







### A TRADITION OF INDEPENDENT THINKING



## **Expectations and future supports**

1: What do I hope to get out of this workshop?

2: Is there a particular topic/issue relating to group work I would like further support on?





### **Definition**

... "group work" involves students working collaboratively on a particular project, assignment or task and where the assessment is based on the output of the groupwork and / or the group work process (i.e. assessment of participation in the group).

UCC Policy on Designing, Delivering & Assessing Group Work, April 2017



- × Unfair marks
- × Free riders
- Differing standards among group members
- × Parity of opportunity

- ✓ Promotes higher order learning
- ✓ Authentic form of assessment
- ✓ Develop key graduate attributes
- ✓ Central to certain pedagogies





## General principles on group work

1: Clear module objectives and learning outcomes communicated effectively to students

2: Clear statement of assessment method(s) communicated effectively to students

How will the input of the group members be assessed?

3: Clarity around how groups are formed



# General principles on group work

4: Timely and informative feedback for students

5: Opportunities for students to comment on experience in the group



6: Processes to address any issues/conflicts arising during a group work process



# General principles on group work

7: Feedback mechanism on student experience of module

8: Support and collaboration among staff involved in group work activities

9: Due attention to relevant policies, codes of conduct etc.



# 3 key stages in group work

# Group formation

- Group selection and composition
- Group size

### Group management

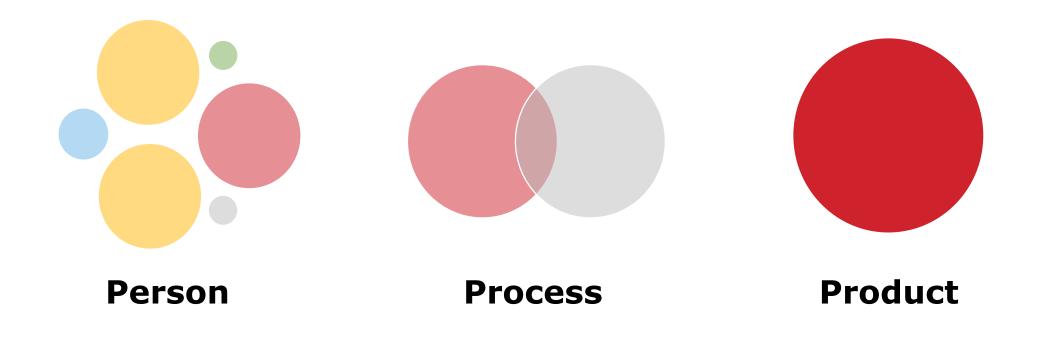
- Preparation
- Management of emerging issues
- Effective disciplinary procedures

### Assessment

- Assess product, process or both
- Assess group, individual or combination of both



# **Assessment strategies**





## **Group work**



Review UCC's group work checklist

What does it say in relation to:

- Group formation
- Group management
- Assessment
  - individual vs group
  - feedback

Consider the pros and cons in relation to choices you make in developing the group work activity.

Report back to group



### Some dates...

DMIS will re-open from 16-27 April

All changes to modules with a group work component need to be made during this window.





### References

McCrea, R. et al (2016) Facilitating group work: a guide to good practice. <a href="https://arrow.dit.ie/cgi/viewcontent.cgi?article=1007&context=ltcpgdprp">https://arrow.dit.ie/cgi/viewcontent.cgi?article=1007&context=ltcpgdprp</a>

ASKe (2009) Getting the most from Groupwork assessment.

https://www.brookes.ac.uk/WorkArea/DownloadAsset.aspx?id=2147552288

