

Child-Friendly & Accessible Materials



CLARITY

- ☐ Includes a short summary at the beginning
- ☐ The purpose of the document is immediately understandable
- ☐ Key ideas can be grasped in under 30 seconds

LANGUAGE & CONCEPTS

- ☐ Avoids jargon or explains it clearly
- ☐ Complex ideas are broken into simple, concrete explanations
- ☐ Includes a "tricky terms" / glossary section only if necessary, to avoid the document getting too long

STRUCTURE

- ☐ Uses clear headings and subheadings
- ☐ Includes key sections (when relevant): What is this about? What happened? What was decided? Why does it matter?
- ☐ Easy to navigate without reading everything

CHILDREN'S RIGHTS

- ☐ Rights are clearly named (e.g. specific conventions/articles)
- ☐ Each right is linked to a real-life example

(when possible)

- ☐ Avoids abstract or vague references

VISUALS

- ☐ Visuals explain content (not just decorate)
- ☐ Uses a mix of: Diagrams / Infographics; Maps (if relevant); Real-world images.
- ☐ Some information is shown visually instead of written

READABILITY

- ☐ No long blocks of text
- ☐ Uses: Bullet points; Text boxes; "Fun facts" / Highlights.
- ☐ Content is easy to scan

DESIGN

- ☐ Font size is readable
- ☐ Good spacing and contrast
- ☐ Key information stands out visually

ANTICIPATE QUESTIONS

- ☐ Explain things adults take for granted
- ☐ No prior legal knowledge required

CHILD-CENTRED APPROACH

- ☐ Written for children, not just about them
- ☐ Supports independent understanding
- ☐ Could be used in classroom or group discussions

FEEDBACK LOOP (FOR LARGER PIECES OF WORK)

- ☐ Has this been reviewed by children/young people?
- ☐ Have their suggestions been incorporated

FINAL CHECK

WOULD A YOUNG
PERSON...

- ☐ understand it?
- ☐ stay engaged?
- ☐ learn something meaningful?

Credits & Acknowledgements

Adapted from Laura Lundy's child participation framework.

Developed in collaboration with our Young Advisory Team.
Youth Climate Justice Project.

Resources:

[Laura Lundy - Model of Participation](#)

[YCJ Youth | University College Cork](#)

