

General Programme:

University College Cork, Brookfield Health Sciences Complex (BHSC)		
Time	Activity	Venues
9.15	Registration and Social Meet Up	BHSC Foyer and 102
9.40	Official Opening	BHSC G01
10.00	Parallel Symposia	BHSC 103 A and B
11.00	Coffee break	BHSC 102
11.15	Parallel Session A & B	BHSC 103 A and B
12.30	Lunch	BHSC 102
1.00	Lightning Talks (Posters)	BHSC G01
1.30	Parallel Session C & D	BHSC 103 A and B
2.45	Invited panel	BHSC G01
3.45	Closing Session and Awards	BHSC G01
4.00	End	BHSC G01

Official Opening:

Opening Ceremony- Time: 09:40-10:00 Room: BHSC G01	
Presenters	Topic
Wesley O'Brien (UCC) Nicola Ingram (UCC) Mary O'Sullivan (University of Limerick)	Opening of the conference

Parallel Symposia - 10:00-11:00

Symposium A

Parallel Symposium A- Time- 10:00-11:00 Room: BHSC 103A	
Presenters	Topic
Christina Duff (Irish Heart Foundation) Orla Kelly (Dublin City University) Michelle Bergin (University College Cork)	Making Space for Play: Realising Children's Right to Play in Irish Schools

Symposium B

Parallel Symposium B- Time- 10:00-11:00 Room: BHSC 103B	
Presenters	Topic
Déirdre Ní Chróinín (Mary Immaculate College) Maura Coulter (Dublin City University) Richard Bowles (Mary Immaculate College) Grace Cardiff (Maynooth University)	An introduction to pedagogies of meaningful experiences in physical education

Parallel Sessions A & B - 11:15-12:30

Parallel Session A

Parallel Session A – Time - 11:15-12:30 Room: BHSC 103A			
Order	Presenter	Co-Authors	Topic
1	Catarina Andrade (UCC)	Wesley O'Brien (UCC) Fraser Carson (Lunex University) João Costa (UCC)	A Scoping Review on Exploring the Quality of Physical Education in Initial Teacher Education
2	Tomás Dowling (UCC)	Conor Philpott (UCC) Craig Neville (UCC) Diarmuid Lester (UCC) Hillary O'Connor (UCC)	LÉIM: Léargas, Éabhlóid, Idirghníomhú, Muinín: the development of multilingual disciplinary literacies in PE through CLIL, and a scoping review of current practice.
3	Carmen Barquero-Ruiz (UL)	João Costa (UCC) João Mota (UCC) Paul McFlynn (Ulster University)	Development and Content validation of an instrument to evaluate Physical Education preservice teachers' self-efficacy and outcome expectations of implementing Pedagogical Models
4	Úna Kingston (UCC)	João Costa (UCC) Diarmuid Lester (UCC) Emmanouil Adamakis (University of Athens)	A Scoping Review on Quality Physical Education Programmes and Their Outcomes on Primary-Level Pupils
5	Niamh Boylan (DCU)	Frances Murphy (DCU) Sinéad McCauley Lambe (DCU)	Supporting Teachers to Include a Child with Visual Impairment in the PE lesson
6	Karl Cortis (UL)	Antonio Calderón (UL) Ann McPhail (UL)	Student Reactions to the Use of Cooperative Learning and Digital Technologies in Physical Education

Parallel Session B

Parallel Session B – Time - 11:15-12:30 Room: BHSC 103B			
Order	Presenter	Co-Authors	Topic
1	Diogo Aveiro (UL)	Daniela Almeida - Polytechnic University of Coimbra (PUC) Eduardo Caleiras (PUC) Filipe Veríssimo (PUC) Hélio Neto (PUC) Leonardo Ratola (PUC) José Aleixo (PUC) Francisco Campos (PUC)	Possible dropout reasons in fitness centres: case study.
2	Alison Chambers (MTU Cork Campus)	Andrea Bickerdike (MTU Cork Campus) Con Burns (MTU Cork Campus) Alison Merrotsy (MTU Cork Campus)	STEPS: A Social cognition Theory aligned programme to Encourage Physical, Social and mental health.
3	Thomas Broderick (MTU Cork Campus)	Con Burns (MTU Cork Campus) Alison Merrotsy (MTU Cork Campus)	Development and evaluation of an assessment rubric co-created with students for practical modules in sport coaching, pedagogy and fitness instruction.
4	Keith Costello (UL)	Phil Kearney (UL) Ciarán MacDonncha (UL) Alan Nevill (University of Wolverhampton)	Fuelling Active Competence, Empowering Success: Evaluating the FACES intervention in Irish Primary School Children
5	Conor Philpott (UCC)	Mao, Xiaojin (Shandong Normal University)	Convergent validity between two fundamental movement skills assessment tools: the Test of Gross Motor Development-3 and the Canadian Agility and Movement Skill Assessment.

Lightning talks 1:00-1:30

Lightning Talks – Time - 1:00-1:30 Room: BHSC G01			
Order	Presenter	Co-Authors	Topic
1	Catarina Andrade (UCC)	Wesley O'Brien (UCC) Fraser Carson (Lunex University) João Costa (UCC)	An Irish case study on the quality of teaching Physical Education in one Initial Teacher Education programme
2	Yue Xu (UL)	Ann MacPhail (UL) Ash Casey (Loughborough University)	Chinese Physical Education Teachers' Professional Development Through Social Media: A Preliminary Report
3	Diogo Aveiro (UL)	Guilherme Reis - Polytechnic University of Coimbra (PUC) João Borges (PUC) Daniela Almeida (PUC) José Aleixo (PUC) Fernando Martins (PUC) Francisco Campos (PUC)	Perceived quality, loyalty and recommendation intentions in fitness centres.
4	Jasmine Kiely (MTU Cork Campus)	Zoe Mooney (MTU Cork Campus) Laura Oates (MTU Cork Campus) Shannon Morrissey, (MTU Cork Campus) Danielle Powell, (MTU Cork Campus) Shannon Burke (MTU Cork Campus)	Barriers and COM-B of PE teachers to deliver the Leaving Certificate Physical Education Curriculum in Ireland.
5	Karl Cortis (UL)	Antonio Calderón (UL) Ann McPhail (UL)	Co-constructing a CPD experience for the integration of digital technologies and cooperative learning in Physical Education
6	Lorna Burke (DCU)	Sarahjane Belton (DCU) Nathan Gavigan (DCU) Craig Smith (DCU) Hannah Goss (DCU)	The Use of Photovoice in Youth Health Education Programs: A Systematic Review

Parallel Sessions C & D - 1:30-2:45

Parallel Session C

Parallel Session C – Time - 1:30-2:45 Room: BHSC 103A			
Order	Presenter	Co-Authors	Topic
1	Glynis Gardiner (UCC)	Wesley O'Brien (UCC) Conor Philpott (UCC) Irene Hogan (MTU Cork Campus)	Evaluating the Effectiveness of the Gaelic4Mothers&Others Programme in Ireland: A Thematic Analysis of Participant Perspectives
2	John Murphy (SETU Waterford)	Hilary Fitzgerald (SETU Waterford) Jean McArdle (SETU Waterford)	Uneven Fields: Gender, Structure, and Alignment in Gaelic Games Development Pathways
3	Carmen Barquero-Ruiz & Antonio Calderón (UL)	Brigitte Moody (UL) Ursula Freyne (UL)	A longitudinal approach to embed social justice pedagogies within a PETE programme: Preservice teachers and teacher educators' experiences
4	Niamh O' Loughlin (Deakin University & Coventry University)	David Lubans (University of Newcastle) Nema Hayba (University of New South Wales Sydney) Trent D. Brown (Deakin University) Emiliano Mazzoli (Deakin University) Michael Duncan (Coventry University) Lisa M Barnett (Deakin University)	Resistance Training for Teens StrongHER Muslim Girls: A Culturally Responsive Resistance Training Program
5	Prachi Sharma (UCC)	Kate O'Neill (UCC) Joice Cunningham (UCC) Farzana Ferdous (UCC) Linda M. O'Keeffe (UCC & University of Bristol)	Sex-specific socioeconomic inequalities in physical activity trajectories from late childhood to early adulthood: a prospective cohort study
6	Liang Shen (UCC)	Danglin Xiu (Fujian Normal University)	An Analysis of the Multi-Dimensional Challenges Faced by Physical Education Teachers in Rural China Under the New Curriculum Reform

Parallel Session D

Parallel Session D – Time - 1:30-2:45 Room: BHSC 103B			
Order	Presenter	Co-Authors	Topic
1	Mairéad Grogan (UL)	Brendan O' Keeffe (UL) Ann MacPhail (UL) João Costa (UCC)	Understanding the intentions and perceived enactment of policies in Physical Education, Physical Activity and Youth Sport by National Agencies: A preliminary analysis
2	Pippa Best (UCC)	João Costa (UCC) Conor Philpott (UCC) Paul McFlynn (Ulster University)	Examining the alignment between policy and practice within UK Physical Education policies and practice in the classrooms in the lower secondary school age.
3	Lorna Burke (DCU)	Sarahjane Belton (DCU) Nathan Gavigan (DCU) Craig Smith (DCU) Hannah Goss (DCU)	An insight from teachers on post-primary health education in Ireland.
4	Frances Murphy (DCU)	Sinéad Molloy (DCU)	Enhancing Assessment Practices in Primary Physical Education: Insights from a Virtual Community of Practice
5	Darragh Collins (UL)	Brendan O' Keeffe (UL) Elaine Murtagh (UL)	Teachers' Perspectives on Incorporating Muscle Strengthening Exercise in Physical Education: A COM-B Model Analysis

Afternoon Keynote Panel – 2:45 – 3:45

Afternoon Keynote Panel – Time - 2:45 - 3:45 Room: BHSC G01		
Moderator	Invited Speakers	Theme
Wesley O'Brien (UCC)	Benny Cullen (Sport Ireland) Lara Dabbagh (NCCA) Colin O'Hehir (Department of Health) Aoife Lane (TUS Midlands Midwest)	Navigating the everchanging landscape of PEPAYS

Registration Deadline: June 4th 2025



<https://conference.ucc.ie/pepays-ireland-forum-2025/registration>

Scientific Committee

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