PF3009 Gastrointestinal, Hepatic and Endocrine Systems 2017 / 2018

From Bench to Bedside – Drug Integration Poster Preparation and Presentation

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One of the components of the continuous assessment for module PF3009 is to design your own poster and present the poster to staff members of the School of Pharmacy.

Each poster will focus on a drug used in the treatment of a gastrointestinal, hepatic or endocrine condition.

The poster preparation and presentation is a team-based exercise where each team comprises of four students. The teams and drug assignments can be found at the end of this document.

DACLATASVIR (IN A DA-CLASS-TASVIR OF ITS OWN)

School of Pharmacy, Cavanagh Pharmacy Building Room UG06 University College Cork

f hepatitis C	Treatment recommended by NICE
hepatitis C has	not been treated before

1. without cirrhosis Daclatasvir plus sofosbuvir only for people with significant fibrosis. and ribavirin only for people with significant fibrosis or cirrhosis.

School of Pharmacy University College Con

Type o

If your

ı	If your hepatitis C h	C has been treated before				
ı	1 or 4 without cirrhosis	Daclatasvir plus sofosbuvir only for people with significant fibrosi				
ı	4	Daclatasvir plus peginterferon all and ribavirin only for people with				

If significant cirrhosis/fibrosis : treatment 24 weeks; otherwise 12 week treatment recommended

significant fibrosis or cirrhosis.

Goal of treatment with **Daclatasvir** in Combination

Therapy: The endpoint of treatment is a sustained virological response (no detectable virus 12 weeks post treatment) or SVR12. An SVR24 and a negative HCV RNA at 24 weeks be considered virologic cure.

Prevalence of Hepatitis C in Ireland



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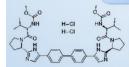
Daclatasvir D	ihydrochloride				
Molecular Weight	811.806 g/mol				
Solubility	Freely soluble (>700 mg/mL)				
logP	4.18				
pKa (Strongest Acidic)	11.15				
pKa (Strongest Basic)	6.09				
Rule of Five	Yes				

Synthesis Synthesised in three main

steps using three commercially available wel defined starting materials · Alkylation and formation

- of the imidazole ring Coupling reaction
- Formation of the hydrochloride salt

molecular weight dimer by design; may not be a critical requirement for productive interactions with NS5A



Four stereocenters (1.1', 2, 2;) in the S configuration Do not epimerize

> N-2 = thermodynamically most stable neat crystalline dihydrochloride salts polymorph and is the only form produced

Qualitation with Figures in Referential Control Contro

action is not fully

understood. It is an

inhibitor of NSSA, a

multifunctional

phosphoprotein

that is essential for

HCV RNA

replication complex

and required for

virion assembly.





NSSA inhibitors have no enzyme activity but interact with various host proteins including phosphatidylinosital 4-kinase III, a host lipid kinase that is required for HCV replication, Daclatasvir shows low picomolar activity for NS5A from a broad range of HCV genotypes and prevents RNA



NSSA inhibitors interfere with

the accumulation of

phosphatidylinositol 4-

phosphate in the membranous

web. Membranous web PI4P is

UCC

Sofosbuvir or with peg interferon alpha and ribavirin. You should not take Daclatasvir by itself.

IFN-FREE THERAPY

Phosphenytoir

Oxcarbazepine

Phenytoin

Rifampicin

Dose: Adult: 60mg once daily PO. Available in 30mg, 60mg, 90mg tablet. Not indicated for children.

The average cost of daclatasvir plus sofosbuvir is \$60,000

for a 12-week course and 119 000 for a 24-HIGH TECH SCHEME

produced in HCV- infected cells. by PI4KIII, that is specifically recruited and activated by the interaction with NSSA. The interaction of these antiviral agents might also interfere with

the recruitment and/or activation of PI4KIII by NS5A. NS5A inhibitors show exceptional potency but present

a low barrier to resistance.

Side Effects:

- Tiredness Anaemia
- Nausea May experience side effects related to combination medications also

Lifestyle Advice : Hepatitis C patients

advised to eat a healthy balanced diet. Ideally, anybody with inflammation of the liver

should not drink alcohol.

Daclatasvir should not be used during pregnancy or in women of childbearing potential not using Use of highly effective continued for 5 weeks after



Symmetric, dimeric high Tablet form is readily absorbed, Peak plasma conc. 1-2hrs. Daclatasvir Cmax, AUC, and Cmin Steady state achieved after 4/7 od

OATP 181 and BCRP.

by 100 ug IV. Vdss=47 L

Actively transported by OCT1

Protein binding is = 99%, independent of

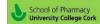
stration of 60 mg tab orally followed

The liver is the major eliminating organ for daclatasvir. 88% of total PO single dose recovered in feaces and 6.6% excreted in

higher for patients with impaired CrCl (15-60 ml/min) end-stage renal disease had a further increased of AUC relative to normal renal function patients. T1/2 ~ 12-15hrs

>5% of the original

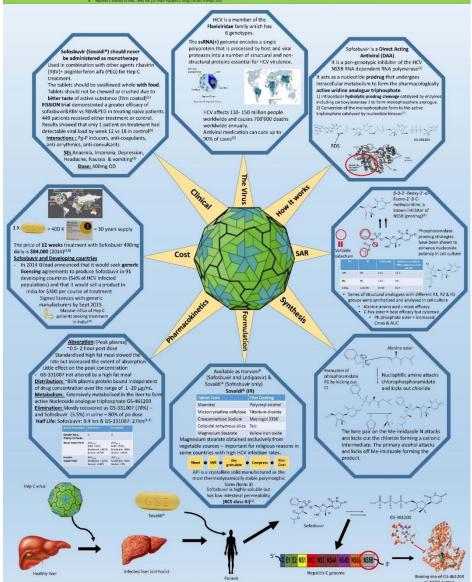
The Cmax and AUC of total daclatasvir (free and protein-bound drug) are lower in subjects



Sofosbuvir (So-foscinating!)



tis C Infection." Journal of Pharmacology & Pharmacotheraceutics 5.4 (2014): 278-284, PMC, Web. 29 Mar. 2017.



Poster Assessment

The poster component (30 marks) is one-half of the total continuous assessment marks (60 marks) for PF3009.

Marking:

Poster Day:

- Team based mark assessors
 - Poster design
 - Poster content
 - Communication of the team with an assessor

In addition to a single overall mark being awarded to the team for their poster preparation and presentation as described above, this mark will be adjusted and personalised to each member of the team based upon the observations and scores of other team members. A software programme called CATME (https://info.catme.org/) will be used to gather observations and scores for each team member within a team. The programme will allow each member of a team to score all of the other team members within their team under a number of headings including

- how well each member contributed to the task
- their ability to work as a member of a team
- communication skills, etc.

The CATME programme allows team members to score and provide comments concerning their team members in a confidential manner so that I will only have access to the information. Team members should be honest in the scores they give and professional in the comments they provide concerning



professional in the comments they provide concerning their team members efforts and contributions. The scores provided for each team member will produce a numerical factor that will be multiplied by the team mark for the poster/presentation, resulting in the generation of a mark specific for each individual for the team which reflects both the team and individual team member efforts.

Individual student mark = (team mark) x (CATME team member factor)

You should receive an email from CATME telling you that the survey is open and asking you to log in.

Open the link that CATME sent you in the email.

Once you do this, you must type in as your name your UCC email address.

You must then create and enter your own personal password into CATME. Choose whichever password you wish.

If you ignored the initial CATME message you can still access CATME through the main CATME webpage (www.catme.org). Enter your email address into the login screen and click "Forgot Password". You will then receive another email from CATME to create your password.

Once you log in, you will be prompted to complete the survey with the introductory

"Thank you for participating in this survey concerning the PF3009 Team Poster design, content and presentation. The CATME Peer Evaluation is a confidential means of providing me with honest and professional feedback both on yourself and your team members concerning your experiences from the PF3009 Poster Continuous Assessment component.

There are nine sections to this questionnaire.

Sections 2 - 6 concern the following headings: Contributing to Work, Interacting with <u>Team</u> mates, Keeping Team on Track, Expecting Quality, Having Knowledge/Skills.

For each of these sections, please click the category for yourself and your team member next to the behaviour that most closely describes how that team member behaved during the poster design, preparation and presentation.

For Section 7 (Team Conflict) and § (Team Cohesiveness) please appropriately rank the statements within each section by choosing a category from the dropdown menus to the right of the statements. Sections 7 and 8 comments relate to the team overall. You cannot provide individual feedback of team members in Sections 7 and 8.

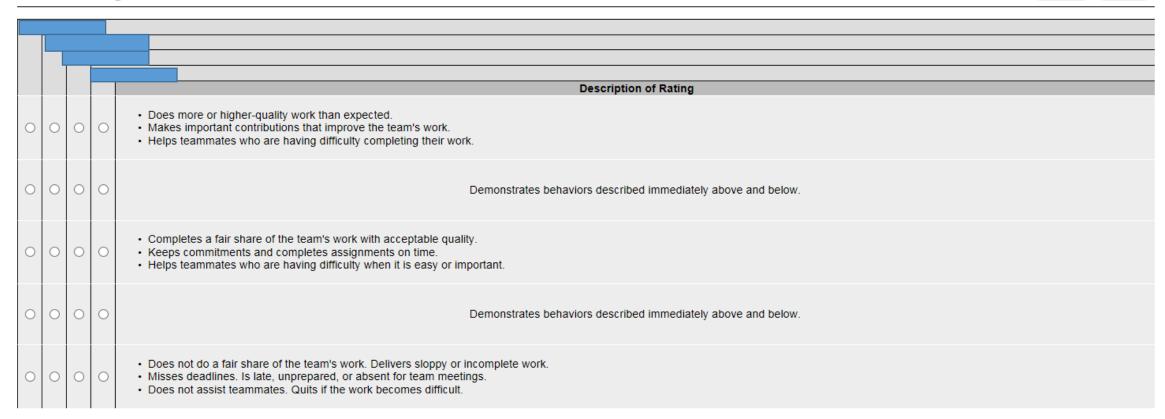




Contributing to the Team's Work

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Team Conflict How often do people get angry while working in your group? How much conflict of ideas is there in your work group? How much conflict is there in your group about task responsibilities? How often are there disagreements about who should do what in your work group? How much relationship tension is there in your work group? How frequently do you have disagreements within your work group about the task of the project you are working on? How much emotional conflict is there in your work group? How often do people in your work group have conflicting opinions about the project you are working on? How often do you disagree about resource allocation in your work group?

The final section (Section 9) is the Comments section. Please provide your confidential overall comments in this section, including specific comments about team members or yourself. You need to justify any particular either critical or praise for team members in this section in a professional and honest manner. **Remember, all of your comments are confidential to myself** and will help me to assign specific marks to team members for their poster contributions in addition to a general team poster mark.

