



Learning with Communities:

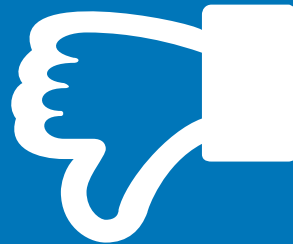
Engaged Research for the Sustainable Development Goals

Kenneth Burns, Ruth Hally, Owen Jump and Catherine O'Mahony



SUSTAINABLE DEVELOPMENT GOALS





A photograph of three women in a meeting. They are gathered around a table, looking at a large, hand-drawn diagram. The woman on the left is looking towards the center. The woman in the middle is writing on the diagram with a black pen. The woman on the right is looking at the diagram and has her hand near her chin. The diagram is a complex flowchart or mind map with many branches and handwritten text. There are several colored pens (blue, red, yellow, orange) on the table. The background is a plain wall.

How can universities educate for and contribute to the



**SUSTAINABLE
DEVELOPMENT**

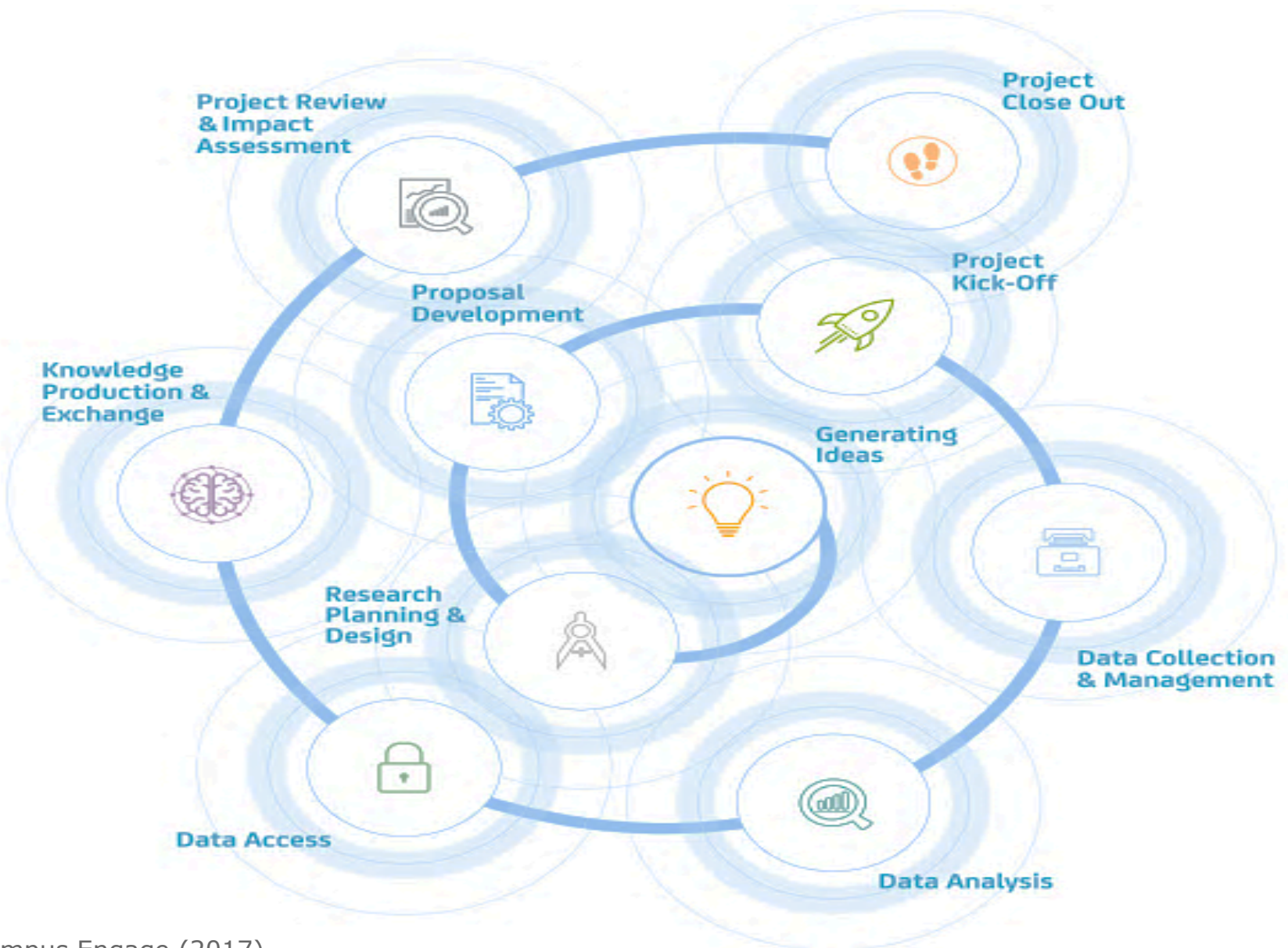
GOALS

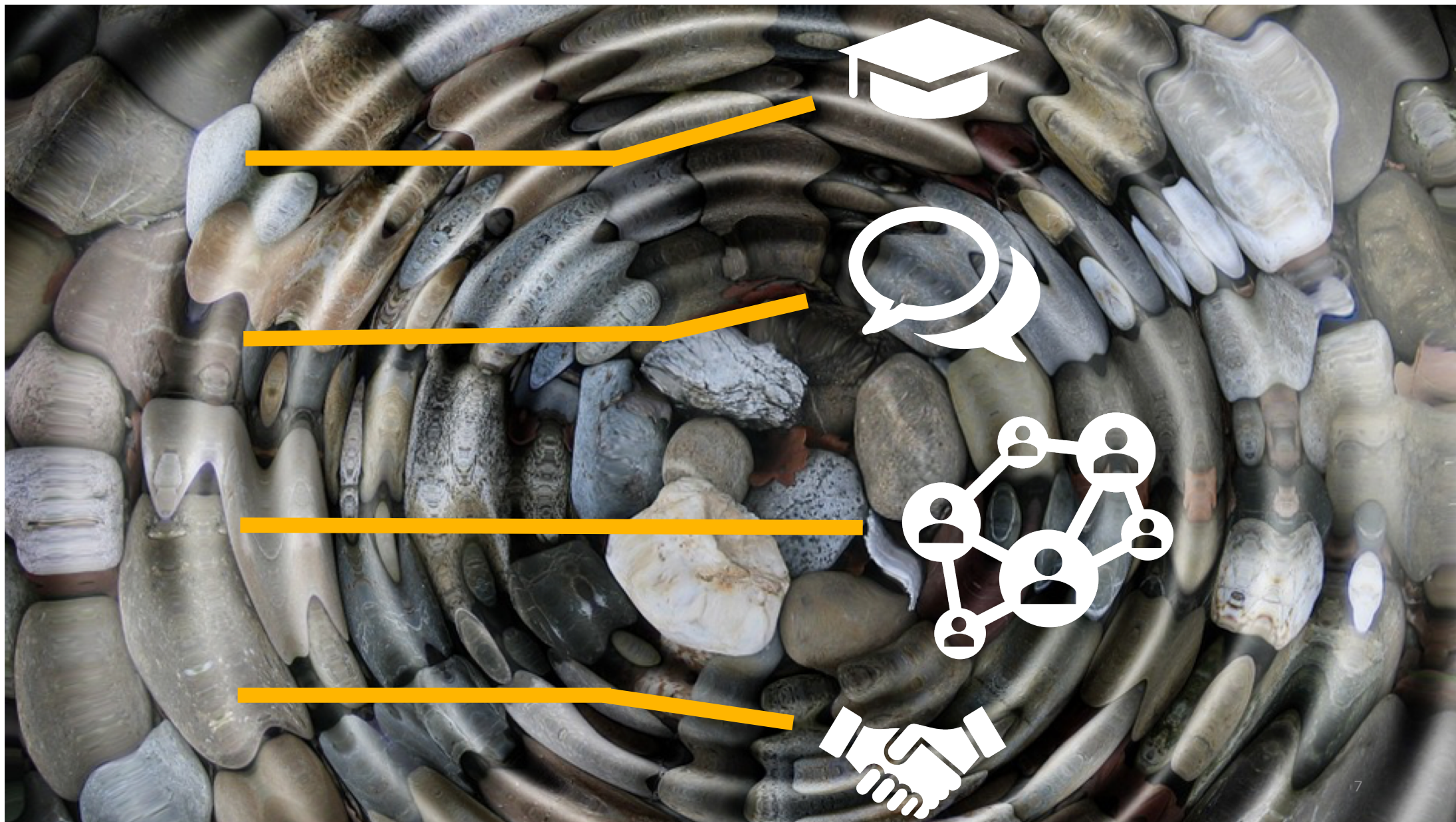




Design opportunities for communities and universities to co-create knowledge

BRINGING CLEAR BENEFITS FOR COMMUNITIES





“ ... universities are also a part of our societies. What’s the point unless the accumulated knowledge, insight and vision are put at the service of the community? With the privilege to pursue knowledge comes the civic responsibility to engage and put that knowledge to work in the service of humanity.”

President Michael D. Higgins







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