

Transforming Organisational Culture for Gender Equality in Research and Innovation

No. 4. Ensure gender equality is integrated into all required university training & extend gender equality training to all staff.

1/9 OF <u>GENOVATE'S GENDER EQUALITY ACTIONS</u> FOR UNIVERSITY COLLEGE CORK, IRELAND

## RATIONALE IN FIVE REASONS

First, unconscious bias in the form of implicit gender bias may have profoundly negative effects, for example, within <u>selection and recruitment processes</u>. Second, gender stereotyping may contribute to gendered evaluations of the work of men and women: conventional characteristics associated with masculinity and femininity may play a role in <u>consideration of men and women's capabilities and capacities</u>. Third, meritocratic procedures and principles, utilised to filter and select candidates, may not be able to counter institutional and cultural biases which influence decisions regarding, for example, <u>recruitment</u>, <u>promotion and leadership positions</u>. Fourth, gender equality training for all, specifically representatives of decision-making bodies and managers, is a <u>recognised tool for limiting unconscious bias within decision-making</u>. Fifth, it limits risk for individual staff and the University more broadly.

## CONTENT OF ACTION

- 1.Require all staff to undertake periodic gender equality training (as recommended by participants of GENOVATE Cafés).
- Ensure all members of decision-making bodies and managers undertake periodic gender equality training.
- Integrate gender equality (for example, training on unconscious bias) into existing mandatory training programmes (for example, for members of selection panels and managers, among others).
- 2. Ensure gender equality training is subject to periodic monitoring from the perspective of quality, accessibility and participation. (See also <u>Action 1</u>).

## WHAT YOU CAN DO...

LEARN more about effecting change for gender equality via The GENOVATE HUB.

SHARE this (and other <u>briefing notes</u>) with your colleagues.

INFLUENCE: raise the actions in decision-making and mobilise support for their implementation.

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