

# THIRD YEAR PHILOSOPHY UNIVERSITY COLLEGE CORK

2021-2022



**The Department of Philosophy is located at:**

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<https://twitter.com/uccphilosophy>



<https://www.facebook.com/PhilosophyDepartmentUcc/>

**Your Third Year Co-ordinator:**

Dr. Vittorio Bufacchi (3 Elderwood, 1<sup>st</sup> Floor)  
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# COVID-19

We are living through unprecedented challenging times. Our first priority is the safety and well-being of all our students, our teaching and non-teaching staff, and their families.

As we start the 2021-22 academic year it is imperative that all students make themselves familiar with the Covid-19 university guidelines on returning to college.

For up-to-date information on UCC's response to Covid-19, including Remote Learning, Health Advice, and Returning to Campus, please read the following guidelines:

<https://www.ucc.ie/en/emt/covid19/>

For Covid-19 Student FAQ, please see here:

<https://www.ucc.ie/en/emt/covid19/student-faq/>

Please remember that we are still all in this together. With your help we hope everyone will have a successful and safe return to college.

# People

[Colette Connolly](#) – Senior Administrator. [C.Connolly@ucc.ie](mailto:C.Connolly@ucc.ie)

[Bengt Autzen](#) - Philosophy of science, particularly the philosophy of biology and the philosophy of medicine; formal epistemology. [bengt.autzen@ucc.ie](mailto:bengt.autzen@ucc.ie)

[Vittorio Bufacchi](#)- Political philosophy, especially human rights, social justice, theories of violence, applied ethics. [v.bufacchi@ucc.ie](mailto:v.bufacchi@ucc.ie)

[Jason Dockstader](#)- History of philosophy; comparative philosophy; metaethics; moral psychology. [J.Dockstader@ucc.ie](mailto:J.Dockstader@ucc.ie)

[Adam Loughnane](#)- Intercultural philosophy, Asian philosophy, continental philosophy, philosophy of art. [adam.loughnane@ucc.ie](mailto:adam.loughnane@ucc.ie)

[Kian Mintz-Woo](#) – Climate change, applied ethics, climate economics, metaethics, political philosophy. [kian.mintz-woo@ucc.ie](mailto:kian.mintz-woo@ucc.ie)

[Don Ross](#) (Head of Department) – Philosophy of economics; economic experiments; risk; addiction; scientific metaphysics. [don.ross931@ucc.ie](mailto:don.ross931@ucc.ie)

[Alessandro Salice](#)– Philosophy of mind, phenomenology, collective intentionality, emotion theory, psychopathology, social cognition. [alessandro.salice@ucc.ie](mailto:alessandro.salice@ucc.ie)

[Joel Walmsley](#)- Philosophy of artificial intelligence, philosophy of science, philosophy of mind. [j.walmsley@ucc.ie](mailto:j.walmsley@ucc.ie)

## THIRD ARTS PHILOSOPHY TIMETABLE 2020-2021

***IMPORTANT:*** All classes will occur in real time as per the timetable, whether they are online or face-to-face.

***TEACHING METHODS:*** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### SEMESTERS 1 AND 2

MODULE CODE	MODULE TITLE	TEACHING	LECTURER'S NAME
PH0090	Personal Development and Review	To be decided by supervisors	Various Staff

### SEMESTER 1

*PH3002	Research Essay	To be decided by supervisors	Various Staff
PH3025	Political Philosophy in Theory and Practice	Tuesdays 4-5pm, FSB 322 Thursdays 1-2pm, WGBG04	Dr. Bufacchi
PH3036	Moral Psychology 1	Mon 12 noon - 1pm, ORB123 Thurs 11-12 noon, WW9	Dr. Dockstader & Dr. Salice
PH3042	Professional Ethics	Mon 2-3pm, WW6 Weds 11am-12 noon, ORB255	Dr. Mintz-Woo
PH3044	Construction of Social Reality	Tuesdays 1-2pm, ORB132; Thursdays 3-4pm, Elect L1	Dr. Salice
PH3046	Philosophy of Biology	Mon 10-11am, Boole 5 Weds 1-2pm, Boole 6	Dr. Autzen
PH3047	Evidence	Tuesdays 11am-12 noon, WGB G09. Wednesdays 4-5pm, ORB123	Dr. Autzen
AS3009 (10 credits)	Religious and Philosophical Traditions of Korea	TBD (please contact Dr.Cawley). Mon 3-5pm; Weds 11am-12 noon	Dr. Cawley (Dept. of Asian Studies) <a href="mailto:K.Cawley@ucc.ie">K.Cawley@ucc.ie</a>

### SEMESTER 2

*PH3031	Research Essay 2	To be decided by staff	Various Staff
PH3035	Philosophy of Artificial Intelligence	Tuesday 12noon-1pm, FSB322 Thursday 1-2pm, FSB322	Dr. Walmsley

PH3039	Japanese Philosophy	Mondays 10-11am; AL G18 Wednesdays 9-10am, WW6	Dr. Loughnane
PH3041	Moral Psychology 2	Weds 1-2pm; Kane G02 Thurs 10-11am, Kane G18	Dr. Salice
PH3048	Moral Philosophy in Theory and Practice	Wednesdays 10-11am, Boole 6 Thursdays 3-4pm, ORB 212	Dr. Mintz-Woo
PH3049	Advanced Phenomenology and Mind	Tuesdays 4-5, WGB G15 Thursdays 11-12noon; FSB 322	Dr. Salice

**\*Students who take PH3002 in semester 1 cannot take PH3031 in semester 2.**

### **Room abbreviation details**

*AL* -Aras na Laoi;

*FSB* -Food Science Building;

*Conn* -Connolly Building (across from the River Lee Hotel);

*Kane* -Kane (Science) Building;

*WW* – West Wing (Main Quad);

*ORB* -O'Rahilly Building;

*BHSC* – Brookfield Health Sciences Complex;

*CE* – Civil Engineering Building;

*LL* – Boole;

*Elect* -Electrical Engineering Building;

*WGB* – Western Gateway Building

## COURSE REQUIREMENTS

If you are taking 40 or 50 Credits of Philosophy, you **MUST** take at least 10 credits from each of Group 1, Group 2 and Group 3. If you are taking 30 credits of Philosophy, you **MUST** take at least 5 credits from each of Group 1, Group 2 and Group 3. If you are taking 10 or 20 Credits of Philosophy, then you may take any combination of modules. Group 4 modules are optional.

- **Group 1 (Value Theory):** PH3025, PH3041, PH3042, PH3048 (5 credits each)
- **Group 2 (Metaphysics and Mind):** PH3035, PH3044, PH3046, PH3047, PH3049 (5 credits each)
- **Group 3 (History of Philosophy):** AS3009 (10 credits), PH3036, PH3039, (5 credits each)
- **Group 4 (Optional):** PH3002 or PH3031 (students cannot register for both), PH0090 (5 credits each)

### NB FOR HONOURS STUDENTS:

The marks assigned at the Second Year examination are carried forward to Third Year and constitute one third of a student's final B.A. marks.

### NOTE:

The full regulations governing the selection of courses and the number of modules required are to be found in the College Calendar <https://www.ucc.ie/calendar/>. Information on modules can be found here <https://www.ucc.ie/admin/registrar/modules/?prefix=PH>

### TIMETABLE CLASHES

Due to restrictions in teaching spaces clashes in your timetable will unfortunately be unavoidable. If you have a clash, **you cannot take both modules**. You must choose between the modules that clash since you are categorically forbidden to register for modules that clash in your timetable with other modules, in Philosophy or in any other department across UCC.

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## **MODULE OPTIONS IN SEMESTER ONE AND TWO**

### **PH0090 PERSONAL DEVELOPMENT AND REVIEW (5 credit, year-long module)**

The aim of the module is to encourage extra-curricular activity amongst students during their time of study in UCC and award credit within their programme of study where the student has demonstrated that they have engaged in reflective learning arising from their participation in those activities

To register for this course, students **must** first contact a member of staff, and obtain their agreement to act as the student's supervisor. This contact must be made within the first two weeks of Semester 1. Staff may choose to take on up to two students at a time, so it is important to contact staff early. A staff member will agree to supervise a student **if and only if** it is clear that the student is willing and capable to perform productive, independent activities.

Students will meet with lecturing staff at the beginning of the year in order to discuss and agree on the specifics of their project. In the past, students have undertaken a variety of projects, including acting as a research assistant, conference planning, work in a philosophical society, proof-reading and bibliographic research and other activities relevant to academic Philosophy.

## **MODULE OPTIONS IN SEMESTER ONE**

### **PH3002 – RESEARCH ESSAY (5 credits) Staff listed below**

- **Course outline:** This course requires students to submit an essay of 5,000 words, typed, in duplicate, to the Department on a date to be announced. The essay is written under the supervision of one of the lecturers listed; each lecturer will arrange introductory seminars to guide students in locating relevant material for the essay; they will also provide guidance in how to compose the essay and on other relevant details about style, format, etc.
- Staff offering supervision are: Dr. Bengt Autzen, Dr. Vittorio Bufacchi, Dr. Jason Dockstader, Dr. Adam Loughnane, Dr. Kian Mintz-Woo, Dr. Cara Nine, Prof. Don Ross, Dr. Joel Walmsley.
- Places for this course are restricted to a maximum of three students per lecturer and are available on a first-come/first-served basis. If you are interested in doing a research essay, speak to a supervisor of your choice asap in order to discuss a possible project. If you register for this course, you have to have signed up with a supervisor and provided a working essay title by the end of the second week of term.
- Students who choose PH3002 in Semester 1 cannot take PH3031 in Semester 2.
- N.B. Late essays are not accepted, and the deadline for submission cannot be extended.

### **PH3025: POLITICAL PHILOSOPHY IN THEORY AND PRACTICE (5 credits) Dr. Vittorio Bufacchi**

- **Course Outline:** This year the focus will be the Covid-19 pandemic. We will explore some of the philosophical, ethical, and political lessons that we must learn from this global calamity.
- **Readings:** V. Bufacchi, 'Everything Must Change: Philosophical Lessons From Lockdown' (Manchester U.P. 2021).
- **Assessment:** Total marks 100: 1 x in class test 50 marks; 1 x 2,500 words essay 50 marks.
- **Teaching Method:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### PH3036 – MORAL PSYCHOLOGY 1 (5 credits) Dr. Jason Dockstader & Dr. Alessandro Salice

- **Course Outline:** What makes an action moral? This course approaches this question by exploring the spectrum of possible answers to it that have been provided in philosophy. On one extreme end of the spectrum, we find moral or axiological realism: according to this position, values are what make an action moral and values are mind-independent properties. The first part of the course introduces this position by investigating the moral theory of phenomenologist Max Scheler. After contextualising Scheler's thought within contemporary debates on metaethics, the second part of the course will focus on the other possible answers to that question, including Carl Schmitt's views about the 'tyranny of values.' Schmitt, like Scheler, was an early 20th century Catholic conservative, but he ended up with diametrically opposed views about the nature and status of values. The second half will focus on just what exactly constitutes the difference between Scheler and Schmitt on values.
- **Readings:** Readings will be available on Canvas.
- **Assessment:** Total marks 100 - 1 x in-class test 50 marks; 1 x 2,500 words essay 50 marks.
- **Teaching method:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### PH3042: PROFESSIONAL ETHICS (5 credits) Dr. Kian Mintz-Woo

- **Course Description:** What is a professional code of ethics? How should we choose our jobs in a moral way? Is profit the only rule in business? How far should business go to protect and preserve the environment? What does it mean to be a moral expert? Do businesses have obligations only to share-holders or also to future generations? What duties do different works have in the context of COVID-19? These are some of the many questions that will be discussed in this course. Some of the following topics will come under closer scrutiny: whistleblowing and professional responsibility; harassment in the work place; executive pay; truth and deception in advertising; and the moral status of corporations.
- **Readings:** Readings will be available on Canvas.
- **Assessment:** Total Marks 100: Continuous Assessment 100 marks (2 x 2,000 words essays each with 10 marks for each draft version and 40 marks for each final draft).
- **Teaching method:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### PH3044: CONSTRUCTION OF REALITY (5 credits) Dr. Alessandro Salice

- **Course Description:** Philosophical arguments and empirical evidence support the idea that the capacity to engage in collective intentionality is a key aspect of human sociality. This unique form of intentionality enables humans to constitute forms of social reality far exceeding anything that can be achieved, for example, by non-human primates. Consider the €10 bill in your wallet: it seems that an explanation of what makes this piece of paper a banknote would have to include the fact that individuals collectively accept – and act upon – the institution of money and the social norms and conventions related to that institution. But, then, what is it to collectively accept something or to act upon a shared intention? What is the nature of the “we”? Is the “we” a super-individual agent? Is it a matter of interpersonal relations? What is the nature of these relations? Are they psychological or normative? The course will approach these questions by introducing – and critically evaluating – prominent authors in the debate about collective intentionality.
- **Readings:** Readings will be available on Canvas.
- **Assessment:** Total Marks 100: Continuous Assessment 100 marks (1 x in class test 50 marks; 1 x 2,500 words essay 50 marks).



- **Teaching Method:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

#### **PH3046: PHILOSOPHY OF BIOLOGY (5 credits) Dr. Bengt Autzen**

- **Course Description:** The philosophy of biology has become one of the central areas of inquiry in the philosophy of science. This should not come as a surprise given the exciting insights into the living world generated by evolutionary biologists, molecular biologists and geneticists. The aim of the course is to provide an introduction to contemporary debates in the philosophy of biology. Topics to be covered include Darwin's theory of natural selection, genes and species, function and teleology, immunology and individuality, evolutionary psychology and the relationship between biology and the social sciences
- **Readings:** Readings will be available on Canvas.
- **Assessment:** Total marks 100: 1 x online test 50 marks; 1 x 2500 word essay 50 marks
- **Teaching method:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

#### **PH3047 – EVIDENCE (5 credits) Dr. Bengt Autzen**

- **Course Outline:** Shall we wear face masks in public spaces? Is coronavirus airborne? Are children as contagious as adults when it comes to SARS-CoV-2? The COVID-19 pandemic has made it obvious that rational decision making requires an assessment of the best available scientific evidence. But what do we mean when we say that we have good evidence for a claim? The aim of the course is to provide an introduction to contemporary debates in the philosophical study of evidence. The notion of evidence is central to both epistemology and the philosophy of science. In more traditional epistemology it is seen as relevant for justified belief which in turn is typically seen as necessary, but not sufficient, for knowledge. In the philosophy of science, talk about evidence is associated with topics such as observation, experiment, induction and confirmation. Its close relationship with central terms in epistemology and philosophy of science rightly suggests that philosophical debates about evidence can be traced back to the beginning of Western philosophy. That said, philosophic scrutinizing of scientific concepts, such as evidence and confirmation, reached new levels of systematicity and rigor during the positivist era. Moreover, the notion of evidence has received heightened interest in recent decades due to the questions raised by developments such as evidence-based medicine or evidence-based policy.
- **Readings:** Elliott Sober *Evidence and Evolution* (2008, Cambridge University Press). All readings available on Canvas.
- **Assessment:** Total marks 100: 1 x online test 50 marks; 1 x 2500 word essay 50 marks
- **Teaching method:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

#### **AS3009: RELIGIOUS AND PHILOSOPHICAL TRADITIONS OF KOREA (10 credits) Dr. Kevin Cawley (Dept. of Asian Studies)**

- **Course Description:** This module will introduce students to one of the most intellectually diverse countries in Asia, Korea. It will examine the different religious and philosophical traditions of Korea - influenced by Chinese thought, which in turn influenced Japanese ideas, also discussed in the course. It will also assess the relevance and practices related to these intellectual traditions in the twenty-first century: including Confucianism, Neo-Confucianism, Shamanism, Buddhisms, Christianities, New Religious Movements, as well as Juche thought from North Korea.
- **Readings:** All readings will be available online via the course handbook which will be on Canvas.
- **Assessment:** Total marks 200: Continuous Assessment 200 marks (1 x 3,000 words (max) essay - 100 marks. 1 x 1,500 words (max) essay - 60 marks. 1 x Class Presentation - 40 marks).

- **Teaching method:** Please contact Dr. Cawley, [K.Cawley@ucc.ie](mailto:K.Cawley@ucc.ie)

## **MODULE OPTIONS IN SEMESTER TWO**

### **PH3031 –RESEARCH ESSAY 2 (5 credits) Staff listed below**

- **Course description:** this course requires students to submit an essay of 5,000 words, typed, in duplicate, to the Department on a date to be announced. The essay is written under the supervision of one of the lecturers listed; each lecturer will arrange introductory seminars to guide students in locating relevant material for the essay; they will also provide guidance in how to compose the essay and on other relevant details about style, format, etc.
- Staff offering supervision are: Dr. Bengt Autzen, Dr. Vittorio Bufacchi, Dr. Jason Dockstader, Dr. Adam Loughnane, Dr. Kian Mintz-Woo, Dr. Cara Nine, Prof. Don Ross, Dr. Joel Walmsley.
- Places for this course are restricted to a maximum of three students per lecturer and are available on a first-come/first-served basis. If you are interested in doing a research essay, speak to a supervisor of your choice asap in order to discuss a possible project. If you register for this course, you have to have signed up with a supervisor and provided a working essay title by the end of the second week of term.
- **IMPORTANT:** Students who choose PH3002 in Semester 1 **cannot** take PH3031 in Semester 2.
- **N.B.** Late essays are not accepted, and the deadline for submission cannot be extended.

### **PH3035: PHILOSOPHY OF ARTIFICIAL INTELLIGENCE (5 credits) Dr. Joel Walmsley**

- **Course Outline:** “Within a few years, if there remain any philosophers who are not familiar with some of the main developments in artificial intelligence, it will be fair to accuse them of professional incompetence.” (Aaron Sloman (1978) *The Computer Revolution in Philosophy*).  
Whilst Sloman has perhaps overstated his case, there are nonetheless many aspects of contemporary AI that are of great philosophical significance. This module will focus on two such themes.  
First, we will examine AI as a branch of cognitive science concerned with the questions ‘Could a machine think?’ and ‘Are we such thinking machines?’ Second, we will examine some ethical issues—concerning responsibility, autonomy, bias, and transparency—that arise in the context of contemporary uses of AI and machine learning.
- **Readings:**
  - a) Textbook: J. Walmsley (2012) *Mind and Machine* (Palgrave-Macmillan): available via the UCC Book shop.
  - b) Various other readings to be made available electronically via Canvas.
- **Assessment** Total marks 100 - 1 x 2,500-word essay 50 marks. Topics TBA; 1 x in class test 50 marks.
- **Teaching Method:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **PH3039 JAPANESE PHILOSOPHY (5 credits) Dr. Adam Loughnane**

- **Course Outline:** This module introduces concepts and themes in Japanese philosophy through an exploration of three major figures of the ‘Kyoto School’ (Nishida Kitarō, Nishitani Keiji, Ueda Shizuteru). We begin by tracing the genesis of Japanese Philosophy in Taoist, Shintō, and Buddhist religion-philosophy, focusing on ideas of *nothingness*, *emptiness*, *contradiction*, and *non-duality* in the writings of Laozi, Dōgen, Hakuin, Kukai and others. We then explore the evolution of Japanese Philosophy within the works of the three Kyoto school thinkers, considering concepts of “pure experience,” “self-overcoming of nihilism,” “transpersonal field,” and the “invisible two-foldness” of existence. We finish the module by considering various art forms (dry landscape garden,

calligraphy, film, painting, poetry) to situate the concepts of Japanese Philosophy in relation to how they are embodied in Japanese aesthetic practice.

- **Readings:** All readings available on Canvas.
- **Assessment:** Total marks 100: 1 x 2,500 word essay 40 marks; 1 x in-class test 40 marks; attendance and participation 20 marks.
- **Teaching Method:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **PH3041 MORAL PSYCHOLOGY 2 (5 credits) Dr. Alessandro Salice**

- **Course Description:** Moral Psychology investigates phenomena which are both psychological and ethical in nature, and therefore lies at the interface of philosophy and psychology. Some of the phenomena with which moral psychology is concerned include: altruism and egoism, moral judgment, praise and blame, moral responsibility, practical deliberation, intentional action, obligations, virtue and vice, character, moral development, and so on. To explain these phenomena, the moral psychologist must answer a number of questions about the nature of our actions and the way we do and should evaluate them. This course will focus on the role that affective phenomena, especially emotions, play in Moral Psychology. Given the privileged connection between affect and value, emotions seem to have an important role to play in how we judge individuals (both ourselves and others) and their actions morally. Furthermore, given their motivational force, affective phenomena are also importantly involved in moral behaviour and moral deliberation. This course presents the main theories of emotion to explain their centrality in our moral psychology and explores in detail several emotions and their moral underpinnings.
- **Readings:** Readings will be made available on Canvas.
- **Assessment:** Total Marks 100: 1 x in-class test 50 marks; 1 x essay 50 marks.
- **Teaching Method:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **PH3048: MORAL PHILOSOPHY IN THEORY AND PRACTICE (5 credits) Dr. Kian Mintz-Woo**

- **Course Description:** How do moral theories apply to contemporary moral questions? In this module, you will learn about common moral theories and how they are relevant to contemporary challenges. Theories like deontology, consequentialism, and virtue ethics will be used to guide responses to contemporary challenges like COVID-19, climate change, choosing a profession, donating to charity, considering animal lives, and whether to take down public monuments, the last of which we will discuss with a guest lecturer Prof Travis Timmerman.
- **Readings:** Readings will be made available on Canvas.
- **Assessment:** Total Marks 100: Continuous Assessment 100 marks (2 x 2,000 word essay—10 marks for each draft version and 40 marks for each final version).
- **Teaching Method:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **PH4039: ADVANCED PHENOMENOLOGY AND MIND (5 credits) Dr. Alessandro Salice**

- **Course Description:** The aim of this module is to establish an understanding of core theories in the phenomenological approach to the mind and how they can be applied in the context of philosophy of mind and cognitive sciences. Students will gain a clearer understanding of foundational issues in phenomenology. The module will explore basic concepts and theories of phenomenology. This will provide the basis for critical discussion of issues such as consciousness, agency, social cognition, embodiment.
- **Readings:** TBD.
- **Assessment:** Total Marks 100: Continuous Assessment 100 marks (1 x in class test 50 marks; 1 x 2,500 word essay 50 marks).

- **Teaching Method:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

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### THIRD YEAR CO-ORDINATOR:

Your third year co-ordinator is Dr. Vittorio Bufacchi – [v.bufacchi@ucc.ie](mailto:v.bufacchi@ucc.ie)

Dr. Bufacchi may be contacted about any practical queries, problems etc. that arise in connection with your study of Philosophy in third year.

### PASTORAL CARE

We appreciate that students experience unforeseen, and sometimes ongoing, personal difficulties during their time with us. Covid-19 is also making things more difficult. We in the department of Philosophy want to ensure you of our support during these times and encourage you to leave us know of any difficulties as soon as you feel comfortable to. We will respect your privacy and assure confidentiality. If you wish to talk to someone in the department about academic or personal issues, please contact Prof. Don Ross ([don.ross931@gmail.com](mailto:don.ross931@gmail.com); [don.ross@ucc.ie](mailto:don.ross@ucc.ie)) or another member of staff you feel comfortable with. For personal or medical issues, you may also wish to contact the office of Student Counselling and Development, who will offer free, confidential advice on any personal issues affecting your work or well-being:

- By Phone: (021) 490 3565
- By Email: [counselling@ucc.ie](mailto:counselling@ucc.ie)
- Call In To Reception: Room 6, Ardpatrick House, College Road, Cork. (Next to College Car Park)
  - Reception Opening Hours: Monday-Friday: 9.30-10.30am, 11.00am to 1.00pm, 2.15pm-4.15pm.

### AUTUMN SUPPLEMENTAL EXAMINATIONS

Modules failed in second year must be repeated in a supplemental (repeat) examination, in August. Please note, Autumn Repeat Exams are capped at 40% (see “Mitigation” below).

### MITIGATION

If you have experienced personal or medical difficulties that you feel contributed to you failing or to not sitting your exams, you can make an application for “Mitigation”. A successful mitigation application will waive the capping of the 40% mark for the Autumn Supplemental Examination. Further details and application form on the mitigation process are available by following this link:

<https://www.ucc.ie/en/media/support/recordsandexaminations/documents/MitigationApplicationForm-WaiverofCapping-1.docx>

### MEDICAL CERTS

If a student misses a required element for medical reasons, s/he must submit a medical certificate to verify the reason for the absence on that date. Students are required to submit medical certificates within two weeks of their absence. Medical certificates submitted after more than two weeks of the absence from a required element may not be accepted by the department.

### PLAGIARISM

**Plagiarism** is the copying or misappropriation of ideas (or their expression), text or data without permission and due acknowledgement. It is the presentation of another person’s ideas or words as though they were the

student's own. All work submitted as part of the requirement for any examination in the Philosophy Department must be expressed in the student's own words and incorporate his/her own ideas and judgments. Direct quotations from the published or unpublished work of another must always be clearly identified as such by being placed in quotation marks, and a full reference to their source must be provided in the proper form. A single unacknowledged long quotation from a single source, or a series of short quotations from several different sources, if not clearly identified as such, constitute plagiarism. Furthermore, if another person's ideas or judgments are summarized, the student must refer to that person in his/her text, and include the work to which reference is made in the bibliography. Plagiarism is a serious offence for which there is a range of serious penalties.

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