

## School of Physics mapping results

Researchers were asked to identify the main SDGs, at goal and target level, that their research contributes to.



### SDG 3 – Good Health and Well-being

- Target 3.d – Improve early warning systems for global health risks



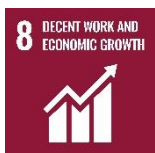
### SDG 4 – Quality Education

- Target 4.4 – Increase the number of people with relevant skills for financial success
- Target 4.c – Increase the supply of qualified teachers in developing countries



### SDG 7 – Affordable and Clean Energy

- Target 7.2 – Increase global percentage of renewable energy
- Target 7.a – Promote access to research, technology and investments in clean energy
- Target 7.b – Expand and upgrade energy services for developing countries



### SDG 8 – Decent Work and Economic Growth

- Target 8.2 – Diversify, innovate and upgrade for economic productivity
- Target 8.3 – Promote policies to support job creation and growing enterprises



### **SDG 9 – Industry, Innovation and Infrastructure**

- Target 9.1 – Develop sustainable, resilient and inclusive infrastructures
- Target 9.4 – Upgrade all industries and infrastructures for sustainability
- Target 9.5 – Enhance research and upgrade industrial technologies
- Target 9.b – Support domestic technology development and industrial diversification
- Target 9.c – Universal access to information and communications technology



### **SDG 12 – Responsible Consumption and Production**

- Target 12.5 – Substantially reduce waste generation



### **SDG 13 – Climate Action**

- Target 13.3 – Build knowledge and capacity to meet climate change