

VIRTUAL CLASSROOM - A DAY IN THE LIFE



VIRTUAL CLASSROOM X 2 HOUR

Each hour is devoted to 1 key topic

This 2 hour session focuses on the transfer of knowledge regarding the major learning objectives. The virtual classroom must be designed to interact with learners every 3 to 5 minutes through functions and applications such as chat/audio/visual/mentimeter/ kahoot/padlet/breakout rooms etc .



VIRTUAL CLASSROOM X 2 HOUR

Each hour is devoted to 1 key topic

Engagement and transfer of knowledge in the afternoon can be significantly harder to achieve than the morning. Continuous interaction between teacher and learners is required. Tools based on creating energy and engagement such as mentimeter are far more effective during the afternoon.



SELF MANAGED LEARNING/SOCIAL LEARNING

Prior to joining the Virtual Class (VC)

Learners are given 30 - 45 minutes of pre-work in the form of articles/case studies etc. and asked to be prepared to speak about these references in the VC session. Social Learning may take the form of a group discussion or smaller break out groups to speak about experiences.



SELF MANAGED LEARNING/SOCIAL LEARNING

Individual reflection or group discussion for 30 - 45 minutes

Dependent on time/course length/volume of material to be covered this 30 - 45 minute slot can be used to consolidate learnings from the morning or prepare for introduction to new content in the afternoon.



SET DOWN ACTIVITY/DISCUSSION/EVALUATION

30 - 45 mins to close the day

At the end of the learning day it is important to complete formative/summative assessments to ensure that that the learning objectives have been achieved. Formal assessments and level 1 evaluations (happy sheet) can also be completed at this point.