



Learning Connections 2019: Spaces, People, Practice

**Western Gateway Building
University College Cork
5th & 6th December 2019**

Programme of presentations, 6th December

Extended abstracts and digests can be accessed via the link/QR code:
<https://www.ucc.ie/en/learningconnections/abstractsubmissionbookofabstracts/>



Day 2: Friday 6th December – Presentations

8.30am – 9.30am Venue: Foyer	Registration				
9.30am – 9.45am Venue: G05	Welcome: Dr. Briony Supple, CIRTl Lecturer and Conference Chair Opening Address: Prof. John O’Halloran, Deputy President & Registrar, UCC				
9.45am – 10.30am Venue: G05	Opening Keynote: Dr Jos Boys, UCL “Interconnecting the conceptual, physical and virtual spaces of learning” – G05				
10.30am – 11.00am	Tea and Coffee				
Parallel Session A 11.00am – 1.00pm	Innovative methodologies for research-led education Chair: Donal Canty Venue: G02	Learning beyond the classroom: community & industry partnerships Chair: Tom Delahunty Venue: G04	Learning beyond the classroom: community & industry partnerships Chair: Katie Power Venue: G08	Active learning: classrooms, makerspaces, studio spaces/Learning in a Virtual Space Chair: Catherine Molloy Venue: G09	Learning beyond the classroom: community & industry partnerships Chair: Elaine Harrington Venue: G14
	Lightning Talk Kevin McNally, UL <i>“Tuning into the Unfamiliar”</i>	Concise Paper Dean Anthony Notaro, Afonso Thieas, Emma Hadre, Axel Bamberger, Astrid Blum & Bettie Higgs, UCC <i>“Learning by doing: an international, interdisciplinary experiment using peer-based learning in an outdoor laboratory”</i>	Concise Paper Carolanne Mahony & Andrew Pope, UCC <i>“Integrating Industry into Business School Education”</i>	Concise Paper Jacinta McKeon, UCC <i>“Twitter: a virtual learning space with the potential for connecting L2 learners to a plurilingual community of practice”</i>	Concise Paper Jeanette Fitzsimons, UCC <i>“Becoming Reflective Practitioners through Community Based Planning Projects”</i>
	Lightning Talk: Eva McMullan & Yvonne Nolan, UCC <i>“INSTRUMENTAL: Introducing New Strategies of Teaching NeuRoscience Using Music to enhance the Education Through creActive Learning”</i>				
	Concise Paper Aoife Coffey, Louise Burgoyne, Brendan Palmer, UCC <i>“Digital Badge in the Responsible</i>	Concise Paper Nora Trench-Bowles, Irish Universities Association <i>“Ireland’s architecture for identifying, prioritising and responding to</i>	Concise Paper Julie Dunne, Technological University Dublin <i>“Technology Enhanced Food Industry Engagement and Work Placement</i>	Lightning Talk Richard Scriven, UCC	Concise Paper Paul Proctor & Jacqueline Butler, Manchester Metropolitan University <i>“Co-creating a curriculum between students, academics,</i>

	<p>Conduct of Research”</p> <p>Concise Paper Áine Ryall, UCC</p> <p>“Designing and Delivering Experiential Learning Opportunities: Environmental Law in Action”</p>	<p>Ireland’s skills needs”</p> <p>Concise Paper Meredith Raley, Disability Federation of Ireland</p> <p>“CISCOs Learning Connections: Connecting Inclusive Social Planning, Community Development and Service Provisions for Persons with Disabilities”</p>	<p>Curriculum Quality Assurance”</p> <p>Concise Paper James Cronin, UCC</p> <p>“UCC Enters Cork Prison: Transformative Pedagogy Through Arts Education”</p>	<p>“Podcasts as a tool to engage broader audiences”</p> <p>Concise Paper Siobhán Lucey, Jennie Foley, Frank Burke & Briony Supple, UCC</p> <p>“Learning Spaces in Community-based Dental Education”</p>	<p>technical experts and researchers”</p> <p>Lightning Talk Katie Ryan and Ken Devine, UCC</p> <p>“Pharmacists as Educators – Engaging with the community through outreach workshops in schools in Cork city”</p>
		<p>Concise Paper Eoin Lettice, Alidair Griffin, Barbara Doyle Prestwich, UCC</p> <p>“UCC Open Arboretum Project: Trees as a Teaching and Outreach Tool for Environmental and Plant Education”</p>	<p>Concise Paper Clíodhna O’Callaghan & Belinda Gascoigne, UCC</p> <p>“Skellig Centre for Research & Innovation”</p>	<p>Lightning Talk Becci Jeffers, UCC</p> <p>“I’m new to this and I’m still getting used to it’: Cultivating trust in online learning environments”</p>	<p>Concise Paper Catherine O’Mahony, Owen Jump, Ruth Hally, UCC</p> <p>“Community Partnerships in Higher Education”</p>
<p>12.30pm– 1.00pm Venue: 106</p>	<p style="text-align: center;">Network Incubation Session</p> <p style="text-align: center;">Design Thinking Pop-Up workshop: From Compassionate Curiosity to Innovation</p> <p style="text-align: center;"><i>Perhaps you have a research idea in the pipeline or are new to thinking about teaching and learning as research! If this is you, we invite you to be part of a network incubation. This facilitated session will enable collaboration and networking. Just drop in if you didn’t sign up!</i></p> <p style="text-align: center;">Facilitated by: Dr. Fiona Chambers, UCC</p>				
<p>1.00pm – 2.00pm</p>	<p style="text-align: center;">Lunch</p> <p style="text-align: center;">During lunch spend time talking with colleagues and viewing the art projects from Cork City Prison.</p>				

<p>Parallel Panels 2.00pm – 3.00pm</p>	<p><i>“Innovative Methodologies for Research Led Education; People, Pedagogy and the Politics of Place”</i></p> <p>Prof. Maggie O’Neill, Dr Katharina Swirak, James Cronin, Dr Kieran Keohane, Dr Ger Mullally (all panel members from UCC)</p> <p><i>This panel will focus on critical and creative pedagogies, including teaching in prison and teaching and learning via walking- based pedagogy.</i></p> <p>Chair: Dr Briony Supple, UCC Venue: G02</p>		<p><i>“Common Room”</i></p> <p>Dr. Brent Carnell (UCL), Associate Professor Ivar Nordmo (Uni. Of Bergen), Dr Sarah Mulrooney (CCAIE)</p> <p><i>Teaching and learning at universities takes place in spaces beyond formal environments such as lectures and seminar rooms. This interactive session aims to explore good design and pedagogic principles found in these non-traditional, ‘common room’, spaces.</i></p> <p>Chair: Orla McKeever, CCAE Venue: G08</p>	<p><i>“Making Connections: Teaching for Integrative Learning”</i></p> <p>Daniel Blackshields (UCC), Prof. Tony Ryan (UCC), Dr. Marian McCarthy (UCC) & Prof. Fiona Kearney (Glucksman Gallery).</p> <p><i>What do we mean by ‘interdisciplinarity’ in the context of learning connections?’ Many people take the term for granted, but people have different visions of this, and how curricula are designed for interdisciplinarity. How do we know if students are making meaningful connections within and between the disciplines?</i></p> <p>Chair: Dr. Bettie Higgs (UCC) Venue: G14</p>	
<p>Parallel Session B 3.00pm – 3.45pm</p>	<p>Inclusive and Accessible Learning and Teaching</p> <p>Chair: Ann Byrne</p> <p>Venue: G02</p>	<p>Active learning: classrooms, makerspaces, studio spaces</p> <p>Chair: Alan Carbery</p> <p>Venue: G04</p>	<p>Learning beyond the classroom: community & industry partnerships</p> <p>Chair: Owen Jump</p> <p>Venue: G08</p>	<p>Innovative methodologies for research-led education</p> <p>Chair: Niall O’Leary</p> <p>Venue: G09</p>	<p>Active learning: classrooms, makerspaces, studio spaces</p> <p>Chair: Rónán Dunbar</p> <p>Venue: G14</p>
<p>Concise Paper Dara Ryder, AHEAD</p> <p><i>“How UDL Can Make Learning Work for All Your Students”</i></p>	<p>Concise Paper Aisling Parkes & Seán Ó Conaill, UCC</p> <p><i>“Sports Law in Motion: The Sports Law Clinic @UCC - A unique learning and teaching space for student engagement, dynamism and creativity”</i></p>	<p>Lightning Talk Andrew Cottey, UCC</p> <p><i>“Linking academia and the ‘real world’ in international relations”</i></p>	<p>Lightning Talk Maria Kirrane, John O’Halloran, Mark Poland, Sandra Irwin & Pat Mehigan, UCC</p> <p><i>“Innovative Approaches for Research Led Education: UCC’s Green Campus Living Laboratory Programme”</i></p>	<p>Lightning Talk Josh O’Driscoll, UCC</p> <p><i>“Re-shaping Irish Universities: The Application of Self-Determination Theory to an Entrepreneurial Education Policy”</i></p>	<p>Concise Paper Kirsten Hurley & Máire Leane, UCC</p> <p><i>“UCC as an ‘autism-friendly’ space”</i></p>

	<p>Concise Paper Peter D'Sena, University of Hertfordshire</p> <p>“Decolonising the Curriculum. Contemplating academic culture(s), practice and strategies for change”</p>	<p>Concise Paper Paul Young, UCC</p> <p>“Student-Produced Video of Role-Plays on Topics in Cell Biology and Biochemistry: A Novel Undergraduate Group Work Exercise”</p>	<p>Lightning Talk Barbara Doyle-Prestwich, UCC</p> <p>“Learning Beyond the Classroom - Importance of Residential Field Courses in Teaching Plant Biology”</p>	<p>Lightning Talk Paul Holloway, Ray O'Connor, Denis Linehan & Therese Kenna, UCC</p> <p>“Digital (Urban) Geography: Student-Led Research Methodology Training using Smartphone Apps”</p>	<p>Concise Paper Manuela Heinz, Pauline Logue, Mary Fleming, Joseph McNamara NUIG</p> <p>“Collaborative Learning, Role Play and Case Study: Pedagogical Pathways to Professionalism and Ethics in School Placement”</p>
		<p>Concise Paper Luke McCrone, Imperial College London</p> <p>“Transitional space: learning in the spaces in-between”</p>	<p>Lightning Talk Lorraine Tansey, NUIG</p> <p>“Encountering Difficult Knowledge: Service-Learning with Sociology and Political Science Undergraduates ”</p>	<p>Lightning Talk Louise Murphy & Deirdre Casey, CIT</p> <p>“Combining Mathematics and Coaching to encourage Student Success in Repeat Exams”</p>	<p>Lightning Talk Collette Nolan & Bill O'Flynn, Crawford College of Art and Design</p> <p>“From Space to Place; Non-hierarchical collaborative strategies of teaching and learning in the Crawford College of Art and Design”</p>
3.45pm – 4.00pm	Tea and Coffee				
<p>Parallel Session B (contd.)</p> <p>4.00 pm – 5pm</p>	<p>Concise Paper Jennifer Walsh, Brenda Healy, UCC & Sinead O'Néill, CIT</p> <p>“Promoting healthier communities through adult education”</p>	<p>Concise Paper Jason Fitzsimons, Claire McAvinia, Kevin O'Rourke, Jen Harvey, Technological University Dublin</p> <p>“Transforming Spaces: Fostering Student-Centered Learning Through the Intentional Design of Formal and Informal Learning Spaces”</p>	<p>Lightning Talk Katie Ryan, UCC</p> <p>“Supporting the development of students in the pharmacy profession through stakeholder engagement and technology innovation”</p>	<p>Lightning Talk Kevin J. Power, UCC</p> <p>“Modularity and Interdisciplinarity”</p>	<p>Lightning Talk Isobel Ní Riain, UCC</p> <p>“Teaching in unusual surroundings - Dún Chíomháin, a house in the countryside”</p>
	<p>Concise Paper Maurice O'Sullivan, UCC</p> <p>“Cross Cultural Experiences of Chinese Students</p>		<p>Lightning Talk Rosarii Griffin, Claire Dorrity, UCC</p>	<p>Lightning Talk Catherine O'Mahony, UCC</p> <p>“Impactful teaching strategies for a Connected Curriculum”</p>	<p>Lightning Talk Fatima Gunning, UCC & Tyndall National Institute</p> <p>“Inclusion of Research Labs in Engineering as</p>

	<p>Studying Food Science in Ireland</p>	<p>Concise Paper Katie Power, CIT, UCC</p> <p>“Creating a SANCTuary of Learning Spaces in Universities Teaching for Diversity in Use of Spaces, both Physical and Virtual to Ensure Best Learning and Inclusive Experience for Students”</p>	<p>“Global sustainable development interdisciplinary perspectives:’ A university-wide module at UCC”</p> <p>Lightning Talk Siobhán Lucey, Brendan McElroy and Lauren McNally, UCC</p> <p>“Teaching in the 21st Century - engaging students in active learning using student response systems”</p>		<p>Learning Playgrounds”</p> <p>Lightning Talk Valerie Byrne, National Sculpture Factory</p> <p>“The National Sculpture Factory as a Learning Space”</p>
<p>Closing 5.00pm – 6pm Venue: G05</p>	<p>Co-chairs for ICLAN Dr Briony Supple and Dr Tom Delahunty to launch the network Overview of a life in scholarship: Dr Marian McCarthy by Prof. Paul McSweeney Closing Keynote: Dr Marian McCarthy, UCC “Critiquing Learning Spaces: A Semiotic Approach”</p>				