

UCC Taxonomy of Teaching Modes

FULLY CAMPUS-BASED

BLENDED

FULLY ONLINE

Primarily on-site, on a campus, in a clinical setting or in some other designated physical space.

Mix of online and on-site learning with the online components taking place synchronously, asynchronously, or in combination.

Occur entirely online, either synchronously, asynchronously, or in combination and where no on-site instruction is required.

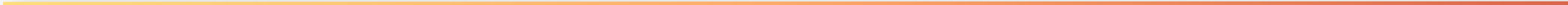
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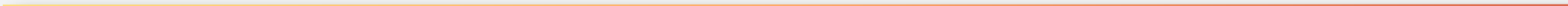
FULLY ONLINE



DELIVERY METHOD

In Person	In Person or Online	Online
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TEACHING METHODS CAN INCLUDE



Lectures	Lectures	Lectures
Clinical Care	Clinical Care	
Clinical Simulation	Clinical Simulation	
Tutorials	Tutorials	Tutorials
Workshops	Workshops	Workshops
Fieldwork	Fieldwork	
Mentoring/Coaching	Mentoring/Coaching	Mentoring/Coaching
Problem-based Learning	Problem-based Learning	Problem-based Learning
Research Training	Research Training	Research Training
Seminars	Seminars	
Practicals/Laboratories	Webinars	Webinars
Site Visits	Site Visits	
Work Integrated Learning	Work Integrated Learning	Work Integrated Learning

The methods above should all be on-campus.

The methods above should be a mixture of on-campus and online.

The methods above should all be online.

FULLY ONLINE

In Person	In Person or Online	Online
<p>1. Identify the problem. What is the problem? What are the symptoms? What is the impact?</p> <p>2. Identify the stakeholders. Who are the people affected by the problem? Who has a stake in the outcome?</p> <p>3. Identify the root cause. What is the underlying cause of the problem? What are the contributing factors?</p> <p>4. Develop a solution. What are the possible solutions? What are the pros and cons of each solution?</p> <p>5. Implement the solution. How will the solution be implemented? What resources are needed? What is the timeline?</p> <p>6. Evaluate the solution. How well is the solution working? What feedback is being received? What adjustments need to be made?</p>	<p>1. Identify the problem. What is the problem? What are the symptoms? What is the impact?</p> <p>2. Identify the stakeholders. Who are the people affected by the problem? Who has a stake in the outcome?</p> <p>3. Identify the root cause. What is the underlying cause of the problem? What are the contributing factors?</p> <p>4. Develop a solution. What are the possible solutions? What are the pros and cons of each solution?</p> <p>5. Implement the solution. How will the solution be implemented? What resources are needed? What is the timeline?</p> <p>6. Evaluate the solution. How well is the solution working? What feedback is being received? What adjustments need to be made?</p>	<p>1. Identify the problem. What is the problem? What are the symptoms? What is the impact?</p> <p>2. Identify the stakeholders. Who are the people affected by the problem? Who has a stake in the outcome?</p> <p>3. Identify the root cause. What is the underlying cause of the problem? What are the contributing factors?</p> <p>4. Develop a solution. What are the possible solutions? What are the pros and cons of each solution?</p> <p>5. Implement the solution. How will the solution be implemented? What resources are needed? What is the timeline?</p> <p>6. Evaluate the solution. How well is the solution working? What feedback is being received? What adjustments need to be made?</p>

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