

**#BeginBelongBecome**



# Agenda



9.30am Welcome from Deputy President and Registrar, Prof Stephen Byrne

---

9.40am Update on events, CAO and key initiatives at UCC

- 9.40am Danielle Byrne: CAO 2022 recap and tips for 2023
  - 9.50am Garry Mulcahy: Sourcing Suitable Accommodation
  - 10.00am Lenka Forrest: Nurturing Bright Futures, Events & Course update
  - 10.10am Adele Coleman: Graduate Attributes Programme update
- 

10.20am UCC Visitors' Services – offerings for Guidance Counsellors

---

10.30am Updates from the College of Business and Law – Ian Wallace

---

11.00am Break



# Agenda



11.30am Updates:

- 11:30am Loretta Brady: Updates from the College Arts, Celtic Studies, and Social Sciences
- 11:45am Dave Hicks: New for 2024 BSc Paramedicine CAO Entry
- 12noon Angela Flynn: Update on Nursing Programmes
- 12.15pm Declan Kennedy: New for 2023 CK413 Science Education

---

12.35pm Updates from Access UCC (QQI/FET)

12:50pm Q&A

---

1pm Lunch and Music in the Dr Dora Allman Room, The Hub

---

2pm Return to Devere Hall

**At UCC,  
we commit  
to Leave  
No One  
Behind.**







# Agenda



2pm      Return to Devere Hall

---

2.15pm    CPD Session – Climate Action and Sustainable Development: how UCC can support you prepare for Senior Cycle reforms from September 2024

- Kick-off by Maria Kirrane
  - Catherine O’Sullivan – facilitator
- 

3.30pm    Closing Comments (CPD Certificates will be emailed to all attendees)

---

3.45pm    Optional: Tour of the UCC Calm Zone/Ceantar Ciúin



# Admissions - CAO Update

Danielle Byrne

**A TRADITION OF  
INDEPENDENT  
THINKING**



**UCC**

**University College Cork, Ireland**  
Coláiste na hOllscoile Corcaigh

# Key trends 2022



Offers

Round 4  
Acceptance rates



Appeals / Re-Checks

Round 5 next week



Checking details in CAO  
portal

Exam numbers  
Exemptions

# First Year Change of Course



SINCE 2012

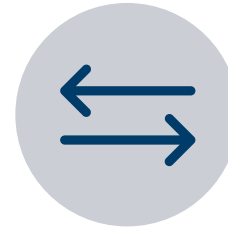
APPROXIMATELY 120  
FACILITATED EACH  
YEAR



1. MATRICULATE
2. POINTS
3. SPACE



OPENS WED 28 SEP –  
FRI 14 OCTOBER



CAO WAITLISTS  
PRIORITISED



SOME CHANGES CAN BE  
FACILITATED STRAIGHT  
AWAY

GROWING NUMBER OF  
SECOND YEARS  
MAKING APPLICATIONS

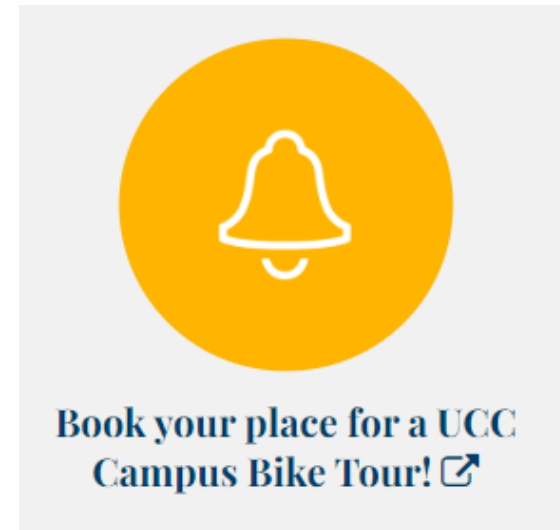
# Sourcing Suitable Accommodation

**Gary Mulcahy**

**Accommodation & Community Life  
Officer**

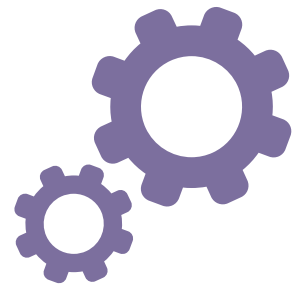






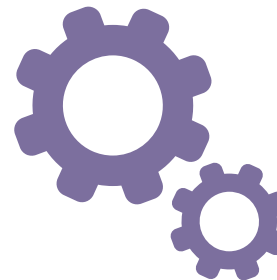
**WWW.UCC.IE/OPENDAY**





# GRADUATE ATTRIBUTES

UNIVERSITY COLLEGE CORK



NURTURING BRIGHT FUTURES



## NURTURING BRIGHT FUTURES

- ❑ **Free, online** programme for senior cycle students
- ❑ Self-paced, self-directed, self-reflective
- ❑ Easy to complete **six module course**
- ❑ Take the course **in your own time** (we suggest over 6 weeks)
- ❑ **Flexible format** – 1:1/Group, School/Home, Online/In-Person
- ❑ Videos, podcasts, infographic posters, articles, worksheets and quizzes (**different learning styles**)



(CHECK OUT NURTURING  
BRIGHT FUTURES FOR  
YOURSELF!



SCAN



[www.ucc.ie/nbf](http://www.ucc.ie/nbf)



## NBF001\_Nurturing Bright Futures

Started Mar 28, 2022

€0 Enrol

 Add to Cart

The *Nurturing Bright Futures* space will provide you with the opportunity to engage with your future career journey and it will **equip you with skills and tools** that you can carry into your chosen degree when you start college. It is designed to **empower you** to start thinking about the decisions that will impact your future. It will help you to **develop independent and critical thinking skills** and will also help you to make the most of your support networks such as your friends, family, Guidance Counsellors and teachers.

This six-module course has been designed to equip you with the **information you need as you prepare to transition into third level education**. We hope it will be especially helpful for those of you who cannot access our campus easily, for a range of different reasons. It is designed to be interactive and for you to engage with the material. It will create spaces for you to undertake self-reflective exercises and will stimulate conversations - with your friends, family, teachers, Guidance Counsellors, and **also with yourself** - to optimise your university-readiness. This course is all about you and **empowering you** to make informed decisions and the best choices for your future career.





## Create an account

Already have an account? Sign in here

Full name

Enter Full Name

Email

Enter Email

Confirm Email

Enter Email

☐ I agree to the [Acceptable Use Policy](#) and acknowledge the [Privacy Policy](#).

☐ I'm not a robot



Register New Account

## Create an account

Already have an account? Sign in here

Full name

Mary Hayes

Email

MHayesNBF2022@gmail.com

Confirm Email

MHayesNBF2022@gmail.com

☒ I agree to the [Acceptable Use Policy](#) and acknowledge the [Privacy Policy](#).

☒ I'm not a robot



Register New Account



NURTURING  
BRIGHT FUTURES

**GRADUATE**  
**ATTRIBUTES**  
UNIVERSITY COLLEGE CORK

The next chapter of your story starts here ...



Hi Test User,

You have successfully registered for a new account for *Nurturing Bright Futures* with the login ID of carol.veiga@ucc.ie. Please set up a password for your new login ID of carol.veiga@ucc.ie by clicking on the **Complete Registration** button at the end of this email.

Please note:

- You will receive **1 more email** from us to confirm your enrolment.
- You will not be fully enrolled in the programme until you have received both emails (this one and the next one)


Should you have any difficulties registering, enrolling or accessing the programme, please contact us at discoverUCC@ucc.ie and we will respond as quickly as possible.

We hope you enjoy nurturing your own bright future!

Team UCC

[Complete Registration](#)


## Checkout



**NBF001\_Nurturing Bright Futures**

 Course

**Free**



Cancel

Enrol



**NURTURING  
BRIGHT FUTURES**



## You are Enrolled!



Hi Mary Hayes,

You are now enrolled in Nurturing Bright Futures on the UCC Open platform!

For your reference, please see the details of your enrolment below, and retain a copy of this e-mail for your records.

Should you have any difficulties registering, enrolling or accessing the programme, please contact us at [discoverUCC@ucc.ie](mailto:discoverUCC@ucc.ie) and we will respond as quickly as possible.

Click on the Access Your Dashboard to start nurturing that bright future!

Team UCC

Access Your Dashboard



# NEW LAYOUT

## GET STARTED



### Nurturing Bright Futures Registration Form

At University College Cork, we treat your privacy seriously. Any personal data (i.e. information that can be used to identify you as an individual) which you provide to register for the Nurturing Bright Futures programme will be treated with the highest standards of security and confidentiality, in accordance with Irish and European Data Protection legislation and the University's Data Protection Policy (<https://www.ucc.ie/en/ocla/comp/data/dataprotection/>).



\* Required

1. Name \*

Enter your answer



NURTURING  
BRIGHT FUTURES

GRADUATE  
ATTRIBUTES  
UNIVERSITY COLLEGE CORK





**VISIT OUR WEBSITE:**  
[www.ucc.ie/nurturingbrightfutures](http://www.ucc.ie/nurturingbrightfutures)

**CONTACT US:**  
[discoverUCC@ucc.ie](mailto:discoverUCC@ucc.ie)



**START NURTURING BRIGHT FUTURES NOW:**

[www.ucc.ie/nbf](http://www.ucc.ie/nbf)

**#BeginBelongBecome**

**GRADUATE  
ATTRIBUTES**  
UNIVERSITY COLLEGE CORK



**INTEGRITY:**  
Trustworthy,  
ethical and  
dependable



**COMPASSION:**  
Empathetic,  
demonstrates  
care for self  
and others



**RESPECT:**  
For self, others  
and the  
environment



Effective, global  
citizens who  
recognise and  
challenge  
inequality



Creators,  
evaluators and  
communicators  
of knowledge



Independent  
and creative  
thinkers



# GRADUATE ATTRIBUTES

UCC **core values** and **graduate attributes** are the bedrock of our student experience. Graduate attributes refer to the skills, knowledge and abilities of our graduates beyond disciplinary knowledge, that are applicable in a range of contexts in their lives.

## ATTRIBUTES



Creators,  
evaluators and  
communicators  
of knowledge



Independent  
and creative  
thinkers



Digitally  
fluent



Socially  
responsible



Effective, global  
citizens who  
recognise  
and challenge  
inequality

UCC graduates will be recognised for their distinct **core values** and **graduate attributes**. As well-rounded, curious, self-aware individuals, they will be known for their appetite to continually learn new skills, embrace new ideas and make things happen.

# GRADUATE ATTRIBUTES

## VALUES



### **RESPECT:**

For self, others and the environment



### **AMBITION:**

Aims high, displays exemplary work ethic and strives to succeed



### **COMPASSION:**

Empathetic, demonstrates care for self and others



### **RESILIENCE:**

Perseveres, shows capacity for problem-solving and personal well-being



### **INTEGRITY:**

Trustworthy, ethical and dependable





## UCC Visitors' Centre

1,474 Tweets



### UCC Visitors' Centre

@UCCVisitorsCent



Follow



Quinn, J.P.

Office Of Marketing And Brand Impact



Start audio call



Start chat



Send email

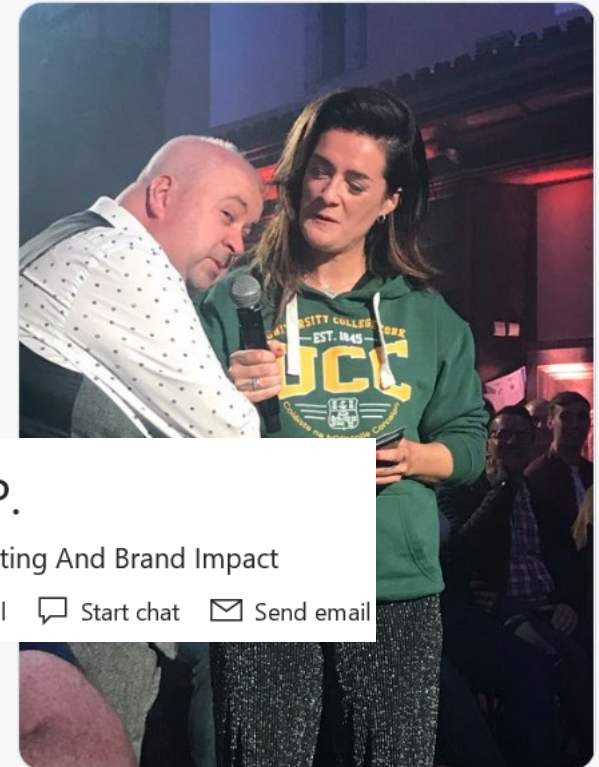


UCC Visitors' Centre Retweeted



Donna O'Driscoll @DonnaODriscoll3 · 29 Sep

@UCC merch makes a debut on @OtherVoicesLive @jpquinn78  
@UCCVisitorsCent #OVUCC





# WE ARE....

## THE COLLEGE OF BUSINESS AND LAW



# Introduction – Ian Wallace, Student Recruitment & Liaison Officer

## A little about me:

- Law (Clinical) Graduate, 2014
- LLM Business Law Masters Graduate, 2015
- Postgraduate Certificate in Teaching and Learning Graduate, 2020
- Background:
  - UCC student for 6 Years (Societies, Peer Support, Moot Court)
  - Working in UCC for cir. 6 years (SEFS, M&C, Admissions, CBL)
  - Worked in Legal and Business Sectors before UCC
- Available for School Visits and attending School Careers Events – [ian.wallace@ucc.ie](mailto:ian.wallace@ucc.ie)
- Looking forward to working with you!





CORK  
UNIVERSITY  
BUSINESS  
SCHOOL



School of Law  
Scoil an Dlí

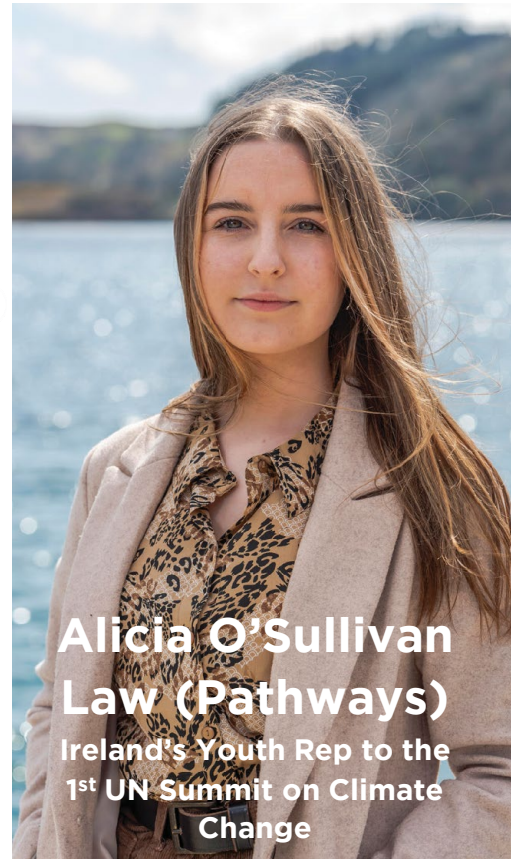
## OUR PROGRAMMES

### CORK UNIVERSITY BUSINESS SCHOOL

CK201	Commerce
CK202	Accounting
CK203	Business Information Systems
CK204	Finance
CK212	Economics (through Transformational Learning)
CK213	Food Marketing and Entrepreneurship
CK214	International Development
CK215	International Business with Languages

### SCHOOL OF LAW

CK301	Law (Pathways)
DEGREE AWARD	BCL
DEGREE AWARD	BCL (Clinical)
DEGREE AWARD	BCL (International)
CK302	Law and French
CK304	Law and Irish
CK307	Law and Business



Alicia O'Sullivan  
Law (Pathways)  
Ireland's Youth Rep to the  
1<sup>st</sup> UN Summit on Climate  
Change



#1 Law School in  
Ireland



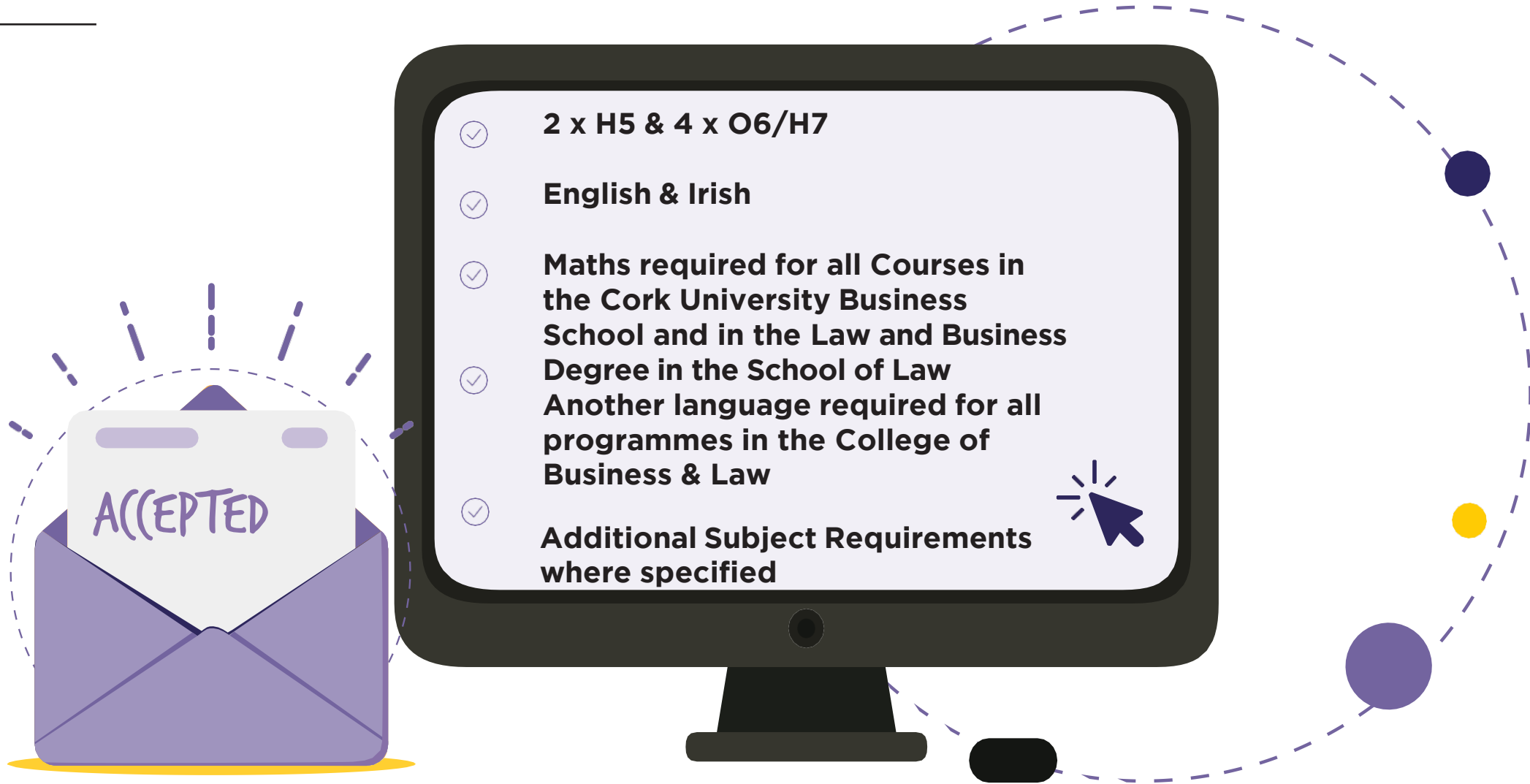
75<sup>th</sup> Law School in the  
World



Internationally Accredited  
Business School

# 2023 Entry Requirements

---



# International Experience



## Degrees with Erasmus in the College of Business and Law include:

CK201 Commerce

CK212 Economics (Through Transformational Learning)

CK213 Food Marketing & Entrepreneurship (Germany, Netherlands, France & Italy)

CK214 International Development (Placement Abroad)

CK215 International Business with Languages (Austria, Belgium, Canada, France, Germany, Italy, Latin and South America, Spain, and the UK)

CK301 Law (Pathways) - International Pathway (Oslo, Helsinki, Montreal, Leiden, Budapest, Philadelphia, St. Louis, Shanghai, Pune)

CK302 Law and French - France or Canada

CK304 Law and Irish - Montana



# Work Placement, Employability and Entrepreneurship

Structured pre-planning to maximise the success of the placement for you and your employer

- ✓ **Over 50%** of work placement students return to their placement employer as a graduate.
- ✓ **Degrees with Placement in the College of Business and Law include:**
  - CK201 Commerce
  - CK202 Accounting
  - CK203 Business Information Systems
  - CK204 Finance
  - CK213 Food Marketing and Entrepreneurship
  - CK214 International Development (Placement Abroad)
  - CK301 Law (Pathways) – Clinical Pathway
  - CK302 Law and French – Some Options While Abroad
  - CK304 Law and Irish
  - CK307 Law and Business – Optional Final Year Module

Employment rates of our graduates are at an historic high

- ✓ **94%** of our primary degree graduates are in employment or further study 9 months after graduating.







# College Updates

- ✓ Our globally recognised degree programme, Commerce, CK201, continues to develop and distinguish itself
- ✓ Upcoming Changes to CK212 – Economics (Through Transformational Learning)
- ✓ A strong start for CK215, BSc International Business with Languages. 467 Points and consistent interest from students, parents and guidance counsellors.
- ✓ The UCC Law Academy will take place during the October/November Midterm for 6<sup>th</sup> Years ONLY. TY and 5<sup>th</sup> Years will be able to participate in the February Law Academy
- ✓ CK202 Accounting Live Event – Wed 16<sup>th</sup> November





# Join Our Community



YOU CAN FIND OUT MORE  
AND FOLLOW WHAT  
WE'RE UP TO ON SOCIAL MEDIA



WE ARE...

**THE COLLEGE OF ARTS, CELTIC  
STUDIES AND SOCIAL SCIENCES**





## OUR PROGRAMMES & SUBJECTS

COLLEGE OF ARTS, CELTIC STUDIES AND SOCIAL SCIENCES			
CK101	Arts	ARTS SUBJECT	Chinese Studies
CK102	Social Science	ARTS SUBJECT	Computer Science
CK104*	Arts-Music	ARTS SUBJECT	Economics
CK105	Film and Screen Media	ARTS SUBJECT	English
CK108	Arts International	ARTS SUBJECT	European Studies
CK109	English	ARTS SUBJECT	Folklore
CK110	World Languages	ARTS SUBJECT	French
CK111	Early Years and Childhood Studies	ARTS SUBJECT	Gaeilge/Irish
CK112*	Theatre & Performative Practices (includes option to do a joint Theatre & Music pathway*)	ARTS SUBJECT	Geography
CK113	Criminology	ARTS SUBJECT	German
CK114**	Social Science (Youth and Community Work)	ARTS SUBJECT	Greek
CK115***	Social Work	ARTS SUBJECT	Greek and Roman Civilisation
CK118	Digital Humanities and Information Technology	ARTS SUBJECT	History
CK120	Applied Psychology	ARTS SUBJECT	History of Art
CK121	Psychology and Computing	ARTS SUBJECT	Italian
CK122	Government and Political Science	ARTS SUBJECT	Latin
CK123	Anthropology	ARTS SUBJECT	Mathematical Studies
CK124	Education - Gaeilge	ARTS SUBJECT	Mathematics
CK125	Physical Education, Sports Studies and Arts	ARTS SUBJECT	Philosophy
ARTS SUBJECT	Applied Mathematics	ARTS SUBJECT	Politics
ARTS SUBJECT	Archaeology	ARTS SUBJECT	Portuguese
ARTS SUBJECT	Asian Studies	ARTS SUBJECT	Religions and Global Diversity
ARTS SUBJECT	Béaloideas	ARTS SUBJECT	Spanish
ARTS SUBJECT	Celtic Civilisation	ARTS SUBJECT	Sociology
		ARTS SUBJECT	Studies in Music

## MEET OUR RECRUITMENT TEAM!



**LORETTA BRADY**

RECRUITMENT PROJECTS OFFICER

*[l.brady@ucc.ie](mailto:l.brady@ucc.ie)*



19 undergrad programmes,  
30 Arts Subjects,  
100+ postgrad options



*A Ghost in the Throat* by UCC Alumna and Arts Graduate, Doireann Ní Ghríofa, was named as *An Post Irish Book of the Year 2020*

WE ARE...

# THE COLLEGE OF MEDICINE & HEALTH



## OUR PROGRAMMES

### COLLEGE OF MEDICINE AND HEALTH

CK701	Medicine
CK702	Dentistry
DIRECT ENTRY	Dental Nursing
DIRECT ENTRY	Dental Hygiene
CK703	Pharmacy
CK704	Occupational Therapy
CK705	Speech and Language Therapy
CK706	Public Health Sciences
CK707	Medical and Health Sciences
CK710	General Nursing
CK712	Children's and General Nursing (Integrated)
CK720	Mental Health Nursing
CK730	Intellectual Disability Nursing
CK740	Midwifery
CK791	Graduate Entry Medicine



Flynn, Angela

Nursing & Midwifery



Start audio call



Start chat



Hick, Dave

Medicine Department



Start audio call



Start chat





# BSc (Hons) Paramedicine

**CAO** ENTRY 2024



University College Cork, Ireland  
Coláiste na hOllscoile Corcaigh

# Current Programmes

L8



**BSc (Hons)  
Paramedic  
Studies**

**3 Yrs**

**UCC/NASC collaboration**  
Calendar year – Full-time (Sept/Jan entry points)

L8



**BSc (Hons)  
Paramedic  
Studies**

**2 Yrs**

**Practitioner Entry**  
Calendar year – Part-time

L9



**MSc Specialist  
Paramedic  
Practice**

**1 Yr**

**Advanced Paramedic / Community Paramedic**  
Calendar year – Full-Time (Sept/Jan entry points)

L10



**PhD  
Paramedic  
Studies**

**4 Yrs**

**Academic year - October/April entry point**

# Demand & Development

## **UCC / NAS Collaboration:-**

380 UG students in cycle – circa  
90 graduates per year

(uplifting to 180 by 2026- *max  
capacity of NASC Education*)

## **UL:-**

28 UG students per year

*“If we predict workforce planning needs in 2028,  
NAS could need a minimum intake of up to 300  
graduates each year to meet turnover  
requirements, backfill promotions and career  
progression and new service developments”.*

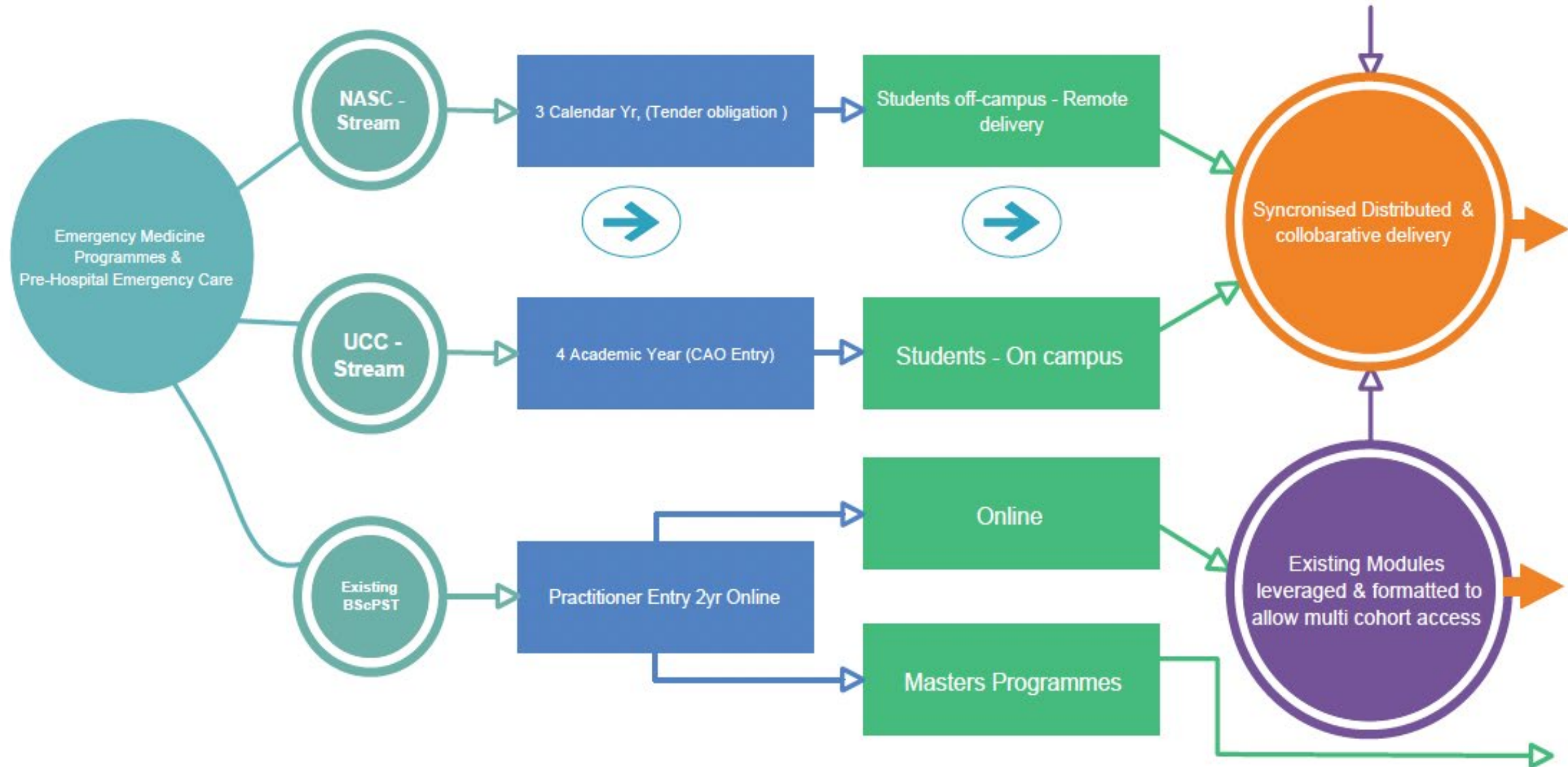
*Robert Morton Director National Ambulance Service.*



## **UCC – CAO Entry programme:-**

32 UG students graduate per year

# Flowchart - BSc - Paramedic Studies - Outline





## YEAR 1

2020/21	AUTUMN SEMESTER [DMIS Semester 1]													XMAS	HOLIDAYS	SPRING SEMESTER [DMIS Semester 2]													SUMMER RECESS [DMIS Semester 3]																							
	1	2	3	4	5	6	7	8	9	10	11	12				1	2	3	4	5	6	7	8	9	10	11	12		1	2	3	4	5	6	7	8	9	10	11	12												
Month    w/c	September				October				November				December				January				February				March				April			May			June			July			August											
	12/09/23	19/09/23	26/09/23	03/10/23	10/10/23	17/10/23	24/10/23	31/10/23	07/11/23	14/11/23	21/11/23	28/11/23	05/12/23	12/12/23	19/12/23	26/12/23	02/01/24	09/01/24	16/01/24	23/01/24	30/01/24	06/02/24	13/02/24	20/02/24	27/02/24	06/03/24	12/03/24	19/03/24	26/03/24	02/04/24	09/04/24	16/04/24	23/04/24	30/04/24	07/05/24	14/05/24	21/05/24	28/05/24	04/06/24	11/06/24	18/06/24	25/06/24	02/07/24	09/07/24	16/07/24	23/07/24	30/07/24	06/08/24	13/08/24	20/08/24	27/08/24	03/09/24
	Induction etc				10 Weeks theory								EX					Academic MD1005												SUMMER HOLIDAYS																						
																	EMT				CP (1 week only)				PHECC EXAM																											
	MD1004 & MD1005																	MD1005 & MD106 & MD1007																																		

## YEAR 2

2023/24	AUTUMN SEMESTER [DMIS Semester 1]													XMAS	HOLIDAYS	SPRING SEMESTER [DMIS Semester 2]													SUMMER RECESS [DMIS Semester 3]																						
	1	2	3	4	5	6	7	8	9	10	11	12	1			2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12													
Month  w/c	September				October				November				December				January				February				March				April			May			June			July			August										
	10/09/24	17/09/24	24/09/24	01/10/24	08/10/24	15/10/24	22/10/24	29/10/24	05/11/24	12/11/24	19/11/24	26/11/24	03/12/24	10/12/24	17/12/24	24/12/24	31/12/24	07/01/25	14/01/25	21/01/25	28/01/25	04/02/25	11/02/25	18/02/25	25/02/25	04/03/25	11/03/25	18/03/25	25/03/25	01/04/25	08/04/25	15/04/25	22/04/25	29/04/25	06/05/25	13/05/25	20/05/25	27/05/25	03/06/25	10/06/25	17/06/25	24/06/25	01/07/25	08/07/25	15/07/25	22/07/25	29/07/25	05/08/25	12/08/25	19/08/25	26/08/25
	Academic																Academic				Supernumary & Hospital				PHECC EXAM STAGE 1			SUMMER HOLIDAYS																							
	EMT				CP (1 week only)				PHECC EXAM																																										
	MD2003, MD2004, MD2005, MD2007, MD1009																MD2006, MD3006, MD1008																																		

## YEAR 3

2024/25	AUTUMN SEMESTER [DMIS Semester 1]													XMAS	HOLIDAYS	SPRING SEMESTER [DMIS Semester 2]													SUMMER RECESS [DMIS Semester 3]																						
	1	2	3	4	5	6	7	8	9	10	11	12				1	2	3	4	5	6	7	8	9	10	11	12		1	2	3	4	5	6	7	8	9	10	11	12											
Month	September			October			November			December			January			February			March			April			May			June			July			August																	
w/c	09/09/25	16/09/25	23/09/25	30/09/25	07/10/25	14/10/25	21/10/25	28/10/25	04/11/25	11/11/25	18/11/25	25/11/25	02/12/25	09/12/25	16/12/25	30/12/25	06/01/26	13/01/26	20/01/26	27/01/26	03/02/26	10/02/26	17/02/26	24/02/26	03/03/26	10/03/26	17/03/26	24/03/26	31/03/26	07/04/26	14/04/26	21/04/26	28/04/26	05/05/26	12/05/26	19/05/26	26/05/26	02/06/26	09/06/26	16/06/26	23/06/26	30/06/26	07/07/26	14/07/26	21/07/26	28/07/26	04/08/26	11/08/26	18/08/26	25/08/26	01/09/26
	12 weeks rostered clinical placement in an approved ambulance service												PHECC EXAM STAGE 2						*NASC INDUCTION			NASC INTERNSHIP																													
	MD3005, MD3002 & MD3003																		MD3007, MD3001,MD3004												MD2001																				

## YEAR 4

[illegible]

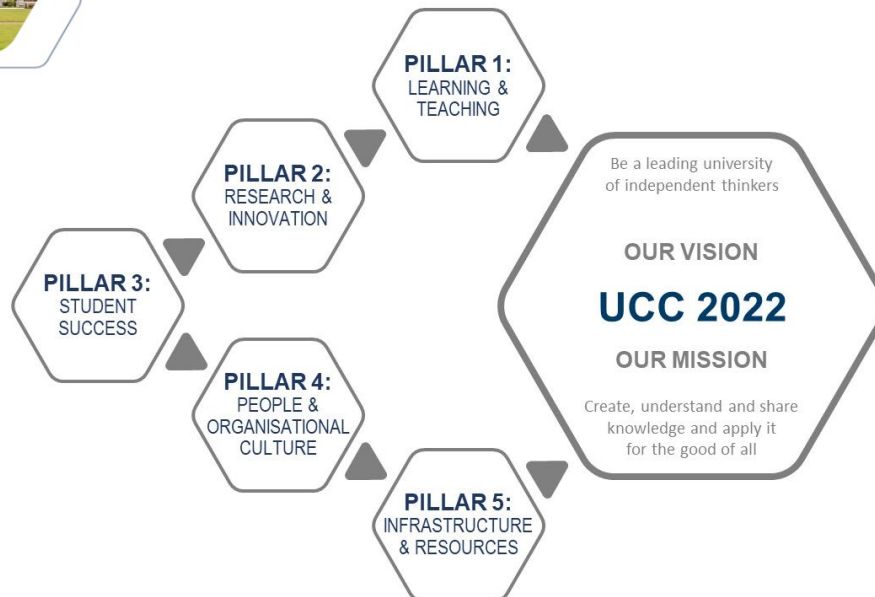
# Meeting UCC strategy

UCC 2022  
*Delivering a Connected University*



December 1<sup>st</sup> 2020

“UCC will continue to honour its responsibility to secure students’ progression towards employment by providing relevant and practice-oriented degree programmes while also strengthening opportunities for entrepreneurship.”



“provide a personalised education for every student through the delivery of market-aligned, future-ready programmes.”





CK710

General Nursing

CK712

Children's and General Nursing  
(Integrated)

CK720

Mental Health Nursing

CK730

Intellectual Disability Nursing

CK740

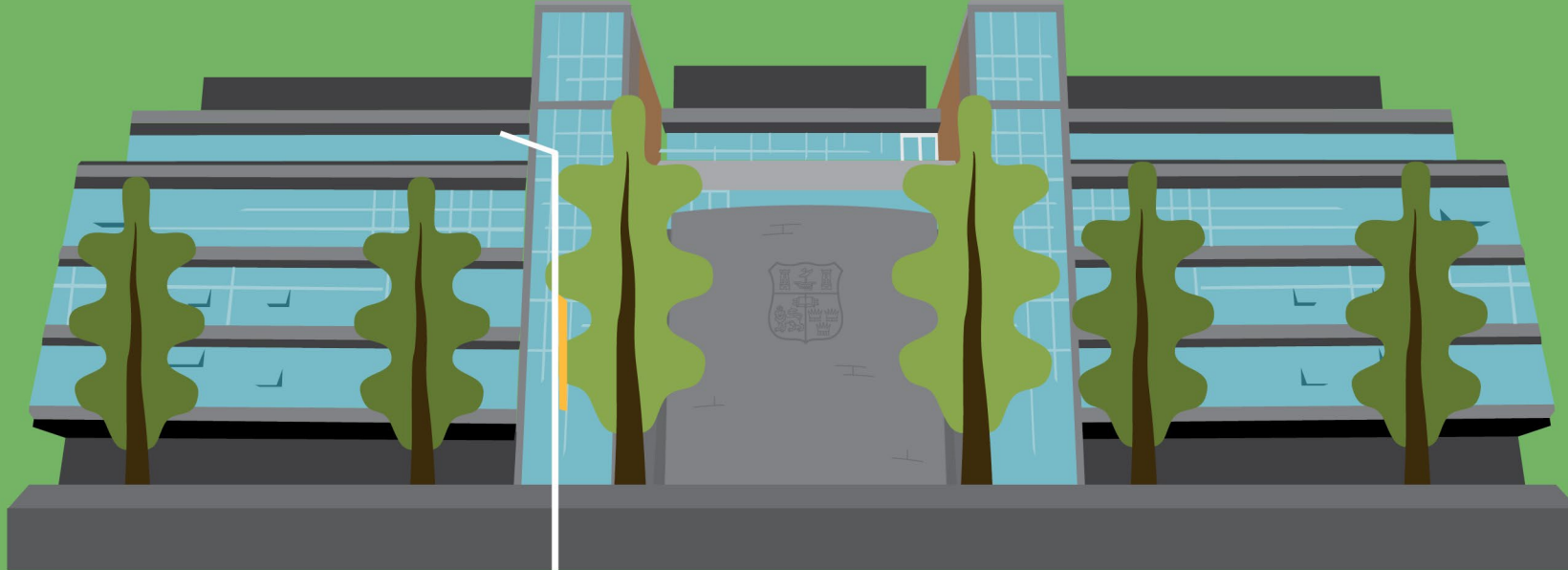
Midwifery



UCC's School of Nursing and Midwifery  
is ranked 49th in the world and the  
School of Pharmacy is in the top 100  
for Pharmacy & Pharmacology - QS  
*World University Rankings 2022*

WE ARE....

**THE COLLEGE OF SCIENCE,  
ENGINEERING & FOOD SCIENCE**



# OUR PROGRAMMES & DEGREE AWARDS

## COLLEGE OF SCIENCE, ENGINEERING AND FOOD SCIENCES

<b>CK401</b>	Computer Science	<b>DEGREE AWARD</b>	Applied Plant Biology
<b>CK402</b>	Biological and Chemical Sciences	<b>DEGREE AWARD</b>	Astrophysics
<b>CK404</b>	Biological, Earth and Environmental Sciences	<b>DEGREE AWARD</b>	Biochemistry
<b>CK405</b>	Genetics	<b>DEGREE AWARD</b>	Biotechnology
<b>CK406</b>	Chemical Sciences	<b>DEGREE AWARD</b>	Chemical Physics
<b>CK407</b>	Mathematical Sciences	<b>DEGREE AWARD</b>	Chemistry
<b>CK408</b>	Physics and Astrophysics	<b>DEGREE AWARD</b>	Chemistry with Forensic Science
<b>CK411</b>	Data Science and Analytics	<b>DEGREE AWARD</b>	Chemistry of Pharmaceutical Compounds
<b>CK412</b>	Agricultural Science	<b>DEGREE AWARD</b>	Ecology and Environmental Biology
<b>CK413</b>	Science Education	<b>DEGREE AWARD</b>	Environmental Science
<b>CK504</b>	Nutritional Sciences	<b>DEGREE AWARD</b>	Financial Mathematics and Actuarial Science
<b>CK505</b>	Food Science	<b>DEGREE AWARD</b>	Geosciences
<b>CK600</b>	Engineering	<b>DEGREE AWARD</b>	Mathematical Sciences
<b>DEGREE AWARD</b>	Civil, Structural and Environmental Engineering	<b>DEGREE AWARD</b>	Mathematical Sciences and Physics
<b>DEGREE AWARD</b>	Electrical and Electronic Engineering	<b>DEGREE AWARD</b>	Microbiology
<b>DEGREE AWARD</b>	Energy Engineering	<b>DEGREE AWARD</b>	Neuroscience
<b>DEGREE AWARD</b>	Process and Chemical Engineering	<b>DEGREE AWARD</b>	Physics
<b>CK606</b>	Architecture	<b>DEGREE AWARD</b>	Physiology
<b>MT871</b>	Biomedical Science	<b>DEGREE AWARD</b>	Zoology

## MEET OUR RECRUITMENT TEAM!



**ÓRLA O'REGAN**

EU RECRUITMENT OFFICER  
[orlaoregan@ucc.ie](mailto:orlaoregan@ucc.ie)



600 academic and research staff, 5,000+ students



1,200 STEM graduates annually



24 STEM Research Institutes and Centres

# CK413

## Science Education BEd (Honours)



ucc.ie/en/ck413

### CK413

**DURATION** 4 Years

**APPROXIMATE AVAILABLE PLACES** 25

**LEAVING CERTIFICATE  
ENTRY REQUIREMENTS**

Minimum grade H5 in two subjects and minimum grade O6/H7 in four other subjects. Subjects must include Irish, English, Mathematics and a laboratory science subject (Biology, Chemistry, Physics, Physics with Chemistry (joint) or Agricultural Science) and any two other subjects recognised for entry purposes.

**ADDITIONAL REQUIREMENTS**

H4 in either a laboratory science subject, Mathematics, Applied Mathematics or Computer Science is required. If the H4 is in a laboratory science subject an O6/H7 in Mathematics is required or vice versa; if the H4 is in Computer Science an O6/H7 in Mathematics and an O6/H7 in a laboratory science subject is also required.

In addition, students selecting a route involving Mathematics will require a H3 in Mathematics.

Students are subject to Garda vetting and Fitness to Practice. See page 125.

**APPROXIMATE MATURE STUDENT  
PLACES** tbc

**APPROXIMATE QQ/FE STUDENT  
PLACES** tbc

**INTERNATIONAL STUDENTS**

www.ucc.ie/ugl

**QQ/FE STUDENTS**

www.ucc.ie/ee/en/ck413

**COURSE PAGE ONLINE**

www.ucc.ie/en/ck413

**CONTACT INFORMATION**

Dr Declan Kennedy

d.kennedy@ucc.ie

www.ucc.ie/en/education

#### TESTIMONIAL DAVID O'CONNELL Science Teacher

"I graduated from UCC with a Bachelor of Science Education degree. I found it to be a great advantage to be a fully qualified science teacher in four years. During my time in UCC I really enjoyed the great mix of lectures, lab practical sessions, tutorials, seminars, and the School Placement that took place throughout the course."



### SCIENCE EDUCATION BEd (Honours)

**WHAT IS SCIENCE EDUCATION?**

Our Science Education degree involves the study of both science and education over a four-year period after which you will be a fully qualified science teacher. UCC's Science Education programme is an example of the concurrent model of teacher training which means that you study both science and education over the duration of the programme. On graduation you will be fully qualified to teach your two specialist science subjects to Leaving Certificate standard.

**WHY UCC?**

Our four-year science teacher training course takes place in UCC's state-of-the-art Eureka Centre for Inquiry-Based Education in Science and Mathematics and in the College of Science, Engineering and Food Science laboratories. This newly reconfigured programme is designed to meet all the Teaching Council curricular subject (post-primary) requirements and to that end we have designed the programme to cover the demand for science teachers in the following areas:

- Biology
- Chemistry
- Computer Science
- Mathematics
- Physics

On graduation from the programme, you will be eligible to register with the Teaching Council as a fully qualified science teacher. Throughout the programme you will participate in Teaching Practice Placement where you will gain experience of science teaching in the secondary school classroom and school science laboratories.

**WHAT WILL HELP YOU?**

Biology, Chemistry, and Physics are all helpful subjects.

**COURSE STRUCTURE**

On entering the programme, you choose one of the following five Science Education routes and study these specialist science subjects, along with education modules, for the duration of the programme.

- ROUTE 1: Biology + Chemistry
- ROUTE 2: Physics + Mathematics
- ROUTE 3: Computer Science + Mathematics
- ROUTE 4: Chemistry + Mathematics
- ROUTE 5: Computer Science + Chemistry

You will study Education modules alongside your chosen two specialist science subjects. Year 1 allows you to study the foundations of your two specialist science subjects and introduces you to science teaching and science education. In the following years you will study your two specialist science subjects and science education in further detail and spend some time on School Placement in a local secondary school. Your School Placement is organised around your UCC lectures and laboratory practical sessions. In Year 4 all your modules are education-based, with increased time spent on School Placement (minimum of 4 hours per week from August to May) as well as time spent in lectures and laboratory practical sessions at UCC.

**FIRST YEAR MODULES**

Depending on your chosen Science Education Route you will take modules in two of the following science subjects together with Education modules.

**BIOLOGY** BC1001 Introduction to Biochemistry and the Biological Basis of Disease (5 credits), BL1002 Cells, Biomolecules, Genetics and Evolution (5 credits), BL1004 Physiology and Structure of Plants and Animals (5 credits), BL1006 Habitats and Ecosystems (5 credits), MB1003 Microbiology in Society (5 credits).

**CHEMISTRY** CM1200 Fundamentals of Modern Chemistry Part 1 (10 credits), CM1201 Fundamentals of Modern Chemistry Part 2a (10 credits), CM1203 Teaching Chemistry Concepts (5 credits).

**COMPUTER SCIENCE** CS1022 Introduction to Programming and Problem Solving (15 credits), CS1115 Web Development I (5 credits).

**MATHEMATICS** AM1052 Introduction to Mechanics (5 credits), AM1053 Introduction to Mathematical Modelling (5 credits), MA1058 Introduction to Linear Algebra (5 credits), MA1059 Calculus (5 credits), MS2013 Geometry (5 credits), ST1051 Introduction to Probability and Statistics (5 credits).

**PHYSICS** PY1052 Introductory Physics I (10 credits), PY1053 Introductory Physics II (10 credits).

**EDUCATION** ED1101 Introduction to Science Education (5 credits), ED1102 Introduction to Teaching Practice Placement Science Education (5 credits).

#### WORK PLACEMENT

Teaching Placement takes place in secondary schools, usually in Cork city or county, that work in partnership with UCC. Your placement will fit in around your normal timetable of campus-based lectures, laboratory practical sessions, tutorials, seminars, and workshops. As you progress through the programme, the number of hours that you spend on teaching placement gradually increases. By fourth year you will be teaching over the entire school year for a minimum of four hours per week in addition to participating in various associated activities in your school.

By the time you graduate you will have accumulated considerable teaching experience, and this makes graduates very attractive to schools seeking inspirational science teachers.

#### LABORATORY PRACTICAL WORK

In addition to the laboratory practical work in the science modules, your laboratory practical work in the Science Education modules will also cover the practical work components of the Leaving Certificate Biology, Chemistry and Physics curricula as well as the Junior Cycle Science curriculum. You will also visit the Education Centre at Pota Wildlife Park to learn how the facilities there will enhance your teaching of science.

#### CAREER OPPORTUNITIES

Graduates from this programme are in high demand from schools in Ireland and abroad. The fact that you have accumulated both subject knowledge and teaching skills over the four years of the programme are of enormous help in your teaching career. This programme gives graduates the opportunity to take up an exciting career in which they can inspire young people with their teaching of science.

Recent graduates have taken up careers such as science teachers at secondary school level in Ireland and abroad, members of the science inspection team of the Department of Education, researchers in science and science education, and lecturers in science education programmes.

#### GRADUATE STUDY OPTIONS

Some of our graduates have moved into research and postgraduate programmes such as MEd and PhD programmes.

## Biography

BSc in Chemistry UCC (1976), H.Dip.Ed UCC (1977), MSc UCC (1979), MEd Univ of York (1999) PhD Univ of York (2004) Full time science teacher in Colaiste Muire Cobh from 1977 - 1998. I worked as a part-time lecturer in UCC from 1983 - 1998. I took up a full-time lectureship in UCC in 1998

## Research Interests

Dr Declan Kennedy carries out research in the area of conceptual difficulties in learning science, the use of ICT in science teaching, inquiry-based science education and the role of laboratory practical work in science education. He carries out this research mainly through funded research projects and he has been very successful in obtaining research funding at local, national and international





# Guidance Counsellors Conference 2022

An Overview of the Bachelor of Science Education programme in UCC  
- A Career as a Science Teacher at Secondary School level.



ucc

Coláiste na hOllscoile Corcaigh, Éire  
University College Cork, Ireland

**Dr Declan Kennedy,**  
**Senior Lecturer in Science Education,**  
**School of Education,**  
**UCC**



# UCC has been training teachers of a wide range of subjects for over 100 years.



# The Background

- The Bachelor of Science Education programme was established in 2000 and has been fully accredited by the Teaching Council of Ireland since that time
- It is an example of the CONCURRENT model of training to be a science teacher, i.e. you study both science and education at the same time as part of your training.
- The BEdSc programme takes 4 years in total. Graduates are fully qualified science teacher.
- It was set up as an alternative route to the CONSECUTIVE model of teacher training, i.e. where you first undertake a BSc degree and then take a two-year PME (Professional Master of Education) course (concurrent model) to a career as a science teacher (six-year route).

# Summary of main changes to Bachelor of Science Education from September 2023

- The “old” system involved entry to the Bachelor of Science Education through a common first science route (CK402 or CK404 or CK406 or CK408). After studying Biology, Chemistry, Physics and Maths at first year level, students studied one specialist science subject (Biology or Chemistry or Physics) from second year onwards.
- Students who enter from September 2023 will enter through CK413 into first year of the programme. Students will study two specialist science subjects from first year
- Graduates will now be qualified to teach two subjects to Leaving Certificate standard.
- The range of subjects is being expanded to include Computer Science and Mathematics.

# Reason for change



An Roinn Oideachais  
agus Scileanna  
Department of  
Education and Skills

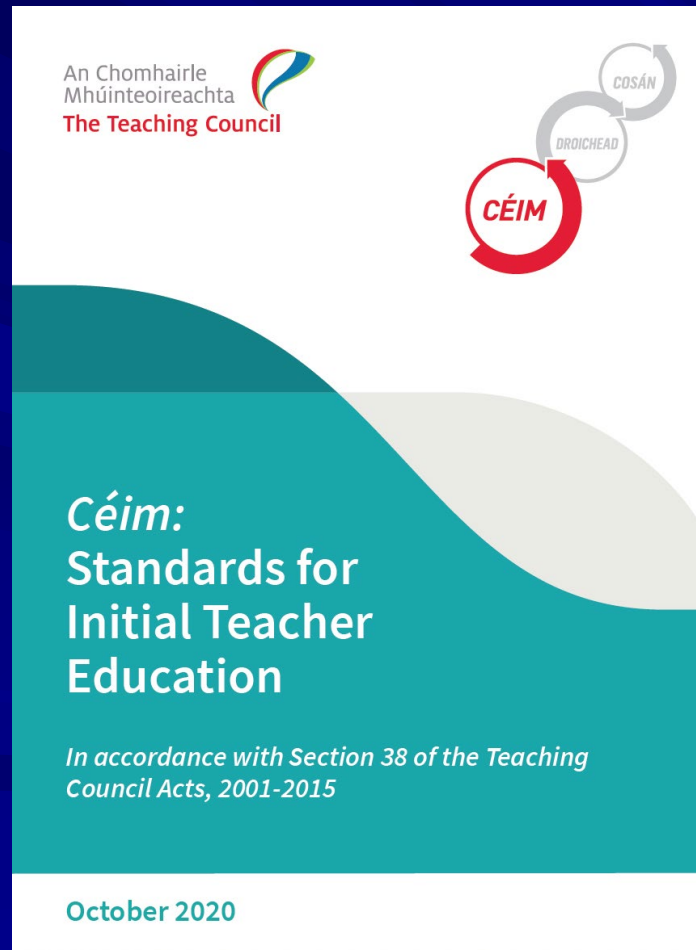
(November 2018)

## Teacher Supply Action Plan

“12. HEA to engage with the ITE programme providers to ensure that additional 4-year concurrent post primary ITE programmes are in place for 2019/20 which qualify teachers in two subject areas, including targeted subjects (**Maths, Physics, Chemistry, Computer Science**, French, German, Spanish, Italian, Irish, Home Economics”



The original BScEd was updated to a new BEdSc two-science subject degree in 2022 to comply with new Guidelines (2020) from the Teaching Council.





Teaching Council Specifications for the four-year concurrent model (*Céim: Standards for Initial Teacher Education, Teaching Council 2020, p.11*)

	Subject Disciplines (Science modules)	Foundation Studies and Professional Studies (Education Modules)	School Placement (Education modules)	Total
Time allocation	50%	25%	25%	100%
No of ECTS CREDITS	120 Subject 1 = 60 Subject 2 = 60	60	60	240 ECTS credits

1 ECTS credit = 25 – 30 hours student workload  
Total workload per year = 60 ECTS credits

# Teaching Council Requirements for Recognition as a Science Teacher



In general, the main requirements for science subjects are:

- The qualifying degree must be a level 8 degree.
- Graduates must have accumulated a minimum of 60 ECTS credits in the specialist subject to third-year level or higher.
- Laboratory practical work must be completed during the programme.

All of the above requirements are met in the Bachelor of Science Education programme in UCC.

# Entry to Bachelor of Science Education

- Students enter through the Central Admissions Office (CAO) via entry code CK413.
- Each year, intake into first year will be approximately 25 students.
- On registration for the programme students will be able to choose from one of five routes. Each route consists of a two-subject combination:

Route I : Biology + Chemistry

Route II: Physics + Mathematics

Route III: Computer Science + Mathematics

Route IV: Chemistry + Mathematics

Route V: Computer Science + Chemistry

- At the introductory Induction session to the programme in UCC, students will be given an outline of each route before making their final choices.
- Routes that include Mathematics require a H3 in Leaving Certificate Mathematics.
- Direct Entry students into third year will continue to apply to the UCC Admissions Office.



# Entry route to BEdSc UCC

## CK413

**DURATION** 4 Years

**APPROXIMATE AVAILABLE PLACES** 25

### LEAVING CERTIFICATE ENTRY REQUIREMENTS

Minimum grade H5 in two subjects and minimum grade O6/H7 in four other subjects. Subjects must include Irish, English, Mathematics and a laboratory science subject (Biology, Chemistry, Physics, Physics with Chemistry (joint) or Agricultural Science) and any two other subjects recognised for entry purposes.

### ADDITIONAL REQUIREMENTS

H4 in either a laboratory science subject, Mathematics, Applied Mathematics or Computer Science is required. If the H4 is in a laboratory science subject an O6/H7 in Mathematics is required or vice versa. If the H4 is in Computer Science an O6/H7 in Mathematics and an O6/H7 in a laboratory science subject is also required.


In addition, students selecting a route involving Mathematics will require a H3 in Mathematics.

Students are subject to garda vetting and Fitness to Practice. See page 125.

**APPROXIMATE MATURE STUDENT  
PLACES** tbc

**APPROXIMATE QQI/FE STUDENT  
PLACES** tbc

### INTERNATIONAL STUDENTS

 [www.ucc.ie/ugi](http://www.ucc.ie/ugi)

### QQI/FE STUDENTS


 [www.ucc.ie/qqi/stem](http://www.ucc.ie/qqi/stem)

### COURSE PAGE ONLINE

 [www.ucc.ie/en/ck413](http://www.ucc.ie/en/ck413)

### CONTACT INFORMATION

Dr Declan Kennedy

 [d.kennedy@ucc.ie](mailto:d.kennedy@ucc.ie)

 [www.ucc.ie/en/education](http://www.ucc.ie/en/education)

### TESTIMONIAL DAVID O'CONNELL Science Teacher

*"I graduated from UCC with a Bachelor of Science Education degree. I found it to be a great advantage to be a fully qualified science teacher in four years. During my time in UCC I really enjoyed the great mix of lectures, lab practical sessions, tutorials, seminars, and the School Placement that took place throughout the course."*



## SCIENCE EDUCATION BEd (Honours)

### WHAT IS SCIENCE EDUCATION?

Our Science Education degree involves the study of both science and education over a four-year period after which you will be a fully qualified science teacher. UCC's Science Education programme is an example of the concurrent model of teacher training which means that you study both science and education over the duration of the programme. On graduation you will be fully qualified to teach your two specialist science subjects to Leaving Certificate standard.

### WHY UCC?

Our four-year science teacher training course takes place in UCC's state-of-the-art Eureka Centre for Inquiry-Based Education in Science and Mathematics and in the College of Science, Engineering and Food Science laboratories. This newly reconfigured programme is designed to meet all the Teaching Council curricular subject (post-primary) requirements and to that end we have designed the programme to cover the demand for science teachers in the following areas:

- Biology
- Chemistry
- Computer Science
- Mathematics
- Physics

On graduation from the programme, you will be eligible to register with the Teaching Council as a fully qualified science teacher. Throughout the programme you will participate in Teaching Practice Placement where you will gain experience of science teaching in the secondary school classroom and school science laboratories.

### WHAT WILL HELP YOU?

Biology, Chemistry, and Physics are all helpful subjects.

### COURSE STRUCTURE

On entering the programme, you choose one of the following five Science Education routes and study these specialist science subjects, along with education modules, for the duration of the programme.

**ROUTE 1:** Biology + Chemistry

**ROUTE 2:** Physics + Mathematics

**ROUTE 3:** Computer Science + Mathematics

**ROUTE 4:** Chemistry + Mathematics

**ROUTE 5:** Computer Science + Chemistry

p. 294 Prospectus 2023

You will study Education modules alongside your chosen two specialist science subjects. Year 1 allows you to study the foundations of your two specialist science subjects and introduces you to science teaching and science education. In the following years you will study your two specialist science subjects and science education in further detail and spend some time on School Placement in a local secondary school. Your School Placement is organised around your UCC lectures and laboratory practical sessions. In Year 4 all your modules are education-based, with increased time spent on School Placement (minimum of 4 hours per week from August to May) as well as time spent in lectures and laboratory practical sessions at UCC.

## FIRST YEAR MODULES

Depending on your chosen of Science Education Route you will take modules in two of the following science subjects together with Education modules.

**BIOLOGY:** **BC1001** Introduction to Biochemistry and the Biological Basis of Disease (5 credits), **BL1002** Cells, Biomolecules, Genetics and Evolution (5 credits), **BL1004** Physiology and Structure of Plants and Animals (5 credits), **BL1006** Habitats and Ecosystems (5 credits), **MB1003** Microbiology in Society (5 credits).

**CHEMISTRY:** **CM1200** Fundamentals of Modern Chemistry Part 1 (10 credits), **CM1201** Fundamentals of Modern Chemistry Part 2a (10 credits), **CM1203** Teaching Chemistry Concepts (5 credits).

**COMPUTER SCIENCE:** **CS1022** Introduction to Programming and Problem Solving (15 credits), **CS1115** Web Development 1 (5 credits).

**MATHEMATICS:** **AM1052** Introduction to Mechanics (5 credits), **AM1053** Introduction to Mathematical Modelling (5 credits), **MA1058** Introduction to Linear Algebra (5 credits), **MA1059** Calculus (5 credits), **MS2013** Geometry (5 credits), **ST1051** Introduction to Probability and Statistics (5 credits).

**PHYSICS:** **PY1052** Introductory Physics I (10 credits), **PY1053** Introductory Physics II (10 credits).

**EDUCATION:** **ED1101** Introduction to Science Education (5 credits), **ED1102** Introduction to Teaching Practice Placement Science Education (5 credits).



## WORK PLACEMENT

Teaching Placement takes place in secondary schools, usually in Cork city or county, that work in partnership with UCC. Your placement will fit in around your normal timetable of campus-based lectures, laboratory practical sessions, tutorials, seminars, and workshops. As you progress through the programme, the number of hours that you spend on teaching placement gradually increases. By fourth year you will be teaching over the entire school year for a minimum of four hours per week in addition to participating in various associated activities in your school.

By the time you graduate you will have accumulated considerable teaching experience, and this makes graduates very attractive to schools seeking inspirational science teachers.



## CAREER OPPORTUNITIES

Graduates from this programme are in high demand from schools in Ireland and abroad. The fact that you have accumulated both subject knowledge and teaching skills over the four years of the programme are of enormous help in your teaching career. This programme gives graduates the opportunity to take up an exciting career in which they can inspire young people with their teaching of science.

Recent graduates have taken up careers such as science teachers at secondary school level in Ireland and abroad, members of the science inspectorate of the Department of Education, researchers in science and science education, and lecturers in science education programmes.



## LABORATORY PRACTICAL WORK

In addition to the laboratory practical work in the science modules, your laboratory practical work in the Science Education modules will also cover the practical work components of the Leaving Certificate Biology, Chemistry and Physics curricula as well as the Junior Cycle Science curriculum. You will also visit the Education Centre at Fota Wildlife Park to learn how the facilities there will enhance your teaching of science.



## GRADUATE STUDY OPTIONS

Some of our graduates have moved into research and postgraduate programmes such as MEd and PhD programmes.

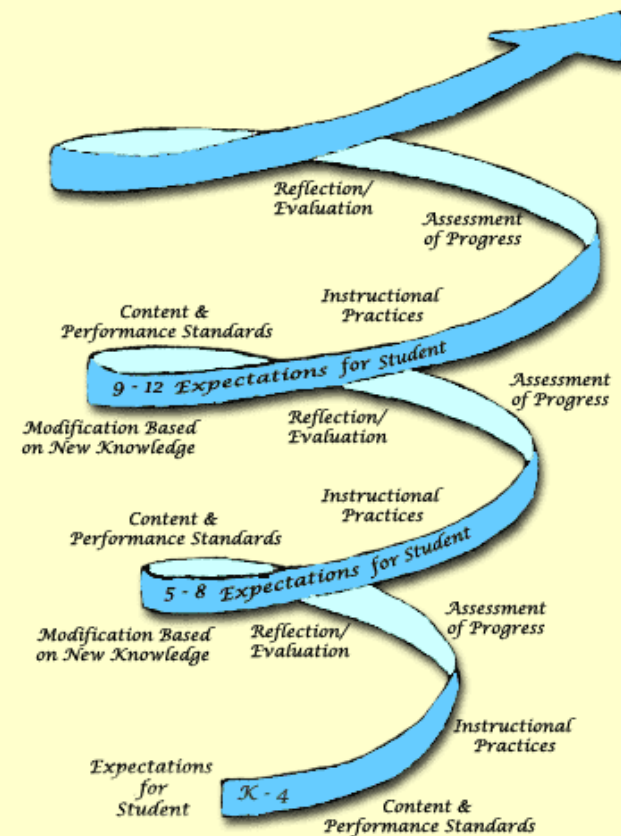
p. 295  
Prospectus  
2023

# School Placement

- School Placement is structured around UCC lectures and practicals.
- Students teach under the guidance of a treoraí (mentor) teacher.
- Full support is provided in UCC by a team of placement supervisors (tutors) and laboratory tutors in UCC via tutorials, lectures and lab practical sessions
- This continuing support is one of the great strengths of the programme.



## The Student Learning Spiral



The above graphic is Adapted from Costa, Arthur L. and Kallick, Bena (eds) *Assessment in the Learning Organization, Shifting the Paradigm* (Washington, D.C. ASCD, 1995) page 27

Bridging Theory and Practice

Jerome Bruner (1960)



# Fourth Year

- All modules are Education Modules.

- **Foundation Studies and Professional Studies:**

**ED4101** Science Education III (10 credits)

**ED4102** Teaching Practice Placement Science Education III (20 credits)

**ED4103** Conceptual Foundations in School Placement Research Portfolio A (5 credits)

**ED4104** Conceptual Foundations in the Philosophy and History of Education (5 credits)

**ED4105** Conceptual Foundations in the Psychology and Sociology of Education (5 credits)

**ED4106** Conceptual Foundations in Curriculum and Assessment (5 credits)

**ED4107** Conceptual Foundations in Inclusive Education (5 credits)

**ED4108** Conceptual Foundations in School Placement Research Portfolio B (5 credits)

# School Placement (Teaching Practice) in Fourth Year

- Module ED4102 (Teaching Practice Placement) involves a minimum of 140 hours direct classroom teaching.
- Students teach 6 class periods ( 6 x 40 mins approx) per week over the entire year. Students are available for teaching in schools all day Monday, Tuesday morning, Thursday morning and all day Friday.
- Students are in UCC for lectures and lab practical work on Tuesday afternoons, all day on Weds, and on Thursday afternoon.

# Direct Entry Route

- Applicants who hold a degree (at least NFQ Level 7) in Physics or Chemistry or Biology or Agricultural Science or Computer Studies or Mathematics which satisfies the requirements of the Teaching Council for recognition to teach the subject to the highest level in secondary school or an equivalent qualification may enter this programme in Third Year.
- Students undertake Education modules in third year (at night).
- Fourth year for Direct Entry students is identical to fourth year for the students who enter through CK413..
- Applications for this route are made directly to the Admissions Office of UCC. The closing date for receipt of applications is June.



# What facilities do we have for training science teachers?















A large, detailed periodic table of elements, likely a standard IUPAC version, displayed on the wall. It includes element symbols, atomic numbers, and names in multiple languages.









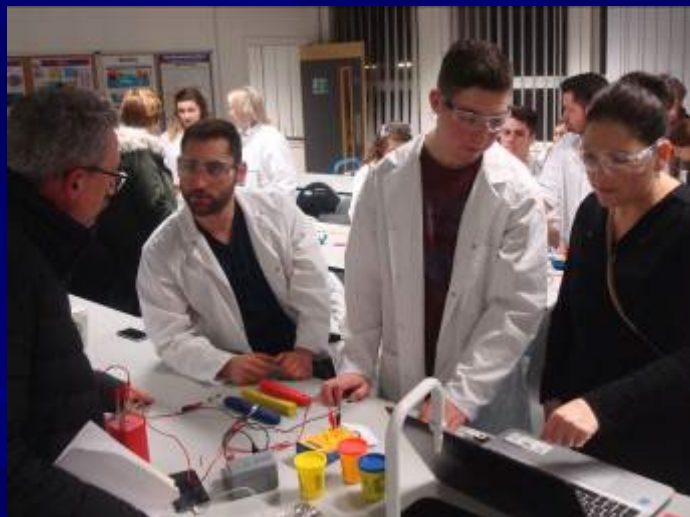
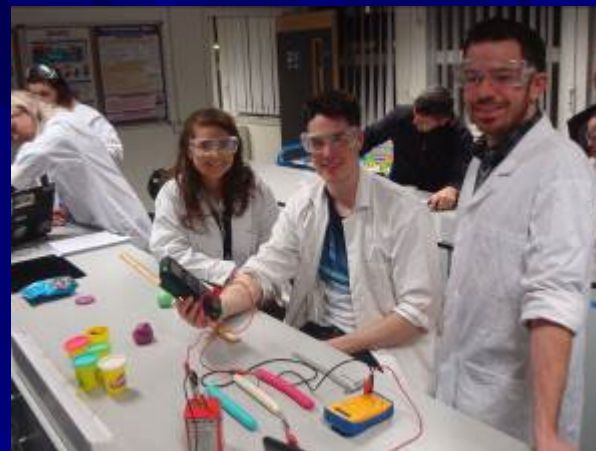




Links with Irish Science Teachers' Association who hold their monthly meetings and inservice training events in the Eureka Centre.











# International Recognition by International Council of Associations for Science Education



You can travel the world with a BEdSc qualification as it has international recognition



International Council of Associations for Science Education

This plaque certifies that the Eureka Centre of University College Cork is a recognised member of the ICASE network of Science and Technology Education Centres. It has achieved this recognition as a result of the excellent standard of Continuing Professional Development programmes that it is providing for teachers in keeping with the ICASE vision of Excellence in Science Education worldwide.



# School of Education UCC / ICASE Team in PROFILES Project



FAQ document available online on the School of Education UCC website:  
<https://www.ucc.ie/en/education/>



ucc

Cólaiste na hOllscoile Corcaigh, Éire  
University College Cork, Ireland

## Bachelor of Science Education (BEdSc) UCC Frequently Asked Questions 3/10/22

This information sheet has been designed to answer questions that have been frequently asked by students about the programme. The official documentation provided by UCC contains the definitive rules and regulations and all prospective science education students are recommended to read this documentation on the UCC website. The main information that is available for the BEdSc is summarised as follows:

1. An overall summary of the programme and documentation may be found at:

<https://www.ucc.ie/en/education/learn/>

2. This information sheet may be downloaded from:

<https://www.ucc.ie/en/education/programme/faqs/#bsc-in-science-education-queries>

It will be helpful to remember when reading the answers to the following questions that one full year of student workload is equivalent to 60 ECTS credits. All credits referred to in this document refer to ECTS credits as this is the system used throughout the European Union. (Some universities in the UK use a different system called CAT credits)

### 1. How do I become a qualified science teacher?

There are two main routes to becoming a qualified science teacher:

1. You undertake a Bachelor of Science Education degree in which you study both science and education as part of the degree. The Bachelor of Science Education degree (BEdSc) in UCC is an example of this type of degree. This route is often referred to as the **concurrent model** of teacher training. The Bachelor of Science Education degree was initiated in UCC in 2000.
2. You undertake a BSc degree followed by a two-year course called the *Professional Master of Education* (PME). In former years, the PME course was called the *Professional Diploma in Education* (PDE) and *Higher Diploma in Education* (HDE). This route of a BSc degree followed by a teaching qualification is often referred to as the **consecutive model** of teacher training.

### 2. How long does it take to become a fully qualified science teacher via the Bachelor of Science Education route?

It takes 4 years via the BEdSc route. At the end of this four-year period, you will be fully qualified to teach your two specialist subjects to Leaving Certificate level and to teach Junior cycle Science.

## 16. What is the "Direct Entry" route into the BEdSc?

This entry route is designed for graduates of Physics or Chemistry or Biology or Agricultural Science or Computer Studies who wish to teach their specialist subject(s) to the highest standard at secondary school level. Applicants who hold a degree (at least NFQ Level 7) in Physics or Chemistry or Biology or Agricultural Science or Computer Studies which satisfies the requirements of the Teaching Council for recognition to teach the subject to the highest level in secondary school or an equivalent qualification may enter this programme in Third Year and take **ED2101**, **ED2102**, **ED3101** and **ED3102** in Third Year before proceeding to Fourth Year. Students who enter the programme via this route must pass **ED2101**, **ED2102**, **ED3101** and **ED3102** in Third Year before proceeding to Fourth Year.

To facilitate direct entry students, in third year all lectures, tutorials, laboratory practicals, etc are held on Weds evenings in UCC from 5 p.m. to 9 p.m. In addition, in third year you will participate in Teaching Placement in a local school (3 × 40 min periods). In third year you will receive four supervision visits from your Teaching Placement supervisor during the year.

In fourth year, the school placement module (ED4102) involves you teaching over the entire school year in a school within a 30 mile radius of UCC for 4 hours per week (usually 6 × 40 minute periods) or a minimum of 100 hours over the year. In addition, you will be involved in various associated activities in school. You will receive four supervised visits from your Teaching Practice supervisors during this time. In fourth year, your lectures in UCC will take place on Tuesday afternoons (2 – 6 p.m.), all day on Weds (9 – 6 p.m.) and on Thursday afternoons (2 – 6 p.m. ). Thus you are free to teach all day on Monday, Tuesday 9 – 1 p.m., Thursday 9 – 1 p.m. and all day on Friday.

An application form to enter the BEdSc degree via the Direct Entry route may be obtained from the Admissions Office UCC (([admissions@ucc.ie](mailto:admissions@ucc.ie)) or may be downloaded from <http://www.ucc.ie/en/study/undergrad/how/>



# Summary video on BEdSc degree

Link to video is in the FAQ document

## **23. Is there any video clip summarising the BEdSc programme?**

A short (19 min) video clip giving an overview of the programme may be found on the School of Education website:

<https://media.heanet.ie/page/459c6a0aa3124e4cad6eb3b3e5f7e554>

If you have any questions which are not answered in this information sheet, please contact:

Dr Declan Kennedy, BEdSc Programme Director,  
School of Education,  
UCC.

E-mail: [d.kennedy@ucc.ie](mailto:d.kennedy@ucc.ie)

Tel: (021) 4903469



# How to contact me

- I am always delighted to hear from students, teachers and Career Guidance Counsellors
- Email me at [d.kennedy@ucc.ie](mailto:d.kennedy@ucc.ie)



The End!



# QQI/FE STUDENT ENTRY ROUTE

---

October 4<sup>th</sup> 2022

James Bilson & Katie Nolan

Access UCC



Access  
UCC



## Why FE?

- Points
- Dedicated places for FE applicants
- Increasing number of *linked* courses
  - Readiness
  - Confidence
- Unsure of choice
  - Unsure of commitment

## Benefits of FE

- Study Skills
- College Life
- Independence
- Focus on career path
  - Level 5 after 1 year
  - Level 6 progression
  - Progression to HE



# QQI in Numbers

No. of courses	No. of places
44	246

No. of offers 22/23	No. of registrations 22/23
256	182



Arts, Celtic Studies and Social Science

112 places across 18 courses



Business & Law

53 places across 10 courses



Medicine & Health

39 places across 7 courses



Science, Engineering & Food Science

42 places across 9 courses



# QQI Entry Criteria

The course code is more important than the course title

Each UCC course requires you to get a specific number of distinctions

A distinction is 80% or higher

We count the best 8 modules from a single sitting

Ensure the required modules are provided on the course

5N1356/ 6N1946 Work Experience, 5N1433/ 6N1947 Work Practice cannot be used as one of the required distinctions but will be allowed for scoring purposes.

# CK101 Arts

## Requirements

- Any *linked* QQI Level 5/6 awards
- Distinction in 4 modules of a *linked* course

## Cut Offs

- All qualified applicants





# CK710 General Nursing

## Requirements

- Content i.e specific named modules
- Distinction in 5 modules of a *linked* course

## Cut offs

- 390 points, random selection



# Supports

- Dedicated pre and post entry Support Officers
- Dedicated e-mail address
- Virtual one-to-one meetings
- Off campus presentations in Colleges of Further Education

## Get in touch



First Floor, The Hub, Main Campus, UCC.



021-490 1873



[ucc.ie/en/accessforall](https://ucc.ie/en/accessforall)



[qqisupport@ucc.ie](mailto:qqisupport@ucc.ie)



Welcome to

---





















# Your Climate Journey























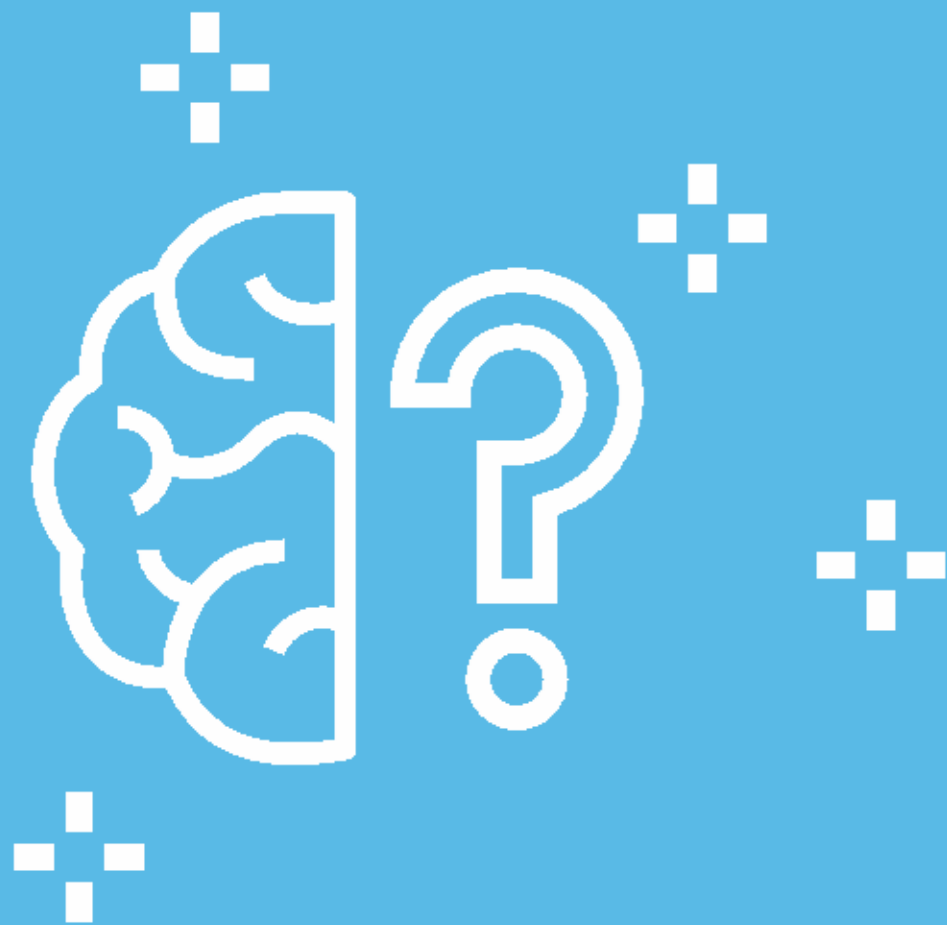
GROWING  
GREENER

Presenting  
today:

Catherine  
O'Sullivan

  <p>Wash your clothes in cold water</p> <div>    </div>	  <p>Compost and reduce food waste</p> <div>    </div>	  <p>Dry your clothes without a dryer</p> <div>    </div>	  <p>Recycle or donate old electronic devices</p> <div>    </div>
---	---	--	--

  <p>Check tyre pressure</p> <div>    </div>	  <p>Give up your car</p> <div>    </div>	  <p>Help out at a community garden</p> <div>    </div>	  <p>Recycle</p> <div>    </div>
---	--	--	---



Things I could do!



“No one can do  
everything,  
but  
everyone  
can do  
something.”

-JANE GOODALL

