School of the Human Environment mapping results

Researchers were asked to identify the main SDGs, at goal and target level, that their research contributes to.



SDG 1 – No Poverty

Target 1.4 – Equal rights to ownership, basic services, technology and economic resources



SDG 2 – Zero Hunger

• Target 2.4 – Sustainable food production and resilient agricultural practices



SDG 4 – Quality Education

• Target 4.7 – Education for sustainable development and global citizenship



SDG 5 – Gender Equality

- Target 5.2 End all violence against and exploitation of women and girls
- Target 5.4 Value unpaid care and promote shared domestic responsibilities
- Target 5.c Adopt and strengthen policies and enforceable legislation for gender equality



SDG 10 – Reduced Inequalities

• Target 10.2 – Promote universal social, economic and political inclusion



SDG 11 – Sustainable Cities and Communities

• Target 11.3 – Inclusive and sustainable urbanisation



SDG 12 – Responsible Consumption and Production

• Target 12.2 – Sustainable management and use of natural resources



SDG 13 – Climate Action

- Target 13.1 Strengthen resilience and adaptive capacity to climate related disasters
- Target 13.2 Integrate climate change measures into policies and planning
- Target 13.3 Build knowledge and capacity to meet climate change



SDG 14 – Life Below Water

• Target 14.2 – Protect and restore ecosystems



SDG 15 – Life on Land

- Target 15.1 Conserve and restore terrestrial and freshwater ecosystems
- Target 15.5 Protect biodiversity and natural habitats
- Target 15.9 Integrate ecosystem and biodiversity in governmental planning



SDG 16 – Peace, Justice and Strong Institutions

- Target 16.2 Protect children from abuse, exploitation, trafficking and violence
- Target 16.3 Promote the rule of law and ensure equal access to justice
- Target 16.6 Develop effective, accountable and transparent institutions
- Target 16.7 Ensure responsive, inclusive and representative decision making