

Students want clear organisation of the content (on Canvas).



- Think of Clarity, Chunking, Communication and Consistency from our UCC Getting Started website resource.
- Keep navigation simple.
- Structure modules in the same way – consistency is key.
- Use the Canvas Calendar if you can.

Students want regular, informal, interactions with their lecturer.



- Create the opportunity for interactivity.
- Use a combination of pre-recorded and live lectures.
- Follow pre-recorded with live where possible.
- Check out the UCC 'Getting Started' website for information on different tools for interactivity.

Students appreciate the flexibility that recorded lectures give them.



- Use Panopto for pre-recorded content in the first instance.
- Next, run a live class and record it.
- Then upload a recording of the live class to Panopto.
- Our Teaching with Technology course explains how to use UCC's learning platforms for optimal delivery.

Students need as much certainty from a timetable as possible.



- Use the Canvas Calendar.
- Consider how many live lectures there are and when they are on.
- Stick to the timetabled hours.
- Any additional hours for Q&As should be reflected in the timetable.

Students find long online recordings challenging.



- This is true for both live and pre-recorded content.
- Please consider chunking content (recording content in short 'chunks' of time per topic/theme etc.)
- Recognise that one hour of recorded content may often take students longer to digest.