



# Book of Marks and Standards

**Credit Bearing Programmes** 

Last updated 13<sup>th</sup> September 2023



Document Type	Regulation
Document Name	Book of Marks and Standards 2023-24
Department Author	Registrar
Owner	Academic Board
Date of Approval	
Date of Review	
Documents linked to	UCC Guide to Examination and Assessment
Version	2.0

Marks and Standards 2023-24



### Contents

Professional Diploma in Business Finance (IPDBF)	4
Professional Diploma in Executive Coaching (IPDEC)	6
Professional Diploma in Leadership (IPDL)	8
Professional Diploma in Management (IPDM)	10
IPDM - Students who entered prior to Spring 2023	10
IPDM - Students who entered in Spring 2023	12
IPDM - Students who entered from Autumn 2023 onwards	14
Professional Diploma in Organisational Behaviour (IPDOB)	16
Professional Diploma in Organisational Development and Transformation (IPDODT)	18
Professional Diploma in Strategy and Innovation (IPDSI)	20
Professional Diploma in Digital Leadership (IPDDL)	22
Professional Diploma in Management in Healthcare (IPDMHC)	24
IPDMHC - Students who entered from Autumn 2022 onwards	24
Professional Diploma in Management in Healthcare	26
IPDMHC - Students who entered prior to Autumn 2022	26
Professional Diploma in Strategic Transformational Leadership in Healthcare (IPDSTL)	28
IPDSTL – Students who started in Autumn 2022	28
IPDSTL – Students who started in Autumn 2023	30
Postgraduate Diploma in Leadership in Policing (IPDLP)	32
Professional Master of Business Studies	35
MBS in Business Practice	37
Students who commenced Part 3 from January 2022 onwards	37
Students who commenced Part 3 prior to January 2022	39
MSc in Leadership in Healthcare (IMSCLH)	42
IMSCLH - Students who entered from September 2022 onwards	42
IMSCLH - Students who entered between May 2020 and September 2022	44
MSc Management Practice	47



# Professional Diploma in Business Finance (IPDBF)

Time:	For October/November starting times, normally marks will be forwarded to the Summe Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board				
Modules:	the next whiter y opini				
modules.	Module Title		Module Code	Credit Weighting	Core/Elective
	Financial Accounting Pers	spectives for a Business	IM6093	10	Core
	Techniques of Managemo Business	-	IM6094	10	Core
	Business Finance Capstor	ne	IM6095	10	Core
	Participants take 30 cr	redits			
Marks					
Maxima:	The overall programm	ne will be marked out o	of 100%.		
	200 marks per ten cred	lit module. Total 600 m	narks		
	Title	Assignment		Allocation of	-
				•	Module
				per module)	
	Perspectives for a Business	, <i>,</i>		27%	162 marks
		, ,		27%	
		, , ,		27%	
				6.33%	
		Learning Log 2 (500 wor	,		38 marks
		, , , , , , , , , , , , , , , , , , ,		6.33%	
Distribution of Marks:	Techniques of Management Accounting for Business	Class Test 3 (90 mins)		27%	
		Class Test 4 (90 mins)		27%	162 marks
		Class Test 5 (90 mins)		27%	
		Learning Log 3 (500 words)		6.33%	
		Learning Log 4 (500 wor	ds)	6.33% 38 marks	
		Learning Log 5(500 words)		6.33%	
	Business Finance Capstone	Presentation (45 mins)		25%	50 marks
		Individual Project (5,000	words)	75%	150 marks
				Total	600
Pass Standard (module	The pass standard for e	each module is 40%.			
(module level):	All assessment elements should be undertaken by a participant. Where a partici does not submit an element, without due cause, they will receive 0 for that elem				



Pass and	To pass this programme the participant must obtain a pass in each module to the overall
	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Progression Standard	
(programme	
level):	
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme.
	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



# Professional Diploma in Executive Coaching (IPDEC)

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board				
Modules:	Mod The Executive Coac The Purpose of Exe The Executive Coac Participants take 30 c	hing Process cutive Coaching hing Philosophy	Module Code IM6024 IM6023 IM6022	Cred Weight 10 10 10	
Marks Maxima:	The overall program 200 marks per ten cre				
	The Executive Coaching		g triads under	% of Module Mark 40%	Marks per Module 80
Distribution of Marks:	Process	observation Written Assessment - Executive Coaching Process (3 x 1000 words)		60%	120
	The Purpose of Executive Coaching	Written Assessmen Relationship and th Coaching (4000 wol	e Purpose of	100%	200
	The Executive Coaching Philosophy	Reflection assessme words)	ent (4,000	100% Total	200 600
Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.				
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.				
Honours:	Students are eligible fo Sitting of Assessment a First Class: an aggregat at least 408/600 (68%) above.	ind any Supplements	ntal Assessmen 500 marks (70%	t. and above	e), or an aggregate o



	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	<ul> <li>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</li> <li>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</li> <li>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</li> </ul>
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



# Professional Diploma in Leadership (IPDL)

Time:			-	-	e forwarded to the	
	Summer Examination forwarded to the n		•	-	normally marks will be	
Modules:	Participants take 30					
	Title		Credit Weighting	Core/Elective	Code	
	The Meaning of Lea	dership	10	Core	IM6019	
	Leading in Organisa	tions	10	Core	IM6020	
	Leadership in Actio	n	10	Core	IM6021	
Marks Maxima:	The overall progr					
	200 marks per ten	credit mo	dule. Total 600	) marks		
	Module Title	Assessm	nent	% of Module Mark	Marks per Module	
	The Meaning of Leadership	Formative As ng of 1,500 words Critical Case A – 3,000 word		0% 100%	0 200	
Distribution of Marks:			se Project – ords	66%	132	
	Organisations	Individual Reflection on Team Case Project – 1,000 words		34%	68	
	Leadership in Action	Formative Assessment – 750 words Reflective Learning Log -			0% 200	
	3,500 wc		ords	Total	600	
				lotal		
Pass Standard (module level):	The pass standard	for each n	nodule is 40%.			
inouure ieveij.	All assessment elements should be undertaken by a participant. Where participant does not submit an element, without due cause, they will receive 0 for that element.				· · ·	
Pass and Progression Standard	overall value of 30	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.				
(programme level): 		<b>.</b>				
Honours:	Students are eligibl Sitting of Assessme				ate mark over the First	
		-			above), or an aggregate ned with a mark of 70%	



	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	<ul> <li>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</li> <li>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</li> <li>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</li> </ul>
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



### Professional Diploma in Management (IPDM)

IPDM - Students who entered prior to Spring 2023

Time:	For October/Nov	ember starting times, no	rmally mar	ks will be fo	rwarded to the
-	Summer Examination Board. For March/April starting times, normally marks will				
		next Winter / Spring Exa	•	•	
Modules:					
	Module Title	М	odule Code	Core/Elec	tive Credit Weighting
	Financial Manager	ment	IM6061	Core	5
	Marketing		IM6062	Core	5
	Organisational Co	mmunications	IM6063	Core	5
	Human Resource	Management	IM6064	Core	5
	Business Strategy		IM6065	Core	5
	Organisational Be	haviour	IM6066	Core	5
	Participants take	30 credits			
Marks Maxima:					
	The overall prog	ramme will be marked o	ut of 100%		
	100 marks per five	credit module. Total 600	) marks		
	Title	Assignment		Allocation of	Marks per
				Marks	module
				(module)	
	Business Strategy	Written Assignment (2,500	) words)	100%	100
	Marketing	Written Assignment (2,500	) words)	100%	100
Distribution of	Financial	Cash Flow Forecast and Commentary 1		100%	100
Marks:	Management	(1500 words)			
	Organisational	Presentation A (15 mins)		50%	50
	Communications	Presentation B (15 mins)		50%	50
	Human Resource Management	Written Assignment (2,500	) words)	100%	100
	Organisational Behaviour	Reflective Assignment (2,5	00 words)	100%	100
				Total	600
Pass Standard	The pass standard t	for each module is 40%.			
(module level):	All assessment e	elements should be under	rtaken bv a	participant	. Where a
		not submit an element,	•	• •	
	0 for that eleme			,	,
Pass and		mme the participant mus	st obtain a	pass in each	module to the
Progression	overall value of 30	credits.			
Standard					
(programme level):					
Honours:	Students are eligibl	e for the award of honou	urs on the a	aggregate ma	ark over the Firs
	Sitting of Assessme	nt and any Supplementa	l Assessme	ent.	



	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least of the 20 credits attained with a mark of 70% or above Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40%). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



### IPDM - Students who entered in Spring 2023

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be				
		e next Winter / Spring Ex		•	nally marks will be
Modules:				_	
	Module Title	r	Module Code	Core/Elect	ive Credit: Weighting
	Financial Management IM6061		Core	5	
	Marketing		IM6062	Core	5
	Management an		IM6116	Core	5
	Strategic People	-	IM6064	Core	5
	Business Strateg		IM6065	Core	5
	Organisational B	ehaviour	IM6066	Core	5
	Participants tak	e 30 credits			
Marks Maxima:	<b>The second Heat</b>				
	The overall pro	ogramme will be marked	out of 100%.		
	100 marks per fiv	e credit module. Total 60	00 marks		
	Title	Accignment		Allocation of	Markanar
	inte	Assignment			module
				module)	
	Business Strateg	<b>y</b> Written Assignment (2,50	00 words)	100%	100
	Marketing	<b>teting</b> Written Assignment (2,500 words)			100
Distribution of Marks:	Financial Management	Cash Flow Forecast and Commentary (1500 words)		LOO%	100
	Management an Leadership	Presentation		100%	100
	Strategic People Management	Written Assignment (2,50	00 words)   í	100%	100
	Organisational Behaviour	Reflective Assignment (2	,500 words) 1	100%	100
			7	rotal 🛛	600
Pass Standard	The nass standard	l for each module is 40%			
(module level):			•		
<b>,</b>		elements should be und			
		es not submit an element	t, without du	e cause, the	y will receive
	0 for that elem	ent.			
Pass and		amme the participant m	ust obtain a p	bass in each	module to the
Progression	overall value of 30 credits.				
Standard					
(programme level):					
Honours:	-	ble for the award of hond lent and any Supplement			ark over the First
	Sitting OI ASSESSI				



	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least of the 20 credits attained with a mark of 70% or above Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40%). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



#### IPDM - Students who entered from Autumn 2023 onwards

Time:	For October/November starting times, normally marks will be forwarded to t Summer Examination Board. For March/April starting times, normally marks				
		next Winter / Spring		-	Idily IIIdi KS Will
Modules:			-		
	Module Title		Module Code	Core/Electi	ive Credit Weighting
	Financial Managem	ent	IM6061	Core	5
	Marketing Strategy for a Digital World		IM6062	Core	5
	Leadership for Man	agers	IM6116	Core	5
	Strategic People Ma	anagement	IM6064	Core	5
	Business Strategy		IM6065	Core	5
	Organisational Beha	aviour	IM6066	Core	5
	Participants take 3	0 credits			
Marks Maxima:					
	The overall progra	amme will be mark	ed out of 100%		
	100 marks per five c	redit module. Tota	l 600 marks		
	Title	Accimpont		Allocation of	
	<b>Title</b> Assignment			Allocation of Marks per Marks module (module)	
	Business Strategy	Written Assignment	(2,500 words)		100
	Marketing Strategy for a Digital World	Written Assignment (2,500 words) or 10 min podcast		100% 1	100
Distribution of Marks:	Financial	Cash Flow Forecast a	ind Commentary	100%	100
IVIUI KS:	Management	(1500 words)			
					50
		Written Assignment			50
	Strategic People Management	Written Assignment	(2,500 words)	100% 1	100
	Organisational Behaviour	Reflective Assignmer	nt (2,500 words)	100% 2	100
				Total 6	600
Pass Standard	The pass standard fo	or each module is 4	0%.		
(module level):	All assessment el	ements should be u	indertaken by a	participant	Where a
		not submit an elem	•	• •	
	0 for that elemen			· · · · · · · · , · · · · ,	
Pass and	To pass this program	• •	: must obtain a	pass in each i	module to the
Progression	overall value of 30 cr	redits.			
(programme level):					
Honours:	Students are eligible Sitting of Assessmen				rk over the Firs
Progression Standard (programme level):	overall value of 30 cr Students are eligible	redits.	onours on the a	aggregate ma	



	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least of the 20 credits attained with a mark of 70% or above Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above. Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40%). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



# Professional Diploma in Organisational Behaviour (IPDOB)

Time:	For March/April starting ti	mes normally marks wil	l be for	warded to	the next
	Winter/Spring Examination Board. For October/November starting times,				
	marks will be forwarded to	o the Summer Examinat	ion Boa	rd.	
Modules:	Module Title		odule	Credit	Core/Elective
				Weighting	
	Managerial Decision Ma		16013	5	Core
	Motivation and Engagen		16014	5	Core
	Psychology of Negotiatic		16015	5	Core
	Influencing and Persuasi Psychology of Organisati		16016 16017	5	Core Core
	Self-Awareness		16017	5	Core
	Jell-Awareness	IIV	10018	J	COTE
	Participants take 30 credits				
Marks Maxima:	The overall programme w	vill be marked out of 10	0%.		
	100 marks per five credit r	nodule. Total 600 marks	5		
	Module	Assessment method			n of Marks Per
				marks pe	r Module
		2 500		module	100
	Managerial Decision Making	2,500-word written assi	gnment	100%	100
	Motivation & Engagement	1,500-word written assi	anment	50%	50
	Motivation & Engagement		siment	5070	50
		Recorded Presentation (	15 mins	) 50%	50
Distribution of	Psychology of Organisational Development	2,500-word written assi	gnment	100%	100
Marks:	Influencing & Persuasion	1,250-word written assi	gnment	50%	50
		1,250-word written assi	gnment	50%	50
	Psychology of Negotiation	1,000-word written assign on Negotiation simulation preparation	-	25%	25
		1,500-word written refle Negotiation simulation	ection or	75% 1	75
	Self-Awareness	5 X 500-word learning lo integrated into a Portfol Learning	-	100%	100
				Total	600
Pass Standard	The pass standard for each	module is 40%.			
(module level):				liciocat 14	lhava a
	All assessment elements			•	
	participant does not subr	nit an element, without	aue ca	use, they w	nii receive U
	for that element.				



Dace and	To pass this programme the participant must obtain a pass in each module to the
Pass and Progression Standard (programme Ievel):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40%). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year	There is no repeat year for the programme.
Examinations:	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



# Professional Diploma in Organisational Development and Transformation (IPDODT)

Time:	For March/April starting t	imes normally marks will be fo	orwarded to th	ne Winter/Spring		
-		subsequent year. For October				
	normally marks will be forwarded to the Summer Examination Board of the subseque					
	year.					
Modules:						
	Module Title	Module Cro Code Wo	edit eighting /Elective			
	Organisational Developm Strategy	nent - Overview, Concept &	IM6007 5	Core		
	The OD Consultant - Ethio Organisational Dynamics		IM6008 5	Core		
	Talent & Individual Interv		IM6009 5	Core		
	Team Dynamics, Decision	n Making & Group Interventions	IM6010 5	Core		
	Organisational Interventi	ions & Cultural Dynamics	IM6011 5	Core		
	Large Scale Advanced & C	Complex Change Interventions	IM6012 5	Core		
	Participants take 30 cre	dits.				
Marks Maxima:						
	The overall programme	will be marked out of 100%.				
	100 marks per five credit	module. Total 600 marks				
	Module Title	Assessment	% of Module Mark	Marks per Module		
	Organisational Development - Overview , Concept & Strategy	Written assignment 3,000 words	100%	100		
	The OD Consultant - Ethics, Culture, Politics and Organisational Dynamics	Written assignment 3,000 words	100%	100		
Distribution of Marks:	Talent & Individual Interventions	Group Presentation 20 minutes Written assignment 2,000 words	40%	40		
			60%	60		
	Team Dynamics, Decision Making & Group	Group Presentation 20 minutes Written assignment 2,000 words		40		
	Interventions		60%	60		
	Organisational Interventions & Cultural Dynamics	Written assignment 3,000 words	100%	100		
	Large Scale Advanced & Complex Change	Written assignment 1,500 words Individual Presentation 30	40%	40		
	Interventions	minutes	60%	60		
			Total	600		
Pass Standard	The pass standard for eac	ch module is 40%.				
(module level):	participant does not sub	s should be undertaken by a p bmit an element, without due	•			
	that element.					



Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year	There is no repeat year for the programme.
Examinations:	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



# Professional Diploma in Strategy and Innovation (IPDSI)

Time:		-	•			to the Winter / Sp	
	Examination Board of the subsequent year. For October/November starting times,						
	normally marks will be forwarded to the Summer Examination Board of the subsequent year.						
Modules:	subsequent year						
viouules.	Module Code Credit						
	Tit	Title Weight		-	Core / Elective		
	Strategic Manage				Core		
	Innovation manag	agement IM6032 10				Core	
	Undertaking a Str	ategic Audit	IM6033	10		Core	
	Participants take	e 30 credits					
Marks Maxima:							
	The overall pro	gramme will be	e marked out of 1	100%.			
		5					
	200 marks per te	en credit modu	le. Total 600 mar	rks			
	Module Title	Accorrent			% of	Marks per	
		Assessment			Module	Module	
					Mark	incurre	
	Strategic	PESTEL (1,000 word)			30%	60	
	Management	Strategy Audit Outline (1500 word)			40%	80	
Distribution of		Case study (1,000 word)			30%	60	
Marks:	Innovation		ation Project (3,000		60%	120	
	Management		ntation plus Q&A (2				
					10%	20	
		own organization (1,500 word)			30%	60	
					5070	00	
	Undertaking a	Strategy Audit (7,000 word)			90%	180	
	Strategic Audit				10%	20	
		· · · · · · · · · · · · · · · · · · ·			Total	600	
Pass Standard	The pass standar	d for each mod	dule is 40%.				
(module level):							
	All assessment	elements shou	ld be undertaken	ı by a par	ticipant	. Where a	
	participant doe	s not submit ai	n element, witho	ut due ca	use, the	y will receive 0	
	for that elemer	it.					
Pass and	To pass this prog	ramme the pa	rticipant must ob	tain a pa	ss in eac	h module to the	
Progression	overall value of 3	•					
Standard							
(programme							
level):							
Honours:	Students are elig	ible for the aw	ard of honours o	n the age	regate r	nark over the First	
-	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.						
	0						



	<ul> <li>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</li> <li>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</li> <li>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</li> </ul>
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme.
LAUIIIIIUUUIS.	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



# Professional Diploma in Digital Leadership (IPDDL)

Time:	For March/April sta	irting times normally marks	s will be forw	varded to th	e Winter / Spr
		of the subsequent year. Fo			-
		l be forwarded to the Sumr	mer Examina	tion Board	of the subsequ
	year.				
Modules:					
		Title	Module Code	Credit Weighting	Core / Elective
	1. Digital Leader	ship and Strategy	IM6034	5	Core
		tion and Transformation	IM6035	5	Core
	3. Digital Innova	tion	IM6036	5	Core
	4. Digital Transfe	ormation Project	IM6037	15	Core
	Participants take 3	30 credits			
Marks Maxima:					
	The overall prog	ramme will be marked out	of 100%.		
	100 marks per five	credit module, 300 marks	per 15 credi <sup>.</sup>	t module. T	otal 600 marks
		,			
	Module	Assessment	%	of Module	Marks per
	woulle	Assessment	М	lark	Module
Distribution of	Digital Leadership and Strategy	Individual Reflection Assignment (1500 words)		50%	50
		Group Learning Assignment (1500 words)		50%	50
	Digital Disruption and		signment 5	50%	50
Marks:	Transformation	Group Learning Assignme words	nt (1500 5	50%	50
	Digital Innovation		ssignment 5	50%	50
		Group Learning Assignme	nt (1500 5	50%	50
		words)			50
	Digital	words)		25%	50 75
	Digital Transformation Project	words) 2 x individual presentations Individual Applied Assignme	2		
	-	words) 2 x individual presentations	2 ent (7,500 7	25% 75%	75 225
	Transformation	words) 2 x individual presentations Individual Applied Assignme	2 ent (7,500 7	25%	75
Pass Standard	Transformation Project	words) 2 x individual presentations Individual Applied Assignme words)	2 ent (7,500 7	25% 75%	75 225
Pass Standard (module level):	Transformation Project	words) 2 x individual presentations Individual Applied Assignme	2 ent (7,500 7	25% 75%	75 225
Pass Standard (module level):	Transformation Project The pass standard f	words) 2 x individual presentations Individual Applied Assignme words) or each module is 40%.	2 ent (7,500 7 1	25% 75% Fotal	75 225 600
	Transformation Project The pass standard f	words) 2 x individual presentations Individual Applied Assignme words) For each module is 40%. lements should be underta	22 ent (7,500 7 1 ken by a par	25% 75% <b>Fotal</b> rticipant. W	75 225 600
	Transformation Project The pass standard f All assessment el participant does	words) 2 x individual presentations Individual Applied Assignme words) For each module is 40%. lements should be underta not submit an element, with	22 ent (7,500 7 1 ken by a par	25% 75% <b>Fotal</b> rticipant. W	75 225 600
	Transformation Project The pass standard f	words) 2 x individual presentations Individual Applied Assignme words) For each module is 40%. lements should be underta not submit an element, with	22 ent (7,500 7 1 ken by a par	25% 75% <b>Fotal</b> rticipant. W	75 225 600
	Transformation Project The pass standard f All assessment el participant does receive 0 for that	words) 2 x individual presentations Individual Applied Assignme words) For each module is 40%. lements should be underta not submit an element, with	ent (7,500 7 1 ken by a par thout due ca	25% 75% Fotal ticipant. W	75 225 600 /here a
(module level):	Transformation Project The pass standard f All assessment el participant does receive 0 for that	words) 2 x individual presentations Individual Applied Assignme words) For each module is 40%. lements should be underta not submit an element, with t element. amme the participant must	ent (7,500 7 1 ken by a par thout due ca	25% 75% Fotal ticipant. W	75 225 600 /here a
(module level): Pass and	Transformation Project The pass standard f All assessment el participant does receive 0 for that To pass this progra	words) 2 x individual presentations Individual Applied Assignme words) For each module is 40%. lements should be underta not submit an element, with t element. amme the participant must	ent (7,500 7 1 ken by a par thout due ca	25% 75% Fotal ticipant. W	75 225 600 /here a
(module level): Pass and Progression	Transformation Project The pass standard f All assessment el participant does receive 0 for that To pass this progra	words) 2 x individual presentations Individual Applied Assignme words) For each module is 40%. lements should be underta not submit an element, with t element. amme the participant must	ent (7,500 7 1 ken by a par thout due ca	25% 75% Fotal ticipant. W	75 225 600 /here a



Honours:	<ul> <li>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</li> <li>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</li> <li>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</li> <li>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits</li> </ul>
	attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year Examinations:	There is no repeat year for the programme.
LAMINIMUUIS.	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



### Professional Diploma in Management in Healthcare (IPDMHC) IPDMHC - Students who entered from Autumn 2022 onwards

Time:	For March/April star Winter/Spring Exami	ination Board of the	subsequent	year. For Octo	ber/November
	starting times, norman of the subsequent years	•	rwarded to t	ne Summer Ex	amination Board
Modules:					
	Title		Code	Credit Weighting	Core / Elective
	Financial Manageme	nt in Healthcare	IM6096	5	Core
	Organisational Comn	nunications in		5	Core
	Healthcare		IM6097		
	Human Resource Ma	nagement in		5	Core
	Healthcare		IM6098		
	Organisational Behav		IM6099	5	Core
	Healthcare Economic		IM6067	5	Core
	Implementing Strate	gy and Change	IM6068	5	Core
				30 credits	
	Participants take 30	credits			
/arks Maxima:					
	IMI assessment of	programmes is base	d on percent	ages.	
	The overall program	nme will be marked	out of 100%		
	100 marks per five c	redit module. Total	600 marks		
Distribution of					
Aarks:	Title	Assignment		% of	Marks
	intic	, song in terre		Module	per
				Mark	Module
	Financial	Case Study Assignm	ients	6.67%	100
	Management in Healthcare	Final Project		10%	
	Healthcare	Case Study Assignm	ients	6.67%	100
	Economics	Final Project		10%	
	Organisational	Presentation		6.67%	100
	Communications in Healthcare	Final Project		10%	
	Human Resource	Case Study Assignm	ients	6.67%	100
	Management in Healthcare	Final Project		10%	
	Implementing	Case Study Assignm	ients	6.67%	100
	Strategy and Change	Final Project		10%	
		Case Study Assignm	ent	3%	100
	Organisational	Final Project		7%	
	Behaviour in	Final Project Introd	uction	1.67%	
	Healthcare	Final Project Conclu	ision	5%	
				Total	600
Pass Standard	The pass standard for	each module is 40%	6.		
module level):	All assessment eler	nents should be und	lertaken by a	participant.	Where a
	participant does no	ot submit an elemen	t, without du	e cause, they	will



Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year	There is no repeat year for the programme.
Examinations:	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



### Professional Diploma in Management in Healthcare IPDMHC - Students who entered prior to Autumn 2022

Time:	For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.					
	of the subsequent y	201.				
Modules:	Title		Code	Credit Weighting	Core / Elective	
	Financial Manageme	nt in Healthcare	IM6096	5	Core	
	Organisational Comr Healthcare	nunications in	IM6097	5	Core	
	Human Resource Ma	inagement in		5	Core	
	Healthcare	0	IM6098			
	Organisational Behav	viour in Healthcare	IM6099	5	Core	
	Healthcare Economi	cs	IM6067	5	Core	
	Implementing Strate	gy and Change	IM6068	5	Core	
				30 credits		
	Participants take 30	credits				
Marks Maxima:						
	The overall program	programmes is based mme will be marked credit module. Total	out of 100%	•		
Distribution of						
Marks:	Title	Assignment		% of Module Mark	Marks per Module	
	Financial	Case Study Assignm	ents	6.67%	40	
	Management in Healthcare	Final Project		10%	60	
	Healthcare	Case Study Assignm	ents	6.67%	40	
	Economics	Final Project		10%	60	
	Organisational	Presentation		6.67%	40	
	Communications in Healthcare	Final Project		10%	60	
	Human Resource	Case Study Assignm	ents	6.67%	40	
	Management in Healthcare	Final Project		10%	60	
	Implementing	Case Study Assignments		6.67%	40	
	Strategy and Change	Final Project		10%	60	
		Case Study Assignm	ent	3%	18	
	Organisational	Final Project		7%	42	
	Behaviour in	Final Project Introdu	uction	1.67%	10	
	Healthcare	Final Project Conclu	sion	5%	30	
				Total	600	
Pass Standard (module level):		ments should be und ot submit an elemen	lertaken by			



Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment. First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 15 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 15 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 15 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year	There is no repeat year for the programme.
Examinations:	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



# Professional Diploma in Strategic Transformational Leadership in Healthcare (IPDSTL)

IPDSTL – Students who started in Autumn 2022

Time:	Winter/Spring Exam	rting times, normally nination Board of the nally marks will be fo rear.	subsequent	year. For Octo	ober/November
	There is no Repeat V	Year for this program	ime.		
Modules:	Title		Code	Credit Weighting	Core / Elective
	Defining and Refinin Presence	ng Senior Leadership	IM6113	10	Core
	Leading Transforma Leading Effective Str	-	IM6114	10 10	Core Core
	Implementation	ассу	IM6115		
	Participants take 30	credits			
Marks Maxima:	The overall progra	programmes is base mme will be marked credit module. Total	out of 100%	-	
Distribution of					
Marks:	Title	Title Assignment		% of Module Mark	Marks per Module
	Defining and Refining Senior Leadership Presence	1 Personal Develop	ment Plan	100%	200
	Leading Transformational Change	1 Reflective Essay (3	3000 words)	100%	200
	Leading Effective	1 Recorded Ted-Tal (15 minutes)	k Presentation	37.5%	75
	Strategy Implementation	1 Poster (A1) Executive Summary (250 words)		37.5% 25%	75 50
			(230 worus)	Total	<b>600</b>
Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will rece 0 for that element.				
	·				
Pass and Progression Standard (programme level):	To pass this program overall value of 30 cr	nme the participant n redits.	nust obtain a	pass in each	module to the
programme level):					



Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
	University deferral and mitigation policies apply, with agreed local procedure.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



#### IPDSTL – Students who started in Autumn 2023

Time:	For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year. There is no Repeat Year for this programme.				
Modules:	Title Defining and Refinin	g Senior Leadership	Code	Credit Weighting 10	Core / Elective Core
	Presence Leading Transformat Leading Effective Str Implementation	=	IM6113 IM6114 IM6115	10 10	Core Core
Marks Maxima:		credits programmes is based mme will be marked	•	-	
Distribution of	200 marks per ten o	credit module. Total	600 marks		
Distribution of Marks:	Title	Assignment		% of Module Mark	Marks per Module
	Defining and Refining Senior Leadership Presence	1 Personal Developr	ment Plan	100%	200
	Leading Transformational Change	1 Reflective Essay (3	3000 words)	100%	200
	Leading Effective Strategy	1 Poster (A1) Executive Summary	(500 words)	70% 30%	140 60
	Implementation			Total	600
Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.				
Pass and Progression Standard (programme level):	To pass this program overall value of 30 cr		nust obtain a	pass in each	module to the
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.				



	First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above. Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
	University deferral and mitigation policies apply, with agreed local procedure.
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



# Postgraduate Diploma in Leadership in Policing (IPDLP)

Time:		nme start in March/April, no				
	the Summer Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Winter/Spring Examination Board					
	approximately twelve months thereafter.					
Modules:	Participants take 6	0 credits as outlined below.				
		Title	Cre Weigh		Module Code	
	The Theory of Lead	The Theory of Leadership 5			IM6102	
	The Psychology of	Leadership	5		IM6103	
	Decision-Making & Policing Context	Team Dynamics in a	10		IM6104	
	The Leader's role i Culture	n Shaping Organisational	10		IM6105	
	Ethical Leadership	in a Policing Context	10		IM6106	
	Leading & Implem	enting Strategic Change	10		IM6107	
	Leadership in Actio	on	10		IM6108	
Marks	The overall progra	mme will be marked out of 1	00%			
Maxima:	The overall programme will be marked out of 100%. 100 marks per 5 credit module. 200 marks per 10 credit module. Total Marks: 1200				: 1200	
	Module	Assessment Method		% of Module Mark		
Distribution of Marks:	The Theory of Leadership (5 credits)	25 minute in-class My Leadership Journey presentation (15 min presentation + 10min Q&A) (individual)			100%	
	The Psychology of Leadership (5 credits)	Written Reflective Assignment (individual) – 2000 words		100%		
	Decision-Making & Team Dynamics in	Written Case analysis (indivi 2,500 words	dual) –		50%	
	a Policing Context (10 credits)	Written Team Audit Report (individual) – 2,000 words			50%	
	The Leader's role	Written Case Analysis (grou 3,000 words	o) —		60%	
	in Shaping Organisational	Written Case Analysis (indivi 500 words	idual) –		10%	



Culture (10 credits)	Written Organisational Memo (individual) – 1,500 words	30%
Ethical Leadership in a Policing Context (10 credits)	Observed simulation (scenarios) (individual)	100%
Leading &	Written Case Analysis (group) – 2,500 words	50%
Implementing Strategic Change (10 gradits)	Written Case Analysis (individual) – 500 words	10%
	strategy (individual) – 2,000	40%
Leadership in	presentation (individual)	0%
Action in Policing (10 credits)	Analysis (individual) - 1,500 words	25%
	Fortiono of Learning (Individual)	75%
The pass standard	for each module is 40%.	
To pass this programme a participant must obtain a pass in each module to the value of 60 credits.		
Honours will be awarded as follows: First Class: an aggregate of at least 840/1200 marks (70% and above), or at least 816/1200 marks (68%) with at least 40 credits attained with a mark of 70% or above Second Class Grade I: an aggregate of 720/1200 marks (60% and above but less than 70%), or at least 696/1200 marks (58%) with at least 40 credits attained with marks of 60% or above Second Class Grade II: an aggregate of 600/1200 marks (50% and above but less than 60%), or at least 576/1200 (48%) with at least 40 credits attained with marks of 50% or above. Honours for the <b>Postgraduate Certificate in Leadership in Policing</b> Exit Award will be awarded as follows: First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 credits attained with a mark of 70% or above Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 credits attained with marks of 60% or above. Second Class Grade I: an aggregate of at least 300/600 marks (50% and above but less than 70%) or an aggregate of at least 288/600 (48%) with at least 20 credits attained with marks of 50% or above. Second Class Grade II: an aggregate of at least 288/600 (48%) with at least 20 credits attained with marks of 50% or above. For the purpose of calculation of an award classification for the Postgraduate Certificate in Leadership in Policing the passed modules with the best grades associated with 30 credits completed will be used.		
	credits) Ethical Leadership in a Policing Context (10 credits) Leading & Implementing Strategic Change (10 credits) Leadership in Action in Policing (10 credits) The pass standard To pass this progra value of 60 credits. Honours will be aw First Class: an aggre 816/1200 marks (6 above Second Class Grade than 70%), or at lea marks of 60% or at Second Class Grade than 60%), or at lea marks of 50% or above. Honours for the <b>Po</b> be awarded as follo First Class: an aggre aggregate of at lea 70% or above Second Class Grade than 60%), or at lea of 50% or above.	Credits)Written Organisational Memo (individual) = 1,500 wordsEthical Leadership in a Policing Context (10 credits)Observed simulation (scenarios) (individual)Leading & Implementing Strategic Change (10 credits)Written Case Analysis (group) - 2,500 wordsLeadership in Action in Policing (10 credits)Written Case Analysis (individual) - 500 wordsLeadership in Action in Policing (10 credits)Z5-minute Learning Impact presentation (individual) - 1,500 wordsThe pass standard for each module is 40%.To pass this programme a participant must obtain a pas value of 60 credits.Honours will be awarded as follows: First Class: an aggregate of at least 840/1200 marks (700 816/1200 marks (68%) with at least 40 credits attained aboveSecond Class Grade I: an aggregate of 720/1200 marks than 70%), or at least 576/1200 (48%) with at least 40 or of 50% or above.Honours for the Postgraduate Certificate in Leadership be awarded as follows: First Class: an aggregate of at least 420/600 marks (70% aggregate of at least 408/600 (68%) with at least 20 cre 70% or aboveSecond Class Grade I: an aggregate of at least 348/600 (58%) est han 70%), or at least 576/1200 (48%) with at least 20 cre 70% or above



Exit Award:	An exit award of a Postgraduate Certificate is available. No person can register on the Postgraduate Certificate in Leadership in Policing directly. It is an award available to participants on the Postgraduate Diploma in Leadership in Policing, who have not successfully completed the programme, but which respecting the principles of Access, Transfer and Progression, recognises and certifies that certain learning has occurred. The participant's transcript shall show all modules passed and the grade achieved. Upon successful completion of modules to the value of at least 30 credits students may apply to exit the programme and be awarded a Postgraduate Certificate in Leadership in Policing.
Exemptions:	All passed modules carry an exemption, which is limited to a period of two academic years subsequent to the award of the exemption.
Supplemental	Students who fail to achieve the pass standard for the programme at the first
Examination:	Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat Year (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Two Year Rule:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



### Professional Master of Business Studies

Time:	For March/A	pril starting times nor	mally marks will be forwar	ded to the	Winter / Spring
			ent year. For October/Nov		-
	normally ma year.	rks will be forwarded	to the Summer Examination	on Board of	the subsequent
Modules:	yean				
	Participant	s take 90 credits.			
		Module Number			
		Title	Module Title	Code	Credits
	Part 1	Professional Diploma	Modules relevant to Professional Diploma undertaken	Various	30
	Part 2	Professional Diploma	Modules relevant to Professional Diploma undertaken	Various	30
	Part 3	Advanced Strategic Performance	Advanced Strategic	IM6301	30
	Capstone <b>Total</b>	Performance	Performance		90
	There is no	award for the Advanc	ed Strategic Performance	Capstone it	self.
Marks Maxima:					
			, each professional diplom are marked out of 100% ea		nd 2
	respective	and the capstone a			
	600 marks r	er thirty credit modul	e/programme. Total 1800	marks	
		fer thirty of call modal			
Distribution of			Title		
Marks:	Part 1	Part 1 Professional Diploma (30 credits)			33.3%
	Part 2	Professional Dipl			33.3%
	Part 3 Caps	tone Advanced Strates	gic Performance (30 credits)		33.3%
Pass Standard	The pass st	andard for each comp	oonent part (Professional D	)iplomas an	d Advanced
(module level):		erformance) is 40%.			
	14/211				
			he programme (Profession standard for each module	-	is and Advanced
			be undertaken by a partic	•	
	that eleme		element, without due caus	e, they will	receive 0 for
Pass and	To pass the	Professional Master o	of Business Studies, all thre	e compone	ent parts must b
Progression	passed inde	pendently to the over	all value of 90 credits.		
Standard ,	The pass m	ark for each componed	nt is part 10% However to	o progress t	o Master lovel
(programme level):		•	nt is part 40%. However, to age of 50% over Parts 1 ar		o master level,
everj.	Participulta				
			laster of Business Studies,		-
	professiona	I diplomas and the Ca	pstone) must be passed in	dependent	ly.



	The combined average mark of the two Professional Diplomas and the Part 3 Capstone will be used to determine the Award classification.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
	First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.
	The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.
	Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year	There is no repeat year for the programme.
Examinations:	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.
	Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.
	Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.



# MBS in Business Practice

# Students who commenced Part 3 from January 2022 onwards

Time:		April starting times normal on Board of the subsequent	•		
	normally r year.	marks will be forwarded to t	he Summer Exami	ination Board	d of the subseque
Modules:	Participa	nts take 95 credits.			
		Title	Module Title	e Moc	
	Part 1	Postgraduate Certificate/Professional Diploma	Modules relevant Postgraduate Certificate/Profess Diploma undertak	Vari sional	30 ous
	Part 2	Postgraduate Certificate/Professional Diploma	Modules relevant Postgraduate Certificate/Profess Diploma undertak	Vari sional	30 ous
	Part 3*	(a) Postgraduate Certificate/Professional Diploma	Modules relevant Postgraduate Certificate/Profess Diploma undertak	sional Vari	30 ous
		(b) Integrative Reflective Capstone	Integrative Reflect Capstone	ive IM6	300 5
		Total			95
	* Progra	mme Content undertaken b	ut not awarded.		
Marks Maxima:	Diploma Pass/Fa award.	purposes of assessment, ea a are marked out of 100% ea il only and does not contribu s per thirty credit module. T	ach. The Integrativ ute marks to the c	ve Reflective	Capstone is
		Title	9	% of Module Mark	Marks per Module
	Part 1	Postgraduate Certific Diploma (30 credits)	cate/Professional	33.3%	600
Distribution of Marks:	Part 2	Postgraduate Certific Diploma (30 credits)	cate/Professional	33.3%	600
	Part 3	Postgraduate Certific Diploma (30 credits)	cate/Professional	33.3%	600
		Integrative Reflective	e Capstone (5		Pass/Fail
		credits)			



The pass standard for each Postgraduate Certificate/Professional Diploma is 40%.
Within each Postgraduate Certificate/Professional Diploma, the pass standard for each module is 40%.
The Integrative Reflective Capstone Module is marked on a Pass/Fail basis.
All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
To pass the Master of Business Studies in Business Practice, all three component parts must be passed independently to the overall value of 95 credits.
The pass mark for each component is 40%. However, to progress to Master level, participants must achieve an average of 50% over Parts 1 and 2.
To be awarded the Master of Business Studies in Business Practice, the Postgraduate Certificate/Professional Diploma in Part 3 must be passed (40% or greater) and the Integrative Reflective Capstone must be passed (graded on a pass/fail basis).
The combined average mark of the three Postgraduate Certificates/Professional Diplomas will be used to determine the Award classification. The Integrative Reflective Capstone is Pass/Fail only and does not contribute marks to the calculation of the MBS award.
Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above.
Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above.
Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.
All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
<ul> <li>To progress to Part 3, Parts 1 and 2 must be successfully completed. (Within each Postgraduate Certificate / Professional Diploma a participant may resubmit failed continuous assessments to reach the pass mark of a module. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for classification of honours purposes).</li> <li>With reference to Part 3 (Professional Diploma and RIA) only:         <ul> <li>All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks</li> </ul> </li> </ul>



	<ul> <li>from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to the honours classification.</li> <li>The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re-submitted assessments.</li> </ul>
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	<ul> <li>Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</li> <li>Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</li> <li>Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</li> <li>Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</li> <li>Participants must independently pass all three components of the MBS in Business Practice, including the Integrative Reflective Capstone, meeting the requirements for progression, within 6 years to be awarded the MBS in Business Practice.</li> </ul>

# Students who commenced Part 3 prior to January 2022

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequen- year.				
Modules:	Participa	ants take 95 credits.			
		Title	Module Title	Module Code	Number of Credits
	Part 1	Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30
	Part 2	Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30
		(c) Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30



	Part 3*					
		d) Integrative Reflective Capstone	Integrative Reflect Capstone	ctive IM6	5300 5	
		Total			95	
	* Program	me Content undertaken b	ut not awarded.			
Marks Maxima:	Diploma Pass/Fail award.	urposes of assessment, ea are marked out of 100% ea only and does not contrib per thirty credit module. T	ach. The Integrat ute marks to the	ive Reflective calculation of	Capstone is	
		Title	2	% of Module Mark	Marks per Module	
Distribution of	Part 1	Postgraduate Certifi Diploma (30 credits)	cate/Professional	33.3%	600	
Marks:	Part 2	Postgraduate Certifi Diploma (30 credits)	cate/Professional	33.3%	600	
	Part 3	Postgraduate Certifi Diploma (30 credits)	cate/Professional	33.3%	600	
		Integrative Reflective credits)	e Capstone (5		Pass/Fail	
					1800 total	
Pass Standard (module level):	Within ead module is The Integr All assess participar	tandard for each Postgrad ch Postgraduate Certificate 40%. ative Reflective Capstone ment elements should be nt does not submit an eler for that element.	e/Professional Di Module is marke undertaken by a	iploma, the pa ed on a Pass/F participant.	ass standard for ail basis. Where a	
Pass and Progression Standard (programme level):	must be pa The pass m	e Master of Business Studi ssed independently to the ark for each component is s must achieve an average	e overall value of s 40%. However,	95 credits. to progress to		oarts
	Certificate	ded the Master of Busine Professional Diploma in P Reflective Capstone must	art 3 must be pa	ssed (40% or	greater) and the	
	Diplomas	ned average mark of the the will be used to determine is Pass/Fail only and does	the Award classi	fication. The I	ntegrative Refle	



Honours:	<ul> <li>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</li> <li>First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 45 of the credits attained with a mark of 70% or above.</li> <li>Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 45 of the credits attained with marks of 60% or above.</li> <li>Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 45 of the credits attained with marks of 50% or above.</li> </ul>
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	<ul> <li>To progress to Part 3, Parts 1 and 2 must be successfully completed. (Within each Postgraduate Certificate / Professional Diploma a participant may resubmit failed continuous assessments to reach the pass mark of a module. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for classification of honours purposes).</li> <li>With reference to Part 3 (Professional Diploma and RIA) only: <ul> <li>All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to the honours classification.</li> <li>The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re-submitted assessments.</li> </ul> </li> </ul>
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	<ul> <li>Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</li> <li>Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</li> <li>Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</li> </ul>



Participants must independently pass all three components of the MBS in Business Practice, including the Integrative Reflective Capstone, meeting the requirements for progression, within 6 years to be awarded the MBS in Business Practice.

## MSc in Leadership in Healthcare (IMSCLH)

#### IMSCLH - Students who entered from September 2022 onwards

Time:	Examination Board	rting times normally marks wi of the subsequent year. For O I be forwarded to the Summer	ctober/No	vember sta	arting times,
	year.		Lxammati		T the subseque
Modules:	Participants take S	90 credits.			
		Title	Number of Credits	Module Code	Core/Elective
	Personal Leadershi Care	p in Delivering Compassionate	20	IM6110	Core
	Creating High Perfo	ormance Teams in Healthcare	20	IM6111	Core
	Organisational Pers Experience	spectives to Improve the Patient	20	IM6112	Core
	Healthcare Leaders	ship Dissertation	30	IM6109	Core
	Total		90		
Marks Maxima:	For the purposes	of assessment, each module	is marked o	out of 100%	ó.
Marks Maxima:	400 marks per 20 c	redit module, 600 marks per t		t module. 1	
Marks Maxima:			thirty credi		
Marks Maxima:	400 marks per 20 c Module Title Personal Leadership	redit module, 600 marks per t	thirty credi	t module. 1 % of Module	Fotal 1800 mar
Marks Maxima:	400 marks per 20 c Module Title Personal Leadership in Delivering	credit module, 600 marks per t Assessment	thirty credi	t module. 1 % of Module Mark	Total 1800 mar Marks
Marks Maxima:	400 marks per 20 c Module Title Personal Leadership	Assessment Reflective Assignment (3,000 w	thirty credi	t module. T % of Module Mark 40%	Fotal 1800 mar Marks 160
Marks Maxima: Distribution of Marks:	400 marks per 20 c Module Title Personal Leadership in Delivering Compassionate	Assessment Reflective Assignment (3,000 w Blog / Vlog (2,500 words) Reflective Assignment (2,500 w Written Assignment (4,500 wor	thirty credi ords)	t module. T % of Module Mark 40% 30%	Fotal 1800 mar Marks 160 120
Distribution of	400 marks per 20 c Module Title Personal Leadership in Delivering Compassionate Care Creating High Performance Teams	Assessment Assessment Reflective Assignment (3,000 w Blog / Vlog (2,500 words) Reflective Assignment (2,500 wor Written Assignment (4,500 wor	thirty credi ords) 1 ords) 2 ds) 2	t module. 1 % of Module Mark 40% 30% 30%	Total 1800 mar Marks 160 120 120
Distribution of	400 marks per 20 c Module Title  Personal Leadership in Delivering Compassionate Care Creating High Performance Teams in Healthcare Organisational Perspectives to Improve the Patient Experience Healthcare	Assessment Assessment Reflective Assignment (3,000 w Blog / Vlog (2,500 words) Reflective Assignment (2,500 wor Written Assignment (4,500 wor	thirty credi ords) 1 ords) 2 ds) 2	t module. 1 % of Module Mark 40% 30% 30% 100%	Total 1800 mar Marks 160 120 120 400
Distribution of	400 marks per 20 of Module Title Personal Leadership in Delivering Compassionate Care Creating High Performance Teams in Healthcare Organisational Perspectives to Improve the Patient Experience Healthcare Leadership	Assessment Assessment Reflective Assignment (3,000 wo Blog / Vlog (2,500 words) Reflective Assignment (2,500 wor Written Assignment (4,500 wor Written Assignment (4,500 wor	thirty credi ords) ( ords) ( ds) ( ds) (	t module. 1 % of Module Mark 40% 30% 30% 100% 100%	Total 1800 mar Marks 160 120 120 400 400
Distribution of	400 marks per 20 c Module Title  Personal Leadership in Delivering Compassionate Care Creating High Performance Teams in Healthcare Organisational Perspectives to Improve the Patient Experience Healthcare	Assessment Reflective Assignment (3,000 words) Reflective Assignment (2,500 words) Reflective Assignment (4,500 words) Written Assignment (4,500 words) Vritten Assignment (4,500 words) Presentation (formative)	thirty credi ords) 1 ords) 2 ds) 2 d	t module. 1 % of Module Mark 40% 30% 100% 100%	Total 1800 mar Marks 160 120 120 400 400



Pass Standard	The pass standard for each module is 40%.
(module level):	The pass standard for each module is 40%.
	All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	To pass this programme, the participant must obtain a pass in each module to the overall value of 90 credits.
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.
	First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above.
	Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above.
	Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Within each Postgraduate Certificate / Professional Diploma students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination. The pass/progression rule is then applied to the combination of marks carried forward
	in passed modules and marks obtained in repeated modules. Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.
Repeat Year	There is no repeat year for the programme.
Examinations:	Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.



### IMSCLH - Students who entered between May 2020 and September 2022

Time:	Spring Examin	ril starting times normally marks will ation Board of the subsequent year. ly marks will be forwarded to the Sur ear.	For October	/November sta
Modules:				
	Code	Title	Credit Weighting	Core / Elective
	IM6079	Understanding and developing Leadership Practice	10	Core
	IM6080	Building foundations for team effectiveness	10	Core
	IM6081	Making sense of organisational values, engagement and service delivery	10	Core
	IM6082	Delivering System wide co-ordinated care	10	Core
	IM6083	Creating engaging and learning cultures	10	Core
	IM6084	Evaluating Leadership Behaviour and impacts	10	Core
	IM6109	Leadership in Healthcare Case Study	30	Core



Distribution of Marks:	Module	Assessment Method	% of Module Marks		
	Understanding and Developing Leadership	1 critical assignment (4,000 words)	75%		
	Practice	1 work based learning assignment (2,000 words)	25%		
	Building Foundations for Team Effectiveness	1 work based assignment (3,500 words)	75%		
		1 reflective assignment (2,500 words)	25%		
	Making Sense of Organisational Values,	1 critical assignment (3,500 words)	60%		
	Engagement, and Service Delivery	1 work based learning assignment, (2,500 words)	40%		
	Delivering System Wide Co-Ordinated Care	1 critical assignment (3,500 words)	60%		
		1 work based learning assignment, (2,500 words)	40%		
	Creating Engaging and Learning Cultures	1 critical assignment (3,500 words)	50%		
		1 case study report on sustainable health (2,000 words)	50%		
	Evaluating Leadership Behaviour and Impacts	1 critical assignment 3,000 words	60%		
		1 work based learning assignment 2,500 words	40%		
	Leadership in Healthcare Case Study	Dissertation proposal	33%		
		Dissertation	67%		
Pass Standard	The pass standard for	asch modulo is 40%			
(module level):	All assessment elemer	nts should be undertaken by a participation of the should be undertaken by a participation of the should be cause,			
Pass and Progression Standard (programme level):	Achie	ne a participant must: ve an aggregate pass mark (40%) for ea ve an overall pass mark of (40%) nodules to the value of 90 credits.	ach module		
Exit Awards		essfully complete taught modules to th on to complete IM6109 will be awarde o in Healthcare.			
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.				
	credits attained with a Second Class Grade I: aggregate of at least 5 60% or above Second Class Grade II:	te of 70% and above, or at least 68% v a mark of 70% or above an aggregate of 60% and above but les 88% with at least half of the credits atta an aggregate of 50% and above but le 88% with at least half of the credits atta	ss than 70% or an ained with marks of ss than 60% or an		
	50% or above.				



	The <b>Postgraduate Diploma in Leadership in Healthcare</b> is awarded on the aggregate mark across taught modules. Honours to be awarded on the basis of the combined results of the taught modules. First Class: an aggregate of at least 840/1200 marks (70% and above), or at least 816/1200 marks (68%) with at least 30 credits attained with a mark of 70% or above Second Class Grade I: an aggregate of 720/1200 marks (60% and above but less than 70%), or at least 696/1200 marks (58%) with at least 30 credits attained with marks of 60% or above Second Class Grade II: an aggregate of 600/1200 marks (50% and above but less than 70%), or at least 576/1200 (48%) with at least 30 credits attained with marks of 50% or above.
Exemptions:	All passed modules carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption.
Supplemental Examination:	All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to honours classification. The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re- submitted assessments.
Completion Period:	Participants must pass within 5 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



# MSc Management Practice

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.
Modules:	As this is a research masters there are no modules per se, instead there are research support seminars. The MSc in Management Practice has a student workload equivalent to 120 credits.
Marks Maxima:	The MSc is awarded wholly on the thesis and viva voce which are assessed on a pass/fail basis.
Distribution of Marks:	The MSc is awarded wholly on the thesis and viva voce which are assessed on a pass/fail basis.
Pass Standard (module level):	The pass standard is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.
Pass and Progression Standard (programme level):	This is a pass/fail degree based upon the final thesis submission and viva voce. The examination of the thesis is governed by UCC Procedures for Submission and Examination of Research Masters Degrees which are detailed in the following: https://www.ucc.ie/calendar/postgraduate/Masters/Procedures%20for%20Submission %20and%20Examination%20of%20Research%20Masters%20Degrees.pdf
Honours: Exemptions:	<ul> <li>The thesis is awarded on a pass/fail basis.</li> <li>An IMI distinction may be awarded to the participant(s) deemed worthy of such an award by the panel of examining tutors and the external examiner.</li> <li>Criteria for this: presentation of the work in terms of content, delivery and rationale is outstanding, a comprehensive bibliography indicating extensive reading and use of knowledge around the subject and of course insightful use of that literature.</li> <li>Comprehensive, cohesive and integrated logic presented of the organisation change and the author's contributions. A clear indication of a balanced approach achieved in both personal development and organisational development.</li> <li>All assignments graded and results agreed by Exam Board may carry an exemption,</li> </ul>
Supplemental Examination:	<ul> <li>which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.</li> <li>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat</li> </ul>



	<ul> <li>(see below). Marks from all passed modules are carried forward to the Supplemental Examination.</li> <li>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</li> <li>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</li> </ul>
Repeat Year Examinations:	There is no repeat year for the programme. Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.
Completion Period:	Participants must pass within 4 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



Date	Update	Approval Date and Body	Record of Update	Version
15/09/2022	1 <sup>st</sup> draft for 2022-23		Book of Marks and Standards 2022-23	1.0
15/03/2023	Updated IPDM		Book of Marks and Standards 2022-23	1.1
13/09/2023	Updated for 2023-24		Book of Marks and Standards 2023-24	2.0