

DSABLITY SUPPORT SERVICES



EFFECTIVE, GLOBAL CITIZENS WHO **RECOGNISE AND CHALLENGE INEQUALITY**

- Actively promote self-advocacy for students
- Support and encourage students with disabilities to be more active in Clubs and Societies

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SOCIALLY RESPONSIBLE

• Actively encourage students with disabilities to apply to become Peer Support Leaders (PSLs)

INDEPENDENT AND

• Encourage independence

academic departments

and creative thinking

while linking students in with the

• Support students to leverage

technology to foster independence

CREATIVE THINKERS

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CREATOR, EVALUATOR AND COMMUNICATOR **OF KNOWLEDGE**

- Train students in AT and encourage them to widely share and communicate that knowledge
- DSS Mentoring Programme
- DSS Summer Internship Programme
- Self-advocacy and support around disclosure
- The needs assessment enables students to be more self-aware and knowledgeable about their strengths and challenges in a learning environment

DIGITALLY **FLUENT**

• Train and support students in the use of IT and AT to maximize independence and employability

• Train and support students with organisational difficulties to use IT



Funded by the Higher Education Authority Innovation and Transformation Programme



Graduate **Attributes**