School of Pharmacy

Quality Improvement Plan – Implementation and Benchmarking

September 2017

FOR COMPLETION BY QEU	
Date of Peer Review visit: 24th – 25th May 2016	Link to Panel Report published on QEU website: https://www.ucc.ie/en/media/support/qualityenhancementunit/reports/comh/SchoolofPharmacy-PeerReviewGroupReport2015-2016.pdf

Recommendation in order of priority	Proposed (Sub) Objectives and Actions	Incorporating the following recommendations	Responsibility for Action	Resource Implications	Delivery Date	Measurement/ Benchmarking
Set up an external advisory board. The desired outcome of this is that this group will help to develop the programmes and research	The School will select members based on expertise, covering all main areas such as community and hospital pharmacy, industry and patient advocates.	PRG 1	Head of School	Travel costs for participants	April 2017	Follow up actions carried out post first meeting. Annual meetings will be held with the expectation of rotating membership every three years.
Develop a strategy for increased international student recruitment	Work with UCC Academy Concentrate on 2 possible markets which seem to be opening up Vietnam	PRG2	Head of School School Manager All staff UCC Academy	Travel/marketing budget to be set. €10,000 per year	Oct/Nov Or Jan/Feb	Number of students starting programme. Progression of Vietnamese student intake for 2017/2018 to

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	Saudi Arabia Possibility of Canada with a different marketing strategy i.e. direct facebook campaign, place at Guidance Counsellors conference, working with past alumni					be monitored and evaluated at end of academic year.
Develop new learning and assessment strategies in order to streamline the programme to provide students with more opportunities for self-directed learning and to reduce in-course assessment load. The School should consider further integration of academic topics to reduce the number of 5 credit modules.	Map current in-assessment load for fourth year in the first instance. Examine modules which could be combined into larger credits. How and where will new learning strategies be implemented to improve learning for students	PRG3	Chair of T&C And year co-ordinators	Time to further develop the curriculum	December 2017 for final year students September 2018 for other undergraduate students	Mapping and monitoring of in term assessment load to ensure it is decreasing rather than increasing. Build in time for self directed learning in the timetable and quantify amount of assessment currently being done and year on year ensure it is not increasing.
Work with providers to ensure placement quality noting that some students appear	APPEL partnership will management placements.	PRG4	Head of School Practice Educators APPEL Team	School has an agreement with other Schools of Pharmacy to	Ongoing for all years as the new MPharm	All students will be placed within community, hospital and industry.

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to have had a sub-optimal experience on placement. In addition, ensure that the number of placements in hospitals and community pharmacy is adequate.	Practice Educators to work closely with APEL office. Head of School member of APPEL Board			support the running of the APPEL office. Annual contribution is €90,000 approx for 2017 2018 academic year.	programme is rolled out. For 2017-2018 second year placements	This will be monitored by the APPEL team
To develop improved pastoral support for students	Add more staff to pastoral care list Brief students on help available i.e. mentoring, module co-ordinators, year heads, SOP Head, Staff Student Committee, Peer support network, counselling etc	PRG5	Pastoral care team to include academic, administrative and technical staff	None	Deliver briefing to students in early November of each year. Bring in guest speaker once a year to discuss resilience etc	Monitor queries from students as a result of briefing sessions?