Book of Marks and Standards

Credit Bearing Programmes

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Contents

Professional Diploma in Executive Coaching (IPDEC)

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board
Modules:	

Module	Module Code	Credit Weighting	Core / Elective
The Executive Coaching Process	IM6024	10	Core
The Purpose of Executive Coaching	IM6023	10	Core
The Executive Coaching Philosophy	IM6022	10	Core

Participants take 30 credits

Marks Maxima:	The overall programme will be marked out of 100%. 200 marks per ten credit module. Total 600 marks

Distribution of Marks:

Module Title	Assessment	% of Module Mark	Marks per Module
The Executive Coaching Process	2 assessed coaching triads under observation	40%	80
	Written Assessment - Executive Coaching Process (3 x 1000 words)	60%	120
The Purpose of Executive Coaching	Written Assessment - The Coaching Relationship and the Purpose of Coaching (4000 words)	100%	200
The Executive Coaching Philosophy	Reflection assessment (4,000 words)	100%	200
		Total	600

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.

	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.

Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above. |
| *Exemptions:* | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
| *Supplemental Examination:* | Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.

The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.

Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record. |
| *Repeat Year Examinations:* | There is no repeat year for the programme.

Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used. |
| *Completion Period:* | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

Professional Diploma in Leadership (IPDL)

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board
Modules:	Participants take 30 credits

Title	Credit Weighting	Core/Elective	Code
The Meaning of Leadership	10	Core	IM6019
Leading in Organisations	10	Core	IM6020
Leadership in Action	10	Core	IM6021

Marks Maxima:	The overall programme will be marked out of 100%.

200 marks per ten credit module. Total 600 marks |

Distribution of Marks:

Module Title	Assessment	% of Module Mark	Marks per Module
The Meaning of Leadership	Formative Assessment – 1,500 words	0%	0
	Critical Case Assignment – 3,000 words	100%	200
Leading in Organisations	Team Case Project – 4,000 words	66%	132
	Individual Reflection on Team Case Project – 1,000 words	34%	68
Leadership in Action	Formative Assessment – 750 words	0%	0%
	Reflective Learning Log – 3,500 words	100%	200
		Total	**600**

Pass Standard (module level):	The pass standard for each module is 40%.

All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element. |
| **Pass and Progression Standard (programme level):** | To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits. |
| **Honours:** | Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.

First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above. |

	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Management (IPDM)
IPDM - Students who entered prior to Spring 2023

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board
Modules:	

Module Title	Module Code	Core/Elective	Credit Weighting
Financial Management	IM6061	Core	5
Marketing	IM6062	Core	5
Organisational Communications	IM6063	Core	5
Human Resource Management	IM6064	Core	5
Business Strategy	IM6065	Core	5
Organisational Behaviour	IM6066	Core	5

Participants take 30 credits

Marks Maxima:

The overall programme will be marked out of 100%.

100 marks per five credit module. Total 600 marks

Distribution of Marks:

Title	Assignment	Allocation of Marks (module)	Marks per module
Business Strategy	Written Assignment (2,500 words)	100%	100
Marketing	Written Assignment (2,500 words)	100%	100
Financial Management	Cash Flow Forecast and Commentary (1500 words)	100%	100
Organisational Communications	Presentation A (15 mins) Presentation B (15 mins)	50% 50%	50 50
Human Resource Management	Written Assignment (2,500 words)	100%	100
Organisational Behaviour	Reflective Assignment (2,500 words)	100%	100
		Total	**600**

Pass Standard (module level):

The pass standard for each module is 40%.

All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.

Pass and Progression Standard (programme level):

To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.

Honours:

Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.

	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least of the 20 credits attained with a mark of 70% or above
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
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Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board

Modules:				
	Module Title	**Module Code**	**Core/Elective**	**Credit Weighting**
	Financial Management	IM6061	Core	5
	Marketing	IM6062	Core	5
	Management and Leadership	IM6116	Core	5
	Strategic People Management	IM6064	Core	5
	Business Strategy	IM6065	Core	5
	Organisational Behaviour	IM6066	Core	5
	Participants take 30 credits			

Marks Maxima:	The overall programme will be marked out of 100%. 100 marks per five credit module. Total 600 marks

Distribution of Marks:				
	Title	**Assignment**	**Allocation of Marks (module)**	**Marks per module**
	Business Strategy	Written Assignment (2,500 words)	100%	100
	Marketing	Written Assignment (2,500 words)	100%	100
	Financial Management	Cash Flow Forecast and Commentary (1500 words)	100%	100
	Management and Leadership	Presentation	100%	100
	Strategic People Management	Written Assignment (2,500 words)	100%	100
	Organisational Behaviour	Reflective Assignment (2,500 words)	100%	100
			Total	**600**

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.

Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.

Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.

	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least of the 20 credits attained with a mark of 70% or above Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
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Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board

Modules:

Module Title	Module Code	Core/Elective	Credit Weighting
Financial Management	IM6061	Core	5
Marketing Strategy for a Digital World	IM6062	Core	5
Leadership for Managers	IM6116	Core	5
Strategic People Management	IM6064	Core	5
Business Strategy	IM6065	Core	5
Organisational Behaviour	IM6066	Core	5

Participants take 30 credits

Marks Maxima:	The overall programme will be marked out of 100%. 100 marks per five credit module. Total 600 marks

Distribution of Marks:

Title	Assignment	Allocation of Marks (module)	Marks per module
Business Strategy	Written Assignment (2,500 words)	100%	100
Marketing Strategy for a Digital World	Written Assignment (2,500 words)	100%	100
Financial Management	Cash Flow Forecast and Commentary (1500 words)	100%	100
Leadership for Managers	10 min podcast Written Assignment (1,500 words)	50% 50%	50 50
Strategic People Management	Written Assignment (2,500 words)	100%	100
Organisational Behaviour	Reflective Assignment (2,500 words)	100%	100
		Total	600

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.

	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least of the 20 credits attained with a mark of 70% or above
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
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The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.

Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record. |
| **Repeat Year Examinations:** | There is no repeat year for the programme.

Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used. |
| **Completion Period:** | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board

Modules:

Module Title	Module Code	Core/Elective	Credit Weighting
Financial Management	IM6061	Core	5
Marketing Strategy for a Digital World	IM6062	Core	5
Leadership for Managers	IM6116	Core	5
Strategic People Management	IM6064	Core	5
Business Strategy	IM6065	Core	5
Organisational Behaviour	IM6066	Core	5

Participants take 30 credits

Marks Maxima:

The overall programme will be marked out of 100%.

100 marks per five credit module. Total 600 marks

Distribution of Marks:

Title	Assignment	Allocation of Marks (module)	Marks per module
Business Strategy	Written Assignment (2,500 words)	100%	100
Marketing Strategy for a Digital World	Written Assignment (2,500 words)	100%	100
Financial Management	Cash Flow Forecast and Commentary (1500 words)	100%	100
Leadership for Managers	Written Assignment (2,500 words)	100%	100
Strategic People Management	Written Assignment (2,500 words)	100%	100
Organisational Behaviour	Reflective Assignment (2,500 words)	100%	100
		Total	**600**

Pass Standard (module level):

The pass standard for each module is 40%.

All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.

Pass and Progression Standard (programme level):

To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.

Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least of the 20 credits attained with a mark of 70% or above Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
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Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Organisational Behaviour (IPDOB)

Time:	For March/April starting times normally marks will be forwarded to the next Winter/Spring Examination Board. For October/November starting times, normally marks will be forwarded to the Summer Examination Board.

Modules:

Module Title	Module Code	Credit Weighting	Core/Elective
Managerial Decision Making	IM6013	5	Core
Motivation and Engagement	IM6014	5	Core
Psychology of Negotiation	IM6015	5	Core
Influencing and Persuasion	IM6016	5	Core
Psychology of Organisational Development	IM6017	5	Core
Self-Awareness	IM6018	5	Core

Participants take 30 credits

Marks Maxima:

The overall programme will be marked out of 100%.

100 marks per five credit module. Total 600 marks

Distribution of Marks:

Module	Assessment method	Allocation of marks per module	Marks Per Module
Managerial Decision Making	2,500-word written assignment	100%	100
Motivation & Engagement	1,500-word written assignment	50%	50
	Recorded Presentation (15 mins)	50%	50
Psychology of Organisational Development	2,500-word written assignment	100%	100
Influencing & Persuasion	1,250-word written assignment	50%	50
	1,250-word written assignment	50%	50
Psychology of Negotiation	2,500-word written assignment	100%	25
			75
Self-Awareness	5 X 500-word learning logs, integrated into a Portfolio of Learning	100%	100
		Total	**600**

Pass Standard (module level):	The pass standard for each module is 40%.

All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.

Pass and Progression	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.

Standard (programme level):	
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.

First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.

Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.

Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above. |
| **Exemptions:** | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
| **Supplemental Examination:** | Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.

The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.

Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record. |
| **Repeat Year Examinations:** | There is no repeat year for the programme.

Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used. |
| **Completion Period:** | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

Professional Diploma in Organisational Development and Transformation (IPDODT) - Students who entered prior to Autumn 2024

Time:	For March/April starting times normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.

Modules:

Module Title	Module Code	Credit Weighting	Core /Elective
Organisational Development - Overview, Concept & Strategy	IM6007	5	Core
The OD Consultant - Ethics, Culture, Politics and Organisational Dynamics	IM6008	5	Core
Talent & Individual Interventions	IM6009	5	Core
Team Dynamics, Decision Making & Group Interventions	IM6010	5	Core
Organisational Interventions & Cultural Dynamics	IM6011	5	Core
Large Scale Advanced & Complex Change Interventions	IM6012	5	Core

Participants take 30 credits.

Marks Maxima:

The overall programme will be marked out of 100%.

100 marks per five credit module. Total 600 marks

Distribution of Marks:

Module Title	Assessment	% of Module Mark	Marks per Module
Organisational Development - Overview , Concept & Strategy	Written assignment 3,000 words	100%	100
The OD Consultant - Ethics, Culture, Politics and Organisational Dynamics	Written assignment 3,000 words	100%	100
Talent & Individual Interventions	Group Presentation 20 minutes Written assignment 2,000 words	40% 60%	40 60
Team Dynamics, Decision Making & Group Interventions	Group Presentation 20 minutes Written assignment 2,000 words	40% 60%	40 60
Organisational Interventions & Cultural Dynamics	Written assignment 3,000 words	100%	100
Large Scale Advanced & Complex Change Interventions	Written assignment 1,500 words Individual Presentation 30 minutes	40% 60%	40 60
		Total	600

Pass Standard (module level):

The pass standard for each module is 40%.

All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.

Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
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Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Leading Change and Transformation (IPDLCT)

Time:	For March/April starting times normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.

Modules:

Module Title	Module Code	Credit Weighting	Core /Elective
Sustainable Change and Transformation -Overview And Core Concepts	IM6007	5	Core
Leading Change and Transformation - Ethics,Culture, Politics And Governance	IM6008	5	Core
Talent and Individual Interventions	IM6009	5	Core
Team Dynamics, Decision Making and Group Interventions	IM6010	5	Core
Organisational Interventions and Sustainable Transformation	IM6011	5	Core
Large Scale Advanced and Complex Change Interventions	IM6012	5	Core

Participants take 30 credits.

Marks Maxima:	The overall programme will be marked out of 100%. 100 marks per five credit module. Total 600 marks

Distribution of Marks:

Module Title	Assessment	% of Module Mark	Marks per Module
Sustainable Change and Transformation -Overview And Core Concepts	Written assignment 3,000 words	100%	100
Leading Change and Transformation - Ethics, Culture, Politics And Governance	Written assignment 3,000 words	100%	100
Talent & Individual Interventions	Group Presentation 30 minutes Written assignment 500 words	80% 20%	80 20
Team Dynamics, Decision Making & Group Interventions	Group Presentation 30 minutes Written assignment 500 words	80% 20%	80 20
Organisational Interventions & Cultural Dynamics	Written assignment 3,000 words	100%	100
Large Scale Advanced & Complex Change Interventions	Written assignment 1,500 words Individual Presentation 30 minutes	40% 60%	40 60
		Total	**600**

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.

Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Strategy and Innovation (IPDSI)

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.

Modules:

Title	Module Code	Credit Weighting	Core / Elective
Strategic Management	IM6031	10	**Core**
Innovation management	IM6032	10	**Core**
Undertaking a Strategic Audit	IM6033	10	**Core**

Participants take 30 credits

Marks Maxima:	The overall programme will be marked out of 100%.

200 marks per ten credit module. Total 600 marks

Distribution of Marks:

Module Title	Assessment	% of Module Mark	Marks per Module
Strategic Management	PESTEL (1,000 word) Strategy Audit Outline (1500 word) Case study (1,000 word)	30% 40% 30%	60 80 60
Innovation Management	Group Innovation Project (3,000 word) Group Presentation plus Q&A (20 mins) Reflective Assignment on innovation in own organization (1,500 word)	60% 10% 30%	120 20 60
Undertaking a Strategic Audit	Strategy Audit (7,000 word) Presentation on audit (20 mins)	90% 10%	180 20
		Total	**600**

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.

Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.

Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.

	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Digital Leadership (IPDDL) – Students who entered prior Autumn 2024

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.

Modules:

Title	Module Code	Credit Weighting	Core / Elective
1. Digital Leadership and Strategy	IM6034	5	Core
2. Digital Disruption and Transformation	IM6035	5	Core
3. Digital Innovation	IM6036	5	Core
4. Digital Transformation Project	IM6037	15	Core

Participants take 30 credits

Marks Maxima:

The overall programme will be marked out of 100%.

100 marks per five credit module, 300 marks per 15 credit module. Total 600 marks

Distribution of Marks:

Module	Assessment	% of Module Mark	Marks per Module
Digital Leadership and Strategy	Individual Reflection Assignment (1500 words)	50%	50
	Group Learning Assignment (1500 words)	50%	50
Digital Disruption and Transformation	Individual Reflection Assignment (1500 words)	50%	50
	Group Learning Assignment (1500 words	50%	50
Digital Innovation	Individual Reflection Assignment (1500 words)	50%	50
	Group Learning Assignment (1500 words)	50%	50
Digital Transformation Project	2 x individual presentations	25%	75
	Individual Applied Assignment (7,500 words)	75%	225
		Total	**600**

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.

Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.

Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.

Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above. |
| **Exemptions:** | All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar. |
| **Supplemental Examination:** | Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.

The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.

Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record. |
| **Repeat Year Examinations:** | There is no repeat year for the programme.

Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used. |
| **Completion Period:** | Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme. |

Professional Diploma in Leading Digital Transformation (IPDLDT)

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.

Modules:	

Module Title	Core or Elective	Credit Weighting	Module Codes
Strategic Digital Leadership	Core	5	IM6119
Driving Digital Culture	Core	5	IM6120
Digital Innovation	Core	5	IM6121
Communicating and Implementing Digital Change	Core	5	IM6122
Capstone Project: Managing Digital Disruption	Core	10	IM6123

Participants take 30 credits

Marks Maxima:	The overall programme will be marked out of 100%. 100 marks per five credit module, 300 marks per 15 credit module. Total 600 marks

Distribution of Marks:				

Module	Assessment	% of Module Mark	Marks per Module
Strategic Digital Leadership	Case Study Analysis with strategic recommendations (3,000 words)	60	72
	Reflective Leadership Portfolio (1,500 words)	40	48
Driving Digital Culture	Cultural Change Strategy (2500-3000 words)	70	84
	Change Management Plan Presentation (15-minute presentation with Q&A)	30	36
Digital Innovation	Adaptability and Innovation Workshop	60	72
	Innovative Risk Management Simulation	40	48
Communicating and Implementing Digital Change	Case Study – Communicating to and from Stakeholders	100	120
Capstone Project: Managing Digital Disruption	Capstone Project Report (4000-5000 words)	140	168
	Final Project Presentation	60	72
		Total	600

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.

Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Management in Healthcare (IPDMHC)
IPDMHC - Students who entered from Autumn 2022 onwards

Time:	For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.

Modules:

Title	Code	Credit Weighting	Core / Elective
Financial Management in Healthcare	IM6096	5	Core
Organisational Communications in Healthcare	IM6097	5	Core
Human Resource Management in Healthcare	IM6098	5	Core
Organisational Behaviour in Healthcare	IM6099	5	Core
Healthcare Economics	IM6067	5	Core
Implementing Strategy and Change	IM6068	5	Core
		30 credits	

Participants take 30 credits

Marks Maxima:

IMI assessment of programmes is based on percentages.
The overall programme will be marked out of 100%.

100 marks per five credit module. Total 600 marks

Distribution of Marks:

Title	Assignment	% of Module Mark	Marks per Module
Financial Management in Healthcare	Case Study Assignments	6.67%	100
	Final Project	10%	
Healthcare Economics	Case Study Assignments	6.67%	100
	Final Project	10%	
Organisational Communications in Healthcare	Presentation	6.67%	100
	Final Project	10%	
Human Resource Management in Healthcare	Case Study Assignments	6.67%	100
	Final Project	10%	
Implementing Strategy and Change	Case Study Assignments	6.67%	100
	Final Project	10%	
Organisational Behaviour in Healthcare	Case Study Assignment	3%	100
	Final Project	7%	
	Final Project Introduction	1.67%	
	Final Project Conclusion	5%	
		Total	600

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Management in Healthcare
IPDMHC - Students who entered prior to Autumn 2022

Time:	For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.
Modules:	

Title	Code	Credit Weighting	Core / Elective
Financial Management in Healthcare	IM6096	5	Core
Organisational Communications in Healthcare	IM6097	5	Core
Human Resource Management in Healthcare	IM6098	5	Core
Organisational Behaviour in Healthcare	IM6099	5	Core
Healthcare Economics	IM6067	5	Core
Implementing Strategy and Change	IM6068	5	Core
		30 credits	

Participants take 30 credits

Marks Maxima:	IMI assessment of programmes is based on percentages. The overall programme will be marked out of 100%. 100 marks per five credit module. Total 600 marks

Distribution of Marks:

Title	Assignment	% of Module Mark	Marks per Module
Financial Management in Healthcare	Case Study Assignments	6.67%	40
	Final Project	10%	60
Healthcare Economics	Case Study Assignments	6.67%	40
	Final Project	10%	60
Organisational Communications in Healthcare	Presentation	6.67%	40
	Final Project	10%	60
Human Resource Management in Healthcare	Case Study Assignments	6.67%	40
	Final Project	10%	60
Implementing Strategy and Change	Case Study Assignments	6.67%	40
	Final Project	10%	60
Organisational Behaviour in Healthcare	Case Study Assignment	3%	18
	Final Project	7%	42
	Final Project Introduction	1.67%	10
	Final Project Conclusion	5%	30
		Total	**600**

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 15 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 15 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 15 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Strategic Transformational Leadership in Healthcare (IPDSTL)

IPDSTL – Students who started in Autumn 2022

Time:	For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. There is no Repeat Year for this programme.
Modules:	

Title	Code	Credit Weighting	Core / Elective
Defining and Refining Senior Leadership Presence	IM6113	10	Core
Leading Transformational Change	IM6114	10	Core
Leading Effective Strategy Implementation	IM6115	10	Core

Participants take 30 credits

Marks Maxima:	IMI assessment of programmes is based on percentages. The overall programme will be marked out of 100%. 200 marks per ten credit module. Total 600 marks

Distribution of Marks:

Title	Assignment	% of Module Mark	Marks per Module
Defining and Refining Senior Leadership Presence	1 Personal Development Plan	100%	200
Leading Transformational Change	1 Reflective Essay (3000 words)	100%	200
Leading Effective Strategy Implementation	1 Recorded Ted-Talk Presentation (15 minutes)	37.5%	75
	1 Poster (A1)	37.5%	75
	Executive Summary (250 words)	25%	50
		Total	**600**

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.

Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record. University deferral and mitigation policies apply, with agreed local procedure.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Time:	For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. There is no Repeat Year for this programme.

Modules:

Title	Code	Credit Weighting	Core / Elective
Defining and Refining Senior Leadership Presence	IM6113	10	Core
Leading Transformational Change	IM6114	10	Core
Leading Effective Strategy Implementation	IM6115	10	Core

Participants take 30 credits

Marks Maxima:	IMI assessment of programmes is based on percentages. The overall programme will be marked out of 100%. 200 marks per ten credit module. Total 600 marks

Distribution of Marks:

Title	Assignment	% of Module Mark	Marks per Module
Defining and Refining Senior Leadership Presence	1 Personal Development Plan	100%	200
Leading Transformational Change	1 Reflective Essay (3000 words)	100%	200
Leading Effective Strategy Implementation	1 Poster (A1)	70%	140
	Executive Summary (500 words)	30%	60
		Total	**600**

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.

	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record. University deferral and mitigation policies apply, with agreed local procedure.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Master of Business Studies

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.

Modules:	Participants take 90 credits.

		Title	Module Title	Module Code	Number of Credits
Part 1		Professional Diploma	Modules relevant to Professional Diploma undertaken	Various	**30**
Part 2		Professional Diploma	Modules relevant to Professional Diploma undertaken	Various	**30**
Part 3 Capstone		Advanced Strategic Performance	Advanced Strategic Performance	IM6301	**30**
Total					**90**

There is no award for the Advanced Strategic Performance Capstone itself.

| Marks Maxima: | For the purposes of assessment, each professional diploma (Parts 1 and 2 respectively) and the Capstone are marked out of 100% each.

600 marks per thirty credit module/programme. Total 1800 marks |
|---|---|

Distribution of Marks:		Title	

	Title	
Part 1	Professional Diploma (30 credits)	**33.3%**
Part 2	Professional Diploma (30 credits)	**33.3%**
Part 3 Capstone	Advanced Strategic Performance (30 credits)	**33.3%**

| Pass Standard (module level): | The pass standard for each component part (Professional Diplomas and Advanced Strategic Performance) is 40%.

Within each component part of the programme (Professional Diplomas and Advanced Strategic Performance), the pass standard for each module is 40%.

All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element. |
|---|---|

| Pass and Progression Standard (programme level): | To pass the Professional Master of Business Studies, all three component parts must be passed independently to the overall value of 90 credits.

The pass mark for each component is part 40%. However, to progress to Master level, participants must achieve an average of 50% over Parts 1 and 2.

To be awarded the Professional Master of Business Studies, all three parts (two professional diplomas and the Capstone) must be passed independently. |
|---|---|

	The combined average mark of the two Professional Diplomas and the Part 3 Capstone will be used to determine the Award classification.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme. Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme. Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.

MBS in Business Practice

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.

Modules:

Participants take 95 credits.

		Title	Module Title	Module Code	Number of Credits
Part 1		Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30
Part 2		Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30
Part 3*	(a)	Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30
	(b)	Integrative Reflective Capstone	Integrative Reflective Capstone	IM6300	5
		Total			**95**

* Programme Content undertaken but not awarded.

Marks Maxima:

For the purposes of assessment, each Postgraduate Certificate/Professional Diploma are marked out of 100% each. The Integrative Reflective Capstone is Pass/Fail only and does not contribute marks to the calculation of the MBS award.

600 marks per thirty credit module. Total 1800 marks

Distribution of Marks:

	Title	% of Module Mark	Marks per Module
Part 1	Postgraduate Certificate/Professional Diploma (30 credits)	33.3%	600
Part 2	Postgraduate Certificate/Professional Diploma (30 credits)	33.3%	600
Part 3	Postgraduate Certificate/Professional Diploma (30 credits)	33.3%	600
	Integrative Reflective Capstone (5 credits)		**Pass/Fail**
			1800 total

Pass Standard (module level):	The pass standard for each Postgraduate Certificate/Professional Diploma is 40%. Within each Postgraduate Certificate/Professional Diploma, the pass standard for each module is 40%. The Integrative Reflective Capstone Module is marked on a Pass/Fail basis. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass the Master of Business Studies in Business Practice, all three component parts must be passed independently to the overall value of 95 credits. The pass mark for each component is 40%. However, to progress to Master level, participants must achieve an average of 50% over Parts 1 and 2. To be awarded the Master of Business Studies in Business Practice, the Postgraduate Certificate/Professional Diploma in Part 3 must be passed (40% or greater) and the Integrative Reflective Capstone must be passed (graded on a pass/fail basis). The combined average mark of the three Postgraduate Certificates/Professional Diplomas will be used to determine the Award classification. The Integrative Reflective Capstone is Pass/Fail only and does not contribute marks to the calculation of the MBS award.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 45 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 45 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 45 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	To progress to Part 3, Parts 1 and 2 must be successfully completed. (Within each Postgraduate Certificate / Professional Diploma a participant may resubmit failed continuous assessments to reach the pass mark of a module. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for classification of honours purposes). With reference to Part 3 (Professional Diploma and RIA) only: • All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks from all passed

	assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to the honours classification.
	• The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re-submitted assessments.
Repeat Year Examinations:	There is no repeat year for the programme.
	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.
	Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.
	Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.
	Participants must independently pass all three components of the MBS in Business Practice, including the Integrative Reflective Capstone, meeting the requirements for progression, within 6 years to be awarded the MBS in Business Practice.

MSc in Leadership in Healthcare (IMSCLH)
IMSCLH - Students who entered from September 2024 onwards

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.
Modules:	Participants take 90 credits.

Title	Number of Credits	Module Code	Core/Elective
Personal Leadership in Delivering Compassionate Care	20	IM6110	Core
Creating High Performance Teams in Healthcare	20	IM6111	Core
Organisational Perspectives to Improve the Patient Experience	20	IM6112	Core
Healthcare Leadership Dissertation	30	IM6109	Core
Total	**90**		

Marks Maxima:	For the purposes of assessment, each module is marked out of 100%.

400 marks per 20 credit module, 600 marks per thirty credit module. Total 1800 marks |

Distribution of Marks:

Module Title	Assessment	% of Module Mark	Marks
Personal Leadership in Delivering Compassionate Care	Reflective Assignment (3,000 words)	40%	160
	Audio-visual Podcast (10 min)	30%	120
	Reflective Assignment (2,500 words)	30%	120
Creating High Performance Teams in Healthcare	Written Assignment (4,500 words)	100%	400
Organisational Perspectives to Improve the Patient Experience	Written Assignment (4,500 words)	100%	400
Healthcare Leadership Dissertation	Presentation (formative)	0%	0
	Dissertation proposal (3,000 words)	33.33%	200
	Dissertation (10,000 words)	66.66%	400
		Total	**1800**

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme, the participant must obtain a pass in each module to the overall value of 90 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Within each Postgraduate Certificate / Professional Diploma students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours,

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	full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 5 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

MSc in Leadership in Healthcare (IMSCLH)
IMSCLH - Students who entered from September 2022 to September 2024

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.
Modules:	Participants take 90 credits.

Title	Number of Credits	Module Code	Core/Elective
Personal Leadership in Delivering Compassionate Care	20	IM6110	Core
Creating High Performance Teams in Healthcare	20	IM6111	Core
Organisational Perspectives to Improve the Patient Experience	20	IM6112	Core
Healthcare Leadership Dissertation	30	IM6109	Core
Total	**90**		

Marks Maxima:	For the purposes of assessment, each module is marked out of 100%.
	400 marks per 20 credit module, 600 marks per thirty credit module. Total 1800 marks

Module Title	Assessment	% of Module Mark	Marks
Personal Leadership in Delivering Compassionate Care	Reflective Assignment (3,000 words)	40%	160
	Blog / Vlog (2,500 words)	30%	120
	Reflective Assignment (2,500 words)	30%	120
Creating High Performance Teams in Healthcare	Written Assignment (4,500 words)	100%	400
Organisational Perspectives to Improve the Patient Experience	Written Assignment (4,500 words)	100%	400
	Presentation (formative)	0%	0

The **Distribution of Marks:** label appears in the leftmost column of the distribution table.

	Healthcare Leadership Dissertation	Dissertation proposal (3,000 words)	33.33%	200
		Dissertation (10,000 words)	66.66%	400
			Total	**1800**

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme, the participant must obtain a pass in each module to the overall value of 90 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Within each Postgraduate Certificate / Professional Diploma students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme.

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	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 5 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

IMSCLH - Students who entered between May 2020 and September 2022

	MSc in Leadership in Healthcare
Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.
Modules:	

Code	Title	Credit Weighting	Core / Elective
IM6079	Understanding and developing Leadership Practice	10	Core
IM6080	Building foundations for team effectiveness	10	Core
IM6081	Making sense of organisational values, engagement and service delivery	10	Core
IM6082	Delivering System wide co-ordinated care	10	Core
IM6083	Creating engaging and learning cultures	10	Core
IM6084	Evaluating Leadership Behaviour and impacts	10	Core
IM6109	Leadership in Healthcare Case Study	30	Core

Marks Maxima:	The overall programme will be marked out of 100%.

Distribution of Marks:	Module	Assessment Method	% of Module Marks	
	Understanding and Developing Leadership Practice	1 critical assignment (4,000 words)	75%	
		1 work based learning assignment (2,000 words)	25%	
	Building Foundations for Team Effectiveness	1 work based assignment (3,500 words)	75%	
		1 reflective assignment (2,500 words)	25%	
	Making Sense of Organisational Values, Engagement, and Service Delivery	1 critical assignment (3,500 words)	60%	
		1 work based learning assignment, (2,500 words)	40%	
	Delivering System Wide Co-Ordinated Care	1 critical assignment (3,500 words)	60%	
		1 work based learning assignment, (2,500 words)	40%	
	Creating Engaging and Learning Cultures	1 critical assignment (3,500 words)	50%	
		1 case study report on sustainable health (2,000 words)	50%	
	Evaluating Leadership Behaviour and Impacts	1 critical assignment 3,000 words	60%	
		1 work based learning assignment 2,500 words	40%	
	Leadership in Healthcare Case Study	Dissertation proposal	33%	
		Dissertation	67%	

Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme a participant must: • Achieve an aggregate pass mark (40%) for each module • Achieve an overall pass mark of (40%) • Pass modules to the value of 90 credits.
Exit Awards	Participants who successfully complete taught modules to the value of 60 credits but are not in a position to complete IM6109 will be awarded a Postgraduate Diploma in Leadership in Healthcare.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of 70% and above, or at least 68% with at least half the credits attained with a mark of 70% or above Second Class Grade I: an aggregate of 60% and above but less than 70% or an aggregate of at least 58% with at least half of the credits attained with marks of 60% or above Second Class Grade II: an aggregate of 50% and above but less than 60% or an aggregate of at least 48% with at least half of the credits attained with marks of 50% or above.

	The **Postgraduate Diploma in Leadership in Healthcare** is awarded on the aggregate mark across taught modules. Honours to be awarded on the basis of the combined results of the taught modules. First Class: an aggregate of at least 840/1200 marks (70% and above), or at least 816/1200 marks (68%) with at least 30 credits attained with a mark of 70% or above Second Class Grade I: an aggregate of 720/1200 marks (60% and above but less than 70%), or at least 696/1200 marks (58%) with at least 30 credits attained with marks of 60% or above Second Class Grade II: an aggregate of 600/1200 marks (50% and above but less than 60%), or at least 576/1200 (48%) with at least 30 credits attained with marks of 50% or above.
Exemptions:	All passed modules carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption.
Supplemental Examination:	All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to honours classification. The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re-submitted assessments.
Completion Period:	Participants must pass within 5 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

MSc Management Practice

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.
Modules:	As this is a research masters there are no modules per se, instead there are research support seminars. The MSc in Management Practice has a student workload equivalent to 120 credits.
Marks Maxima:	The MSc is awarded wholly on the thesis and viva voce which are assessed on a pass/fail basis.
Distribution of Marks:	The MSc is awarded wholly on the thesis and viva voce which are assessed on a pass/fail basis.
Pass Standard (module level):	The pass standard is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	This is a pass/fail degree based upon the final thesis submission and viva voce. The examination of the thesis is governed by UCC Procedures for Submission and Examination of Research Masters Degrees which are detailed in the following: https://www.ucc.ie/calendar/postgraduate/Masters/Procedures%20for%20Submission%20and%20Examination%20of%20Research%20Masters%20Degrees.pdf
Honours:	The thesis is awarded on a pass/fail basis. An IMI distinction may be awarded to the participant(s) deemed worthy of such an award by the panel of examining tutors and the external examiner. Criteria for this: presentation of the work in terms of content, delivery and rationale is outstanding, a comprehensive bibliography indicating extensive reading and use of knowledge around the subject and of course insightful use of that literature. Comprehensive, cohesive and integrated logic presented of the organisation change and the author's contributions. A clear indication of a balanced approach achieved in both personal development and organisational development.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat

	(see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 4 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Date	Update	Approval Date and Body	Record of Update	Version
15/09/2022	1st draft for 2022-23		Book of Marks and Standards 2022-23	1.0
15/03/2023	Updated IPDM		Book of Marks and Standards 2022-23	1.1
13/09/2023	Updated for 2023-24		Book of Marks and Standards 2023-24	2.0
12/02/2024	Updated for MBS in Business Practice		Book of Marks and Standards 2023-24	2.1
13/08/2024	Updated for SC&T and MSc Leadership in Healthcare		Book of Marks and Standards 2024-25	3.0
13/08/2025	Update IPDM	CQSC 30.04.2025	Book of Marks and Standards 2024-25	3.1
31/10/2025	Update IPDLCT	CC 30.09.2025	Book of Marks and Standards 2025-26	3.2