

## Self-Assessment Tool

There are 7 main competence areas in the Research Manager Competence Framework. For each main competence, the self-assessment tool requires you to rate your knowledge, skills, and abilities, indicate if this is an area for your professional development, and indicate when you would like to address this learning need. To establish the benchmarks for adequate knowledge and skill in each competency, it is recommended that you actively seek feedback from mentors and colleagues and review the learning outcomes as outlined in the CARDEA competency framework.

### 1. Rate your knowledge, skills and ability using the following rating scale:

Knowledge, Skills, and Ability Rating Scale					
N/A	0	1	2	3	4
Not applicable	I have no knowledge/skill in this competency	I have foundational knowledge/skills in this competency.	I have intermediate knowledge/skills in this competency	I have advanced knowledge/skills in this competency.	I have expert knowledge/skills in this competency.

### 2. Indicate if this is an area for your professional development.

### 3. Indicate when this will be addressed.

Establishing a timeline for professional development assists in **prioritizing** and managing your learning requirements. You can employ broad timelines like '*Short*,' '*Medium*,' and '*Long-term*' to distinguish goals or incorporate specific dates, such as December 2025 or a three-month timeframe.

### 4. Offer an example illustrating how you incorporate these competencies into your professional activities.

Engaging in reflective practice fosters professional development by helping you understand acquired knowledge and your professional evolution as a research manager. It also enhances your capacity for critical analysis, enabling a deeper understanding of how you apply the core competencies in your role.

### 5. Using the Self-Assessment Tool

**Personalise** this self-assessment tool to align with your individual Research Manager role. The CARDEA Framework allows you to incorporate specific, relevant content to tailor the tool to your situation, which may be unique to your area or organisation.

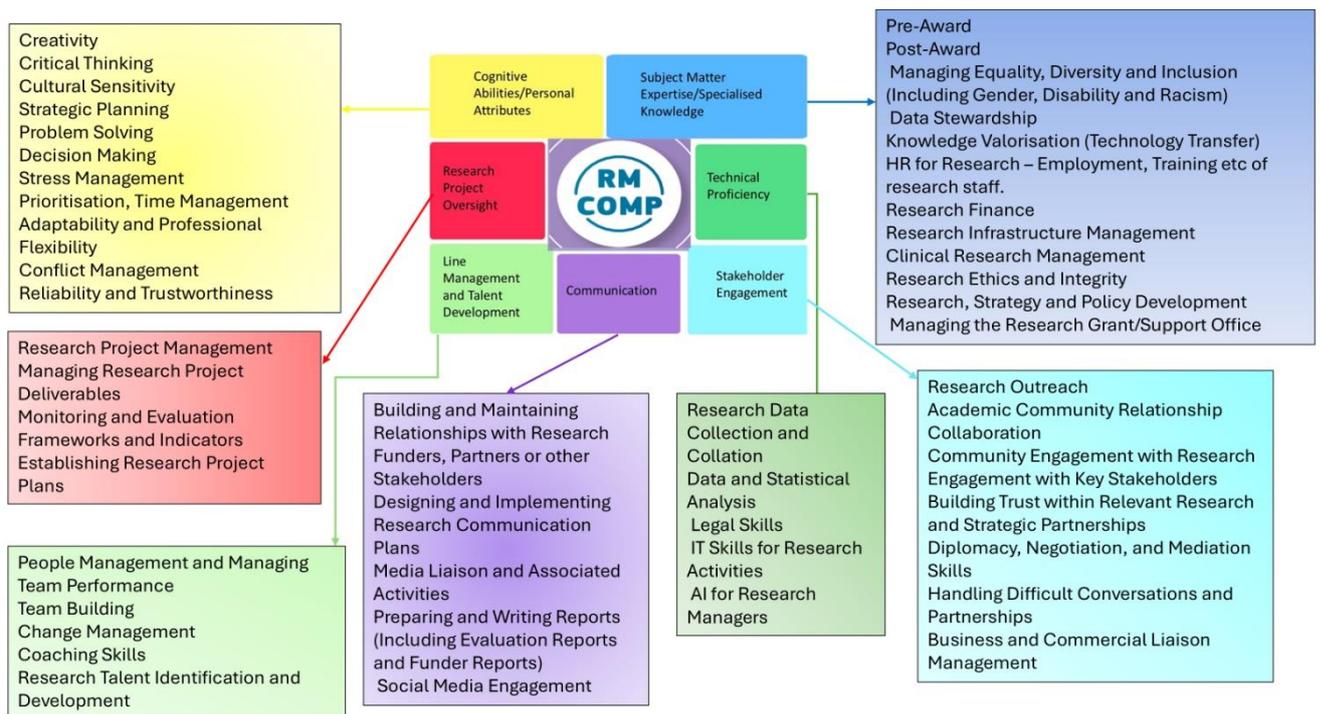
### 6. The Training Needs Analysis

Use the Training Needs Analysis to create a summary of the specific area(s) in which you intend to concentrate on your current training needs. Specify the training you

need within each identified area, such as social media, communication, project management, ethics, and so forth.

## 7. The Professional Development Plan

The professional development plan template helps outline **HOW** you will develop the identified skill and/or competency.



The following section will begin by assessing your cognitive abilities. Using the instructions above, fill in each section, rating your Knowledge, Skills, and Abilities. Once completed, indicate if this area requires professional development and identify a subsequent timeline for improvement.

### Cognitive Abilities/Personal Attributes

Cognitive abilities generally refer to a set of cross-cutting or transferable skills that are applicable across various disciplines, tasks, and situations.





information to inform decision-making									
I use fundamental risk assessment tools to consider potential outcomes of decisions									
I understand the reasoning behind and principles of monitoring decisions and their outcomes									
I understand the basic principle of collaboration when coming to informed decisions									
I can critically analyse complex situations and information									

**Stress Management**

Stress management involves developing coping mechanisms and strategies, prioritizing tasks, and maintaining a healthy work-life balance.

	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?		
About You:	NA	0	1	2	3	4	Yes	No	Timeline
I handle unfamiliar and uncomfortable situations with limited facilitation and supervision.									
I persevere and move forward in stressful and pressured situations with limited assistance.									
I am aware of what stress is and how to access further supports and resources to manage my own stress									
I exhibit resilience and the ability to adapt to change in all aspects of the research manager role									
I implement relaxation techniques such as deep breathing, meditation, and mindfulness.									

**Prioritisation Time Management and Multitasking**

Involves identifying the most critical tasks and focusing on them first. This skill helps individuals focus on what is most crucial, manage their time and resources efficiently to achieve their goals.

	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?		
About You:	NA	0	1	2	3	4	Yes	No	Timeline
I can identify tasks and prioritise them to develop an individual schedule and perform the work efficiently.									
I work autonomously but actively seek guidance when necessary.									
I can assess personal strengths and weaknesses in time management.									

**Adaptability and Professional Flexibility**

Involves adjusting to new situations, technologies, and workflows. Adaptable individuals can thrive in dynamic environments, handle unexpected challenges, and maintain a competitive edge.

	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?		
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I can coordinate and manage multiple tasks simultaneously, ensuring they align with project objectives									
<b>Monitoring and evaluation frameworks and indicators</b>									
Administering systematic processes to assess the progress and impact of research projects and initiatives. Define key performance indicators, establish data collection methods, and implement evaluation frameworks to measure project success. Ensure the effective tracking of research outcomes, facilitating data-driven decision-making and continuous improvement in the research process.									
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?		
About You:	NA	0	1	2	3	4	Yes	No	Timeline
I understand the concepts of M&E and their importance in research project results									
I understand the key components of a monitoring and evaluation framework									
I am skilled in creating basic indicators that align with research project goals									
I participate in the implementation of M&E governance frameworks and policies									
I administer advanced performance measurement frameworks to track progress and achievements									
<b>Establishing Research Project Plans</b>									
Outline project objectives, timelines, and resource allocation. Collaborate with research team members to define clear goals, delineate tasks, and establish milestones. Develop comprehensive project plans to provide a roadmap for successful execution of the project. Facilitate effective coordination among research team members.									
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?		
About You:	NA	0	1	2	3	4	Yes	No	Timeline
I understand project planning, including its importance in research									
I can define the scope and objectives of a research project									
I am skilled recognising resources required for a research project									
I can create a project timeline, including milestones, deliverables and deadlines									
I allocate resources effectively, considering personnel, equipment, travel and budget constraints									

## Stakeholder Engagement

Stakeholder engagement refers to activities and initiatives that connect the research endeavour with external audiences, stakeholders, and the broader community.

<b>Research Outreach</b>
Develop strategies to disseminate research findings and engage with diverse stakeholders. Create outreach plans encompassing effective communication channels, collaborations with external partners, and disseminating research outcomes to relevant audiences. Foster meaningful connections and promote the



I establish feedback mechanisms and channels for community input into research design and implementation										
<b>Engagement with Key Stakeholders</b>										
Build and sustain collaborative relationships with influential partners, including academic institutions, industry leaders, policymakers, funders, industry, and community representatives										
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I understand the fundamental concepts of stakeholder engagement and its importance to the research ecosystem										
I have skills in identifying and mapping key stakeholders										
I understand the basic principles of effective communication with stakeholders										
I implement efforts to raise awareness of the interests and concerns of different stakeholder groups										
<b>Building Trust within Relevant Research and Strategic Partnerships</b>										
Build and sustain collaborative relationships with influential partners, including academic institutions, industry leaders, policymakers, funders, industry, and community representatives										
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I understand the basic importance of trust in professional relationships with key stakeholders in research, including strategic partners										
I show promise in the ability to network and build positive professional relationships										
I have an awareness of the importance of reliability and consistency in partnerships										
I understand the research landscape and the importance of effective communication										
<b>Diplomacy, Negotiation, and Mediation Skills</b>										
Employ tactful communication, adept negotiation strategies, and effective mediation to reconcile differing perspectives and align interests among research team members or stakeholders.										
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I understand the concepts of diplomacy, negotiation, and mediation										
I have basic communication skills for effective interaction in diplomatic and negotiation settings										
I have awareness of conflicts and the need for mediation in various contexts										

I understand basic principles of active listening as a skill in negotiations										
<b>Handling Difficult Conversations and Partnerships</b>										
Employ tactful communication, adept negotiation strategies, and effective mediation to reconcile differing perspectives and align interests among research team members or stakeholders.										
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I have a basic understanding of the importance of having structured difficult conversations and their importance to partnerships										
I can improve my communication skills for navigating difficult conversations										
I communicate respectfully and ethically through all forms of communication										
I have emotional intelligence when managing difficult conversations										
<b>Business and Commercial Liaison Management</b>										
Facilitate collaborations between the research team and industry partners or commercial entities. Navigate the intersection of academia and business, identifying opportunities for knowledge valorisation, licensing, or joint ventures.										
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I understand the importance of business and commercial liaison within the research agenda										
I have an awareness of the interests and concerns of different stakeholder groups										
I understand the basic principles of negotiation for business-related interactions										
I am proficient in identifying and establishing initial connections with commercial partners, understanding basic contractual considerations, and participating in introductory discussions										

## Line Management and Talent Development

Line management and talent development are two important aspects related to engagement with a research project, engagement within a research organisation, a research team and/or other specific team leadership activity.

<b>People Management and Managing Team Performance</b>										
Effectively leading and coordinating a team, providing guidance, and fostering a collaborative work environment to ensure the successful execution of research projects. Includes setting clear expectations, monitoring progress, offering constructive feedback, and implementing strategies to enhance individual and collective productivity within the context of the research objectives.										
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I can set and communicate clear and achievable goals for the team										

I can identify common sources of conflict within the team										
I monitor and report on performance metrics										
I anticipate and plan for future challenges within the team										
I can adapt my communication styles to different team members and situations										
<b>Team Building</b>										
Cultivating a collaborative and high-performing research team by fostering a positive work culture, aligning team members with common goals, and recognising and utilising individual strengths										
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I understand the importance of team building within research										
I understand team dynamics										
I practice conflict resolution practices										
I clarify roles and responsibilities within the research team for better coordination										
I understand the importance of aligning team goals with that of the organisation										
<b>Change Management</b>										
Navigating and facilitating transitions within the research team environment/organisation. Effectively communicate changes, address concerns, and support the research team/organisation in adapting to new methodologies or project directions.										
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I understand the context of change management and its potential impact on the research or the organisation										
I am aware of and understand change models and frameworks										
I address concerns during change in the workplace or within the research team										
I identify key stakeholders and their roles in the change process										
I identify potential obstacles, and develop strategies to mitigate resistance to change										
<b>Coaching Skills</b>										
Guide and develop the professional capabilities of research team members and or research leadership.										
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I understand the principle of coaching and its importance in researcher or team member development										



I can convey research agendas and results clearly										
I understand the research landscape including funding and collaborations										
I strategically engage with research funders, partners, and stakeholders										
<b>Designing and implementing research communication plans</b>										
Design and implement research communication plans by crafting strategies to disseminate research findings effectively. Identify target audiences, select appropriate communication channels, and tailor messaging to maximise impact. Create clear and engaging communication to enhance the visibility of research outcomes, foster collaboration, and contribute to the broader understanding and application of research within academic, research, professional, and public/private spheres.										
	<b>Knowledge, Skills, and Ability Rating Scale</b>						<b>Is this an area for professional development?</b>			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I can identify target audiences for research communication										
I am aware of ethical considerations in research communication										
I implement strategies to engage with a multitude of stakeholders										
I use traditional and digital media to amplify research messages										
I craft strategic communication plans aligned with research objectives										
<b>Media liaison and associated activities</b>										
Establish and manage relationships with the media to promote research activities and results. Engage with journalists, facilitate interviews, and strategically communicate research findings to the public. Contribute to the dissemination of accurate information, enhance the visibility of research projects, and foster a positive public perception of the research group, institution, or organisation.										
	<b>Knowledge, Skills, and Ability Rating Scale</b>						<b>Is this an area for professional development?</b>			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I understand the importance of liaising with the media and its role in disseminating research results										
I am aware of the online and offline media landscape										
I communicate respectfully and ethically through all forms of communication										
I craft strategic approaches for engaging with the media										
I create and adapt key messages for effective communication with the media										
<b>Preparing and writing reports (including evaluation reports and funder reports)</b>										
Synthesize complex research findings into clear and compelling narratives. Ensure reports align with guidelines, effectively communicate project outcomes, and demonstrate the impact of research initiatives.										
	<b>Knowledge, Skills, and Ability Rating Scale</b>						<b>Is this an area for professional development?</b>			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I know how to write clear and compelling narratives to disseminate research to various audiences										





understand their potential impact on workplace dynamics										
I am aware of relevant laws and policies related to equality, diversity, and inclusion in the workplace										
I communicate in a way that promotes inclusivity and avoids unintentional biases										
I apply comprehensive practices to foster a more inclusive and respectful workplace environment										
<b>Data Stewardship</b>										
Responsible and ethical handling of research data throughout its lifecycle. Robust data management practices, data security, compliance with privacy regulations, and transparent documentation.										
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I understand the importance of research data as an organisational asset and its role in decision-making										
I recognise the principles of data quality and the impact of poor data quality on outcomes										
I am aware of the concepts of data governance, including roles and responsibilities										
I understand data compliance requirements and their implications for stewardship										
I classify data based on sensitivity and usage requirements to ensure proper handling										
<b>Knowledge Vaporization (Technology Transfer)</b>										
Facilitate the successful transition of research innovations from the academic, research or laboratory setting to practical applications in the market. Identify commercialisation opportunities, establish collaborations with industry partners, and navigate the legal and regulatory aspects of transferring technologies leading to societal impact and the economic value of research outcomes.										
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?			
About You:	NA	0	1	2	3	4	Yes	No	Timeline	
I understand the principles of technology transfer, including its role in research and innovation										
I understand intellectual property (IP) rights, including patents, copyrights, and trademarks										
I am knowledgeable of legal and regulatory frameworks related to technology transfer activities										
I understand the process of negotiating and drafting licensing agreements for technology transfer										
I can evaluate the commercial potential of intellectual property assets and technologies										
<b>HR Research— Employment, Training and Terms &amp; Conditions</b>										

Ensure the effective functioning of the HR aspects supporting research teams groups and/or organisations. This may include contract administration, salary administration, talent acquisition, performance management, training and development and fostering a positive work environment through initiatives aligning with HR Excellence in Research and others. Align organisational and research goals, optimise individual and research team dynamics, and support the professional development of researchers

About You:	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?		
	NA	0	1	2	3	4	Yes	No	Timeline
I understand the employment laws and organisational policies as they pertain to research staff									
I understand the recruitment process, including job postings, applicant screening, and interview coordination									
I am knowledgeable of onboarding new research staff, including orientation and introduction to policies									
I address routine and non-routine queries relating to the employment cycle of researchers in the organisation									
I am skilled in resolving conflicts within research teams and or staff, promoting a positive work environment									

**Research Finance**

Oversee budgetary aspects, financial planning, and compliance within research projects and or at organisational level. Effective allocation of funds, monitor expenditure, and adhere to financial regulations, funding guidelines, having overall fiscal responsibility within research projects at local and or organisational level.

About You:	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?		
	NA	0	1	2	3	4	Yes	No	Timeline
I understand finance, including budgeting, financial statements, and cost accounting									
I understand the basic types of research funding sources and their implications for financial management									
I am knowledgeable of financial compliance requirements related to research grants and projects									
I am skilled in financial documentation and record-keeping for research projects									
I am able to work on and participate in audits, ensuring compliance with financial regulations and funder requirements									

**Clinical Research Management**

Oversee and coordinate clinical research activities within a healthcare or pharmaceutical setting. Ensure the successful implementation of research protocols, managing study budgets, and maintaining compliance with regulatory guidelines. Facilitate communication with stakeholders and contribute to the ethical and efficient execution of clinical trials.

	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?		
About You:	NA	0	1	2	3	4	Yes	No	Timeline
I understand clinical research protocols, including key components such as inclusion/exclusion criteria and study endpoints									
I am skilled in ethical considerations in clinical research, including the importance of informed consent and protecting participant confidentiality									
I know how to maintain accurate and organised study documentation, such as participant records and regulatory submissions									
I am skilled in communicating study updates and addressing operational challenges									
I have knowledge of quality control measures, assist with thorough internal audits and ensure high standards of data integrity throughout the research process									
<b>Research Ethics and Integrity</b>									
Ensure that all research activities adhere to ethical standards, protecting the rights and well-being of participants. Promote transparency, honesty and accountability whilst fostering a culture of integrity within the research team									
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?		
About You:	NA	0	1	2	3	4	Yes	No	Timeline
I understand the importance of integrity and adhere to established ethical guidelines in research practices									
I understand the importance of honesty, transparency, and confidentiality in research practices									
I work to foster commitment to responsible conduct throughout the research process									
I can analyse and address complex ethical dilemmas that may arise during the research									
I understand issues related to authorship, intellectual property, and publication ethics, including proper citation practices data integrity throughout the research process									
<b>Research Infrastructure Management</b>									
Responsible for security and risk management, plans research infrastructure & develops sustainable funding model, infrastructure, and resource management, as well as business development and innovation in research infrastructure.									
	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?		
About You:	NA	0	1	2	3	4	Yes	No	Timeline

I understand the fundamental concepts and importance of research infrastructures. Is familiar with different types of research infrastructures (physical, virtual, and data infrastructures).										
I understand the key components and functions of research infrastructures and understand basic maintenance and operational procedures for research infrastructures. Is familiar with basic safety protocols and procedures. importance of honesty, transparency, and confidentiality in research practices										
I understand basic regulatory and compliance requirements relevant to research infrastructures and is familiar with the documentation and reporting requirements of research infrastructure and related activities.										
I can provide efficient support to the researchers, innovators and other users of research infrastructures.										
<b>Research, Strategy and Policy Development</b>										
Facilitate and facilitate the development, implementation, monitoring and evaluation of research and/or knowledge valorisation policies and strategies										
	<b>Knowledge, Skills, and Ability Rating Scale</b>						<b>Is this an area for professional development?</b>			
<b>About You:</b>	NA	0	1	2	3	4	Yes	No	Timeline	
I understand the fundamental concepts and importance of institutional research and/or knowledge valorisation policies and strategies.										
I am aware of the key indicators relevant for the monitoring and evaluation of the research and/or knowledge valorisation policy and strategy										
I contribute to the development and implementation of institutional research and/or knowledge valorisation policy and strategy										
I am one of the key stakeholders relevant for institutional research and/or knowledge valorisation policy and strategy.										
I understand research assessment's fundamental concepts and purposes, including basic assessment methods and metrics.										
<b>Research, Strategy and Policy Development</b>										

Organise, structure, manage, monitor, and review institutional Research Support service(s)									
About You:	Knowledge, Skills, and Ability Rating Scale						Is this an area for professional development?		
	NA	0	1	2	3	4	Yes	No	Timeline
I understand the fundamental concepts and importance of institutional research and/or knowledge valorization policies and strategies.									
I am aware of the key indicators relevant for the monitoring and evaluation of the research and/or knowledge valorisation policy and strategy									
I contribute to the development and implementation of institutional research and/or knowledge valorisation policy and strategy									
I am aware of the key stakeholders relevant for institutional research and/or knowledge valorisation policy and strategy.									
I understand research assessment's fundamental concepts and purposes, including basic assessment methods and metrics.									

*Having completed the Self-Assessment Tool, you have assessed your knowledge, skills, and abilities in each competency area. Through this process, you have indicated whether a specific area requires professional development and specified when follow-up is planned. Through this process, you can now conduct a training needs analysis to identify in which area(s) you will focus your learning.*

