## Student Reviewer Sample Training Session Schedule

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SESSION (To view the full slides, please click here)	Time
Welcome and Ice-breakers (slides 1-4) with tea, coffee & refreshments	15 minutes
QEU staff and students will introduce themselves and discuss training goals, contents, students' in	nitial views and expectations
Quality in Higher Education and Student Engagement in Quality (5-7)	10 minutes
This section will explore the relevance of quality and student engagement in quality in Irish Higher a key stakeholder throughout all quality processes.	er Education, situating the student as
The Policy Context for quality reviews, quality review processes, the role of Student Reviewers and the Panel's Site Visit at UCC $(8-24)$	20 minutes
The presentation's focus now is directed to key national legislation that regulates the implementation of quality processes in Irish HE institutions. It also outlines the UCC-specific context and, in particular, the role of student reviewers.	
The Quality Review Scenario (25-27)	40 minutes
Participants will analyse excerpts from units' Self-Evaluation Reports and engage in practice-base	d Site Visit scenarios.
Meet Past Student Reviewers: their experiences, tips and Q&As (28)	20 minutes
In-person testimonials by two former Student Reviewers	
Next Steps - and close (29-33)	15 minutes
Follow up from the training session: formation of the Student Reviewer Panel, pairing of quality requality peer reviewer digital badge.	eviews and student reviewers;

