Teaching opportunities for researchers

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Teaching opportunities for researchers

UCC Strategic Plan *Sustaining Excellence 2013-2017*

'high quality research-led teaching'

'will strengthen the integration of research, teaching and learning through the greater engagement of researchers in teaching activities and by maximising opportunities for students to participate in research programmes throughout their undergraduate careers'

http://www.ucc.ie/en/strategicplanning/2013/

Teaching opportunities for researchers

Research Career Framework

provide 'a comprehensive skills and career development framework for research staff' and this is to include the preparation of an individual 'Personal Development Plan' for each researcher.

http://www.ucc.ie/en/researchcareers/

Teaching opportunities for researchers

Staff Development and Enhancement Committee

Chair: Appointed by the President	*Dr Áine Ryall*
Vice President for Teaching and Learning (or nominee)	*Dr Bettie Higgs*
Vice President for Research and Innovation (or nominee)	*Dr David O'Connell*
Nominated by the Vice President for Teaching and Learning	*Dr Marian McCarthy*
Human Resources Staff Development Officer	*Dr Maeve Lankford*
Student Union President (or nominee)	
2 repr. from the Learning and Teaching	*Prof John O'Halloran/ vacant*
2 repr. from the Research and Innovation	*Prof John McInerney/Dr. Owen McIntyre*
1 repr. from each College nominated by the College	
	Dr Rachel MagShamhráin CACSSS
	Prof Maeve McDonagh CB&L
	Dr Denis Kelliher CSEFS
	Ms Eithne Hunt CM&H
Co-opted members approved by Academic Council	***Dr Gordon Dalton/Dr Andrey Temko***
Committee Secretary	*Ms Mary O'Rourke,*

Next meeting: 3rd Dec 2013

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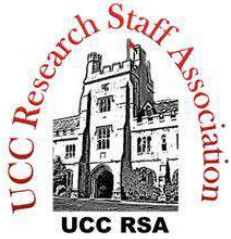
Teaching opportunities for researchers

Issues (I)

- Remuneration (overheads, RCF vs prior to December 2011)
    "UCC's strategic plan seems to require unpaid casual
    volunteer labour in order to deliver one of its goals"

- Protecting researchers interest (no exploitation, not
    mandatory but voluntary-based, researcher-initiated)

- Access (PI-based, pool/database of researchers, disputes,
research centers, etc)

- Teaching stability and quality (collaborative model)

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Issues (II)

- Balancing commitments (a cap on the time commitment, funders policies, grant rules, industry collaboration)

- Formally accredited 5 credit module with certificate in teaching and learning

- Recognition (centralized system vs personal portfolio)

SDEC 'is not prepared to get involved in disputed issues'
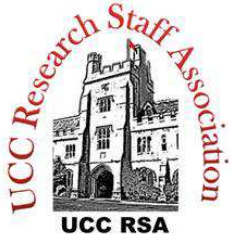
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Funders policies

- Irish Research Council

    PhD students/postdocs: up to 50 hours per term, related to the research funded, remuneration is a matter of agreement between the scholar and HEI, no effect on total amount of scholarship
- SFI SIRG/PIYRA

    not excessive teaching workload, must be specified
- EU Marie-Curie

    no rules, mentioned as outreach activity
- EU ERC

    at least 30%-50% of PI should be in the project
- EU FP7/Horizon 2020

    postdocs are expected to devote 100% to the project
- Industrial collaboration

Teaching opportunities for researchers

Survey among Research Staff, PIs, Heads of Schools/Department/Units to assess current state of play

- The number of researchers interested in a limited amount of teaching activity to develop their skills portfolio

- The number of researchers currently engaged in teaching and the amount of time devoted to teaching

- The extent to which there may be research staff at UCC who are interested but do not have the opportunity and the reasons why

This survey was delayed due to UCC RSA survey on attitude to RCF