

Book of Marks and Standards

Credit Bearing Programmes

Last updated 13th September 2023

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Version	2.0

Marks and Standards
2023-24

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Professional Diploma in Business Finance (IPDBF)

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board																																																	
Modules:	<table border="1"> <thead> <tr> <th>Module Title</th><th>Module Code</th><th>Credit Weighting</th><th>Core/Elective</th></tr> </thead> <tbody> <tr> <td>Financial Accounting Perspectives for a Business</td><td>IM6093</td><td>10</td><td>Core</td></tr> <tr> <td>Techniques of Management Accounting for Business</td><td>IM6094</td><td>10</td><td>Core</td></tr> <tr> <td>Business Finance Capstone</td><td>IM6095</td><td>10</td><td>Core</td></tr> </tbody> </table> <p>Participants take 30 credits</p>			Module Title	Module Code	Credit Weighting	Core/Elective	Financial Accounting Perspectives for a Business	IM6093	10	Core	Techniques of Management Accounting for Business	IM6094	10	Core	Business Finance Capstone	IM6095	10	Core																															
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Marks Maxima:	<div>The overall programme will be marked out of 100%.</div> <p>200 marks per ten credit module. Total 600 marks</p>																																																	
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Honours:	<p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p>
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Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



Professional Diploma in Executive Coaching (IPDEC)

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board																										
Modules:	<table><tr><th>Module</th><th>Module Code</th><th>Credit Weighting</th><th>Core / Elective</th></tr><tr><td>The Executive Coaching Process</td><td>IM6024</td><td>10</td><td>Core</td></tr><tr><td>The Purpose of Executive Coaching</td><td>IM6023</td><td>10</td><td>Core</td></tr><tr><td>The Executive Coaching Philosophy</td><td>IM6022</td><td>10</td><td>Core</td></tr></table> <p>Participants take 30 credits</p>				Module	Module Code	Credit Weighting	Core / Elective	The Executive Coaching Process	IM6024	10	Core	The Purpose of Executive Coaching	IM6023	10	Core	The Executive Coaching Philosophy	IM6022	10	Core							
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Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Leadership (IPDL)

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board																																
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Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Management (IPDM)

IPDM - Students who entered prior to Spring 2023

Time:	For October/November starting times, normally marks will be forwarded to the Summer Examination Board. For March/April starting times, normally marks will be forwarded to the next Winter / Spring Examination Board																																						
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Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



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Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Organisational Behaviour (IPDOB)

Time:	For March/April starting times normally marks will be forwarded to the next Winter/Spring Examination Board. For October/November starting times, normally marks will be forwarded to the Summer Examination Board.																																												
Modules:	<table><tr><th>Module Title</th><th>Module Code</th><th>Credit Weighting</th><th>Core/Elective</th></tr><tr><td>Managerial Decision Making</td><td>IM6013</td><td>5</td><td>Core</td></tr><tr><td>Motivation and Engagement</td><td>IM6014</td><td>5</td><td>Core</td></tr><tr><td>Psychology of Negotiation</td><td>IM6015</td><td>5</td><td>Core</td></tr><tr><td>Influencing and Persuasion</td><td>IM6016</td><td>5</td><td>Core</td></tr><tr><td>Psychology of Organisational Development</td><td>IM6017</td><td>5</td><td>Core</td></tr><tr><td>Self-Awareness</td><td>IM6018</td><td>5</td><td>Core</td></tr></table> <p>Participants take 30 credits</p>				Module Title	Module Code	Credit Weighting	Core/Elective	Managerial Decision Making	IM6013	5	Core	Motivation and Engagement	IM6014	5	Core	Psychology of Negotiation	IM6015	5	Core	Influencing and Persuasion	IM6016	5	Core	Psychology of Organisational Development	IM6017	5	Core	Self-Awareness	IM6018	5	Core													
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Motivation and Engagement	IM6014	5	Core																																										
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Psychology of Organisational Development	IM6017	5	Core																																										
Self-Awareness	IM6018	5	Core																																										
Marks Maxima:	<div>The overall programme will be marked out of 100%.</div> <p>100 marks per five credit module. Total 600 marks</p>																																												
Distribution of Marks:	<table><tr><th>Module</th><th>Assessment method</th><th>Allocation of marks per module</th><th>Marks Per Module</th></tr><tr><td>Managerial Decision Making</td><td>2,500-word written assignment</td><td>100%</td><td>100</td></tr><tr><td rowspan="2">Motivation & Engagement</td><td>1,500-word written assignment</td><td>50%</td><td>50</td></tr><tr><td>Recorded Presentation (15 mins)</td><td>50%</td><td>50</td></tr><tr><td>Psychology of Organisational Development</td><td>2,500-word written assignment</td><td>100%</td><td>100</td></tr><tr><td rowspan="2">Influencing & Persuasion</td><td>1,250-word written assignment</td><td>50%</td><td>50</td></tr><tr><td>1,250-word written assignment</td><td>50%</td><td>50</td></tr><tr><td rowspan="2">Psychology of Negotiation</td><td>1,000-word written assignment on Negotiation simulation preparation</td><td>25%</td><td>25</td></tr><tr><td>1,500-word written reflection on Negotiation simulation</td><td>75%</td><td>75</td></tr><tr><td>Self-Awareness</td><td>5 X 500-word learning logs, integrated into a Portfolio of Learning</td><td>100%</td><td>100</td></tr><tr><td colspan="2"></td><td>Total</td><td>600</td></tr></table>				Module	Assessment method	Allocation of marks per module	Marks Per Module	Managerial Decision Making	2,500-word written assignment	100%	100	Motivation & Engagement	1,500-word written assignment	50%	50	Recorded Presentation (15 mins)	50%	50	Psychology of Organisational Development	2,500-word written assignment	100%	100	Influencing & Persuasion	1,250-word written assignment	50%	50	1,250-word written assignment	50%	50	Psychology of Negotiation	1,000-word written assignment on Negotiation simulation preparation	25%	25	1,500-word written reflection on Negotiation simulation	75%	75	Self-Awareness	5 X 500-word learning logs, integrated into a Portfolio of Learning	100%	100			Total	600
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Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



Professional Diploma in Organisational Development and Transformation (IPDOTD)

Time:	For March/April starting times normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.																																			
Modules:	<table><tr><th>Module Title</th><th>Module Code</th><th>Credit Weighting</th><th>Core /Elective</th></tr><tr><td>Organisational Development - Overview, Concept & Strategy</td><td>IM6007</td><td>5</td><td>Core</td></tr><tr><td>The OD Consultant - Ethics, Culture, Politics and Organisational Dynamics</td><td>IM6008</td><td>5</td><td>Core</td></tr><tr><td>Talent & Individual Interventions</td><td>IM6009</td><td>5</td><td>Core</td></tr><tr><td>Team Dynamics, Decision Making & Group Interventions</td><td>IM6010</td><td>5</td><td>Core</td></tr><tr><td>Organisational Interventions & Cultural Dynamics</td><td>IM6011</td><td>5</td><td>Core</td></tr><tr><td>Large Scale Advanced & Complex Change Interventions</td><td>IM6012</td><td>5</td><td>Core</td></tr></table> <p>Participants take 30 credits.</p>				Module Title	Module Code	Credit Weighting	Core /Elective	Organisational Development - Overview, Concept & Strategy	IM6007	5	Core	The OD Consultant - Ethics, Culture, Politics and Organisational Dynamics	IM6008	5	Core	Talent & Individual Interventions	IM6009	5	Core	Team Dynamics, Decision Making & Group Interventions	IM6010	5	Core	Organisational Interventions & Cultural Dynamics	IM6011	5	Core	Large Scale Advanced & Complex Change Interventions	IM6012	5	Core				
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Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Strategy and Innovation (IPDSI)

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.																																						
Modules:	<table><tr><th>Title</th><th>Module Code</th><th>Credit Weighting</th><th>Core / Elective</th></tr><tr><td>Strategic Management</td><td>IM6031</td><td>10</td><td>Core</td></tr><tr><td>Innovation management</td><td>IM6032</td><td>10</td><td>Core</td></tr><tr><td>Undertaking a Strategic Audit</td><td>IM6033</td><td>10</td><td>Core</td></tr></table> <p>Participants take 30 credits</p>				Title	Module Code	Credit Weighting	Core / Elective	Strategic Management	IM6031	10	Core	Innovation management	IM6032	10	Core	Undertaking a Strategic Audit	IM6033	10	Core																			
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Marks Maxima:	<div>The overall programme will be marked out of 100%.</div> <p>200 marks per ten credit module. Total 600 marks</p>																																						
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Pass Standard (module level):	<p>The pass standard for each module is 40%.</p> <div>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</div>																																						
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.																																						
Honours:	Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.																																						

	<p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p>
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	<p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p>
Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



Professional Diploma in Digital Leadership (IPDDL)

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.																																							
Modules:	<table><tr><th>Title</th><th>Module Code</th><th>Credit Weighting</th><th>Core / Elective</th></tr><tr><td>1. Digital Leadership and Strategy</td><td>IM6034</td><td>5</td><td>Core</td></tr><tr><td>2. Digital Disruption and Transformation</td><td>IM6035</td><td>5</td><td>Core</td></tr><tr><td>3. Digital Innovation</td><td>IM6036</td><td>5</td><td>Core</td></tr><tr><td>4. Digital Transformation Project</td><td>IM6037</td><td>15</td><td>Core</td></tr></table> <p>Participants take 30 credits</p>				Title	Module Code	Credit Weighting	Core / Elective	1. Digital Leadership and Strategy	IM6034	5	Core	2. Digital Disruption and Transformation	IM6035	5	Core	3. Digital Innovation	IM6036	5	Core	4. Digital Transformation Project	IM6037	15	Core																
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3. Digital Innovation	IM6036	5	Core																																					
4. Digital Transformation Project	IM6037	15	Core																																					
Marks Maxima:	<div>The overall programme will be marked out of 100%.</div> <p>100 marks per five credit module, 300 marks per 15 credit module. Total 600 marks</p>																																							
Distribution of Marks:	<table><tr><th>Module</th><th>Assessment</th><th>% of Module Mark</th><th>Marks per Module</th></tr><tr><td rowspan="2">Digital Leadership and Strategy</td><td>Individual Reflection Assignment (1500 words)</td><td>50%</td><td>50</td></tr><tr><td>Group Learning Assignment (1500 words)</td><td>50%</td><td>50</td></tr><tr><td rowspan="2">Digital Disruption and Transformation</td><td>Individual Reflection Assignment (1500 words)</td><td>50%</td><td>50</td></tr><tr><td>Group Learning Assignment (1500 words)</td><td>50%</td><td>50</td></tr><tr><td rowspan="2">Digital Innovation</td><td>Individual Reflection Assignment (1500 words)</td><td>50%</td><td>50</td></tr><tr><td>Group Learning Assignment (1500 words)</td><td>50%</td><td>50</td></tr><tr><td rowspan="2">Digital Transformation Project</td><td>2 x individual presentations</td><td>25%</td><td>75</td></tr><tr><td>Individual Applied Assignment (7,500 words)</td><td>75%</td><td>225</td></tr><tr><td></td><td></td><td>Total</td><td>600</td></tr></table>				Module	Assessment	% of Module Mark	Marks per Module	Digital Leadership and Strategy	Individual Reflection Assignment (1500 words)	50%	50	Group Learning Assignment (1500 words)	50%	50	Digital Disruption and Transformation	Individual Reflection Assignment (1500 words)	50%	50	Group Learning Assignment (1500 words)	50%	50	Digital Innovation	Individual Reflection Assignment (1500 words)	50%	50	Group Learning Assignment (1500 words)	50%	50	Digital Transformation Project	2 x individual presentations	25%	75	Individual Applied Assignment (7,500 words)	75%	225			Total	600
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Honours:	<p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p>
Exemptions:	<p>All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.</p>
Supplemental Examination:	<p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p>
Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	<p>Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.</p>

Professional Diploma in Management in Healthcare (IPDMHC)

IPDMHC - Students who entered from Autumn 2022 onwards

Time:	For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.																																																		
Modules:	<table border="1"> <thead> <tr> <th>Title</th><th>Code</th><th>Credit Weighting</th><th>Core / Elective</th></tr> </thead> <tbody> <tr> <td>Financial Management in Healthcare</td><td>IM6096</td><td>5</td><td>Core</td></tr> <tr> <td>Organisational Communications in Healthcare</td><td>IM6097</td><td>5</td><td>Core</td></tr> <tr> <td>Human Resource Management in Healthcare</td><td>IM6098</td><td>5</td><td>Core</td></tr> <tr> <td>Organisational Behaviour in Healthcare</td><td>IM6099</td><td>5</td><td>Core</td></tr> <tr> <td>Healthcare Economics</td><td>IM6067</td><td>5</td><td>Core</td></tr> <tr> <td>Implementing Strategy and Change</td><td>IM6068</td><td>5</td><td>Core</td></tr> <tr> <td></td><td></td><td>30 credits</td><td></td></tr> </tbody> </table> <p>Participants take 30 credits</p>			Title	Code	Credit Weighting	Core / Elective	Financial Management in Healthcare	IM6096	5	Core	Organisational Communications in Healthcare	IM6097	5	Core	Human Resource Management in Healthcare	IM6098	5	Core	Organisational Behaviour in Healthcare	IM6099	5	Core	Healthcare Economics	IM6067	5	Core	Implementing Strategy and Change	IM6068	5	Core			30 credits																	
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Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
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Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.



Professional Diploma in Management in Healthcare

IPDMHC - Students who entered prior to Autumn 2022

Time:	For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.																																																											
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Pass Standard (module level):	<p>The pass standard for each module is 40%.</p> <div>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</div>																																																											



Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.
Honours:	<p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 15 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 15 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 15 of the credits attained with marks of 50% or above.</p>
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	<p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p>
Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Diploma in Strategic Transformational Leadership in Healthcare (IPDSTL)

IPDSTL – Students who started in Autumn 2022

Time:	For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.																													
	There is no Repeat Year for this programme.																													
Modules:	<table><tr><th>Title</th><th>Code</th><th>Credit Weighting</th><th>Core / Elective</th></tr><tr><td>Defining and Refining Senior Leadership Presence</td><td>IM6113</td><td>10</td><td>Core</td></tr><tr><td>Leading Transformational Change</td><td>IM6114</td><td>10</td><td>Core</td></tr><tr><td>Leading Effective Strategy Implementation</td><td>IM6115</td><td>10</td><td>Core</td></tr></table>				Title	Code	Credit Weighting	Core / Elective	Defining and Refining Senior Leadership Presence	IM6113	10	Core	Leading Transformational Change	IM6114	10	Core	Leading Effective Strategy Implementation	IM6115	10	Core										
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Marks Maxima:	<div>IMI assessment of programmes is based on percentages. The overall programme will be marked out of 100%.</div>																													
	200 marks per ten credit module. Total 600 marks																													
Distribution of Marks:	<table><tr><th>Title</th><th>Assignment</th><th>% of Module Mark</th><th>Marks per Module</th></tr><tr><td>Defining and Refining Senior Leadership Presence</td><td>1 Personal Development Plan</td><td>100%</td><td>200</td></tr><tr><td>Leading Transformational Change</td><td>1 Reflective Essay (3000 words)</td><td>100%</td><td>200</td></tr><tr><td rowspan="3">Leading Effective Strategy Implementation</td><td>1 Recorded Ted-Talk Presentation (15 minutes)</td><td>37.5%</td><td>75</td></tr><tr><td>1 Poster (A1)</td><td>37.5%</td><td>75</td></tr><tr><td>Executive Summary (250 words)</td><td>25%</td><td>50</td></tr><tr><td></td><td></td><td>Total</td><td>600</td></tr></table>				Title	Assignment	% of Module Mark	Marks per Module	Defining and Refining Senior Leadership Presence	1 Personal Development Plan	100%	200	Leading Transformational Change	1 Reflective Essay (3000 words)	100%	200	Leading Effective Strategy Implementation	1 Recorded Ted-Talk Presentation (15 minutes)	37.5%	75	1 Poster (A1)	37.5%	75	Executive Summary (250 words)	25%	50			Total	600
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	Executive Summary (250 words)	25%	50																											
		Total	600																											
Pass Standard (module level):	The pass standard for each module is 40%. <div>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</div>																													
Pass and Progression Standard (programme level):	To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.																													



Honours:	<p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p>
Exemptions:	<p>All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.</p>
Supplemental Examination:	<p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> <p>University deferral and mitigation policies apply, with agreed local procedure.</p>
Completion Period:	<p>Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.</p>

Time:	<p>For March/April starting times, normally marks will be forwarded to the Winter/Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.</p> <p>There is no Repeat Year for this programme.</p>																									
Modules:	<table border="1"> <thead> <tr> <th>Title</th><th>Code</th><th>Credit Weighting</th><th>Core / Elective</th></tr> </thead> <tbody> <tr> <td>Defining and Refining Senior Leadership Presence</td><td>IM6113</td><td>10</td><td>Core</td></tr> <tr> <td>Leading Transformational Change</td><td>IM6114</td><td>10</td><td>Core</td></tr> <tr> <td>Leading Effective Strategy Implementation</td><td>IM6115</td><td>10</td><td>Core</td></tr> </tbody> </table> <p>Participants take 30 credits</p>			Title	Code	Credit Weighting	Core / Elective	Defining and Refining Senior Leadership Presence	IM6113	10	Core	Leading Transformational Change	IM6114	10	Core	Leading Effective Strategy Implementation	IM6115	10	Core							
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Marks Maxima:	<div> <p>IMI assessment of programmes is based on percentages. The overall programme will be marked out of 100%.</p> </div> <p>200 marks per ten credit module. Total 600 marks</p>																									
Distribution of Marks:	<table border="1"> <thead> <tr> <th>Title</th><th>Assignment</th><th>% of Module Mark</th><th>Marks per Module</th></tr> </thead> <tbody> <tr> <td>Defining and Refining Senior Leadership Presence</td><td>1 Personal Development Plan</td><td>100%</td><td>200</td></tr> <tr> <td>Leading Transformational Change</td><td>1 Reflective Essay (3000 words)</td><td>100%</td><td>200</td></tr> <tr> <td rowspan="2">Leading Effective Strategy Implementation</td><td>1 Poster (A1)</td><td>70%</td><td>140</td></tr> <tr> <td>Executive Summary (500 words)</td><td>30%</td><td>60</td></tr> <tr> <td></td><td></td><td>Total</td><td>600</td></tr> </tbody> </table>			Title	Assignment	% of Module Mark	Marks per Module	Defining and Refining Senior Leadership Presence	1 Personal Development Plan	100%	200	Leading Transformational Change	1 Reflective Essay (3000 words)	100%	200	Leading Effective Strategy Implementation	1 Poster (A1)	70%	140	Executive Summary (500 words)	30%	60			Total	600
Title	Assignment	% of Module Mark	Marks per Module																							
Defining and Refining Senior Leadership Presence	1 Personal Development Plan	100%	200																							
Leading Transformational Change	1 Reflective Essay (3000 words)	100%	200																							
Leading Effective Strategy Implementation	1 Poster (A1)	70%	140																							
	Executive Summary (500 words)	30%	60																							
		Total	600																							
Pass Standard (module level):	<p>The pass standard for each module is 40%.</p> <div> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> </div>																									
Pass and Progression Standard (programme level):	<p>To pass this programme the participant must obtain a pass in each module to the overall value of 30 credits.</p>																									
Honours:	<p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p>																									

	<p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 of the credits attained with marks of 50% or above.</p>
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 3 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	<p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p> <p>University deferral and mitigation policies apply, with agreed local procedure.</p>
Completion Period:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Postgraduate Diploma in Leadership in Policing (IPDLP)

Time:	Should the programme start in March/April, normally marks will be forwarded to the Summer Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Winter/Spring Examination Board approximately twelve months thereafter.																										
Modules:	Participants take 60 credits as outlined below.																										
	<table><tr><th>Title</th><th>Credit Weighting</th><th>Module Code</th></tr><tr><td>The Theory of Leadership</td><td>5</td><td>IM6102</td></tr><tr><td>The Psychology of Leadership</td><td>5</td><td>IM6103</td></tr><tr><td>Decision-Making & Team Dynamics in a Policing Context</td><td>10</td><td>IM6104</td></tr><tr><td>The Leader’s role in Shaping Organisational Culture</td><td>10</td><td>IM6105</td></tr><tr><td>Ethical Leadership in a Policing Context</td><td>10</td><td>IM6106</td></tr><tr><td>Leading & Implementing Strategic Change</td><td>10</td><td>IM6107</td></tr><tr><td>Leadership in Action</td><td>10</td><td>IM6108</td></tr></table>			Title	Credit Weighting	Module Code	The Theory of Leadership	5	IM6102	The Psychology of Leadership	5	IM6103	Decision-Making & Team Dynamics in a Policing Context	10	IM6104	The Leader’s role in Shaping Organisational Culture	10	IM6105	Ethical Leadership in a Policing Context	10	IM6106	Leading & Implementing Strategic Change	10	IM6107	Leadership in Action	10	IM6108
Title	Credit Weighting	Module Code																									
The Theory of Leadership	5	IM6102																									
The Psychology of Leadership	5	IM6103																									
Decision-Making & Team Dynamics in a Policing Context	10	IM6104																									
The Leader’s role in Shaping Organisational Culture	10	IM6105																									
Ethical Leadership in a Policing Context	10	IM6106																									
Leading & Implementing Strategic Change	10	IM6107																									
Leadership in Action	10	IM6108																									
Marks Maxima:	The overall programme will be marked out of 100%. 100 marks per 5 credit module. 200 marks per 10 credit module. Total Marks: 1200																										
Distribution of Marks:	<table><tr><th>Module</th><th>Assessment Method</th><th>% of Module Mark</th></tr><tr><td>The Theory of Leadership (5 credits)</td><td>25 minute in-class My Leadership Journey presentation (15 min presentation + 10min Q&A) (individual)</td><td>100%</td></tr><tr><td>The Psychology of Leadership (5 credits)</td><td>Written Reflective Assignment (individual) – 2000 words</td><td>100%</td></tr><tr><td rowspan="2">Decision-Making & Team Dynamics in a Policing Context (10 credits)</td><td>Written Case analysis (individual) – 2,500 words</td><td>50%</td></tr><tr><td>Written Team Audit Report (individual) – 2,000 words</td><td>50%</td></tr><tr><td rowspan="2">The Leader’s role in Shaping Organisational</td><td>Written Case Analysis (group) – 3,000 words</td><td>60%</td></tr><tr><td>Written Case Analysis (individual) – 500 words</td><td>10%</td></tr></table>			Module	Assessment Method	% of Module Mark	The Theory of Leadership (5 credits)	25 minute in-class My Leadership Journey presentation (15 min presentation + 10min Q&A) (individual)	100%	The Psychology of Leadership (5 credits)	Written Reflective Assignment (individual) – 2000 words	100%	Decision-Making & Team Dynamics in a Policing Context (10 credits)	Written Case analysis (individual) – 2,500 words	50%	Written Team Audit Report (individual) – 2,000 words	50%	The Leader’s role in Shaping Organisational	Written Case Analysis (group) – 3,000 words	60%	Written Case Analysis (individual) – 500 words	10%					
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The Leader’s role in Shaping Organisational	Written Case Analysis (group) – 3,000 words	60%																									
	Written Case Analysis (individual) – 500 words	10%																									

	Culture (10 credits)	Written Organisational Memo (individual) – 1,500 words	30%
	Ethical Leadership in a Policing Context (10 credits)	Observed simulation (scenarios) (individual)	100%
	Leading & Implementing Strategic Change (10 credits)	Written Case Analysis (group) – 2,500 words	50%
		Written Case Analysis (individual) – 500 words	10%
		Written stakeholder map and strategy (individual) – 2,000	40%
	Leadership in Action in Policing (10 credits)	25-minute Learning Impact presentation (individual)	0%
		Written company specific Case Analysis (individual) - 1,500 words	25%
		Portfolio of Learning (individual)	75%
Pass Standard (module level):	The pass standard for each module is 40%.		
Pass and Progression Standard (programme level):	To pass this programme a participant must obtain a pass in each module to the value of 60 credits.		
Honours:	<p>Honours will be awarded as follows:</p> <p>First Class: an aggregate of at least 840/1200 marks (70% and above), or at least 816/1200 marks (68%) with at least 40 credits attained with a mark of 70% or above</p> <p>Second Class Grade I: an aggregate of 720/1200 marks (60% and above but less than 70%), or at least 696/1200 marks (58%) with at least 40 credits attained with marks of 60% or above</p> <p>Second Class Grade II: an aggregate of 600/1200 marks (50% and above but less than 60%), or at least 576/1200 (48%) with at least 40 credits attained with marks of 50% or above.</p> <p>Honours for the Postgraduate Certificate in Leadership in Policing Exit Award will be awarded as follows:</p> <p>First Class: an aggregate of at least 420/600 marks (70% and above), or an aggregate of at least 408/600 (68%) with at least 20 credits attained with a mark of 70% or above</p> <p>Second Class Grade I: an aggregate of at least 360/600 marks (60% and above but less than 70%) or an aggregate of at least 348/600 (58%) with at least 20 credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 300/600 marks (50% and above but less than 60%) or an aggregate of at least 288/600 (48%) with at least 20 credits attained with marks of 50% or above.</p> <p>For the purpose of calculation of an award classification for the Postgraduate Certificate in Leadership in Policing the passed modules with the best grades associated with 30 credits completed will be used.</p>		

Exit Award:	<p>An exit award of a Postgraduate Certificate is available. No person can register on the Postgraduate Certificate in Leadership in Policing directly. It is an award available to participants on the Postgraduate Diploma in Leadership in Policing, who have not successfully completed the programme, but which respecting the principles of Access, Transfer and Progression, recognises and certifies that certain learning has occurred. The participant's transcript shall show all modules passed and the grade achieved.</p> <p>Upon successful completion of modules to the value of at least 30 credits students may apply to exit the programme and be awarded a Postgraduate Certificate in Leadership in Policing.</p>
Exemptions:	All passed modules carry an exemption, which is limited to a period of two academic years subsequent to the award of the exemption.
Supplemental Examination:	<p>Students who fail to achieve the pass standard for the programme at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat Year (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p>
Two Year Rule:	Participants must pass within 2 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

Professional Master of Business Studies

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.																													
Modules:	<p>Participants take 90 credits.</p> <table><tr><th></th><th>Title</th><th>Module Title</th><th>Module Code</th><th>Number of Credits</th></tr><tr><td>Part 1</td><td>Professional Diploma</td><td>Modules relevant to Professional Diploma undertaken</td><td>Various</td><td>30</td></tr><tr><td>Part 2</td><td>Professional Diploma</td><td>Modules relevant to Professional Diploma undertaken</td><td>Various</td><td>30</td></tr><tr><td>Part 3 Capstone</td><td>Advanced Strategic Performance</td><td>Advanced Strategic Performance</td><td>IM6301</td><td>30</td></tr><tr><td>Total</td><td></td><td></td><td></td><td>90</td></tr></table> <p>There is no award for the Advanced Strategic Performance Capstone itself.</p>						Title	Module Title	Module Code	Number of Credits	Part 1	Professional Diploma	Modules relevant to Professional Diploma undertaken	Various	30	Part 2	Professional Diploma	Modules relevant to Professional Diploma undertaken	Various	30	Part 3 Capstone	Advanced Strategic Performance	Advanced Strategic Performance	IM6301	30	Total				90
	Title	Module Title	Module Code	Number of Credits																										
Part 1	Professional Diploma	Modules relevant to Professional Diploma undertaken	Various	30																										
Part 2	Professional Diploma	Modules relevant to Professional Diploma undertaken	Various	30																										
Part 3 Capstone	Advanced Strategic Performance	Advanced Strategic Performance	IM6301	30																										
Total				90																										
Marks Maxima:	<div>For the purposes of assessment, each professional diploma (Parts 1 and 2 respectively) and the Capstone are marked out of 100% each.</div> <p>600 marks per thirty credit module/programme. Total 1800 marks</p>																													
Distribution of Marks:	<table><tr><th></th><th>Title</th><th></th></tr><tr><td>Part 1</td><td>Professional Diploma (30 credits)</td><td>33.3%</td></tr><tr><td>Part 2</td><td>Professional Diploma (30 credits)</td><td>33.3%</td></tr><tr><td>Part 3 Capstone</td><td>Advanced Strategic Performance (30 credits)</td><td>33.3%</td></tr></table>						Title		Part 1	Professional Diploma (30 credits)	33.3%	Part 2	Professional Diploma (30 credits)	33.3%	Part 3 Capstone	Advanced Strategic Performance (30 credits)	33.3%													
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Pass Standard (module level):	<p>The pass standard for each component part (Professional Diplomas and Advanced Strategic Performance) is 40%.</p> <p>Within each component part of the programme (Professional Diplomas and Advanced Strategic Performance), the pass standard for each module is 40%.</p> <div>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</div>																													
Pass and Progression Standard (programme level):	<p>To pass the Professional Master of Business Studies, all three component parts must be passed independently to the overall value of 90 credits.</p> <p>The pass mark for each component is part 40%. However, to progress to Master level, participants must achieve an average of 50% over Parts 1 and 2.</p> <p>To be awarded the Professional Master of Business Studies, all three parts (two professional diplomas and the Capstone) must be passed independently.</p>																													

	The combined average mark of the two Professional Diplomas and the Part 3 Capstone will be used to determine the Award classification.
Honours:	<p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.</p>
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	<p>Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p>
Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	<p>Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p>

MBS in Business Practice

Students who commenced Part 3 from January 2022 onwards

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.																																
Modules:	<p>Participants take 95 credits.</p> <table><tr><th></th><th>Title</th><th>Module Title</th><th>Module Code</th><th>Number of Credits</th></tr><tr><td>Part 1</td><td>Postgraduate Certificate/Professional Diploma</td><td>Modules relevant to Postgraduate Certificate/Professional Diploma undertaken</td><td>Various</td><td>30</td></tr><tr><td>Part 2</td><td>Postgraduate Certificate/Professional Diploma</td><td>Modules relevant to Postgraduate Certificate/Professional Diploma undertaken</td><td>Various</td><td>30</td></tr><tr><td rowspan="2">Part 3*</td><td>(a) Postgraduate Certificate/Professional Diploma</td><td>Modules relevant to Postgraduate Certificate/Professional Diploma undertaken</td><td>Various</td><td>30</td></tr><tr><td>(b) Integrative Reflective Capstone</td><td>Integrative Reflective Capstone</td><td>IM6300</td><td>5</td></tr><tr><td></td><td>Total</td><td></td><td></td><td>95</td></tr></table> <p>* Programme Content undertaken but not awarded.</p>					Title	Module Title	Module Code	Number of Credits	Part 1	Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30	Part 2	Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30	Part 3*	(a) Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30	(b) Integrative Reflective Capstone	Integrative Reflective Capstone	IM6300	5		Total			95
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Marks Maxima:	<div><p>For the purposes of assessment, each Postgraduate Certificate/Professional Diploma are marked out of 100% each. The Integrative Reflective Capstone is Pass/Fail only and does not contribute marks to the calculation of the MBS award.</p></div> <p>600 marks per thirty credit module. Total 1800 marks</p>																																
Distribution of Marks:	<table><tr><th></th><th>Title</th><th>% of Module Mark</th><th>Marks per Module</th></tr><tr><td>Part 1</td><td>Postgraduate Certificate/Professional Diploma (30 credits)</td><td>33.3%</td><td>600</td></tr><tr><td>Part 2</td><td>Postgraduate Certificate/Professional Diploma (30 credits)</td><td>33.3%</td><td>600</td></tr><tr><td>Part 3</td><td>Postgraduate Certificate/Professional Diploma (30 credits)</td><td>33.3%</td><td>600</td></tr><tr><td></td><td>Integrative Reflective Capstone (5 credits)</td><td></td><td>Pass/Fail</td></tr><tr><td></td><td></td><td></td><td>1800 total</td></tr></table>					Title	% of Module Mark	Marks per Module	Part 1	Postgraduate Certificate/Professional Diploma (30 credits)	33.3%	600	Part 2	Postgraduate Certificate/Professional Diploma (30 credits)	33.3%	600	Part 3	Postgraduate Certificate/Professional Diploma (30 credits)	33.3%	600		Integrative Reflective Capstone (5 credits)		Pass/Fail				1800 total					
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Pass Standard (module level):	<p>The pass standard for each Postgraduate Certificate/Professional Diploma is 40%.</p> <p>Within each Postgraduate Certificate/Professional Diploma, the pass standard for each module is 40%.</p> <p>The Integrative Reflective Capstone Module is marked on a Pass/Fail basis.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> </div>
Pass and Progression Standard (programme level):	<p>To pass the Master of Business Studies in Business Practice, all three component parts must be passed independently to the overall value of 95 credits.</p> <p>The pass mark for each component is 40%. However, to progress to Master level, participants must achieve an average of 50% over Parts 1 and 2.</p> <p>To be awarded the Master of Business Studies in Business Practice, the Postgraduate Certificate/Professional Diploma in Part 3 must be passed (40% or greater) and the Integrative Reflective Capstone must be passed (graded on a pass/fail basis).</p> <p>The combined average mark of the three Postgraduate Certificates/Professional Diplomas will be used to determine the Award classification. The Integrative Reflective Capstone is Pass/Fail only and does not contribute marks to the calculation of the MBS award.</p>
Honours:	<p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.</p>
Exemptions:	<p>All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.</p>
Supplemental Examination:	<p>To progress to Part 3, Parts 1 and 2 must be successfully completed. (Within each Postgraduate Certificate / Professional Diploma a participant may resubmit failed continuous assessments to reach the pass mark of a module. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for classification of honours purposes).</p> <p>With reference to Part 3 (Professional Diploma and RIA) only:</p> <ul style="list-style-type: none"> • All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks

	<p>from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to the honours classification.</p> <ul style="list-style-type: none"> The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re-submitted assessments.
Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	<p>Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must independently pass all three components of the MBS in Business Practice, including the Integrative Reflective Capstone, meeting the requirements for progression, within 6 years to be awarded the MBS in Business Practice.</p>

Students who commenced Part 3 prior to January 2022

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.				
Modules:	Participants take 95 credits.				
		Title	Module Title	Module Code	Number of Credits
	Part 1	Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30
	Part 2	Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30
		(c) Postgraduate Certificate/Professional Diploma	Modules relevant to Postgraduate Certificate/Professional Diploma undertaken	Various	30



Part 3*				
	(d) Integrative Reflective Capstone	Integrative Reflective Capstone	IM6300	5
	Total			95

* Programme Content undertaken but not awarded.

Marks Maxima:

For the purposes of assessment, each Postgraduate Certificate/Professional Diploma are marked out of 100% each. The Integrative Reflective Capstone is Pass/Fail only and does not contribute marks to the calculation of the MBS award.

600 marks per thirty credit module. Total 1800 marks

Distribution of Marks:

	Title	% of Module Mark	Marks per Module
Part 1	Postgraduate Certificate/Professional Diploma (30 credits)	33.3%	600
Part 2	Postgraduate Certificate/Professional Diploma (30 credits)	33.3%	600
Part 3	Postgraduate Certificate/Professional Diploma (30 credits)	33.3%	600
	Integrative Reflective Capstone (5 credits)		Pass/Fail
			1800 total

Pass Standard (module level):

The pass standard for each Postgraduate Certificate/Professional Diploma is 40%.

Within each Postgraduate Certificate/Professional Diploma, the pass standard for each module is 40%.

The Integrative Reflective Capstone Module is marked on a Pass/Fail basis.

All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.

Pass and Progression Standard (programme level):

To pass the Master of Business Studies in Business Practice, all three component parts must be passed independently to the overall value of 95 credits.

The pass mark for each component is 40%. However, to progress to Master level, participants must achieve an average of 50% over Parts 1 and 2.

To be awarded the Master of Business Studies in Business Practice, the Postgraduate Certificate/Professional Diploma in Part 3 must be passed (40% or greater) and the Integrative Reflective Capstone must be passed (graded on a pass/fail basis).

The combined average mark of the three Postgraduate Certificates/Professional Diplomas will be used to determine the Award classification. The Integrative Reflective Capstone is Pass/Fail only and does not contribute marks to the calculation of the MBS award.



Honours:	<p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 45 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 45 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 45 of the credits attained with marks of 50% or above.</p>
Exemptions:	<p>All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.</p>
Supplemental Examination:	<p>To progress to Part 3, Parts 1 and 2 must be successfully completed. (Within each Postgraduate Certificate / Professional Diploma a participant may resubmit failed continuous assessments to reach the pass mark of a module. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for classification of honours purposes).</p> <p>With reference to Part 3 (Professional Diploma and RIA) only:</p> <ul style="list-style-type: none"> • All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to the honours classification. • The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re-submitted assessments.
Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	<p>Participants must pass Part 1 within 2 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must pass Part 2 within 4 academic years of the first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p> <p>Participants must pass Part 3, within 6 academic years of the date of first registration, where there is provision to do so. Otherwise, they cannot continue on the programme.</p>



Participants must independently pass all three components of the MBS in Business Practice, including the Integrative Reflective Capstone, meeting the requirements for progression, within 6 years to be awarded the MBS in Business Practice.

MSc in Leadership in Healthcare (IMSCLH)

IMSCLH - Students who entered from September 2022 onwards

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.																																						
Modules:	<p>Participants take 90 credits.</p> <table border="1"> <thead> <tr> <th>Title</th><th>Number of Credits</th><th>Module Code</th><th>Core/Elective</th></tr> </thead> <tbody> <tr> <td>Personal Leadership in Delivering Compassionate Care</td><td>20</td><td>IM6110</td><td>Core</td></tr> <tr> <td>Creating High Performance Teams in Healthcare</td><td>20</td><td>IM6111</td><td>Core</td></tr> <tr> <td>Organisational Perspectives to Improve the Patient Experience</td><td>20</td><td>IM6112</td><td>Core</td></tr> <tr> <td>Healthcare Leadership Dissertation</td><td>30</td><td>IM6109</td><td>Core</td></tr> <tr> <td>Total</td><td>90</td><td></td><td></td></tr> </tbody> </table>			Title	Number of Credits	Module Code	Core/Elective	Personal Leadership in Delivering Compassionate Care	20	IM6110	Core	Creating High Performance Teams in Healthcare	20	IM6111	Core	Organisational Perspectives to Improve the Patient Experience	20	IM6112	Core	Healthcare Leadership Dissertation	30	IM6109	Core	Total	90														
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Total	90																																						
Marks Maxima:	<div>For the purposes of assessment, each module is marked out of 100%.</div> <p>400 marks per 20 credit module, 600 marks per thirty credit module. Total 1800 marks</p>																																						
Distribution of Marks:	<table border="1"> <thead> <tr> <th>Module Title</th><th>Assessment</th><th>% of Module Mark</th><th>Marks</th></tr> </thead> <tbody> <tr> <td rowspan="3">Personal Leadership in Delivering Compassionate Care</td><td>Reflective Assignment (3,000 words)</td><td>40%</td><td>160</td></tr> <tr> <td>Blog / Vlog (2,500 words)</td><td>30%</td><td>120</td></tr> <tr> <td>Reflective Assignment (2,500 words)</td><td>30%</td><td>120</td></tr> <tr> <td>Creating High Performance Teams in Healthcare</td><td>Written Assignment (4,500 words)</td><td>100%</td><td>400</td></tr> <tr> <td>Organisational Perspectives to Improve the Patient Experience</td><td>Written Assignment (4,500 words)</td><td>100%</td><td>400</td></tr> <tr> <td rowspan="3">Healthcare Leadership Dissertation</td><td>Presentation (formative)</td><td>0%</td><td>0</td></tr> <tr> <td>Dissertation proposal (3,000 words)</td><td>33.33%</td><td>200</td></tr> <tr> <td>Dissertation (10,000 words)</td><td>66.66%</td><td>400</td></tr> <tr> <td></td><td></td><td>Total</td><td>1800</td></tr> </tbody> </table>			Module Title	Assessment	% of Module Mark	Marks	Personal Leadership in Delivering Compassionate Care	Reflective Assignment (3,000 words)	40%	160	Blog / Vlog (2,500 words)	30%	120	Reflective Assignment (2,500 words)	30%	120	Creating High Performance Teams in Healthcare	Written Assignment (4,500 words)	100%	400	Organisational Perspectives to Improve the Patient Experience	Written Assignment (4,500 words)	100%	400	Healthcare Leadership Dissertation	Presentation (formative)	0%	0	Dissertation proposal (3,000 words)	33.33%	200	Dissertation (10,000 words)	66.66%	400			Total	1800
Module Title	Assessment	% of Module Mark	Marks																																				
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Pass Standard (module level):	<p>The pass standard for each module is 40%.</p> <div> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> </div>
Pass and Progression Standard (programme level):	To pass this programme, the participant must obtain a pass in each module to the overall value of 90 credits.
Honours:	<p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of at least 1260/1800 marks (70% and above), or an aggregate of at least 1224/1800 (68%) with at least 60 of the credits attained with a mark of 70% or above.</p> <p>Second Class Grade I: an aggregate of at least 1080/1800 marks (60% and above but less than 70%) or an aggregate of at least 1044/1800 (58%) with at least 60 of the credits attained with marks of 60% or above.</p> <p>Second Class Grade II: an aggregate of at least 900/1800 marks (50% and above but less than 60%) or an aggregate of at least 864/1800 (48%) with at least 60 of the credits attained with marks of 50% or above.</p>
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	<p>Within each Postgraduate Certificate / Professional Diploma students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat (see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p>
Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>

Completion Period:	Participants must pass within 5 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.
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IMSCLH - Students who entered between May 2020 and September 2022

	MSc in Leadership in Healthcare																																
Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.																																
Modules:	<table><tr><th>Code</th><th>Title</th><th>Credit Weighting</th><th>Core / Elective</th></tr><tr><td>IM6079</td><td>Understanding and developing Leadership Practice</td><td>10</td><td>Core</td></tr><tr><td>IM6080</td><td>Building foundations for team effectiveness</td><td>10</td><td>Core</td></tr><tr><td>IM6081</td><td>Making sense of organisational values, engagement and service delivery</td><td>10</td><td>Core</td></tr><tr><td>IM6082</td><td>Delivering System wide co-ordinated care</td><td>10</td><td>Core</td></tr><tr><td>IM6083</td><td>Creating engaging and learning cultures</td><td>10</td><td>Core</td></tr><tr><td>IM6084</td><td>Evaluating Leadership Behaviour and impacts</td><td>10</td><td>Core</td></tr><tr><td>IM6109</td><td>Leadership in Healthcare Case Study</td><td>30</td><td>Core</td></tr></table>	Code	Title	Credit Weighting	Core / Elective	IM6079	Understanding and developing Leadership Practice	10	Core	IM6080	Building foundations for team effectiveness	10	Core	IM6081	Making sense of organisational values, engagement and service delivery	10	Core	IM6082	Delivering System wide co-ordinated care	10	Core	IM6083	Creating engaging and learning cultures	10	Core	IM6084	Evaluating Leadership Behaviour and impacts	10	Core	IM6109	Leadership in Healthcare Case Study	30	Core
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IM6109	Leadership in Healthcare Case Study	30	Core																														
Marks Maxima:	The overall programme will be marked out of 100%.																																



Distribution of Marks:	Module	Assessment Method	% of Module Marks
	Understanding and Developing Leadership Practice	1 critical assignment (4,000 words)	75%
		1 work based learning assignment (2,000 words)	25%
	Building Foundations for Team Effectiveness	1 work based assignment (3,500 words)	75%
		1 reflective assignment (2,500 words)	25%
	Making Sense of Organisational Values, Engagement, and Service Delivery	1 critical assignment (3,500 words)	60%
		1 work based learning assignment, (2,500 words)	40%
	Delivering System Wide Co-Ordinated Care	1 critical assignment (3,500 words)	60%
		1 work based learning assignment, (2,500 words)	40%
	Creating Engaging and Learning Cultures	1 critical assignment (3,500 words)	50%
		1 case study report on sustainable health (2,000 words)	50%
	Evaluating Leadership Behaviour and Impacts	1 critical assignment 3,000 words	60%
		1 work based learning assignment 2,500 words	40%
	Leadership in Healthcare Case Study	Dissertation proposal	33%
		Dissertation	67%
Pass Standard (module level):	The pass standard for each module is 40%. All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.		
Pass and Progression Standard (programme level):	To pass this programme a participant must: <ul style="list-style-type: none"> • Achieve an aggregate pass mark (40%) for each module • Achieve an overall pass mark of (40%) • Pass modules to the value of 90 credits. 		
Exit Awards	Participants who successfully complete taught modules to the value of 60 credits but are not in a position to complete IM6109 will be awarded a Postgraduate Diploma in Leadership in Healthcare.		
Honours:	<p>Students are eligible for the award of honours on the aggregate mark over the First Sitting of Assessment and any Supplemental Assessment.</p> <p>First Class: an aggregate of 70% and above, or at least 68% with at least half the credits attained with a mark of 70% or above</p> <p>Second Class Grade I: an aggregate of 60% and above but less than 70% or an aggregate of at least 58% with at least half of the credits attained with marks of 60% or above</p> <p>Second Class Grade II: an aggregate of 50% and above but less than 60% or an aggregate of at least 48% with at least half of the credits attained with marks of 50% or above.</p>		

	<p>The Postgraduate Diploma in Leadership in Healthcare is awarded on the aggregate mark across taught modules. Honours to be awarded on the basis of the combined results of the taught modules.</p> <p>First Class: an aggregate of at least 840/1200 marks (70% and above), or at least 816/1200 marks (68%) with at least 30 credits attained with a mark of 70% or above</p> <p>Second Class Grade I: an aggregate of 720/1200 marks (60% and above but less than 70%), or at least 696/1200 marks (58%) with at least 30 credits attained with marks of 60% or above</p> <p>Second Class Grade II: an aggregate of 600/1200 marks (50% and above but less than 60%), or at least 576/1200 (48%) with at least 30 credits attained with marks of 50% or above.</p>
<i>Exemptions:</i>	All passed modules carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption.
<i>Supplemental Examination:</i>	<p>All failed/absent assessments must be repeated at the Supplemental Examination where a pass mark has not been achieved in the module. Marks from all passed assessments are carried forward to the Supplemental Examination. Where a participant resubmits/repeats an assessment the results for the associated module is capped at 40% for its contribution to honours classification.</p> <p>The pass/progression rules are applied to the combination of marks carried forward in passed assessments at the first attempt and marks obtained in re-submitted assessments.</p>
<i>Completion Period:</i>	Participants must pass within 5 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.

MSc Management Practice

Time:	For March/April starting times normally marks will be forwarded to the Winter / Spring Examination Board of the subsequent year. For October/November starting times, normally marks will be forwarded to the Summer Examination Board of the subsequent year.
Modules:	As this is a research masters there are no modules per se, instead there are research support seminars. The MSc in Management Practice has a student workload equivalent to 120 credits.
Marks Maxima:	The MSc is awarded wholly on the thesis and viva voce which are assessed on a pass/fail basis.
Distribution of Marks:	The MSc is awarded wholly on the thesis and viva voce which are assessed on a pass/fail basis.
Pass Standard (module level):	<p>The pass standard is 40%.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>All assessment elements should be undertaken by a participant. Where a participant does not submit an element, without due cause, they will receive 0 for that element.</p> </div>
Pass and Progression Standard (programme level):	<p>This is a pass/fail degree based upon the final thesis submission and viva voce. The examination of the thesis is governed by UCC</p> <p>Procedures for Submission and Examination of Research Masters Degrees which are detailed in the following:</p> <p>https://www.ucc.ie/calendar/postgraduate/Masters/Procedures%20for%20Submission%20and%20Examination%20of%20Research%20Masters%20Degrees.pdf</p>
Honours:	<p>The thesis is awarded on a pass/fail basis.</p> <p>An IMI distinction may be awarded to the participant(s) deemed worthy of such an award by the panel of examining tutors and the external examiner.</p> <p>Criteria for this: presentation of the work in terms of content, delivery and rationale is outstanding, a comprehensive bibliography indicating extensive reading and use of knowledge around the subject and of course insightful use of that literature.</p> <p>Comprehensive, cohesive and integrated logic presented of the organisation change and the author's contributions. A clear indication of a balanced approach achieved in both personal development and organisational development.</p>
Exemptions:	All assignments graded and results agreed by Exam Board may carry an exemption, which is limited to a period of 5 academic years subsequent to the award of the exemption. This is subject to there being no major changes to the programme structure or assessment, and is solely at the discretion of the IMI Registrar.
Supplemental Examination:	Students who fail to achieve the pass standard for the year at the first Examination attempt must repeat all failed/absent modules at the Supplemental Examination, where there is provision to do so and if not disallowed by the Examination Board, or in a Repeat

	<p>(see below). Marks from all passed modules are carried forward to the Supplemental Examination.</p> <p>The pass/progression rule is then applied to the combination of marks carried forward in passed modules and marks obtained in repeated modules.</p> <p>Capping of Marks at a Supplemental Examination: In determining aggregation, progression and the calculation of honours, the maximum mark that will be taken into account is a pass (40 %). The actual mark achieved by the candidate will be recorded on the student record.</p>
Repeat Year Examinations:	<p>There is no repeat year for the programme.</p> <p>Students retain exemptions, if any, and must repeat all failed/absent modules. In determining aggregation, progression, and the calculation of the award of honours, full marks obtained in modules passed at the first Examination attempt plus capped marks obtained in modules in Supplemental Examinations are used.</p>
Completion Period:	<p>Participants must pass within 4 academic years of the date of first registration for the programme, where there is provision to do so, otherwise they cannot continue on the programme.</p>

Date	Update	Approval Date and Body	Record of Update	Version
15/09/2022	1 st draft for 2022-23		Book of Marks and Standards 2022-23	1.0
15/03/2023	Updated IPDM		Book of Marks and Standards 2022-23	1.1
13/09/2023	Updated for 2023-24		Book of Marks and Standards 2023-24	2.0