**Mary Maloney**

**ECH CV targeting Primary School Teaching Course.**

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**Education**

**Note: progression from PLC course to University – right through to career goal – i.e. primary school teaching.**

0000-0000 UNIVERSITY COLLEGE CORK

**BA Early Years & Childhood Studies (EYCS)**

Final Year (3rd year) Results: **2H1**

Second Year Results: 2H2, including **2H1** in Childcare Policy and Politics.

(Awarded Distinction in FETAC Certificate; progressed to 2nd year of the 3 year ECH Degree)

**Core Subjects**:

* Advanced Early Year Curriculum Studies - Childcare Policy & Politics
* Paediatrics/Child Health and Special Needs - Social Analysis in Society
* Anti-Discriminatory/Practice - Developmental Psychology

**Projects**:

**Health Studies**: Conducted an extensive research study on “*The communication between parents and teachers in a Special Primary School*”. Presented findings to lecturer and classmates on power point.

**Literature Review:** A case study on the “*Impact of television on young children’s health*”. Handed out questionnaires to 5th class boys and girls and analysed the results.

0000 – 0000 NAME OF COLLEGE, Address of College, Cork.

 **CACHE Diploma in Childcare Education & FETAC Certificate in Special Needs**

0000 - 0000 NAME OF SCHOOL, Address of School.

 **Leaving Certificate**

**Primary School Teaching Experience**

**Note the description of current initiatives being introduced in schools.**

Sept-Nov 0000 NAME OF SCHOOL, Address of School.

 **Teaching Assistant** Placement (300 Hours-10wks. F/T)

## Assisted the Classroom Teacher, teaching Senior Infants and 2nd Class in a designated “disadvantaged” school in Cork City.

* Carried out observations on behaviour, learning and lesson plans in Science, English and Maths.
* Assisted in the “Literacy Lift Off” Programme, an early intervention program designed to reduce literacy problems in young children.
* Involved in the “Reading Recovery Programme”, working one-to-one with children assisting them with reading.
* Work in groups reinforcing high frequency words and numbers.
* Assisted in the day-to-day running of the classroom e.g. managing behaviour etc.

Sept 00 – April 00 NAME OF SCHOOL, Address of School.

 **Teaching Assistant** (Placement 300 hours–2 days F/T per week for yr.)

* Carried out observation s on individuals and groups of children, aged 5-6 years of age (senior infant class) in areas such as: physical, Intellectual, language, emotional and social development.
* Carried out lessons weekly on all areas of the curriculum, corrected work done.
* Worked with children individually, reinforcing work done over the week.
* Carried out Yard Duty
* Involved in all aspects of the Christmas Play in the school – i.e. teaching songs, dance movements, directing the children on stage and making costumes.

**Other Work Experience**

May ’00-Present NAME OF SCHOOL, Address of School.

 **Home Support Worker** (nine hours per week)

* Home Support Worker for a 9 year old and 14 year old with Autism.
* General day-to-day duties involves managing students behaviour, bringing them on social activities such as swimming, cinema, playground and bowling.
* Attend meeting with multidisciplinary team consisting of teachers, speech & language therapist, physiotherapist, occupational therapist, social worker etc., to develop an individual education plan (IEP); work closely with family members to follow through on these plans.

Feb – April ’00 NAME OF SCHOOL, Address of School.

 **Teaching Assistant - Special Needs** (Placement 300 hours – 10 wks. F/T)

* Work with children with Cerebral Palsy aged 7 – 10 years of age. Class size – 6 pupils.
* Assisted students with daily schedule such as feeding, dressing etc.; Assisted with physiotherapy sessions.
* Used sensory materials as a teaching aid, to develop their fine and gross motor skills.

April – May ’00 NAME OF SCHOOL, Address of School.

 **Teaching Assistant - Special Needs** (Placement 150 hours – 5 weeks F/T)

* Worked with children aged 5 – 18 years of age with autistic disorders.
* Assisted children during the day with subjects such as maths and English.
* Used sensory materials to develop their fine and gross motor skills.
* Communicated with children with methods such as *Picture Exchange Cards* and *Lamh.*
* Carried out lessons on an interactive whiteboard.
* Followed each child’s daily routine.

Sept. ‘00 – April ’00 NAME OF SCHOOL, Address of School.

 **Childcare Worker & Montessori Assistant**

* Worked in a team of twelve minding children aged 0 – 5 years.
* Ensured children’s needs were met; this included adhering to any dietary requirements,
* administering medication when necessary.
* Ensured safe environment for children following health and safety standards.

Note interests compliment primary school teaching.

**Interests**

* Member of Mardyke Arena, University College Cork - attend Gym regularly.
* **Speech & Drama**: Bronze medal Awarded with LAMDA (*London Academy of Music & Dramatic Art)* Working towards Teachers Diploma. Past Member of the Cork Academy of Dramatic Arts. Took part in several pantomimes and productions.
* **Music**: Have a keen interest in music, particularly singing; attended Voice Training for a number of years.
* **Dance**: Trained at the Cork Academy of Dramatic Arts for hip-hop, jazz, contemporary, ballet and modern dance.
* Member of School Basketball and Athletics Team.

**Referees**

Dr. ……………………………., Lecturer, Early Childhood Studies Department University College Cork, Ireland.

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Mr. ……………., Deputy Principal, Address of School……………………………..

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