

# UCC-Conference

Trans-disciplinary conversations on transitions to  
sustainability

5th – 6th Sept. 2013

*Working paper: “Intercultural Comparison of Societal/Social  
Innovation and Ecological Impact using Relevant Modelling  
Tools”*

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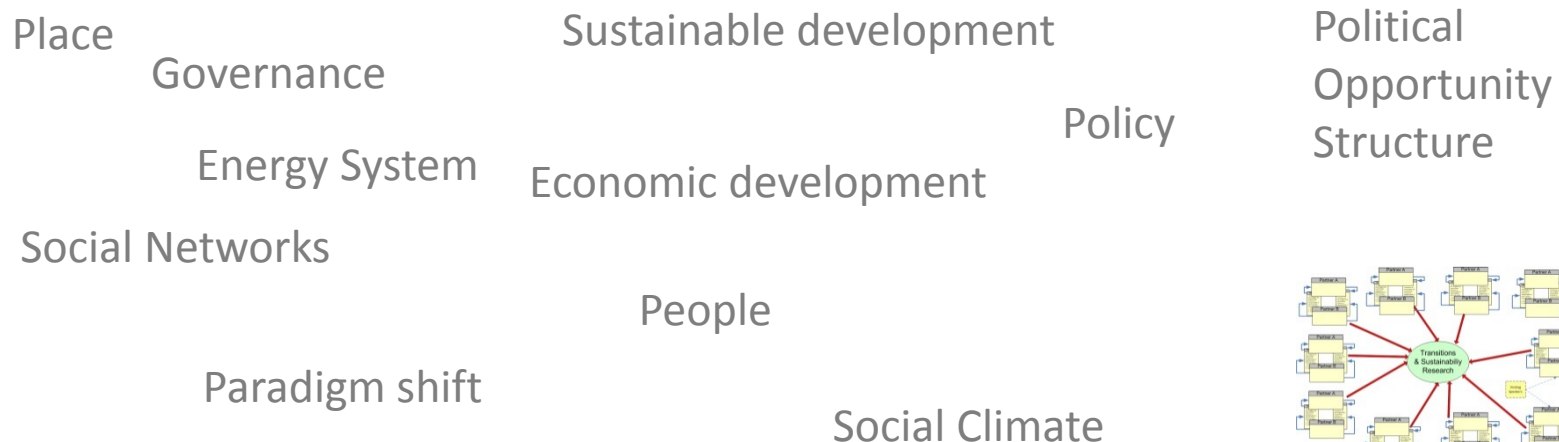
# Our approach/relation (1/2)

- in this context:
  - exchange collaborations / projects / tools / ... can be constructive and successful without blocking / hiding / patenting → using advantages, foster common work
- meeting “Styrian Academy” - Summer School “Societal Energy”
- 3 months exchange 2012 creating new(??) way of bilateral internship at UCC about “Intercultural comparison”
  - Leonardo programme, hosted and supported by Department of Sociology
  - “Adult Continuing Education Seminar Series” on “Sustainability and Modern Society” at UCC
  - the Department of Sociology seminars on the Sociology of Sustainable Development
  - co-supervision of final year masters research project on “Carbon Moratorium” at UCC (interlinking modeling tools from IRL + AUT universities)

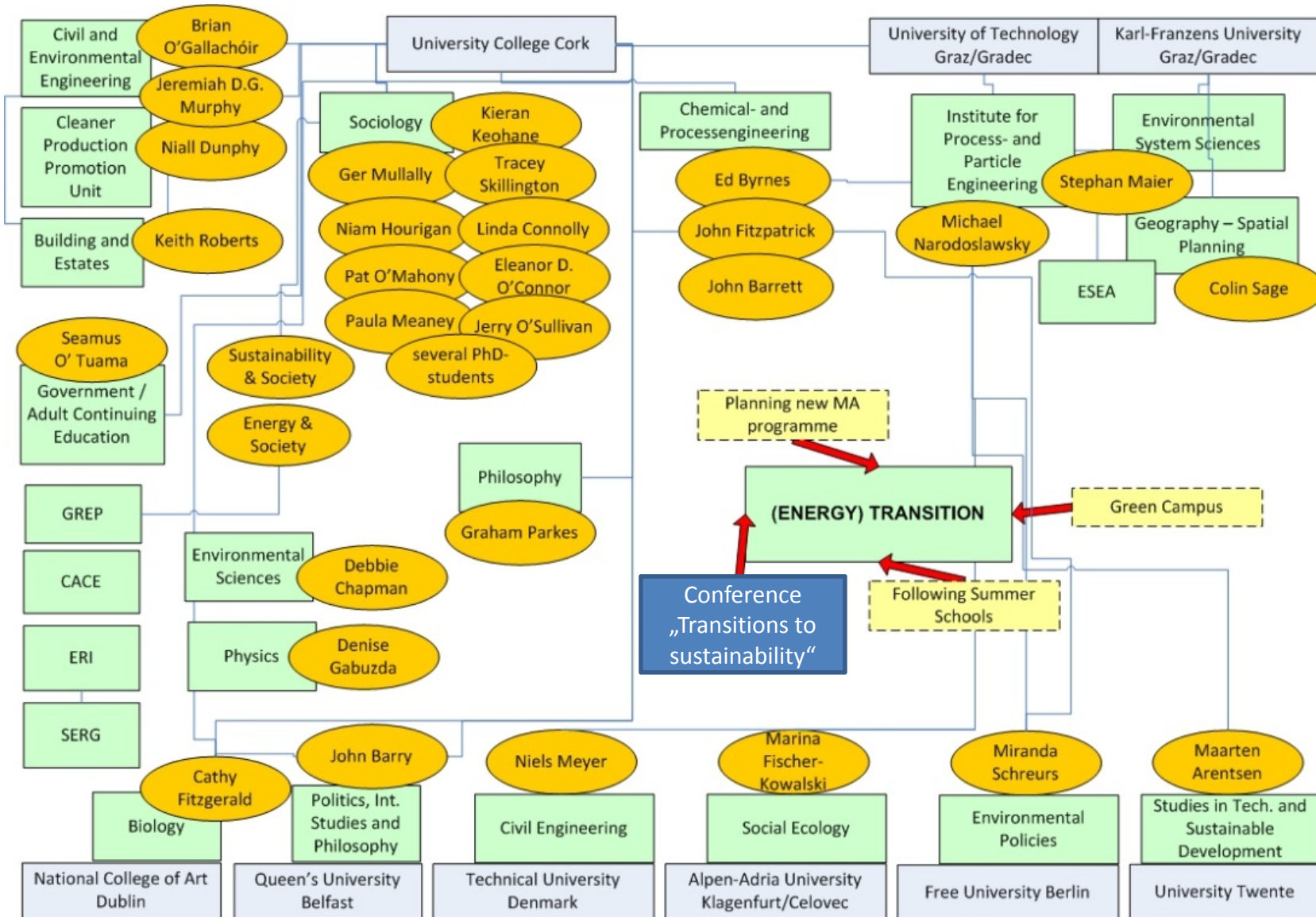


# Our approach/relation (2/2)

- concerning: “...new international trans-disciplinary research consortia...”
  - further collaborative work, integrative and sustainable way to work across disciplines and on a broader trans-European scale
  - our contribution:
    - open working group and tools which are freely accessible over the internet
    - open way of exchanging knowledge and tools
    - work and ideas emanating from this collaboration



# Map of exchange



# Keywords for discussion

- “new international trans-disciplinary research consortia”
- what short bilateral internships can contribute
- connecting content / meeting points
- interdisciplinary starting points: human geography + system / complexity theory + process engineering
- dealing with lack of overview / context / social structures  
→ political reasons
- basic net to embed: potential contribution of Sociology to wider transdisciplinary engagement
- bilateral projects
- Many argue having a shared goal is the most critical aspect of collaboration (Henneman et al., 1995)

