

NU6077 Gerontological Nursing: Social, Psychological and Mental Health Perspectives

Credit Weighting: 10

Teaching Period(s): Teaching Periods 1 and 2.

No. of Students: Max 25.

Pre-requisite(s): None

Co-requisite(s): None

Teaching Methods: 50hr(s) Lectures (Group Discussion/Field Trips/Workshops/Tutorials); 150hr(s) Other (Coursework and Self Directed Learning).

Module Co-ordinator: Dr Alice Coffey, School of Nursing & Midwifery.

Lecturer(s): Staff, School of Nursing & Midwifery.

Module Objective: In relation to older people, critically examine issues relating to the development of gerontological nursing, the process of ageing, ageing in society: psychological and social challenges and current health policy.

Module Content: The development of gerontological nursing as a specialism, theories of ageing, attitudes to ageing and older people, ageing population trends, ageing and mental health, social and economic issues in ageing, the role of voluntary organisations, the legislative framework supporting older people.

Learning Outcomes: On successful completion of this module, students should be able to:

- Discuss the development of gerontological nursing as a specialism and the concepts of expert practice.
- Describe theoretical approaches to understanding ageing and discuss their practical application.
- Analyse current population trends and examine current health and social policy in relation to meeting the needs of older people.
- Explore societal attitudes to ageing and older people.
- Discuss social and economic issues for older people.
- Critically examine psychosocial challenges in ageing that may affect the individual's mental health and discuss interventions effective in alleviating risk factors for mental illness.
- Describe the various forms of impaired cognitive function in older adults and discuss relevant interventions in care.
- Discuss legal issues in relation to ageing and the provision of care for older adults.

Assessment: Total Marks 200: Continuous Assessment 200 marks (100 marks for 1 x 1,500 word essay; 100 marks for Oral Presentation).

Compulsory Elements: Continuous Assessment.

Penalties (for late submission of Course/Project Work etc.): Where work is submitted up to and including 7 days late, 10% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 20% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.

Pass Standard and any Special Requirements for Passing Module: 50% A pass mark must be achieved in each element of continuous assessment.

End of Year Written Examination Profile: No End of Year Written Examination.

Requirements for Supplemental Examination: Marks in passed element(s) of Continuous Assessment are carried forward, Failed element(s) of Continuous Assessment must be repeated (Students must revise and re-submit a 1 x 1,500 word essay, and revise and re-submit Presentation as a 1 x 1,500 word written project as prescribed by the School of Nursing and Midwifery.).