



UCC+2: Digital Education in a Post-Covid university

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VP for Learning and Teaching

**A TRADITION OF
INDEPENDENT
THINKING**



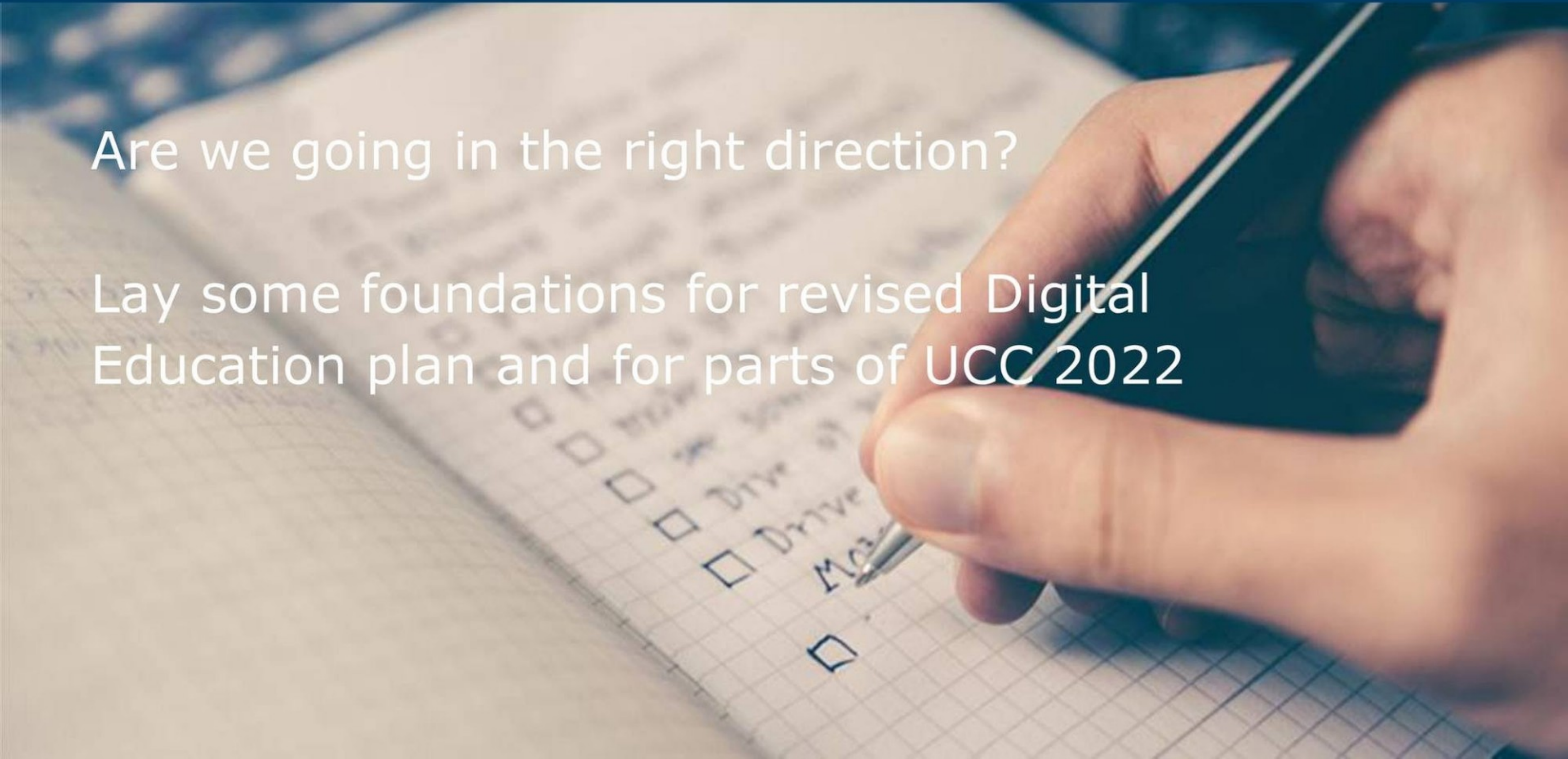
UCC

University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

What we hope to achieve in this session...

Are we going in the right direction?

Lay some foundations for revised Digital Education plan and for parts of UCC 2022





Taoiseach's full statement: 'I need to speak to you about coronavirus'

Updated / Thursday, 12 Mar 2020 23:17



Leo Varadkar made the announcement in Washington DC

Taoiseach Leo Varadkar has announced that schools, colleges and childcare facilities will close until 29 March because of Covid-19.

March 12 2020



UCC is and will remain a campus-based university





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One size will not fit all...





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One size will not fit all...



Status quo ante is an option



Please let us know what you think.

- Please go to menti.com and give us live feedback during this session.
- Submit questions to moderated Q&A.
- OVPLT site next week with details of feedback.



Q1 How effective do you think our approach to teaching and learning and on-line assessment has been in the last 12 months?

Not Great

Teaching and Learning

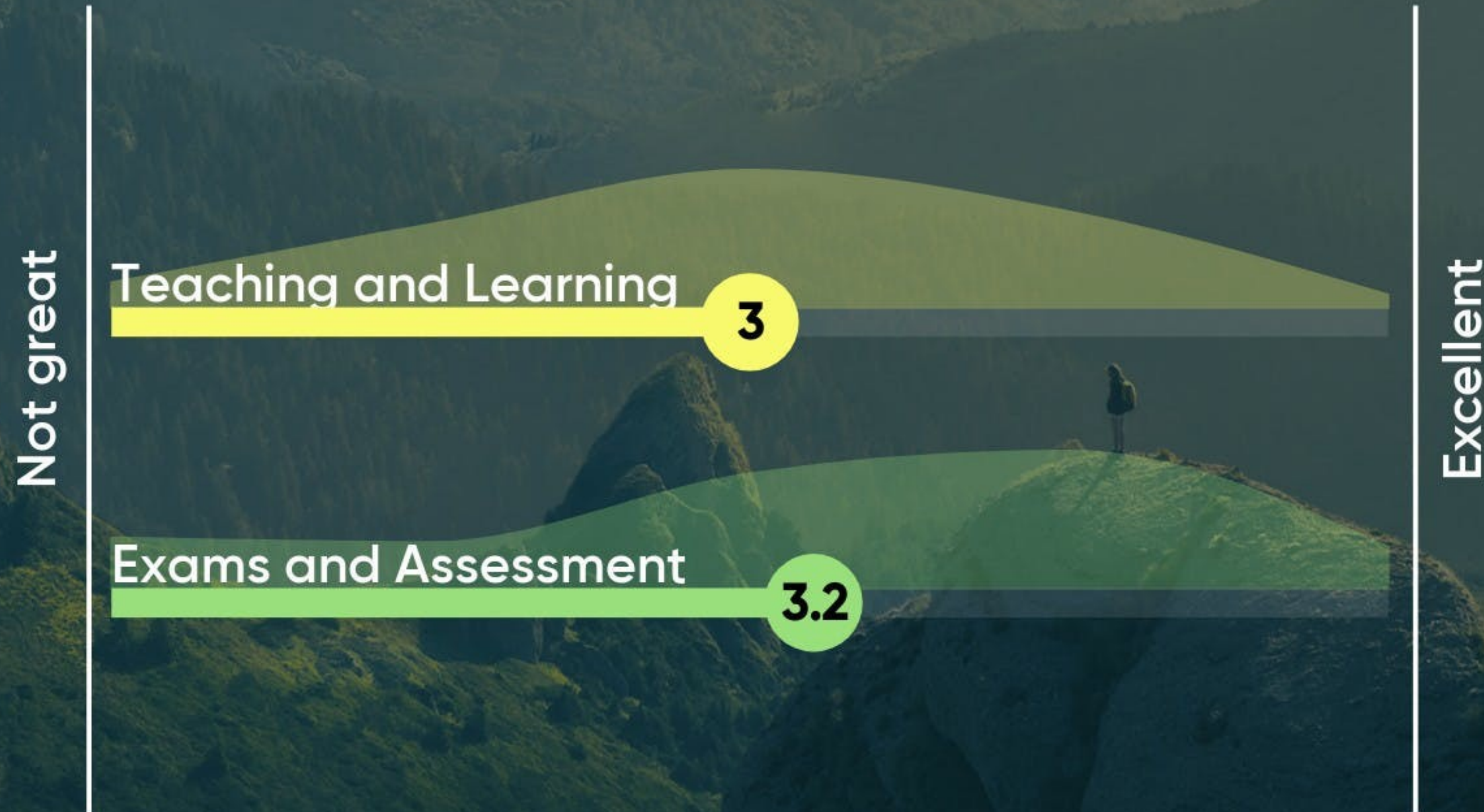
6.6

Excellent

Exams and Assessment

5.5

In your view, how effective have the following been over the last 12 months?



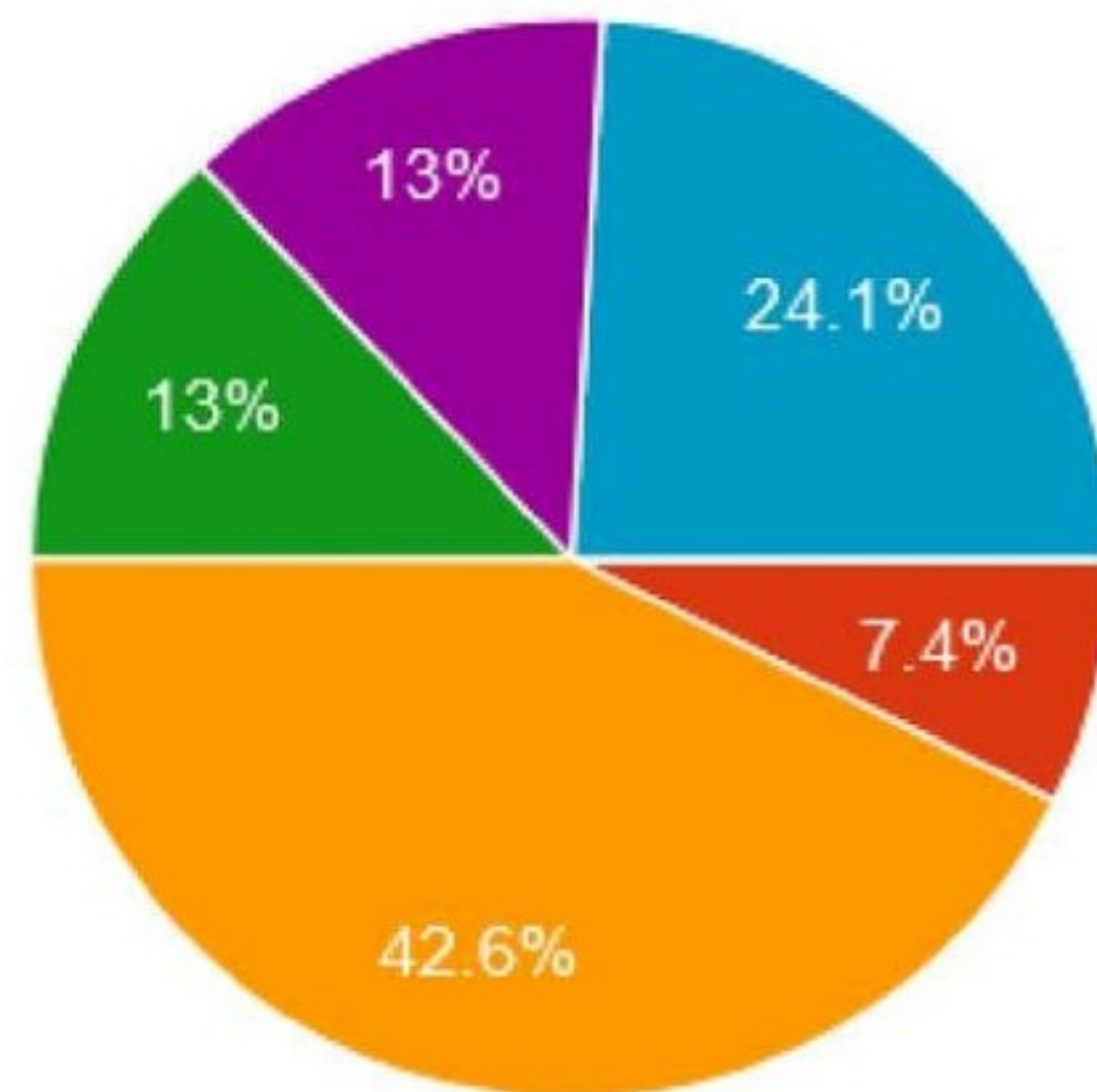
Feedback from Student Council 23 Feb 2021

UCC+2: Digital Education supporting learning in a post-covid university. Office of Vice President for Learning and Teaching - Staff Townhall March 2021

PreQuestionnaire Feedback as of 11 March 2021

Please indicate where you work in UCC.

54 responses



- Adult Continuing Education
- Central Services
- College of Arts, Celtic Studies and Social Sciences
- College of Business and Law
- College of Medicine and Health
- College of Science, Engineering and Food Science
- The IMI
- Tyndall National Institute

1. In terms of remote teaching and assessment, how do you feel now about the last year?



From reading comments...

- Proud
- Exhausted
- Difficult
- It was challenging
- Worked out better than anticipated
- Positive

Q2 Once the present crisis has passed, to what extent do you think digital education will form part of your normal educational practice?

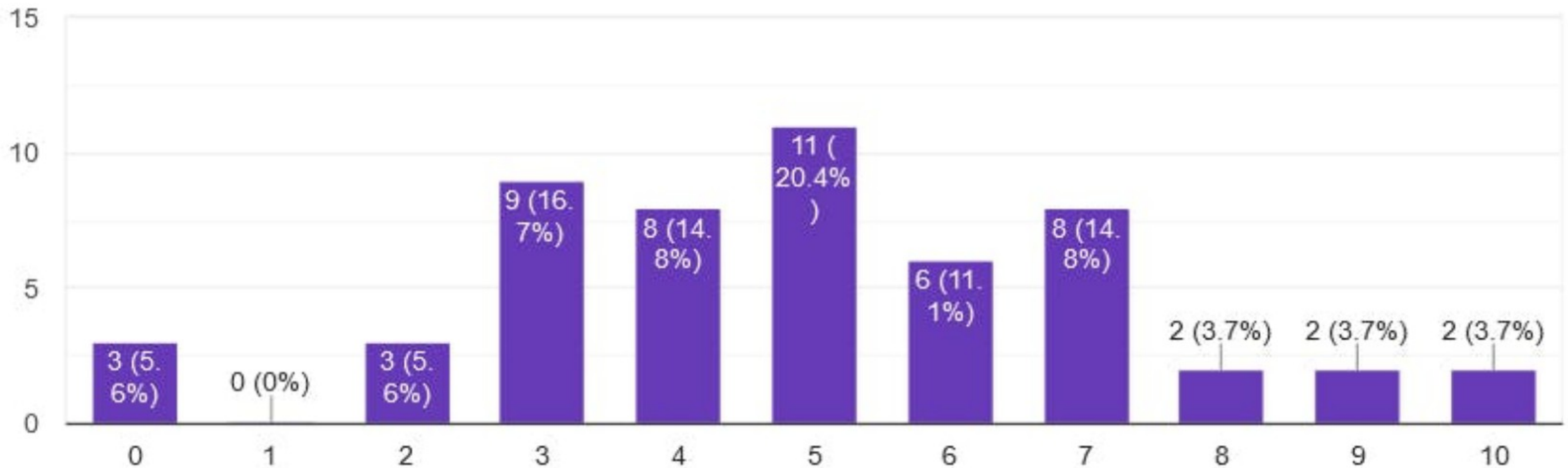
Little or Nothing

Fully Online

5.6

2. When we are back to normal after the pandemic, to what extent do you plan to use digital education approaches in a typical module?

54 responses





Feedback from Student Council 23 Feb 2021

Q3 What aspects of the current approach to on-line teaching would you welcome becoming part of your settled practice after covid?

Pre-recorded lectures (chunked)

Flexability

lecture recording, online lectures, online breakout groups

None

Innovation

pre-recording

Flexibility

Flexibility of assessment methods, teaching from home, free from 50min corset

Working from home

Q3 What aspects of the current approach to on-line teaching would you welcome becoming part of your settled practice after covid?

Hybrid a model

Pre-recorded lectures

Flipped instruction.

Pre recorded. Chunks

Canvas

None.

flexibility

quizes

Optional

Q3 What aspects of the current approach to on-line teaching would you welcome becoming part of your settled practice after covid?

Flexibility

1) Break out rooms for tutorial group work and 2)
Asynchronous lectures that do not require very much
interaction from the students

Continuing assessments online. Pre-recorded content
followed by more active classroom activities.

Working from home. Digital support for f2f delivery

Flexibility

blended teaching and learning

pre-recorded material and then interactive FtT

Recording lectures for students to view later/if unable
to attend (was already doing this)

Using chat functions and tools like menti for the quiet

Q3 What aspects of the current approach to on-line teaching would you welcome becoming part of your settled practice after covid?

flipped classroom

Flipped-classroom approach facilitated by online materials, although students need training in this

The opportunity to consider new approaches and flexibility

More online resources have become available to support learning

Occasional use of Panooto pre-recorded material and live Teams meeting to achieve greater flexibility

Use of prerecorded material to complement in -class teaching

Use more of digital technology, videos, etc

panopto recordings

Work form home flexibility

Q3 What aspects of the current approach to on-line teaching would you welcome becoming part of your settled practice after covid?

Canvas MCQs and assessment online

Flexibility to have some remote delivery to e.g. facilitate home responsibilities

Pre recorded lectures for large classes and working from home in combination with live lectures.

Pre-recorded lectures

Flexibility

Pre recorded element Teams HHybrid teaching Flexible

Pre-recorded lectures

the flexibility

People often extoll the virtues of the classroom, but many seem to forget the issues (boredom, poor attendance, interruptions). Online content can have advantages in these respects. Make short, fun and interesting lectures for students.

Q3 What aspects of the current approach to on-line teaching would you welcome becoming part of your settled practice after covid?

informational aspects of course

Flexibility, video demonstrations, virtual reality laboratory practice

Chunking of content

Blending model - the option to have online and face to face

blended approach, breakout out rooms to support teaching

Working from home, interaction breakout rooms offer

Less didactic approach with more student engagement

None

Flexibility, use of Panopto recording, prerecording, on line exams, uploading of assignments

Q3 What aspects of the current approach to on-line teaching would you welcome becoming part of your settled practice after covid?

Flipped class, short lectures, emphasis on active learning: reading, discussion, collaboration online, use of tools like menti

Flexibility about remote working and the ability to share content easily.

flexibility

Pre-recorded elements for post-grad teaching

Use of recordings for certain components of some modules

Working from home

Online synchronous and asynchronous lectures. Also, it's much cheaper to hold online vivas than in-person ones.....think of airfare, travel, accommodation, subsistence etc saved.

Flexibility, tutorials based on pre recorded lectures, ability to work both on campus and at home

Pre-recorded teaching.

Q3 What aspects of the current approach to on-line teaching would you welcome becoming part of your settled practice after covid?

Blended delivery

Working from home / flipped classroom / polling

Interactive Multimedia

occasional pre-recorded lectures

Continue to work from home

Recording short videos to cover difficult concepts so that students can revise them; pre-recording lectures when I can't be there on the day due to other engagements

ms teams a difficult platform for external participants they find zoom easier to use

New communication avenues available to students to contact staff and each other.

work from home lecture recordingdigital toolsflippedgoogle formskahootquizlet

Q3 What aspects of the current approach to on-line teaching would you welcome becoming part of your settled practice after covid?

Training that fits into our schedules not added onto an already heavy workload and time to actually research and learn/read up about digital education.

collaborative docs for group work; UCC library online resources; intentionality of the instructional design on the online component

Use the online to map out and deliver the core material and the class can be an engaging discussion breaking the theory into application.

Any approach that fits in well and promotes Green Campus.

WFH 2-3 days / week

Level of thinking on what works best in live sessions vs in the supporting resources

online lectures as leads to better student interaction

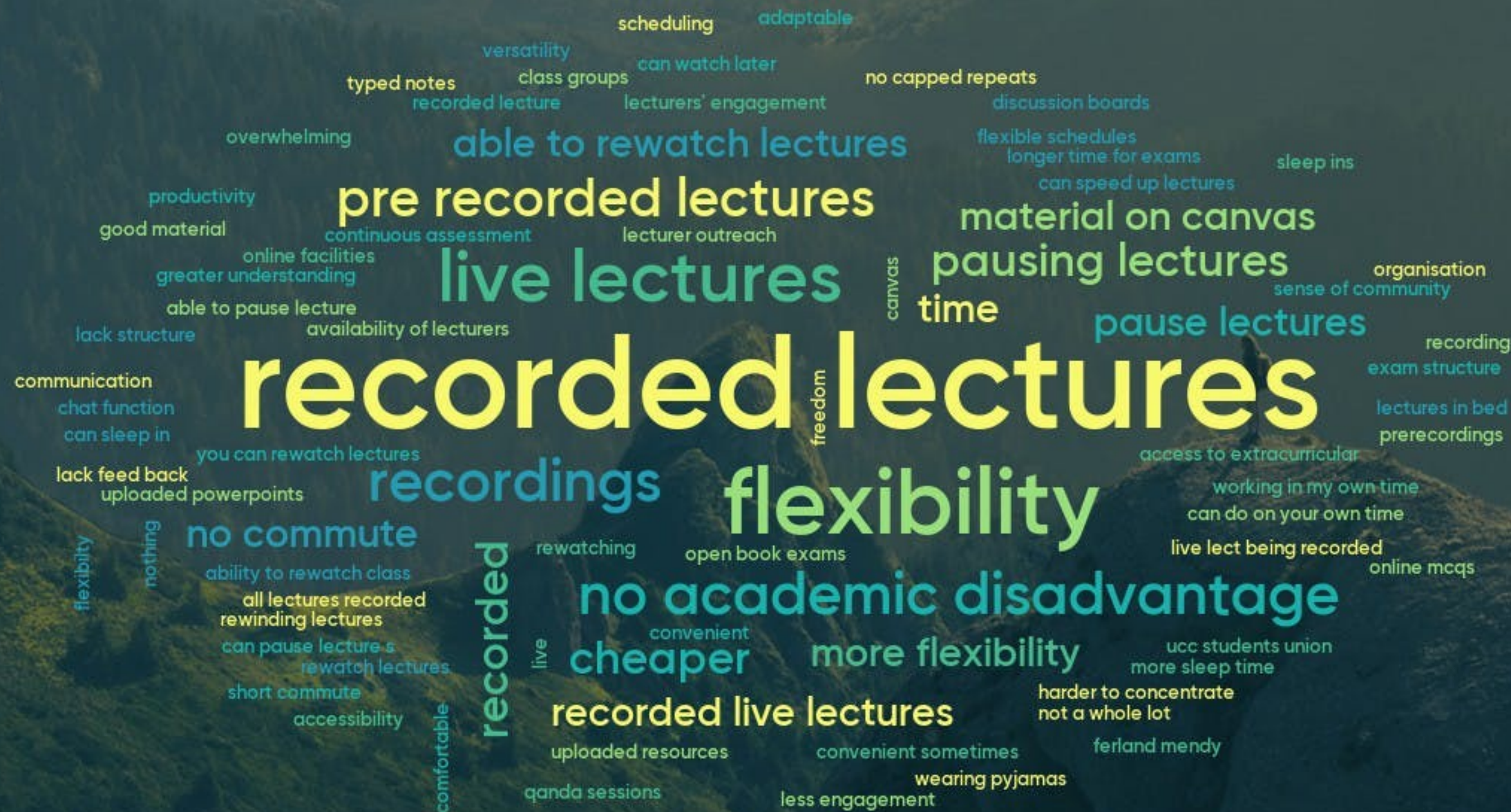
3. Please tell us what you think worked in terms of the remote teaching and assessment approach during the last year.



From reading comments

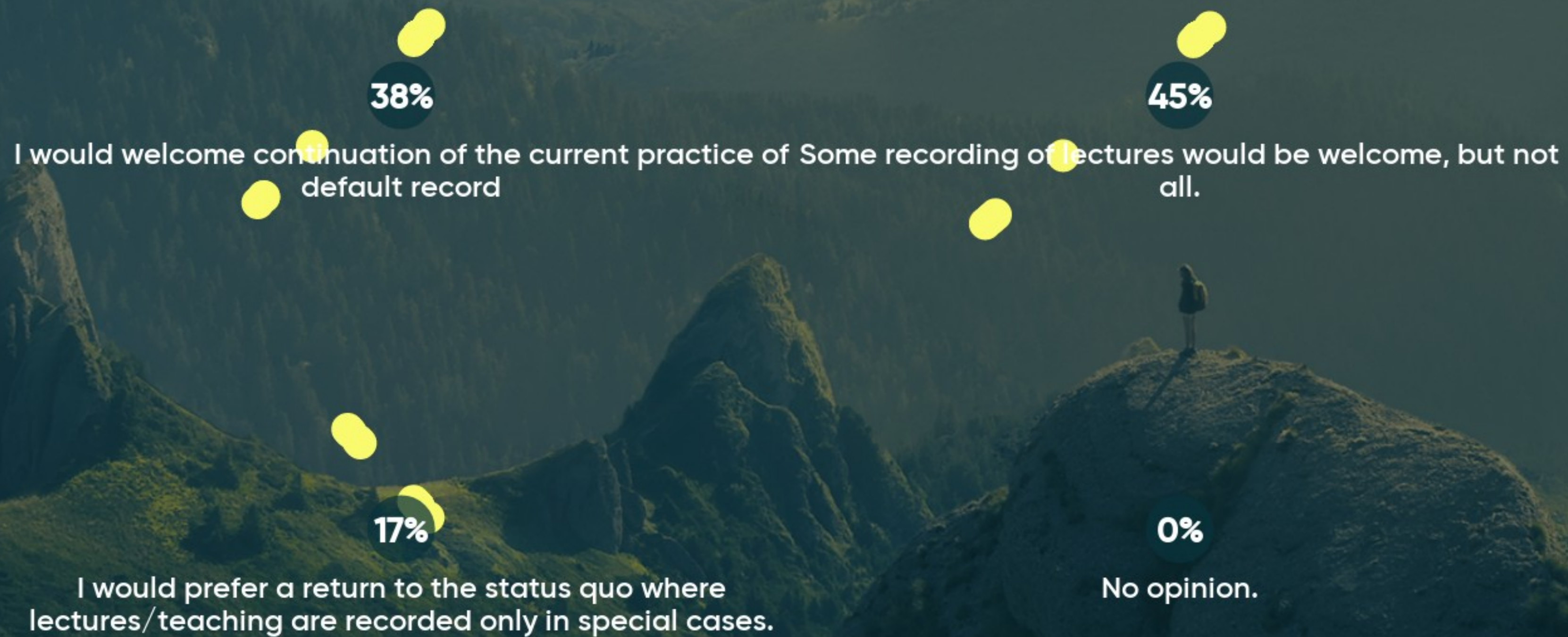
- Prerecording content
- Blending prerecord and live
- Flipping the classroom
- Support (from colleagues, CDE, CIRTL, local IDs)

Please submit up to three words which describe what you liked about the online experience during the last year.



Student Perspective from Student Council 23 Feb 2021

Q4 What are your views on recording of lectures/teaching post-covid?





Quick Check on Q&A

Q6 What could UCC do to help you improve on-line teaching?

Technical Support

IT support

Mentimeter licence

Technical Support

instructional design support

Examples of practice

course design support

reward for time put in, more academic staff

Ring lights for all

Q6 What could UCC do to help you improve on-line teaching?

Support for e.g. mentimeter, I am paying for it myself.

Less teaching load

Any chance we could get software more suited than MS Teams for lecturing. Something where we could see students but not record them would be really great. Students disengage the minute recording starts.

Support

Continuous training

More help workshops on MS Teams

committment to providing resources

more e-books for students and staff

Time to develop teaching

Q6 What could UCC do to help you improve on-line teaching?

support Zoomturning technologies resource

Additional hardware

Support a polling app

Train students

nothing. Ger and Tims teams doing amazing work.

Showcase innovative teaching

Technical support

Technical Support and relevant equipment

Mentimeter

Q6 What could UCC do to help you improve on-line teaching?

take feedback on board

reduce our exhausting workloads

software more suited than MS Teams for lecturing. Something where we could see students but not record them would be really great. Students disengage the minute recording starts.

Restore the human and IT resources that were cut last summer

Standardisation

concrete support beyond advice

A digital literacy review would help. I assumed a certain level of knowledge but Teams found the gaps

More local support

Better advice. There are other universities that use glass whiteboards that can be written on in front of a camera. Excellent for STEM. What else are we missing?????

Q6 What could UCC do to help you improve on-line teaching?

dedicated school specific support from instructional designers

Onboarding for students and staff

Tech help in the potential bastard hybrid model that S1 will be

Improved broadband

Instructional designer for every School

Don't enforce it!

Connecting UCC support services

Identify 'best practice'

Reduce workload in other areas to reflect increased workload

Q6 What could UCC do to help you improve on-line teaching?

Polling software. Clearer support channels for Teams

technical support

Pay for time to review this year's videos and content

Instructional designers leading the creation of materials

upskill support staff eg admin

Continue running the sessions run by curly, etclike last summer. More tech support

Menti metre

Teams Breakout Rooms very difficult to manage compared to Zoom, need UCC to strongly encourage MS to upgrade.

Not broad tech support but actual dedicated departmental support.

Q6 What could UCC do to help you improve on-line teaching?

More training

on-line assessment

Guidance regarding consistency of approach to uploading material

Purchase bespoke online learning software. Creating and uploading a PowerPoint slide is not really online learning as such. We need bespoke software.

Planned rather than reactive

More training

stop knocking Teams

Really recognise in workload. Timely training.

Reach out and buddy people with more experienced

Q6 What could UCC do to help you improve on-line teaching?

Allow staff to carry over annual leave >10 days as unable to take leave during year due to moving online

Supplementary talk through videos to accompany the written guidelines (demonstration) to revised IT services

labster supplied permanently

instructional design

Not expect online and in UCC lecture delivery simultaneously

A list of what we do have a license for

dedicated instructional designers or direct support with instructional design at school level

Early decisions and comms re what is possible

Tech support but also support for developing material that will have longevity

Q6 What could UCC do to help you improve on-line teaching?

Licenses for supporting tools - menti etc

Time to prepare, training, good technical tools fit for the purpose, access to equipment

Better tech for remote teaching: webcams, external mics, etc

Showcase latest online tools available

seeing the students and interacting with them

continued training opportunities

More advice. How do we get crisp camera and audio quality when recording?

Quizzes

e-books for students

Q6 What could UCC do to help you improve on-line teaching?

Immediate tech support. Equipment (not just hardware but also furniture, etc). Stronger communication from the university to the schools to the individual staff

small chunked lectures

Forcing lecturers to ask questions that require critical thinking and not googling.

solutions

Ideas of optimal practice in Schools across the University. Technical support

Give time and acknowledge that this is all in addition to heavy workloads

CANVAS

MCQ was ok. Essays

Financial support - I've spent hundreds of euros on a new PC and two sets of headphones this academic year; more access to online books and journals

Q6 What could UCC do to help you improve on-line teaching?

IT support

Training

Worked well

Canvas - uploading, grading

speedgrader

Stressful for some students

Help with MS Teams

Guidance

Offered opportunity for open book exams

Q6 What could UCC do to help you improve on-line teaching?

Tougher and longer to create the exam, but easier to grade.

leaving staff decide what will work best for their course and submission via canvas

Online vivas

We had a major cut to part time teaching resources at exactly the time that we needed them most - these need to be restored

Academic integrity is a huge concern - impossible to know if it is the students who are doing the work

Canvas

No solution is perfect we are doing our best and for the most part students are doing ok in the context of what is a pandemic

Inequality of access for students to broadband and equipment

Invigilation responsibility transferred from university to staff; high risk, high stress

Q6 What could UCC do to help you improve on-line teaching?

Simple polling tools

exams

Speedgrader needs a simple rubric model

Canvas

Interactive tools that are user-friendly

Time

Abolish them

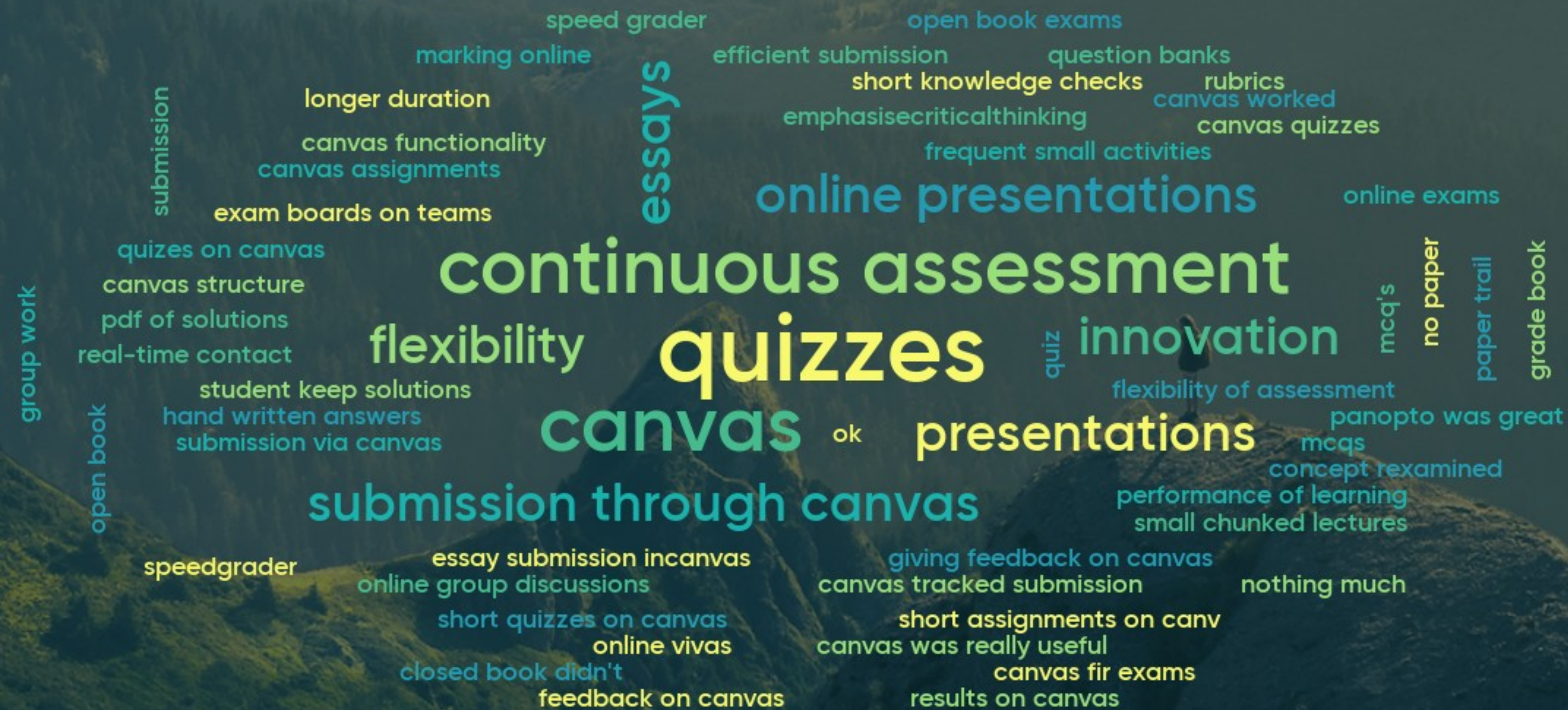
5. What additional supports are needed to help staff in the future?



From reading comments:

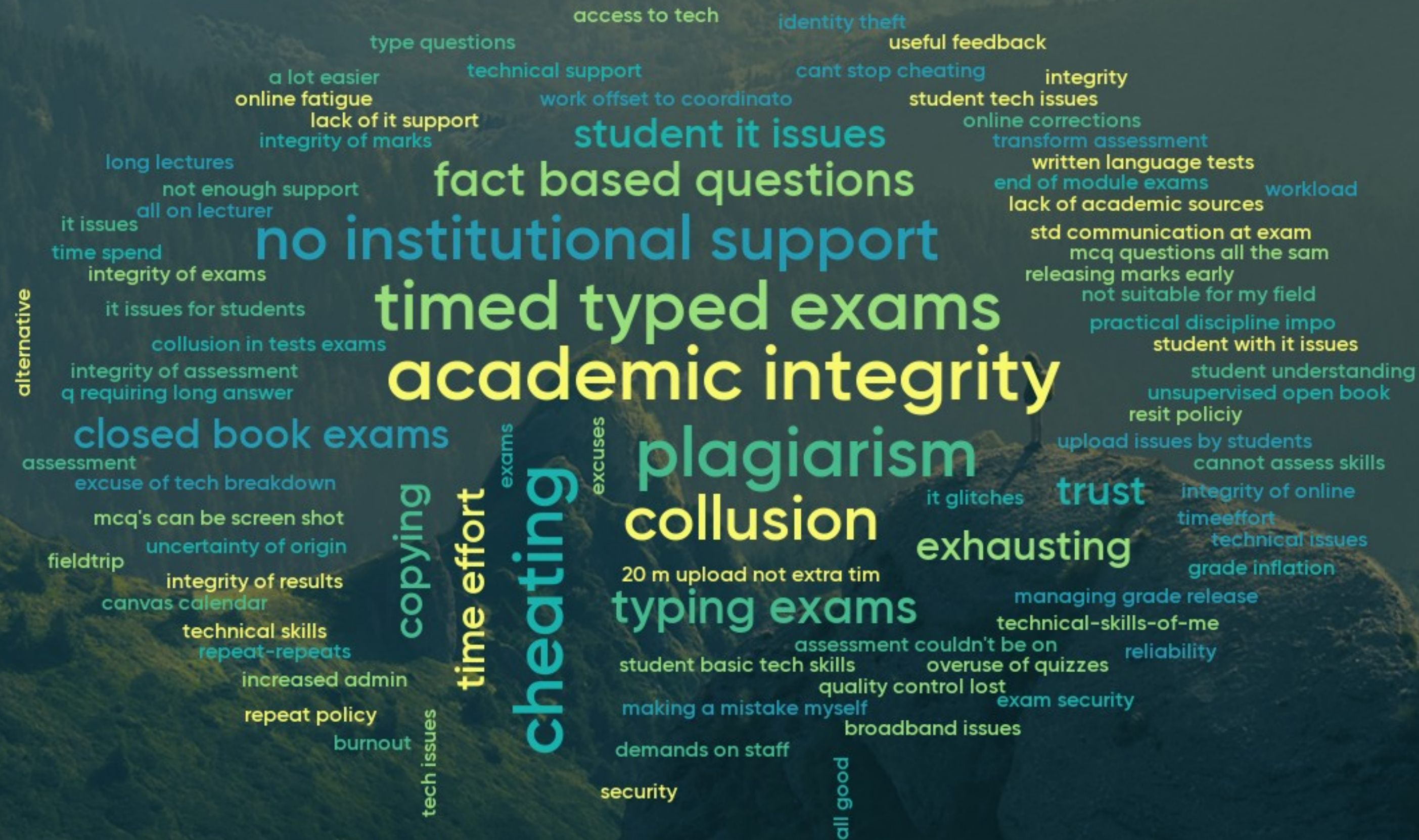
- Workload
- Technology - bandwidth, hardware, local autonomy for software licenses
- Training - Teach Digi, digital literacy, IT platforms, UDL
- Equipment - space, furniture, hardware
- Space - ventilation, up to date tech, doc cameras, discipline specific setups, wifi
- Support - Tech, ID, admin, realtime, advice on home setups
- Flexibility

Q7 In terms of on-line assessment, what worked?



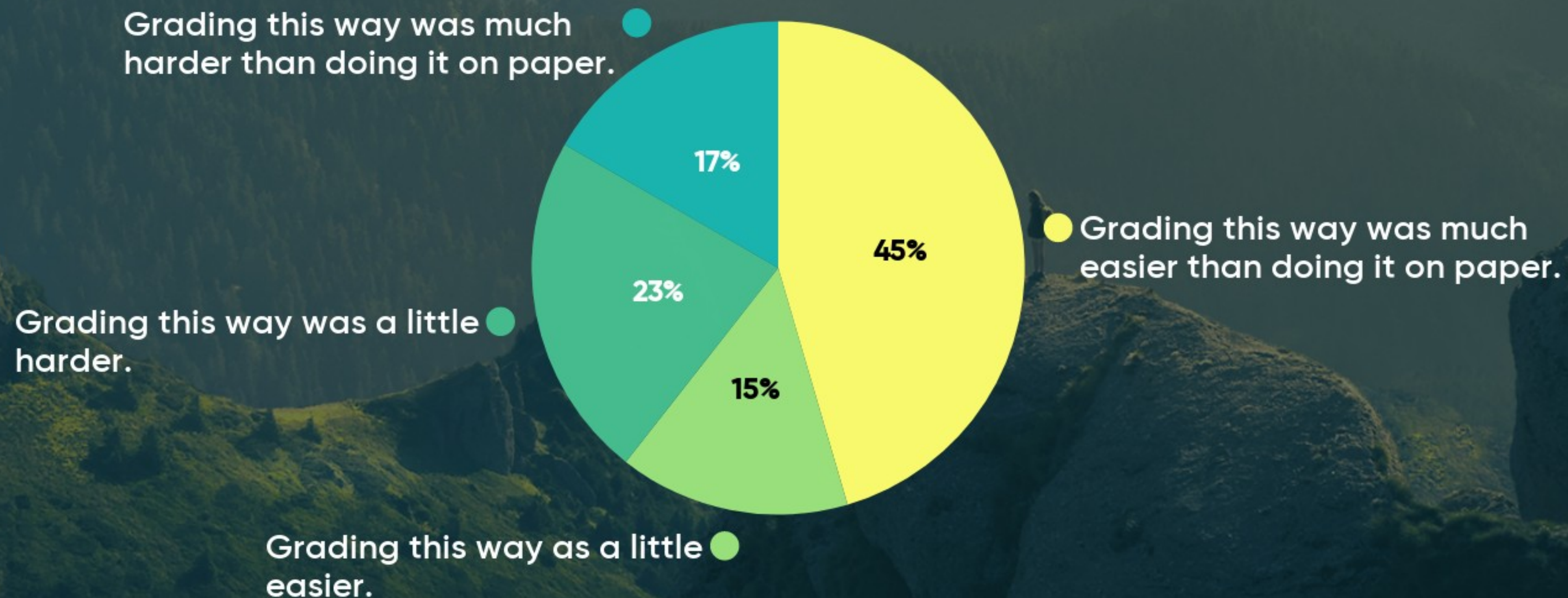


Q8 For online assessment, what didn't work or was your greatest worry?

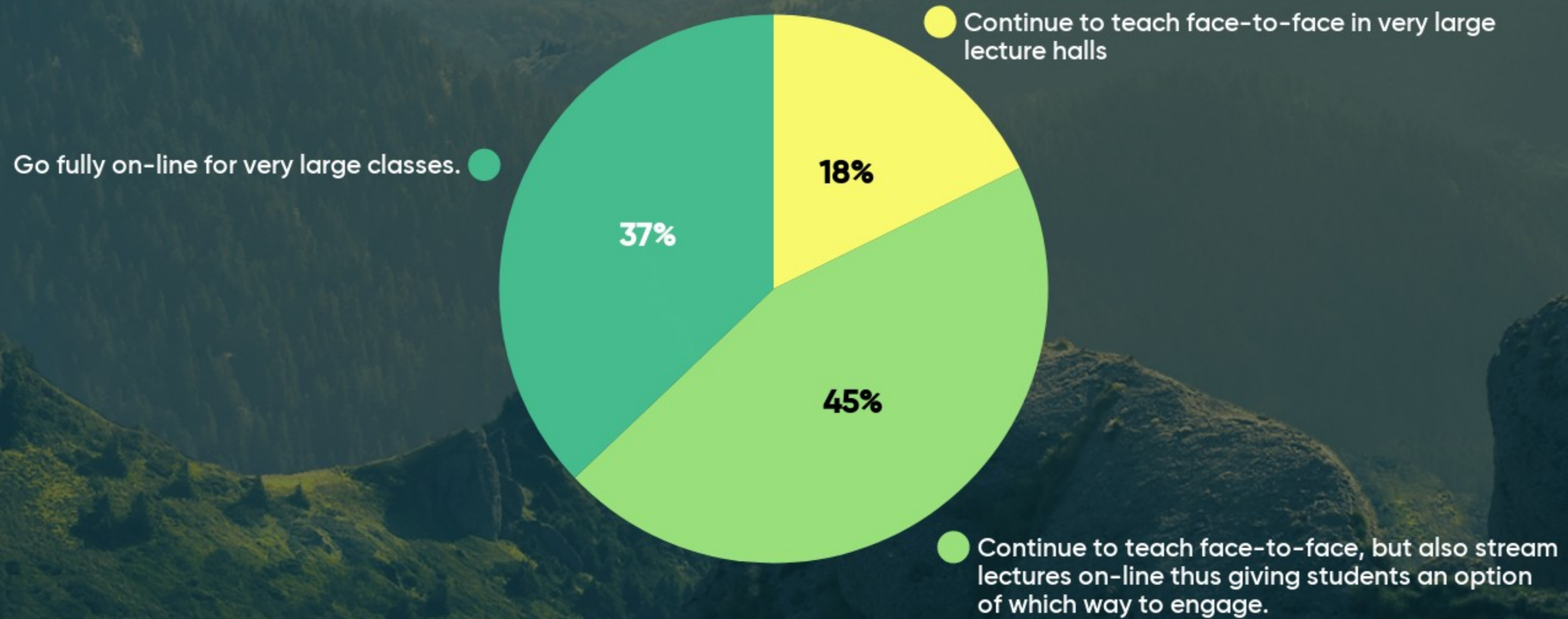




Q9 Leaving aside worries about academic integrity, which best reflects the feelings of your school on the mechanics of grading online?

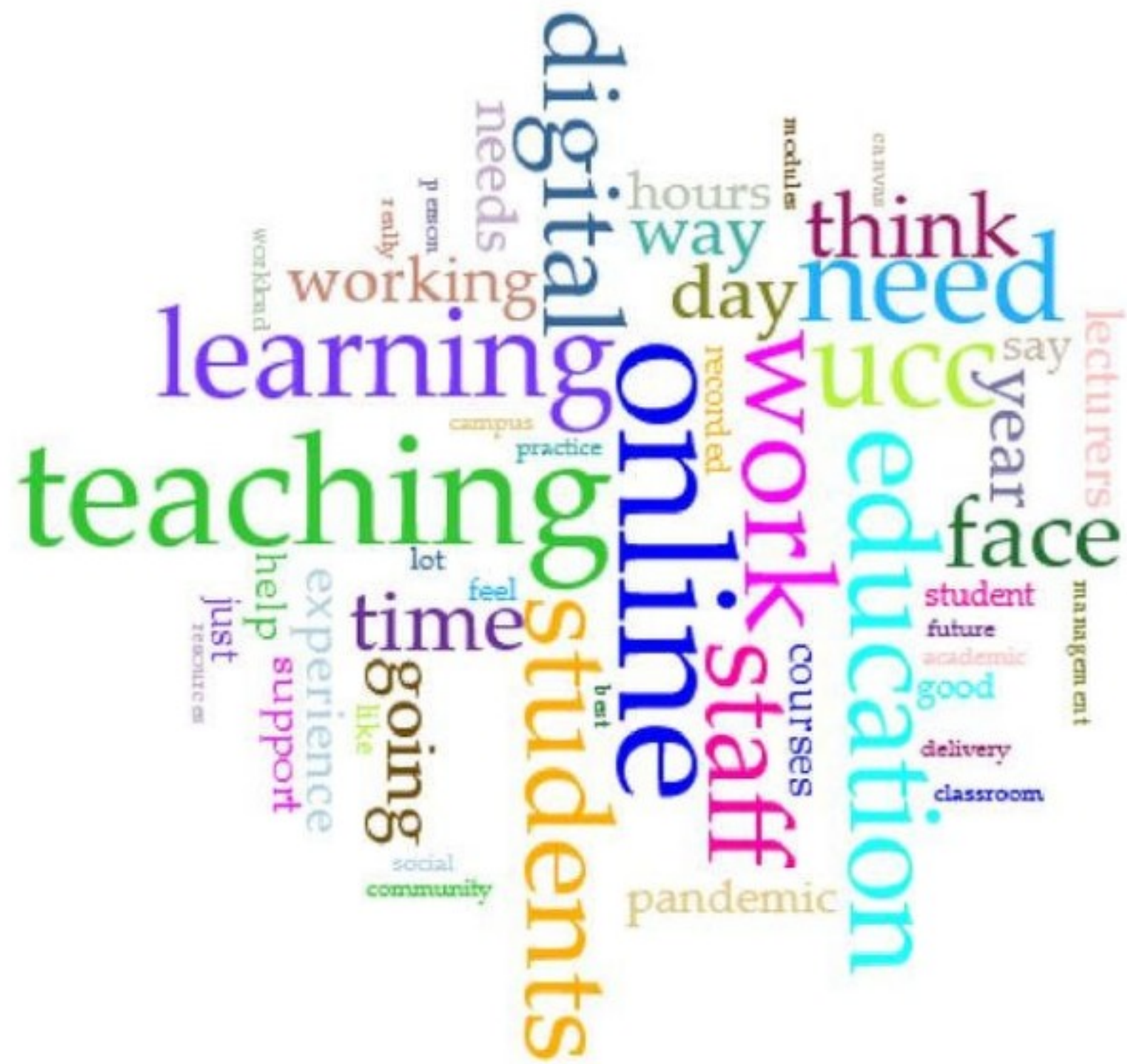


Q10 What do you think is the best future option for teaching very large classes?





6. Please include anything else you would like to contribute to this conversation around digital education in UCC.



From reading comments:

- Consistent use of technology across modules needed
- Regular comms from management vital
- Blended learning is the future
- Frustration with technology, perceived lack of support, decisions and communications
- Need time to stop, reflect and engage in training
- Many staff feel a line has been crossed and we can't go back to the way things were. Mind you, other staff want a full return to the campus.