

School of Languages, Literatures and Cultures mapping results

Researchers were asked to identify the main SDGs, at goal and target level, that their research contributes to.



SDG 4 – Quality Education

- Target 4.3 – Equal access to affordable technical, vocational and higher education
- Target 4.4 – Increase the number of people with relevant skills for financial success
- Target 4.7 – Education for sustainable development and global citizenship



SDG 5 – Gender Equality

- Target 5.1 – End discrimination against women and girls
- Target 5.2 – End all violence against and exploitation of women and girls
- Target 5.3 – Eliminate forced marriages and genital mutilation
- Target 5.5 – Ensure full participation in leadership and decision-making
- Target 5.b – Promote empowerment of women through technology
- Target 5.c – Adopt and strengthen policies and enforceable legislation for gender equality



SDG 10 – Reduced Inequalities

- Target 10.2 – Promote universal social, political and economic inclusion
- Target 10.3 – Ensure equal opportunities and end discrimination
- Target 10.6 – Enhanced representation for developing countries in financial institutions



SDG 11 – Sustainable Cities and Communities

- Target 11.3 – Inclusive and sustainable urbanisation
- Target 11.4 – Protect the world’s cultural and natural heritage



SDG 16 – Peace, Justice and Strong Institutions

- Target 16.1 – Reduce violence everywhere
- Target 16.2 – Protect children from abuse, exploitation, trafficking and violence
- Target 16.6 – Develop effective, accountable and transparent institutions
- Target 16.7 – Ensure responsive, inclusive and representative decision making
- Target 16.9 – Provide universal legal identity
- Target 16.b – Promote and enforce non-discriminatory laws and policies