

#BeginBelongBecome





School of Nursing and Midwifery

Scoil an Altranais agus an Chnáimhseachais







My Canine Companions (MCC) PAWS @ UCC is a funded pilot project & sees the introduction of MCC canines on campus for students & staff. Our aim is to enhance the overall wellbeing of students & staff, with dog visits/activities held on campus to promote social connections.



For more, check out our website: www.mycaninecompanion.ie/PAWS
Email us at: paws@ucc.ie or scan the QR code here.



Follow Us On Social Media

#PAWSOME #MCCPAWS@UCC





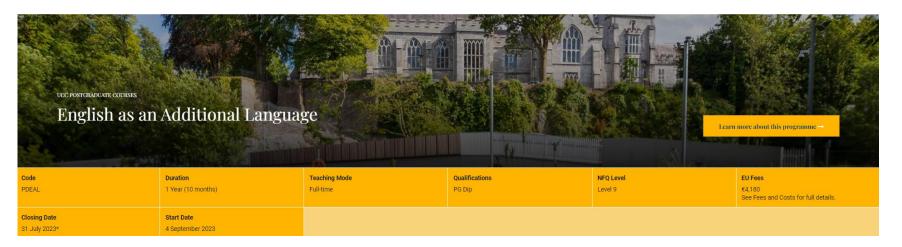




- MCC PAWS @ UCC programme My Canine Companion (MCC) Promoting Academic Wellbeing & Support (PAWS) @ UCC.
- This is a new UCC dog wellness programme to buffer day to day stressors and making meaningful connections amongst students and staff.
- Follow PAWS on Instagram @ PAWSUCC
- Please email <u>paws@ucc.ie</u> if you would like to find out more

	Guidance Counsellor Conference Agenda - Tuesday 3 October 2023	Speaker	Location
9.00am	Registration, Tea/Coffee and Pastries (Devere Hall) with My Canine Companions (MCC) PAWS @ UCC		Devere Hall
9.30am	Welcome from Deputy President and Registrar	Professor Stephen Byrne	Devere Hall
9.40am	id+ Project: Certificate in Social Citizenship Course	Dr Mary Byrne	Devere Hall
9.48am	English as an Additional Language - PG Dip Course	Lenka Forrest	Devere Hall
9.50am	CAO 2023 recap and updates for 2024	Danielle Byrne	Devere Hall
10:05am	New Course for 2024: Paramedicine CK708	Dave Hick/Kieran Henry	Devere Hall
10:40am	Update on Course CK212: BA Economics (through transformational learning) changing to BSc Applied Economics (4 years)	Lenka Forrest	Devere Hall
11:00am	Break		Devere Hall
11.30am	Accommodation	Gary Mulcahy	Devere Hall
11:45apm	Update on Nurturing Bright Futures (NBF)	Maggie O'Sullivan	Devere Hall
12noon	Update on Geoscience Degree Award (part of BEES CK404)	Dr Patrick Meere/Dr Ed Jarvis	Devere Hall
12.15pm	Update on Course CK114 Youth & Community Work opening to all CAO applicants	Dr Catherine Forde	Devere Hall
12.30pm	Update on Courses CK505 Food Science & CK504 Nutritional Sciences	Professor Alan Kelly	Devere Hall
12.45pm	Departure to the Aula Maxima		Devere Hall
12:55pm	Lunch		Aula Maxima
2.15pm	CPD: Talk From Dessie Fitzgerald	Dessie Fitzgerald	Aula Maxima
3.15pm	Closing Comments & QA (CPD Certificates will be emailed to all attendees)	Lenka Forrest	Aula Maxima
3.30pm	Optional: Tour of UCC including the UCC Calm Zone (Autism friendly space)		

English as an Additional Language (EAL)



- A unique 10-month (60 credits), part-time postgraduate course for teaching professionals from across the
 educational spectrum who wish to upskill in the areas of English as an Additional Language and linguistic and
 cultural inclusion.
- First of its kind to welcome all educators who play a role in the development of students who have EAL including teachers from both primary, post-primary and further education, Special Needs Assistants, English Language Support Teachers, and School Leaders.
- Runs September to June. Modules delivered in a blended format with a mixture of synchronous and asynchronous online learning as well as face-to-face sessions on six Saturdays in S1 and seven Saturdays in S2.
- www.ucc.ie/eal



CAO ENTRY CK 708

Why Choose This Course?

This degree offers you a wide variety of clinical placements with our National Ambulance Service including select University hospitals and community facilities, representing all major medical specialities.



Entry Requirements

- Leaving Certificate Requirements:
- Minimun grade H4 in a lab science subject
- Minimum grade O6/H7 in four other subject Laboratory Science subjects include Physics, Chemistry, Biology, Agricultural Science, Physics with Chemistry



Gain all the skills and confidence you need to succeed in your career. Begin, belong and become at UCC



Course Content

At UCC we use a world class curriculum and state of the art teaching facilities. Central to this is early integration and clinical placements facilitated by the HSE National Ambulance Service. Our extensive network of teaching hospitals includes Cork University Hospital which is a Major Trauma Centre. Students have the opportunity to travel the world on summer electives or begin practice at EMT level after successfully completing first year of the programme.

As UCC is Ireland's premier research institution, it is no surprise that research is also top of the agenda for paramedic students. The UCC Student Experience is unrivalled - a beautiful campus, amazing sports facilities, and a gem of a city.

CONTACT US

- info.emed@ucc.ie 📾
- https://www.ucc.ie/en/ck708/ @

BSC (HONS) PARAMEDICINE CK 708

COURSE DETAILS

The BSc (HONS) Paramedicine programme is a four-year integrated learning experience in an interdisciplinary environment. Graduates will acquire an extensive knowledge in the core disciplines underlying health and medicine. It has a focus on clinical skills and research, taught by clinicians and academics in a range of paramedical, clinical & medical sciences. Students will acquire essential skills & knowledge for careers or further study in specialist practice.

Gain all the skills and confidence you need to succeed in your career. Begin, belong and become at UCC



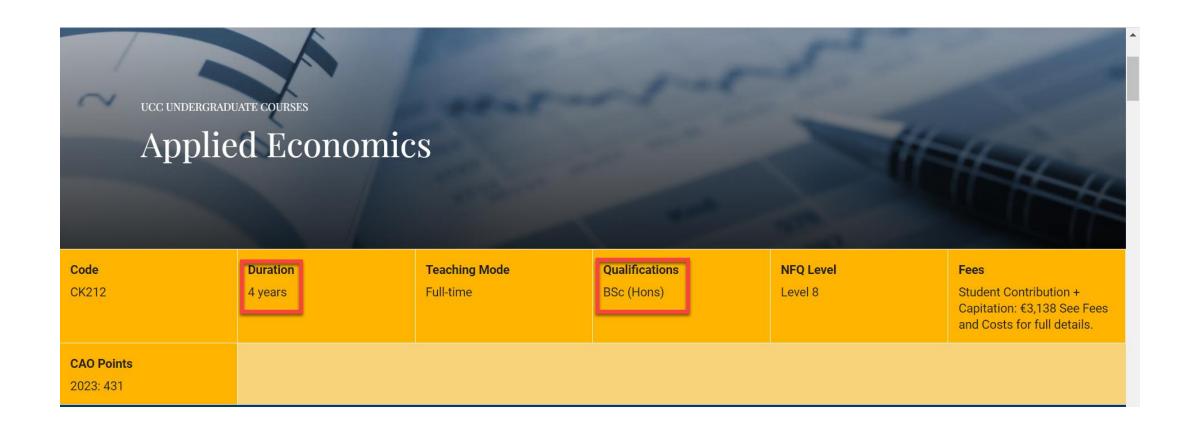








- info.emed@ucc.ie
- https://www.ucc.ie/en/ck708/



BSc – 4 Years (used to be BA – 3 or 4 years) In Year 3: 6-months placement or study abroad





INSPIRATIONAL STORIES
FROM OUR INCREDIBLE
STUDENTS AS THEY
#BEGINBELONGBECOME
AT UCC









Admissions Office lontrálacha

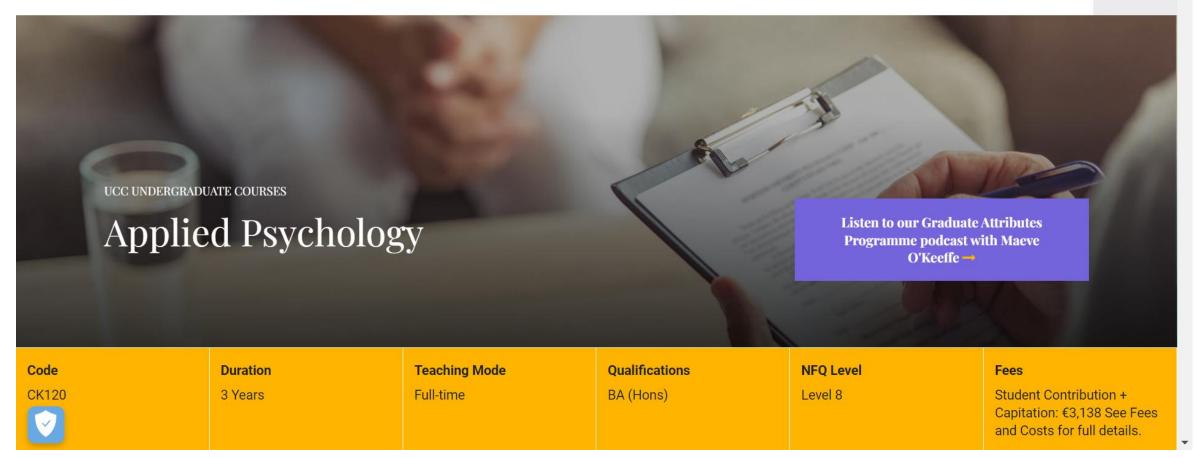
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MY UCC <

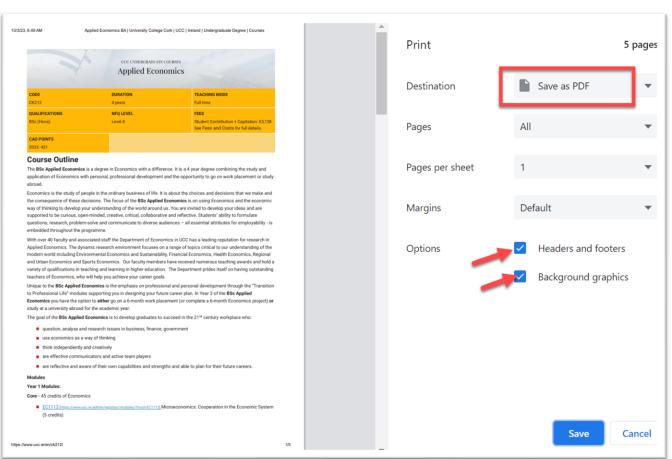
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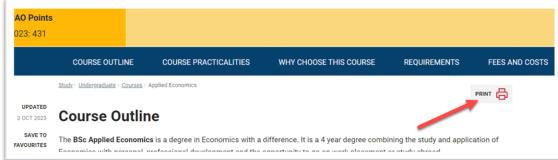
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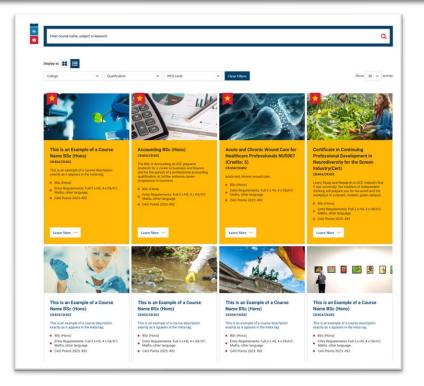




UCC Web Prospectus Pages Enhancements



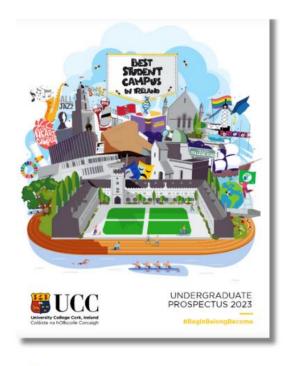


















University College Cork #BeginBelongBecome



Inclusive Education
for People with
Intellectual Disabilities

[Begin. Belong. Become.]







Certificate in Social Citizenship



- Rights-based approach
- Must be over 18 and have an intellectual disability
- 2 semesters
- 3-month paid work placement
- Fee €3,000
- Level 5 Special Purpose Award







Modules

Semester 1

- Information and Communication Technology
- Social and Cultural Studies

Semester 2

- Personal, Social and Civic Engagement
- Career Development and Work Placement

All Year

Co-Creating and Co-Learning in Inclusive Contexts









Co-Learning Study Areas





Sustainable Living

Environment, Geography, Engineering



Health and Wellbeing Nursing, Nutrition, Psychology



People and Diversity

International Dev., Nursing, Geography



Including Children Sport, Early Years, Music



The World Around Us

Science, Public Health, Environment







Follow us on Social Media!

@idplusucc











Any Questions?



















A TRADITION OF INDEPENDENT THINKING



Current Programmes

L8



BSc (Hons)
Paramedic
Studies

L8



BSc (Hons)
Paramedic
Studies

L9



MSc Specialist
Paramedic
Practice

L10



PhD Paramedic Studies 3 Yrs

UCC/NASC collaboration
Calendar year – Full-time (Sept/Jan entry points)

2 Yrs

Practitioner Entry
Calendar year – Part-time

2 Yrs

Specialist Paramedic Practice – Community – Advanced – Mental Health Calendar year – Full-Time (Sept/Jan entry points)

7 Yrs

Academic year - October/April entry point

L8



BSc (Hons)
Paramedicine

4 Yrs

Academic year – Full-time (Sept entry)

The four-year degree comprises modules worth 60 credits per year.

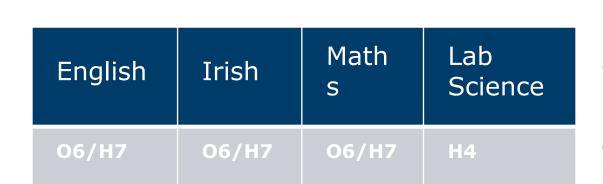
Year 1 is divided between college-based learning, and hospital/ambulance placements during which the curriculum for the <u>Pre-Hospital Emergency Care Council</u> (PHECC) <u>National Qualification for Emergency Medicine Technician</u> (NQEMT) will be covered.

In Year 2 of the programme, students will continue to develop and consolidate knowledge and experience in college-based learning and hospital placements followed by a paid clinical internship in Year 3.

By Year 4 students will focus on your clinical and research practice while an active member of an operational ambulance crew.



Entry Requirements



Leaving Certificate entry requirements

• At least six subjects must be presented. Minimum grade H4 in a Lab Science, minimum grade H5 in one subject and minimum grade O6/H7 in four other subjects. English and Irish are requirements for all programmes unless the applicant is exempt from Irish.

- **Mature students:** Applicants should apply directly through the <u>CAO</u>, include a statement of interest and may be called for interview. A H4 in Leaving Certificate Lab Science (HC2 if presenting a pre-2017 Leaving Certificate) or equivalent is required.
- Other qualifications: EU/EFTA/UK students presenting an alternative school-leaving qualification (e.g., A-levels or International Baccalaureate) or QQI/FE course should visit our Entry Requirements pages for further information.



DRAFT CAO ENTRY 4 Year BSc (Hons) Paramedi	cine	
YEAR 1	ECTS	CODE
Foundations of Paramedic Practice 1	20	MD1004
Foundations of Paramedic Practice 2	15	MD1005
Foundations of Paramedic Practice 3	15	MD1006
Foundations of Paramedic Practice 4	10	MD1007
	60	
YEAR 2	ECTS	CODE
Consolidated Learning in Practice I	15	MD1008
Paramedico-Legal Studies	5	MD1009
Academic Writing , IT & EBP	5	MD2003
Health Protection I	5	MD2004
Principles of Human Structure for Practitioner Paramedics	5	MD2005
Topographical Anatomy for Practitioner Paramedics	5	MD2006
Research in Paramedic Practice 1	10	MD2007
Understanding Clinical Practice	10	MD3006
	60	
YEAR 3	ECTS	CODE
Human Physiology for Practitioner Paramedics	10	MD3003
Pharmacology for Practitioner Paramedics	5	MD3005
Professional Development	5	MD3002
Health Protection II	5	MD3007
Application of Evidenced Based Practice for Paramedics	10	MD3001
Personal Development	5	MD3004
Consolidated Learning in Practice II	20	MD2001
	60	
YEAR 4	ECTS	CODE
Consolidated Learning in Practice III	30	MD2002
Research in Paramedic Practice 2	30	MD3008
	60	



				11			
Version 1	DRAFT CAO Paramedic timetable						
	YEAR 1						
2020/21	AUTUMN SEMESTER [DMIS Semester 1]	HOLIDAYS	SPRING SEMESTER [DMIS Semester 2]	SUMMER RECESS [DMIS Semester 3]			
Month	1 2 3 4 5 6 7 8 9 10 11 12 September October November	December December	1 2 3 4 5 6 7 8 9 10 11 12 January February March	1 2 3 4 5 6 7 8 9 10 11 12 April May June July August			
Wolldi							
w/c	28/11/28 21/11/23 14/11/23 07/11/23 07/11/23 31/10/23 24/10/23 17/10/23 10/10/23 10/10/23 26/09/23 19/09/23	09/01/24 02/01/24 26/12/23 19/12/23 12/12/23	02/04/24 26/05/24 119/05/24 112/05/24 05/05/24 27/02/24 27/02/24 20/02/24 119/02/24 50/01/24 25/01/24	03/09/24 27/08/24 20/08/24 113/08/24 06/08/24 30/07/24 23/07/24 116/07/24 09/07/24 25/06/24 111/06/24 111/06/24 21/05/24 114/05/24 114/05/24 23/04/24 23/04/24			
	Induction etc 10 Weeks theory	EX	Academic MD1005 EMT CP (1 week only) PHECC EXAM	SUMMERHOLIDAYS			
10 10 10 10 10 10 10 10 10 10 10 10	MD1004 & MD1005		MD1005 & MD106 & MD1007				
			YEAR 2				
2023/24	AUTUMN SEMESTER [DMIS Semester 1]	XM AS HOLIDAYS	SPRING SEMESTER [DMIS Semester 2]	SUMMER RECESS [DMIS Semester 3]			
	1 2 3 4 5 6 7 8 9 10 11 12		1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12			
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w/c	26/11/24 19/11/24 19/11/24 05/11/24 29/10/24 22/10/24 15/10/24 15/10/24 08/10/24 01/10/24 24/09/24 17/09/24	07/01/25 31/12/24 24/12/24 17/12/24 10/12/24 03/12/24	01/04/25 25/05/25 118/05/25 11/05/25 04/05/25 25/02/25 11/02/25 11/02/25 21/01/25 21/01/25	02/09/25 26/08/25 119/08/25 112/08/25 05/08/25 05/08/25 22/07/25 22/07/25 115/07/25 24/06/25 24/06/25 117/06/25 27/05/25 27/05/25 27/05/25 27/05/25 22/04/25 22/04/25 22/04/25			
	Academic		Academic Supernumary & Hospital	PHECC EXAM STAGE 1			
	EMT CP (1 week only) PHECC EXAM MD2003. MD2004, MD2005, MD2007, MD1009		MD2006, MD3006, MD1008	SUMMER HOLIDAYS			
			YEAR 3				
	AUTUMN SEMESTER	×	SPRING SEMESTER	SUMMER RECESS			
2024/25	[DMIS Semester 1]						
		AN HOLIDAYS	[DMIS Semester 2]	[DMIS Semester 3]			
Month	1 2 3 4 5 6 7 8 9 10 11 12 September	December	1 2 3 4 5 6 7 8 9 10 11 12 January February March	[DMIS Semester 3] 1 2 3 4 5 6 7 8 9 10 11 12 April May June July August			
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w/c 2026/27	1 2 3 4 5 6 7 8 9 10 11 12 September	December 06/01/26 02/12/25 3/12/25 09/12/25 23/12/25 PHECC EXAM STAGE 2	1 2 3 4 5 6 7 8 9 10 11 12 January February March 1	DMIS Semester 3 1 2 3 4 5 6 7 8 9 10 11 12 August August April May June July August August			
w/c 2026/27	1 2 3 4 5 6 7 8 9 10 11 12 September	December 30/12/25 97/12/25 99/12/26 99/12/25 97/12/25 97/12/25 97/12/26 98/12/26 98/12/26 98/12/26 98/12/26 98/12/26	1 2 3 4 5 6 7 8 9 10 11 12 January February March 1	DMIS Semester 3 1 2 3 4 5 6 7 8 9 10 11 12 Day Day			

Opportunities & Strengths





Clinical placements are facilitated by the HSE National Ambulance Service.



Our extensive network of teaching hospitals includes Cork University Hospital which is a Major Trauma Centre.



Emergency Medical Technician (EMT) after successfully completing the first year of the programme



Year 3 - paid clinical internship



Year 4 - an active member of an operational ambulance crew











Admissions - CAO Update Guidance Counsellors October 3 2023

Danielle Byrne

A TRADITION OF INDEPENDENT THINKING





Key trends 2023



Offers & Acceptances



Appeals / Re-Checks



Checking details in CAO portal



Preferences





First Year Change of Course



SINCE 2012

APPROXIMATELY 120 FACILITATED EACH YEAR



1. MATRICULATE

2. POINTS

3. SPACE



WED 20 OCT - THURS 5 OCT



CAO WAITLISTS PRIORITISED



SOME CHANGES CAN BE FACILITATED STRAIGHT AWAY





LOVELY TO MEET YOU ALL





Maggie O'Sullivan **Student Recruitment Advisor**maggie.osullivan@ucc.ie



WEL(OME TO NURTURING BRIGHT FUTURES!











WHAT IS NURTURING BRIGHT FUTURES?









WHAT IS NURTURING BRIGHT FUTURES?







WHAT IS NURTURING BRIGHT FUTURES?































NURTURING BRIGHT FUTURES 2.0 (OMING SOON...

We've listened to your feedback and we are currently working on edits and improvements to the NBF Programme:

- Programme length will be streamlined, with more interactive tasks and with less text.
- 2. More approachable language will be implemented for second level students.
- 3. Layout, accessibility, and usability will be clearer to suit the attendance.























BSc Geoscience UCC

CK404 Biological, Earth and Environmental Sciences



Allihies Mine, Beara Peninsula, Cork.

School of Biological, Earth and Environmental Sciences (BEES)

BSc Applied Plant Biology

BSc Ecology and Environmental Biology

•BSc Environmental Science

BSc Zoology

BSc Geoscience

Degree choice at end of 1st Year

CK404 Biological, Earth and Environmental Sciences Year 1

- •BL1002 Cells, Biomolecules, Genetics & Evolution (5 credits)
- •BL1004 Physiology and Structure of Plants and Animals (5 credits)
- •BL1006 Habitats and Ecosystems (5 credits)
- •BL1009 Grand Challenges in Biological, Earth and Environmental Sciences (5 credits)
- •CM1003 Introductory Chemistry for Environmental Scientists (10 credits)
- EV1002 The Environment (5 credits)
- •GL1001 Introduction to Geology (5 credits)
- •GL1004 Geological Evolution of Ireland (5 credits)
- •GG1010 Introduction to Physical Geography (5 credits)
- •MA1001 Calculus for Science Part I (5 credits)
- •PY1009 Physics for the Environmental Sciences I (5 credits)

CK404 Biological, Earth and Environmental Sciences

Year 2-4

Year 2 –builds on cores science skills with 15 credits of Geoscience

Years 3-4 – Student study geoscience topics in one of 3 theme areas;

Geoscience

Environmental Geoscience

Palaeobiology (palaeontology)

Why study Geoscience?

TIME

• Gives us a unique perspective about events happening on our planet today, insights into the origin and evolution of life, insights into global catastrophes, volcanic eruptions and climate fluctuations

SPACE

• Geoscience is also a discipline that gets you to think about many scales of space, geoscientists work on all scales from the planetary to the microscopic.



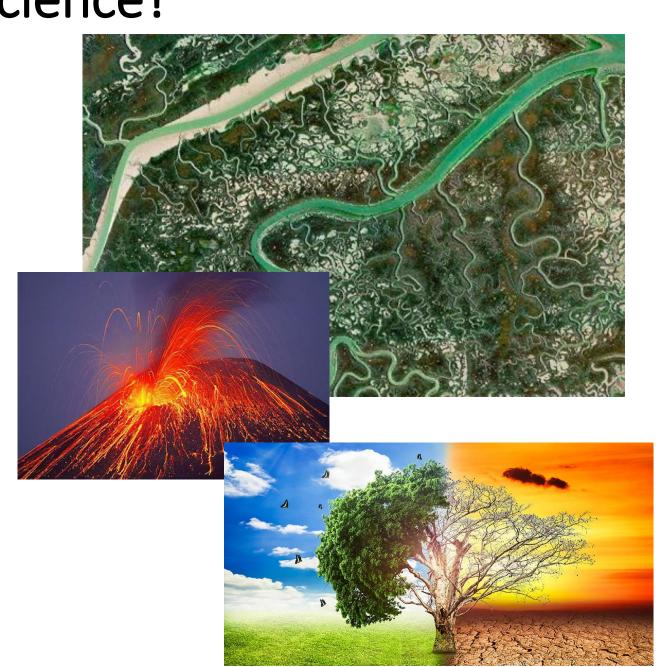
Why study Geoscience?

OBSERVATION

 The geosciences are very visual, observations are the backbone of the field, satellites have opened a whole new world of observations that unlock geologic problems

CLIMATE CHANGE

- Geoscience is central for understanding climate change across the history of Earth, geoscience can look back over vast periods of time to see how the climate has varied.
- Geoscience helps us understand what the impact of climate change will be on our planet, both in the short- and longterm.



Why study Geoscience?

FIELDWORK

- Fieldwork is one of the most effective means of learning about our planet
- We run field course in Ireland (Kerry, Wexford, Clare), the Scottish Highlands and Greece.



Who studies Geoscience?

Individuals with an interest in;

Geography, particularly physical geography

Landscapes

The Planet

Palaeontology

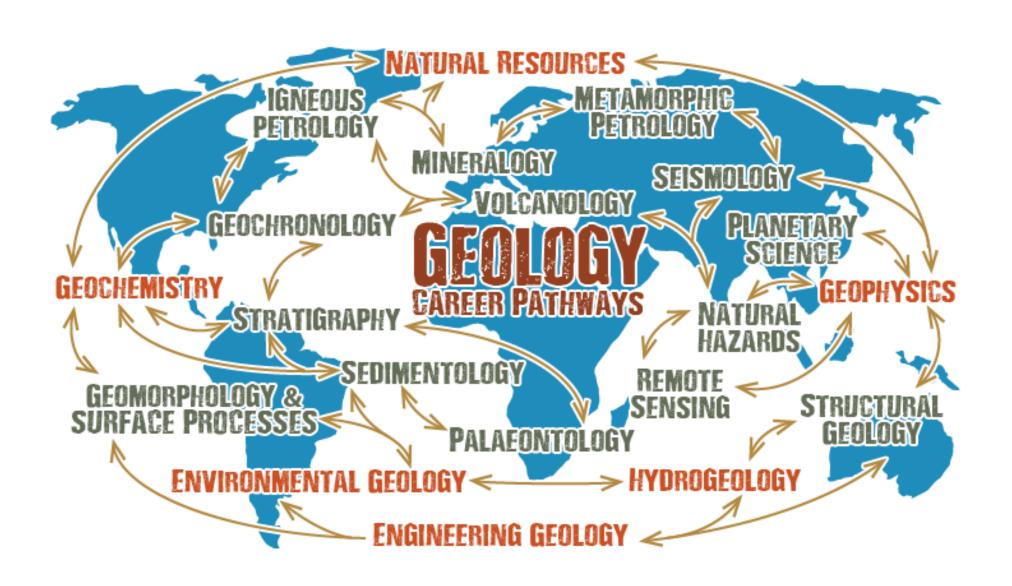
Science

The Environment

Climate change

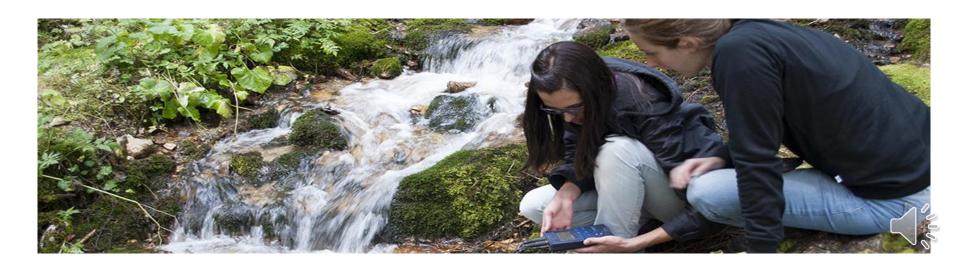


Employability of Geoscience graduates



A Geoscience degree will make you highly employable

- Our graduates are highly sought after locally, nationally and internationally.
- Acquire a wide range of transferable skills in e.g., field work, independent thinking and critical analysis, laboratory techniques, software packages (data analysis), scientific writing, GIS......
- Global shortage of Geoscience graduates, particularly environmental geoscientists
- Main careers in hydrogeology, environmental geoscience, engineering geoscience, resource geology.
- Graduates may also choose to continue their education to MSc or PhD level.
- MSc in Applied Environmental Geoscience here in BEES



Contact Geoscience Staff In the School of BEES



Dr Pat Meere p.meere@ucc.ie



Dr Ed Jarvis d.Jarvis@ucc.ie







School of Applied Social Studies

Information Session
BSocSc
Youth and Community Work
2023-24

A TRADITION OF INDEPENDENT THINKING



BSocSc Youth and Community Work CK114, School of Applied Social Studies

- Programme duration: 3 years
- Professionally accredited by NSETS (North/South Education and Training Standards Committee for Youth Work)
- Offers a degree and professional accreditation in Youth Work.





Who is this degree for?

People who are interested in making Irish society a more just society.

People who are interested in what happens in their community and who are actively involved in their community.

People who enjoy working with young people and who believe that by working with young people you can help them to help themselves.

People who are interested in groups which are struggling for rights and equality.

People who want further education and a professional training in youth and community work.





CK114 BSocSc Youth & Community Work



New for 2024

Leaving Cert CAO process:

Study of Social
Science
combined with
Youth and
Community
Work

- Personal Statement
- Interview looking for knowledge of youth and community work, knowledge of social issues and relevant experience.



Entry Requirements (all applicants)

- All applicants must have relevant and verifiable experience, either paid or voluntary in the youth/community/voluntary sector. This can include experience as a participant.
- All applicants will be required to submit a statement of interest with their CAO application.
- Knowledge of social issues and Youth and Community Work and a readiness to undertake professional training in Youth and Community Work.



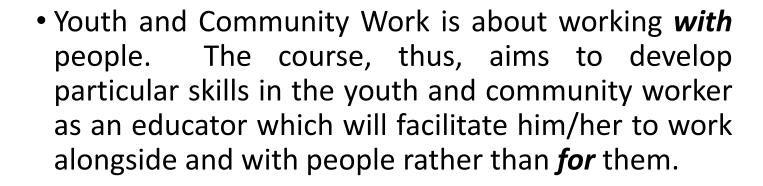
Leaving Cert Candidates

• Minimum NUI requirements of 6 subjects at Leaving Certificate, with minimum grades of 2H5 and 4 O6/H7. English, Irish and another language must be presented.





Principles of Youth and Community Work which inform the course



 As youth and community workers, core skills of enabling and facilitating are seen as crucial in working with communities, allowing the worker to be of service to the community and those in it.



About the Course

How is the degree delivered?

- Full-time course
- 3 years duration
- 2 consecutive days per week at lectures
- 2 days/16 hours per week on placement
- Same model for years 1 & 2; Year 3 has 10-week block placement

Course Curriculum

- Year 1 7 Subjects/Modules
- 4 Subjects/Modules at a time
- Building from one year to the next



CAREERS

- Mainstream Youth Work e.g. Foroige
- Special Project Youth Work
- Garda Youth Diversion Projects
- Community Development
- Community Based Drug and Alcohol Projects
- Schools Completion Programmes

- Family Resource Centres
- Community Arts
- Youth/Community Mental Health e.g. Jigsaw
- HSE Health Promotion
- Homeless Agencies e.g. SIMON, Vincent de Paul
- SOLAS Local Training Initiatives





Postgraduate Routes

Within the School

Masters in Planning (Planning & Sustainable Development)

Masters in Social Policy (MSocSc)

Master of Social Science in Research (by Portfolio) (MSocSc)

Masters of Social Work

Masters in Voluntary and Community Sector Management (MSocSc)

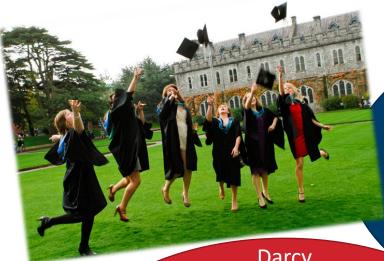
Outside the School

BYCW graduates have gone on to undertake postgraduate study in areas such as social policy, law, counselling, criminology, sociology, migration studies, women's studies, media studies, psychology and life coaching.



Graduate Testimonials

What did you find most rewarding about doing the degree?



Darcy

I love the fact that it's both placement and lectures weekly. The classes are engaging and there's room for plenty of discussions, your life experience is highly valued in UCC.

Liz

Working with different groups of people for each of the placements was particularly rewarding and allowed me the opportunity to apply what I was learning academically to how I engaged with people and their organisations.



Graduate Testimonials

Where are they now?

Megan

I am working in my dream job where I get to work with the most amazing and inspiring young people and children every day. I love getting to know the children and young people I work with and learn something new from them every day.



Colette

I have my own business visiting schools with a play and mental health workshops. It is the reason I undertook this degree.



Thank you!

Any Questions?

Programme Queries to:

youthandcommunitywork@ucc.ie

Webpage:

https://www.ucc.ie/en/ck114/

Twitter: oBsocscW







BSc Food Science BSc Nutritional Science

Prof Alan Kelly Head, School of Food and Nutritional Sciences, UCC



A TRADITION OF INDEPENDENT THINKING



The big challenges today!

- 1.Feed the world
- 2. Protect our planet
- 3. Meet consumer needs

Nutritionists and Food Scientists find solutions to these problems









What are these degrees?

- Huge and thriving national and global food sector
- Ever-present challenges for society and the world
- Make the food that meets the needs of today's consumers
- Century of reputation of UCC food degrees
- Wide range of certain career options for both
- Small class sizes, very strong student feedback



Who are these degrees for?

- Students interested in science, food, health, sustainability etc.
- Love of solving problems and practical subjects
- Requirements Mathematics and a lab science subject (Biology, Chemistry, Physics, Physics with Chemistry and Agricultural Science) – only one is fine!

Points 2023:

BSc Nutritional Sciences - 511

BSc Food Science - 407



What? Differences between Programmes

BSc Food Science

- How are food products made, and how do they acquire their specific characteristics such as flavour, nutrition, safety and texture?
- Explore the science of producing a wide range of food products and developing innovative foods developed to support new demands, e.g., high protein, gluten-free, or for athletic performance and disease prevention.

BSc Nutritional Sciences

- How does food affect health?
- Explores how the provision of food and nutrients to the body to enables physical and mental development and the maintenance of health throughout life



Pick any food product

Nutrition

Who are its consumers and what are their nutritional needs?
What forms of nutrients need to be in the product?
What happens in the body when it is consumed?

Define the problem



Food Science

How is it made?
Why are those ingredients used in it?
Why is it packaged like it is?
How do we know it is safe?
What controls its shelf-life?
Why does it taste like that?
What controls its mouthfeel?

Solve the problem



PROGRAMMES	CK504 BSc Nutritional Sciences*	CK505 BSc Food Science
Approximate intake	45	50
Additional entry requirements	Mathematics and a lab science subject (Biology, Chemistry, Physics, Physics with Chemistry and Agricultural Science)	Mathematics and a lab science subject (Biology, Chemistry, Physics, Physics with Chemistry and Agricultural Science)
Disciplines involved	Nutritional Science, Food Science, Microbiology, Biochemistry, Physiology, Immunology.	Food Science and Nutritional Sciences, Microbiology, Biochemistry,
Duration	4 years	4 years
Points	2023 (511), 2022 (532), 2021 (555), 2020 (517)	2023 (407), 2022 (452), 2021 (463), 2020 (420)
Work placement	Compulsory	Compulsory
Differentiating modules	Scientific Writing, Communication and Professional Skills, Work Placement, Clinical Nutrition, Lifecycle Nutrition, Animal Nutrition, Sports Nutrition, Nutrient Metabolism, Food Toxicology, Food Systems & Sustainability, Vitamins & Minerals, Nutritional Epidemiology, Public Health Nutrition, Determinants of Eating Behaviour and Food Choice, Sensory Evaluation of Foods.	Professional Skills for Food Scientists, Work Placement, Food Product Development and Innovation, Food Formulation Design for Nutrition and Health, Sensory Evaluation of Foods

Work Placement Programme

- Six month paid employment (end of 3rd Year)
- Irish and international placements
- Hands-on experience and training in Industry
- Preparation, advice and support from Careers Service
- Key for preparedness for future careers











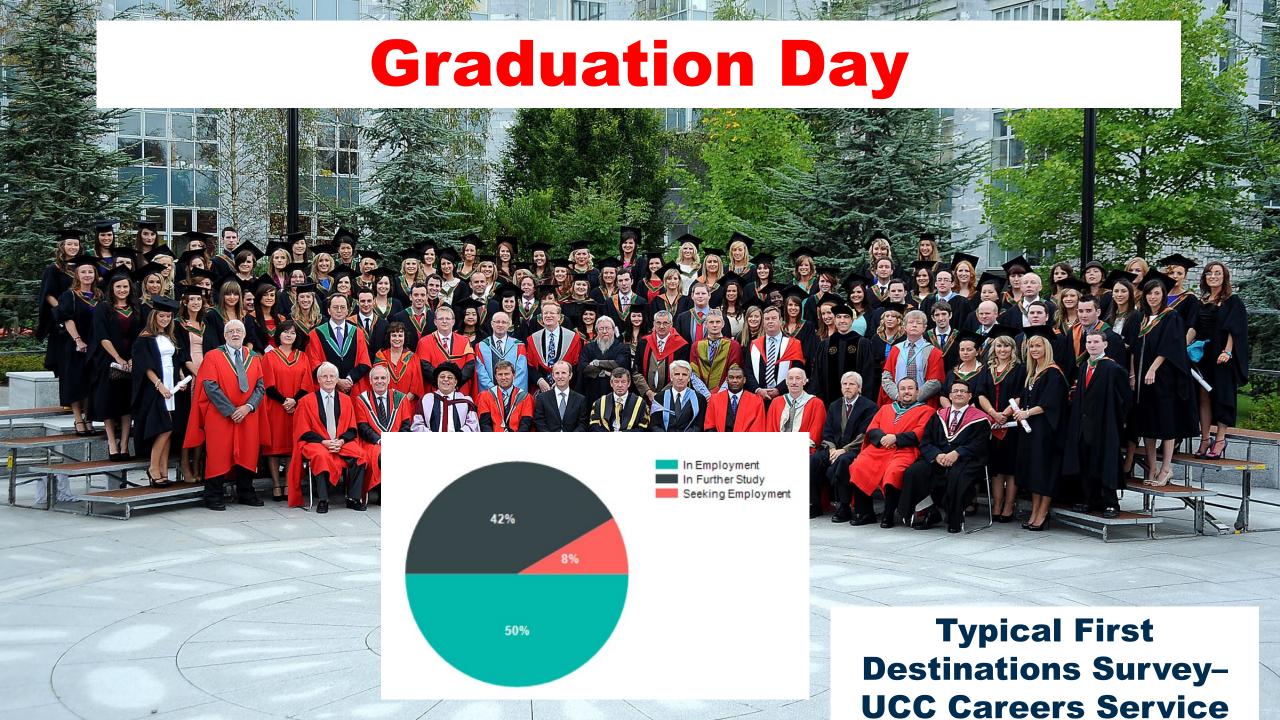












Where? Graduate Outcomes 2021

BSc Food Science

5 Year Trend (2016-2021*) *Class of 2019 annual survey was cancelled by the HEA due to Covid-19

	2016	2017	2018	2020	2021
In Employment	81%	79%	71%	70%	72%
In Further Study or Training	11%	18%	26%	17%	20%
Seeking Employment	3%	3%	3%	9%	8%
Not Available for Employment or Study	5%	0%	0%	4%	0%



8%

72%

Total Surveyed	Response Rate (%)
33	76%

Summary of Results			
Present Situation	Total		
In Employment	18	72%	
In Further Study	5	20%	
Seeking Employment	2	8%	
Total Respondents	25		

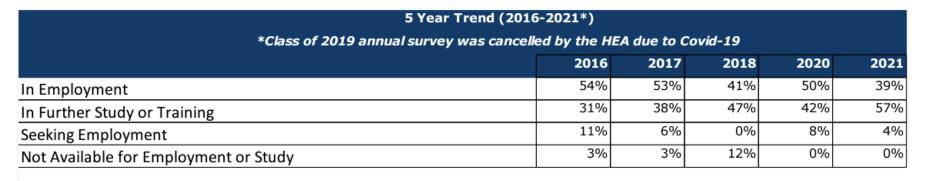
MSc Human Nutrition and Dietetics began in 2020

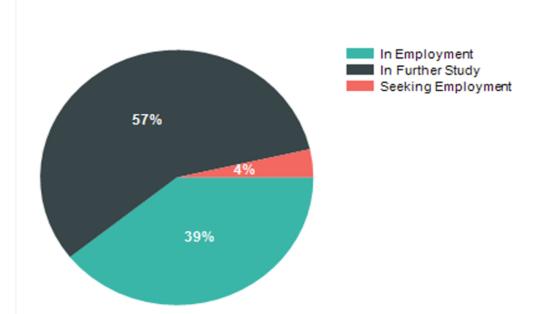
Where? Graduate Outcomes 2021

BSc Nutritional Sciences

Examples of graduate positions:

- Nutrition Advisory Consultancy,
- ☐ Governmental & Non-Governmental Agencies,
- □ Food Technologists,
- □ New food product development specialists,
- ☐ Technical Laboratory Staff/ Quality Control/Assurance,
- ☐ Graduate Programmes.





Total Surveyed	Response Rate (%)
37	76%

Summary of Results			
Present Situation	Total		
In Employment	11	39%	
In Further Study	16	57%	
Seeking Employment	1	4%	
Total Respondents	28		

FAQ: Does the BSc Nutritional Sciences qualify me as a Dietician?

- You will graduate as a Nutrition Scientist.
- Many of our students have gone on to pursue postgraduate dietetics training at UCD, UL, Coleraine, and several other British universities.



A new MSc in Human Nutrition and **Dietetics** commenced in UCC in 2020.









University College Cork, Coláiste na hOllscoile Corcaigh



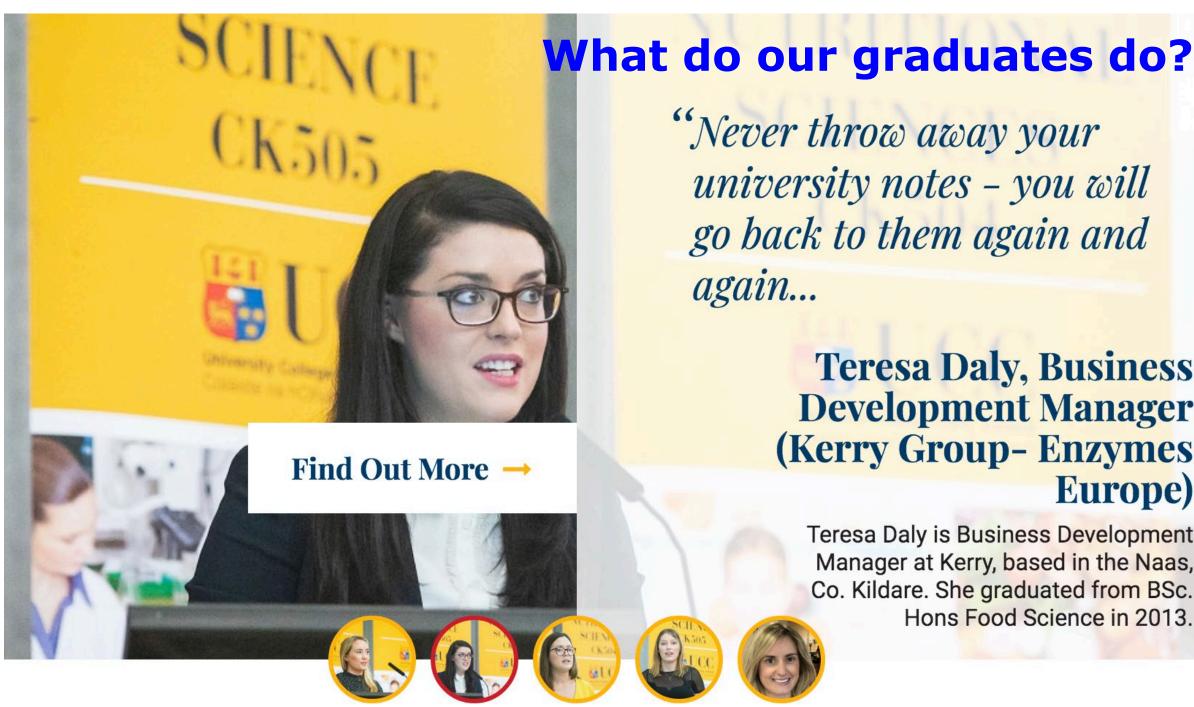
Prifysgol Metropolitan Caerdydd



Further details: https://www.ucc.ie/en/fns/current/humannutrition-dietetics/

PROGRAMMES	CK504 BSc Nutritional Sciences*	CK505 BSc Food Science
Career opportunities (but not limited to)	A significant proportion will pursue further studies to complete professional qualifications in areas such as clinical nutrition & dietetics, performance/sports nutrition; Public Health Nutritionist. Other career opportunities, Food regulatory affairs, Governmental advisory & health promotion agencies; Healthcare, pharmaceuticals and biomedical research; Food Industry: new product development scientist, quality assurance scientist, quality control scientist.	Product Development Scientist, Product Innovation Manager, Food Technologist, Quality Control Analyst, Quality Manager, Regulatory Technologist, Stability and Validation Analyst, Technical Analyst, Technical and Development Scientist
Sample companies/types of recruiting graduates	Eurofins, Tirlan, Dairygold, Kerry Group, Carbery Group, Danone, Nestlé, Nutricia, O'Carroll Cuisine, Inform Nutrition, PepsiCo, Safefood, Food Safety Authority of Ireland, Ornua, Teagasc, the National Dairy Council NDC), HSE Slainte Care.	Abbott Ireland, Tirlan, Dairygold, Kerry Group, Irish Distillers, Bord Iascaigh Mhara (BIM), Carbery Group, Danone, Diageo Baileys, Nestlé, Nutricia, O'Brien Fine Foods, PepsiCo, Safefood, Ornua, Teagasc

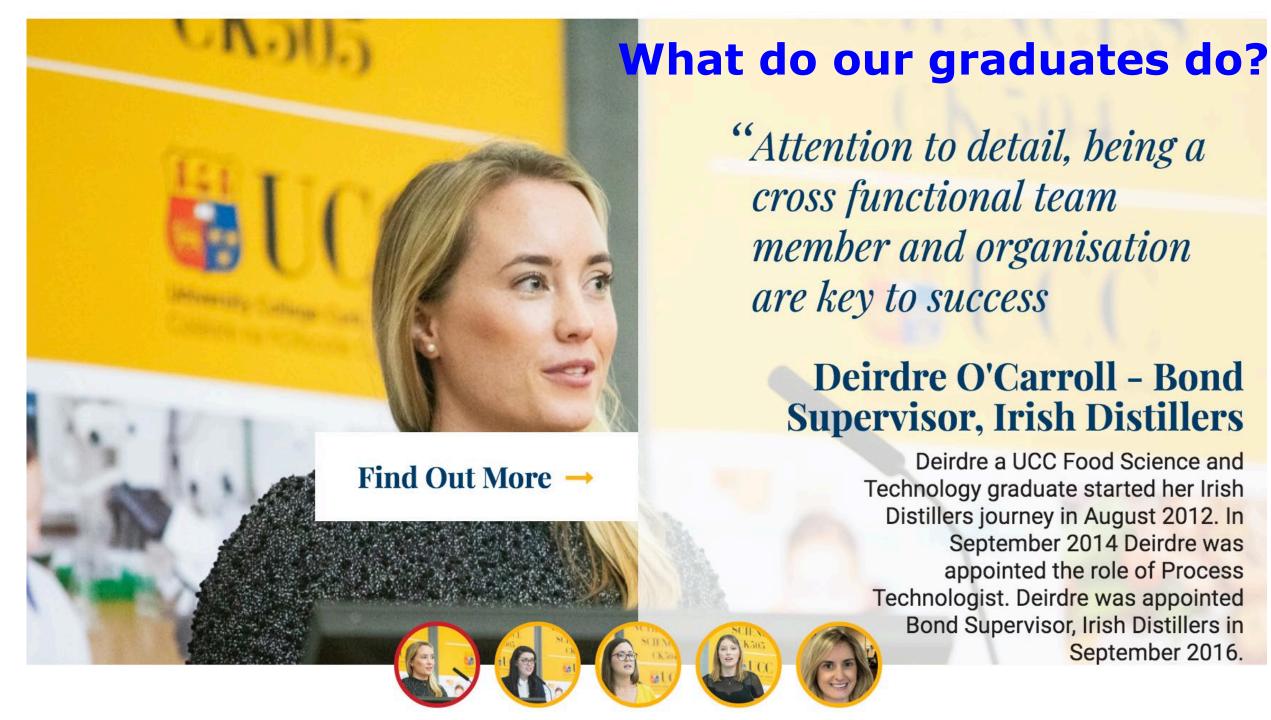
PROGRAMMES	CK504 BSc Nutritional Sciences*	CK505 BSc Food Science
Areas of further study	MSc Human Nutrition and Dietetics, MSc Performance/Sports Nutrition, MPH Master of Public Health, MSc Food Science, MSc Occupational Therapy, PG Certificate in Dairy Technology and Innovation PG Certificate/Diploma/Masters in Clinical Trials MSc Food Business and Innovation MSc Biotechnology MSc Diagnostic Radiography MSc Food Microbiology MSc Research PhD (H1) in UG degree	MSc Food Science MSc Food Business and Innovation MSc Food Microbiology MSc Food Science and Technology (Research) PhD (2H1) in UG degree
Salaries	Very much depends on the Sector	36,000-40,000



"Never throw away your university notes - you will go back to them again and again...

> **Teresa Daly, Business Development Manager** (Kerry Group-Enzymes Europe)

Teresa Daly is Business Development Manager at Kerry, based in the Naas, Co. Kildare. She graduated from BSc. Hons Food Science in 2013.



"Attention to detail, being a cross functional team member and organisation are key to success

Deirdre O'Carroll - Bond Supervisor, Irish Distillers

Deirdre a UCC Food Science and Technology graduate started her Irish Distillers journey in August 2012. In September 2014 Deirdre was appointed the role of Process Technologist. Deirdre was appointed Bond Supervisor, Irish Distillers in September 2016.





Ena Ryan, BSc. (Hons) Nutritional Sciences, 2017

- Joined Kerry Taste & Nutrition after graduating, completed their Graduate Programme.
- Completed an 18-month secondment with McDonald's UK & I
- Worked as 'Sustainable Nutrition Lead' leading nutrition innovation strategy for Kerry Foodservice in Europe
- Account Manager in Sustainable Nutrition, working directly with Foodservice Customers







Caroline Gunn, BSc. (Hons) Nutritional Sciences, 2010

- Completed work placement at the National Dairy Council (NDC), Dublin.
- After graduating, worked as Nutritionist at NDC.
- Completed a MSc in Exercise and Nutritional Sciences, PG Cert in Health Promotion (Workplace Wellness), and a Professional Diploma in PR, Marketing & Communications.
- Worked in safefood as Marketing and Communications Executive.
- Currently working as Staff Health and Wellbeing Project Manager in HSE Healthy Ireland.







Claire Shanahan, BSc. (Hons) Nutritional Sciences, 2013

- Completed work placement at Lakeland Dairies in Cavan.
- After graduating, applied for a J1 graduate visa and worked with Socius Ingredients, Chicago (Lakeland Dairies strategic partner).
- Completed a MSc in Food Business Strategy at UCD Michael Smurfit Business School.
- Worked as a Demand Planner, Dr. Oetker and currently Supply Chain Manager of Yoplait Ireland.



More Information





