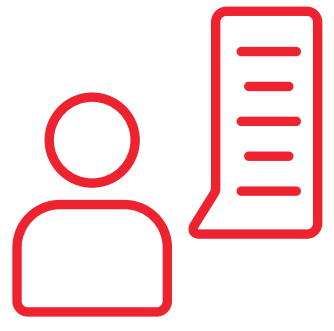


## Title: Cultivating Graduate Attributes to Empower and Sustain Educational Development

Presenters: Nóirín Deady | Martha Henchion, Admissions Office



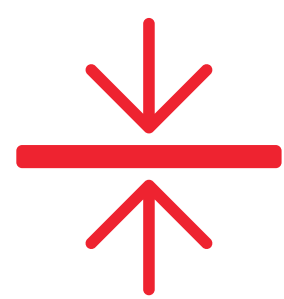
### Case Study Synopsis

UCC took the lead to host the Global Summit on Student Affairs and Services in June 2022. The Global Summit serves as a platform for critical discussion and deepening our community of practice that spans the globe with an international framework and local relevance. One hundred and sixty-six leaders and students from 24 countries came together to explicitly collaborate on the achievement of the SDGs which represent the most significant, most important, and most urgent objectives of humanity. Delegates were invited to imagine how student services must change in the coming decade to meet the evolving needs of society.



### Key Impacts

- The summit concluded with the acknowledgment that broader awareness was necessary to achieve the 2030 Agenda. For many, the summit was the first time to take a bird's-eye world view on advancing social justice, as a globally shared agenda. More examples and intentionality on the SDGs are necessary to move student support and development towards the 2030 Agenda.
- UCC took the opportunity to launch the Postgraduate Certificate in Professional Practice & Leadership in Higher Education which garnered great interest.



### Area of Alignment

Research & Innovation



### Video Links | Graphics

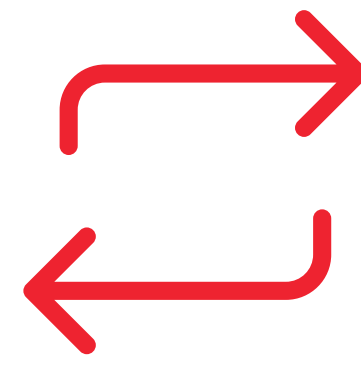
<https://youtu.be/OIN6X4cT0T4>

<http://iasas.global/virtual-program-proposals-abstracts/>

<https://youtu.be/vh3KcRMJnuw>

[https://youtu.be/YZ\\_caMlytg](https://youtu.be/YZ_caMlytg)

[https://youtu.be/s\\_HzxiTLOx0](https://youtu.be/s_HzxiTLOx0)



### Intended Changes

The contribution of universities to the SDGs is much broader than the creation and dissemination of knowledge. Universities can support the implementation of every one of the SDGs through learning and teaching, research, and discovery together with organisational governance and operational policies. While there is increasing awareness of the critical role universities have in the SDG implementation, there is little guidance available to student support professionals on their function and what it means in practice to mobilise and accelerate action to meet the 2030 Agenda for Sustainable Development. Addressing the challenges is everybody's responsibility including those in student affairs and services. The following items were at the heart of the Global Summit agenda:

- Map what is being done by student affairs and services professionals.
- Identify priorities, opportunities, and gaps.
- Integrate, implement, and embed the SDGs with university strategies, policies, and plans.
- Monitor, evaluate and communicate actions on the SDGs.
- Encourage Clubs & Societies to engage with the SDGs and collaborate with each other on SDG-related events and activities .
- Promote student volunteering activities that address the SDGs.
- Actively support students to engage in national and global leadership programmes on the SDGs.
- Develop exchange relationships with universities in developing countries and in-county training programmes addressing the SDGs.
- Provide SDG-related scholarships for students from developing countries.
- Develop a framework for demonstrating impact.
- Support collaboration with external and internal partners.
- Align student affairs and services work explicitly with academic, and research agendas.
- Emphasise the dual lens: thinking globally and acting locally, recognising global and local impact and responsibility.
- Document and share successes to create new synergies with universities locally, nationally and internationally.