



School of Applied Social Studies

Information Session
BSocSc.
Youth and Community Work
2022-23

A TRADITION OF INDEPENDENT THINKING



Introductions

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BSocSc. Youth and Community Work

School of Applied Social Studies, UCC.



School of Applied Social Studies University College Cork

<u> Undergraduate – Level 8</u>

- BSocSc (Social Science) CK102
- BSocSc (Youth and Community Work) CK114
- BSW (Social Work) CK115

https://www.ucc.ie/en/appsoc/



BSocSc Youth and Community Work CK114

- Programme duration: 3 years
- Professionally accredited by NSETS (North/South Education and Training Standards Committee for Youth Work)
- Offers a degree and professional accreditation in Youth Work





Who is this degree for?

People who are interested in making Irish society a more just society.

People who are interested in what happens in their local community and who are actively involved in their community.

People who enjoy working with young people and who believe that by working with young people you can help them to help themselves.

People who are interested in groups that are struggling for rights and equality.

People who want further education and a professional training in youth and community work.



Introduction & Course Aims

Bachelor of Youth and Community Work

- 1. Three-year training course leading to an undergraduate degree and professionally recognised qualification in Youth and Community Work, based on an open-access, outreach and field-based model.
- 2. Opportunities for current youth and community work activists, without prior professional qualifications, to access such a programme, by minimising barriers such as: geography; class; race; gender; prior academic qualifications; living circumstances and employment.
- 3. Equal opportunity issues permeate the structures, processes, content and practices of the training.



Course Objectives

Prepare students who take part in the course for **employment and/or enhanced roles as volunteers** in a range of youth and community work contexts.

Value participants' prior experience and enhance this by engaging them in a process of learning which will facilitate their personal development and growth, contribute to their professional development as youth and community workers and increase their knowledge and skills bases.

Provide the opportunities and resources for each student to ensure the **integration** of theory and practice.

Provide, through negotiation, a range of **fieldwork placements** which will both enhance the skills development of the student and development of the agency as part of the on-going training process.

Provide a framework for **political and social analysis** with which to explore the tensions and realities of youth and community work as an area of professional practice.

Locate the practice of the students within an **international context**, by examining issues and practices in youth and community work internationally.



Principles of Youth and Community Work which inform the course

- Youth and Community Work is about working with people.
 The course, thus, aims to develop particular skills in the
 youth and community worker as an educator which will
 facilitate him/her to work alongside and with people rather
 than for them.
- As youth and community workers, core skills of enabling and facilitating are seen as crucial in working with communities, allowing the worker to be of service to the community and those in it.



BYCW: Year 1 Modules 60 credits in total in Year 1

SS1101	Introduction to Youth & Community Work (10 credits)
SS1102	Social Analysis 1 (10 credits)
SS1104	Principles and Practice of Youth and Community Work (10 credits)
SS1105	Social Policy 1 (10 credits)
SS1107	Level 1 Professional Placement(10 credits)
SS1154	Informal and Global Education in a Youth and Community Work Setting (5 credits)
SS1130	Contemporary Issues in Youth and Community Work (5 credits)



About the Course

How is the degree delivered?

- Full-time course
- 3 years duration
- 2 consecutive days per week at lectures
- 2 days/16 hours per week on placement
- Same model for years 1 & 2; Year 3 has 10 week block placement

Course Curriculum

- Year 1 7 Subjects/Modules
- 4 Subjects/Modules at a time
- Building from one year to the next



Assessment

Academic Assessment

- Continuous Assessment 75% of total marks for year
- Exams 25% of total marks for year
- Individual tutor works with each student; also tutorials in small groups

Practice Assessment

- Placement Supervision by Staff member
- Student records own practice writes Skill Sheets
- At end of year a Placement Assessment Board reviews progress
- No grades Pass or Fail recommendation
- Must Pass Placement as well as Academic Assessment to proceed to next year



Progression

- Mainstream Youth Work e.g. Foroige
- Special Project Youth Work
- Garda Youth Diversion Projects
- Community Development
- Community Based Drug and Alcohol Projects
- Schools Completion Programmes

- Family Resource Centres
- Community Arts
- Youth/Community Mental Health e.g. Jigsaw
- HSE Health Promotion
- Homeless Agencies e.g. SIMON, Vincent de Paul
- SOLAS Local Training Initiatives





Postgraduate Routes

Within the School

Masters in Planning (Planning & Sustainable Development)

Masters in Social Policy (MSocSc)

Master of Social Science in Research (by Portfolio) (MSocSc)

Masters of Social Work

Masters in Voluntary and Community Sector Management (MSocSc)

Outside the School

BYCW graduates have gone on to undertake postgraduate study in areas such as social policy, law, counselling, criminology, sociology, migration studies, women's studies, media studies, psychology and life coaching.



Application Process

Three entry routes:

- 1. Mature Student
- 2. QQI
- 3. ACE



All applications are made online through the CAO (Central Applications Office)

Apply through the CAO by February 1st 2023 – CAO Code CK114 and get CAO number – www.cao.ie (€45)





Advice on how to navigate the CAO application process.



Mature Entry Route

MATURE: As a mature applicant you must be over 23 years by 1st January 2023

Need to have at least one year's equivalent relevant experience as a volunteer or paid worker

Provide a Statement of Interest

MSAP

- Register for MSAP using CAO number by 29th January 2023 https://msap-ireland.acer.org/
- Cost of sitting the MSAP €102
- Late MSAP registration between 30 January 2023 24 February 2023 at additional cost of €35
- MSAP to be held between Sat March 4th and Wed 8th 2023
 See link above for up to date information



QQI Entry Route

- Exemption from the MSAP test
- Successful applicants must achieve Distinctions* (i.e. 80% or greater) in 4 modules in their final results (8 modules successfully completed)
- Applicants must be 21 years of age on or before 1st January of the proposed year of entry
- Five places allocated to this route
- List of eligible QQI Programmes here https://www.ucc.ie/en/study/undergrad/fetac/acsss/



CAO Video Guide - QQI

Mature Applicants

Access Routes
DARE / HEAR

QQI FET/FETAC

Restrictions

Info for Parents

Info for Schools

Media and Statistics

Data Privacy

About CAO

Useful Links

FAQ

Contact Us





ACE Entry Route

- Exemption from the MSAP test
- Successful applicants must achieve a minimum grade of 2H:1 in their final results on Diploma
- Applicants must be over 21 years of age on 1st January 2023
- Five places allocated to this ACE route
- Applicants who are successful in gaining a place on the course through the ACE route (DYCW) may also qualify to be exempted from one 10 credit module on the programme (SS1101 – An Introduction to Youth & Community Work)



Interviews and Selection

- MSAP results (Mature applicants)
- Shortlisting
- May be called for interview
- Interviews in UCC
- May be offered a place
- Subject to Garda Vetting and Fitness to Practice
- Start Autumn 2023



Student Finance



https://susi.ie/

Back to Education Allowance

https://www.gov.ie/en/service/418e3f-back-to-education-allowance/

Student Assistance Fund

https://www.ucc.ie/en/sfsa/saf/

1916 Bursary

https://www.ucc.ie/en/uccplus/1916-bursary/

Student Finance Website

https://hea.ie/funding-governance-performance/funding/student-finance/

UCC Mature Student Office

https://www.ucc.ie/en/mature/



Graduate Testimonials

What did you find most rewarding about doing the degree?



Liz

Working with different groups of people for each of the placements was particularly rewarding and allowed me the opportunity to apply what I was learning academically to how I engaged with people and their organisations.

Andrew
Applying theory to practice over the three years.



Graduate Testimonials

Where are they now?

Andrew
I am currently an assistant
project co-ordinator of a learning
training initiative for adult
learners. Also currently doing a
psychology masters as an add on
to this course.



Colette
I have my own business visiting schools with a play and mental health workshops. It is the reason I undertook this degree.



Fern - BYCW Graduate

What did you enjoy most about the degree course in Youth and Community Work in UCC?

'Having smaller class sizes meant that I felt really supported and valued throughout the three years. The diverse backgrounds of both my classmates and the staff team, combined to create a very rich and enjoyable learning experience. The opportunity to experience practical youth and community work settings throughout the degree, embedded academic and theoretical learning, and helped me to fully understand what I was doing and why'.



How has the course helped you to develop your career to date?

'It has been the bedrock of my career. It formalised existing knowledge and learning that I had and helped me move into the field of professional youth and community work. Among other roles, I progressed to a coordinator role in a mental health programme for young people and most recently, I am delighted to be programme manager for a national initiative supporting frontline practitioners through training, advocacy, collaboration and research'.



Thank you!

Any Questions?

Programme Queries to:

youthandcommunitywork@ucc.ie

Webpage:

https://www.ucc.ie/en/ck114/

Twitter: objector

