MSc in End-of-Life Healthcare Ethics is coordinated across the following schools:

- School of Nursing and Midwifery
- School of Medicine
- School of Philosophy and Sociology

**APPLICATION**

Please see the following link: www.pac.ie/ucc

For Further Information contact:
Sheila Hedderman
Senior Executive Assistant
Email: sheila.hedderman@ucc.ie
Tel: +353(0) 21 4901560

Or log on to: www.ucc.ie/en/ckx32/

**COLLEGE OF MEDICINE AND HEALTH**

MSc in End-of-Life Healthcare Ethics

**TESTIMONIALS**

“It was one of the most interesting things I have ever done. An immersion into a subject that’s been capturing the imagination for centuries and is now making the headlines around the world. Excellent lecturers who taught with deep knowledge and sensitivity.”

Valerie Cox (RTÉ Journalist)

“I had no background in Healthcare – I enrolled in the programme because I had a question about invasive medical procedures I saw elderly friends undergoing. The course was of a very high standard, I liked particularly the variety and range of lecturers and style/method of presentation. No simple answers were offered, there was no fudging of complex issues but when I completed the Certificate programme I felt I had gained insight and understanding, and was provided with the tools for an ethical stance in difficult end-of-life situations – one of balance, respect and compassion.”

Sr. Bride Given (University Chaplain)

“There was excellent support offered with the course, approachable and dedicated lecturers. This course has equipped me with the knowledge and skills on how to apply ethical theories and principles to end-of-life decision making/issues. Would I do this course again? Yes I would, definitely not a waste of precious time, with thought provoking and stimulating issues.”

Irene Dwyer (Palliative Care Nurse)

“As a result of the programme I now have the tools to critically examine ethical issues which can arise in a critical care environment as patients approach death. An eclectic mix of students provided the opportunity to discuss and share experiences in seminars and workshops. Our healthcare practices were often questioned and challenged by both our lecturers and peers, and justifying our values and beliefs created lively discussions and debates. I highly recommend the course to open minded individuals, who have an interest in ethics at end of life, looking to develop their knowledge in a supportive environment.”

Ann Sheehan (Critical Care Nurse)

University College Cork, Ireland
Coláiste na hOllscoil Corcaigh
The MSc in End-of-Life Healthcare Ethics is a multidisciplinary programme that is offered on a part-time basis over a two-year period.

AIM
To enable students to identify, research and critically evaluate the ethical, professional, legal and philosophical underpinnings of end-of-life decisions and care in hospital and healthcare settings.

PARTICIPATION
The programme is primarily intended for health professionals (e.g. registered nurses, doctors, consultants, directors of nursing, pharmacists, speech therapists, physiotherapists and occupational therapists); allied professionals (e.g. hospital and nursing home administrators, social workers, chaplains, psychologists, members of clinical and research ethics committees); solicitors; theologians, counsellors; workers, chaplains, psychologists, members of nursing home administrators, social therapists); allied professionals (e.g. hospital physiotherapists and occupational nurses, pharmacists, speech therapists, for health professionals (e.g. registered end-of-life decisions and care in hospital legal and philosophical underpinnings of critically evaluate the ethical, professional, legal and philosophical underpinnings of end-of-life decision-making in Ireland.

LEARNING OUTCOMES
On successful completion of the MSc programme, students should be able to:
- apply greater insights into the ethical, professional, legal and philosophical underpinnings of end-of-life decision-making in Ireland.
- demonstrate an understanding of the social, cultural, religious and political contexts within which ethical decision-making takes place.
- bring comprehensive and well-assimilated knowledge and critical skills to ethically challenging situations that arise in relation to death and dying.
- engage in original philosophical and/or empirical research in healthcare ethics and develop individual research strategies.
- act as innovators, leaders and facilitators in healthcare ethics and contribute to practice development and best practice.

TEACHING METHODS
Teaching methods include: lectures, tutorials, group discussions, seminars and workshops. Students will also identify and critically discuss challenging cases drawn from clinical practice, engage in debates and participate in simulated court proceedings. Students are required to have internet access for online learning and discussion boards where appropriate.

ENTRY REQUIREMENTS
(a) Prospective students must satisfy the following:
- Applicants accepted on the course would normally be expected to hold an Honours degree (minimum Second Class Honours Grade 1) in a relevant subject (e.g. nursing, medicine, pharmacy, clinical therapies, philosophy, law, theology, social sciences)

(b) Applicants will be judged on academic credentials, previous experience and their Personal Statement.

Note: In exceptional circumstances, applicants without a primary degree may be recommended for entry to the programme after a review of their individual qualifications and experience by the course committee. These applicants may be required to attend an interview and their admission will be subject to the approval of the College of Medicine and Health Executive Committee.

(c) If their first language is not English, applicants must provide evidence of proficiency in English obtaining a minimum score of 7 in the International English Language Testing System.

SCHOLARSHIP
The Irish Hospice Foundation offers 2 scholarships in end-of-life healthcare ethics to cover half of the MSc programme fees over two years for the successful candidates. The scholarships are open to prospective students who have applied for the MSc programme AND who have special interest or organisational backgrounds in dementia care and health and will apply their learning in these settings.

For further information on the scholarships contact: Orla Keegan, Head of Education, Research and Bereavement Services, Irish Hospice Foundation, 32 Nassau Street, Dublin 2. Telephone: 01 6793188
Email: orla.keegan@hospice-foundation.ie

Disclaimer: The programme details are intended only for the guidance of students. While every effort is made to ensure that the information is accurate at the date of printing, no guarantee is given that the syllabus may not be amended at any time.
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Students may opt to exit with a Postgraduate Certificate award (30 credits) or a Postgraduate Diploma award (60 credits).

In Part 1, students are expected to attend university for lectures, tutorials and seminars for the last Monday and Tuesday of each month (September-May) and for one week in the Spring.

In Part 2, students are expected to attend university for the last Monday and Tuesday of each month (October-December). On successful completion of a dissertation, to be submitted in July of Year 2, students will be awarded an MSc in End-of-Life Healthcare Ethics.

PROGRAMME STRUCTURE AND CONTENT

This course will normally be undertaken part-time over a two year period. Students complete modules to the value of 90 credits in total comprising 45 credits in Part 1 and 45 credits in Part 2.

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- Applicants accepted on the course would normally be expected to hold an Honours primary degree (minimum Second Class Honours Grade 1) in a relevant subject (e.g. nursing, medicine, pharmacy, clinical therapies, philosophy, law, theology, social sciences) or in any discipline and either possess a postgraduate qualification in a relevant field or show evidence of at least two years work experience in a relevant field.
- Applicants with a Second Class Honours Grade 2 will also be considered on a case by case basis.

(b) Applicants will be judged on academic credentials, previous experience and their Personal Statement.

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