**Transcript for SDG Mapping Tool Instructional Video**

Slide 1

Hello. I would like to provide you with a brief instructional video for mapping your curriculum to the Sustainable Development Goals. The same rationale and technique are used by this suite of mapping tools covering programmes, the student perspective, and your research.

This mapping tool is an Excel spreadsheet which is designed to help you identify, visualize, and reflect upon the connections between your curriculum and 17 SDGs with their underlying Targets and Indicators.

Slide 2

The scoring protocol for the mapping tool is based on the Connected Curriculum Self-Evaluation tool where the scale increases in degree of rigour when moving from left to right.

At the novice level, sustainability may be embedded in a cursory manner and deeper treatment of sustainability occurs when SDGs are covered in assessments aligned with learning outcomes.

Slide 3

When you open the mapping tool in Excel, you should see a direction box at the top outlined in blue. It is a good strategy to begin with the SDG you suspect is the best fit and score with this criterion discussed in the previous slide.

Slide 4

When you scroll down you will see a data table where you enter your score in the blue boxes corresponding to the SDG you are examining.

I have entered data so you can see the output.

Note that there is an embedded link for each SDG to a United Nations website providing infographics and descriptive text.

Slide 5

On this slide, we see the UN webpage for SDG 11 where you can view general information. Please make sure to browse the SDG Targets and Indicators marked by the red arrow otherwise your treatment of the SDGs tends to be superficial.

Now, you can familiarize yourself with the other SDGs. When you look at the SDG targets, you may find unexpected linkages. For example, SDG-11 and SDG-2 can be full of surprises

 Slide 6

Next, we see the visual output of the SDG map in the form of a spikey or radar plot. The centre of the concentric circles is the origin and would have a score of 0 while the outermost circle corresponds to a 5.

Each of the 17 SDGs is marked around the perimeter of the spikey graph.

This particular graph covers a number of SDGs although only SDG-14 scores a 5 which indicates action-oriented pedagogies or community outreach.

Please note, it likely creates a stronger student experience to cover 1 or 2 SDGs with rigour as depicted by SDG-14 than to cover many SDGs in a superficial manner. However, introductory or survey modules may inherently cover many SDGs.

Slide 7

This tool concludes with a reflection piece to help you further integrate concepts of the SDGs into your module.

You might find that in some cases, module content many inadvertently map to specific SDGs. In this case, a basic introduction to the SDGs along with the signposting of specific material may create a conceptual onramp for opening discussion around sustainability.

In this instance, you may find helpful resources such as brief videos in the Digital Library which could effectively introduce the concepts of the SDGs in lecture or it could be uploaded into Canvas to inspire a Discussion Forum.

Alternatively, you may be ready to dive deeper and include treatment of SDGs in module assessments which are aligned with Learning Outcomes. There are resources in the Digital Library which such as databases or case studies which you may also find useful to this end.

Thank you for your interest in Sustainability and advancing the goals of the Connected Curriculum and together we can make a difference in the lives of our students and their future.