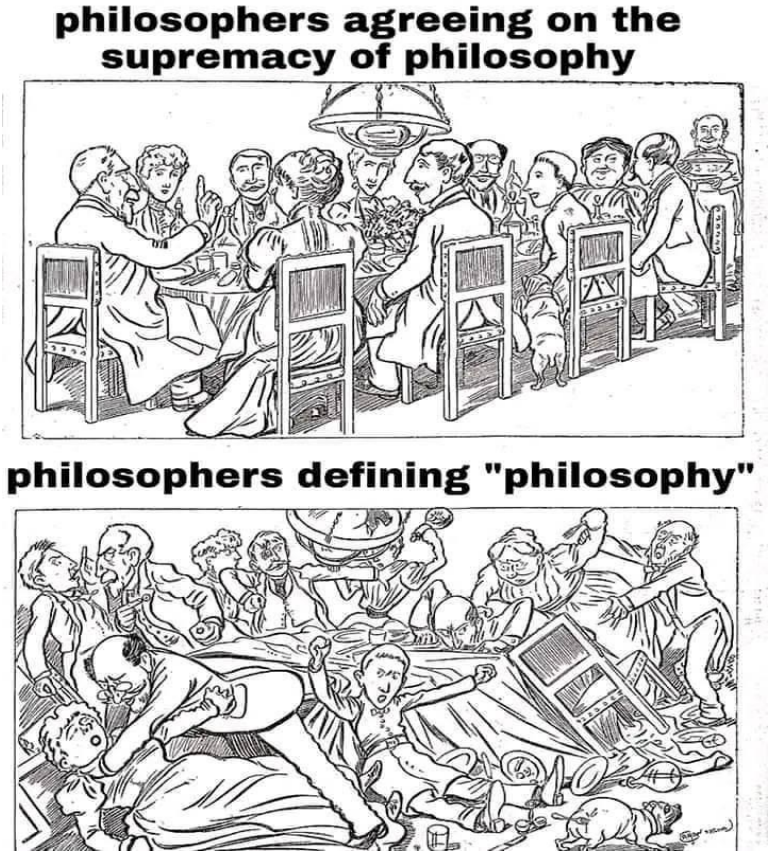
THIRD YEAR PHILOSOPHY
UCC
2026-2027



The Department of Philosophy is located at:
2-4 Elderwood, College Road, T12 AW89
Tel: 021-4902588

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Third Year Director of Studies:
Prof. Vittorio Bufacchi (3 Elderwood, 1st Floor)
v.bufacchi@ucc.ie

INTRODUCTION TO 3rd YEAR PHILOSOPHY
SPECIAL LECTURE – ALL WELCOME
Tuesday 8th September, 12-1pm, ORB212

People

Colette Connolly – Administrator. C.Connolly@ucc.ie

Juliana de Albuquerque – Existentialism; continental philosophy; Hannah Arendt; Hegel and German Idealism; 20th century Jewish thought. juliana.dealbuquerque@ucc.ie

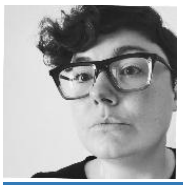
Bengt Autzen - Philosophy of science, particularly the philosophy of biology and the philosophy of medicine; formal epistemology. bengt.autzen@ucc.ie

Vittorio Bufacchi - Political philosophy, particularly human rights, social justice, violence; public philosophy; applied ethics; Cicero. v.bufacchi@ucc.ie

Kevin Cawley (Dept. of Asian Studies) – Korean philosophy. K.Cawley@ucc.ie

Katy Dineen - Value theory; Kant; professional ethics; philosophy of education. Katy.dineen@ucc.ie

Jason Dockstader - History of philosophy; comparative philosophy; metaethics; moral psychology; ethics. J.Dockstader@ucc.ie

 Evelien Geerts – Continental European (political) philosophy; feminist philosophy & critical theory; environmental posthumanities. EGeerts@ucc.ie

Adam Loughnane- Intercultural philosophy; Asian philosophy; continental philosophy; philosophy of art. adam.loughnane@ucc.ie

Kian Mintz-Woo – Climate change; applied ethics; climate economics; metaethics; political philosophy. mintzwoo@ucc.ie

Julie Reshe – Existentialism; continental philosophy; psychoanalysis; feminism. JReshe@ucc.ie

Don Ross – Philosophy of economics; economic experiments; risk; addiction; scientific metaphysics. don.ross931@gmail.com

Alessandro Salice– Philosophy of mind; phenomenology; collective intentionality; emotion theory; psychopathology; social cognition. alessandro.salice@ucc.ie

Joel Walmsley (Head of Department) - Philosophy of artificial intelligence; philosophy of science; philosophy of mind. j.walmsley@ucc.ie

THIRD ARTS PHILOSOPHY TIMETABLE 2026-2027

TEACHING METHODS: Face-to-face classroom delivery.

SEMESTERS 1 AND 2

MODULE CODE	MODULE TITLE	TEACHING	LECTURER'S NAME
PH0090	Personal Development and Review	To be decided by supervisors	Various Staff

SEMESTER 1

*PH3002	Research Essay	To be decided by supervisors	Various Staff
PH3025 (5 Credits)	Political Philosophy in Theory and Practice	Tuesdays 4-5pm, FSB 322 Thursdays 1-2pm, WGB G04	Dr. Juliana de Albuquerque
PH3036 (5 Credits)	Moral Psychology 1	Mon 12 noon - 1pm, ORB 212 Thurs 11-12 noon, WW 9	Dr. Jason Dockstader
PH3042 (5 Credits)	Professional Ethics	Mon 2-3pm, WW 6 Weds 11am-12 noon, ORB 255	Dr. Kian Mintz-Woo
PH3044 (5 Credits)	Social Ontology	Mondays 10-11am WGB G16 Thursdays 4-5pm ORB 202	Dr. Alessandro Salice
PH3046 (5 Credits)	Philosophy of Biology	Tuesdays 11am-12 noon WGB 106 Thursdays 3-4pm Kane G07	Dr. Bengt Autzen
PH3047 (5 Credits)	Evidence	Tuesdays 1-2pm Kane G07 Wednesdays 2-3pm Elect L1	Dr. Bengt Autzen
PH3110 (5 Credits)	Human Nature and Free Will	Tuesdays 12 noon-1pm AL G18 Thursdays 12 noon -1pm AL G18	Dr. Joel Walmsley
AS3009 (10 credits)	Religious and Philosophical Traditions of Korea	Mon 3-5pm, C_WW_4 (lecture) Weds 11am-12 noon, C_PHARM_LG08 (seminar)	Dr. Cawley (Dept. of Asian Studies) K.Cawley@ucc.ie

SEMESTER 2

*PH3031 (5 Credits)	Research Essay 2	To be decided by staff	Various Staff
PH3035 (5 Credits)	Philosophy of Artificial Intelligence	Tuesday 12noon-1pm, Boole 6 Thursday 1-2pm, PHARM LG52	Dr. Joel Walmsley

PH3039 (5 Credits)	Japanese Philosophy	Wednesdays 11am-12 noon AL G18 Thursdays 4-5pm, Boole 6	Dr. Adam Loughnane
PH3041 (5 Credits)	Moral Psychology (2)	Tuesdays 4-5pm WW6 Thursdays 10-11am Kane G18	Dr. Alessandro Salice
PH3048 (5 Credits)	Moral Philosophy in Theory and Practice	Wednesdays 10-11am, Boole 6 Thursdays 3-4pm, ORB 123	Dr. Katy Dineen
PH3049 (5 Credits)	Advanced Phenomenology and Mind	Tuesdays 10-11am, ORB 255 Thursdays 12noon-1pm, WW9	Dr. Alessandro Salice
PH3050 (5 Credits)	Violence and the Environmental Posthumanities	Mondays 3-4pm, WGB G13 Tuesdays 3-4pm ORB101	Dr. Evelien Geerts
PH3113 (5 Credits)	Philosophy of Existence and Death	Mondays 1-2pm, ORB 156 Wednesdays 1-2pm, WGB 106	Dr. Julie Reshe

***Students who take PH3002 in semester 1 cannot take PH3031 in semester 2.**

Room abbreviation details

AL -Aras na Laoi
FSB -Food Science Building
Conn -Connolly Building (across from the River Lee Hotel)
Kane -Kane (Science) Building
WW – West Wing (Main Quad)
ORB - O'Rahilly Building
BHSC – Brookfield Health Sciences Complex
CE – Civil Engineering Building (now Cummins Building)
LL – Boole
Elect -Electrical Engineering Building
WGB – Western Gateway Building
PHARM – Pharmacy Building

COURSE REQUIREMENTS

Students can take modules to the value of 10, 20, 30, 40 or 50 credits from the following list of elective modules:

PH0090 (5 credits); PH3002 (5 credits - Students can only register for PH3002 or PH3031, not both); PH3025 (5 credits); PH3031 (5 credits - Students can only register for PH3031 or PH3002, not both); PH3035 (5 credits); PH3036 (5 credits); PH3039 (5 credits); PH3041 (5 credits); PH3042 (5 credits); PH3044 (5 credits); PH3046 (5 credits); PH3047 (5 credits); PH3048 (5 credits); PH3049 (5 credits) PH3050 (5 credits); PH3110 (5 credits); PH3113 (5 credits); AS3009 (10 credits)

NB FOR HONOURS STUDENTS:
The marks assigned at the Second-Year examination are carried forward to Third Year and constitute one third of a student's final B.A. marks.

NOTE:
The full regulations governing the selection of courses and the number of modules required are to be found in the Academic Programme Catalogue: https://ucc-ie-public.courseleaf.com/programmes/
Information on modules can be found here: https://ucc-ie-public.courseleaf.com/modules/.

!!! TIMETABLE CLASHES !!!

Due to restrictions in teaching spaces, clashes in your timetable will unfortunately be unavoidable. If you have a clash, you ***cannot*** take both modules. You must choose between the modules that clash since you are categorically forbidden to register for modules that clash in your timetable with other modules in Philosophy or in any other department across UCC.

MODULE OPTIONS IN SEMESTER ONE

PH3002: RESEARCH ESSAY (5 credits) Staff listed below

- **Course Description:** This course requires students to submit an essay of 5,000 words, typed, to the Department on a date to be announced. They will also be required to do an oral examination based on their research essay although this will not be graded. The essay is written under the supervision of one of the lecturers listed; each lecturer will arrange introductory seminars to guide students in locating relevant material for the essay; they will also provide guidance in how to compose the essay and on other relevant details about style, format, etc. You are expected to meet with your supervisor regularly during the semester.
- Staff offering supervision are: Dr. Bengt Autzen; Prof. Vittorio Bufacchi, Dr. Jason Dockstader, Dr. Evelien Geerts, Dr. Adam Loughnane, Dr. Kian Mintz-Woo; Dr. Alessandro Salice, Dr. Joel Walmsley.
- Places for this course are restricted to a maximum of three students per lecturer and are available on a first-come/first-served basis. If you are interested in doing a research essay, speak to a supervisor of your choice asap in order to discuss a possible project. Before you register for this course, you must sign up with a supervisor and provide a working essay title by the end of the second week of term.
- Students who choose PH3002 in Semester 1 cannot take PH3031 in Semester 2.
- N.B. Late essays are not accepted, and the deadline for submission cannot be extended.
- **Assessment:** Essay - 1 x 5,000 word (100 Marks) + oral examination (0 Marks).

PH3025: POLITICAL PHILOSOPHY IN THEORY AND PRACTICE (5 credits) Dr. Juliana de Albuquerque

- **Course Description:** This year we will explore current threats to democracy through the lens of Hannah Arendt's political thought. Drawing on her insights, we will discuss the renewed appeal of populism and the far right, the limitations of identity politics, and the political challenges posed by technological development. We will examine how contemporary technology enables the manipulation of facts and fosters environments that exploit loneliness. Our primary reading will include excerpts from Arendt's *The Origins of Totalitarianism* and *The Human Condition*, as well as selected essays from *Between Past and Future*, *Crises of the Republic*, *The Promise of Politics*,

Thinking Without a Banister and more. Supplemental readings will include scholarly papers, newspaper articles, reportages, interviews, and opinion pieces.

- **Readings:** All readings available of Canvas.
- **Assessment**: Total marks 100: 1 x in class test (50 Marks); 1 x 1.5hr Semester 1 Written Exam (50 Marks).
- **Teaching Method**: Face-to-face classroom delivery.

PH3036: MORAL PSYCHOLOGY 1 (5 credits) Dr. Jason Dockstader

- **Course Description:** This module will focus on Baruch Spinoza's rationalist moral psychology. We will closely follow Spinoza's *Ethics* after addressing his biography and methodology. We will see how Spinoza's metaphysics and epistemology serve as the foundation for his psychology, moral psychology, normative ethics, metaethics, and soteriology. We will conclude by considering where Spinoza's moral psychology fits in the contemporary landscape of empirical views.
- **Readings**: Readings will be available on Canvas.
- **Assessment**: Total Marks 100: 2 x in class tests (50 Marks each)
- **Teaching method**: Face-to-face classroom delivery.

PH3042: PROFESSIONAL ETHICS (5 credits) Dr. Kian Mintz-Woo

- **Course Description:** This course in professional ethics delves into the intricate landscape of applied ethical principles within various contemporary contexts. The course aims to foster a comprehensive understanding of the essence of ethical codes of conduct, and the pursuit of a morally sound life. Some of the following topics will come under closer scrutiny: the ethics of risk taking; whistleblowing and professional responsibility; harassment in the workplace; truth and deception in advertising and the moral status of corporations.
- **Readings**: Readings will be available on Canvas.
- **Assessment**: Total Marks 100: 1 x Essay, 2000 word (50 Marks); 1 x in-class Test (50 Marks).
- **Teaching method**: Face-to-face classroom delivery.

PH3044: SOCIAL ONTOLOGY (5 credits) Dr. Alessandro Salice

- **Course Description:** Philosophical arguments and empirical evidence support the idea that the capacity to engage in collective intentionality is a key aspect of human sociality. This unique form of intentionality enables humans to constitute complex forms of social reality. From shared language to cultural objects and shared projects, living with others seems to involve common understandings and actions taken jointly. Common understandings seem to make trust, solidarity, and political actions possible. But what is it to collectively accept something or to act upon a shared intention? What is the nature of the "we"? Is the "we" a super-individual agent? Is it a matter of interpersonal relations? What is the nature of these relations? Are they psychological or normative? The course will approach these questions by introducing – and critically evaluating – prominent authors in the debate about collective intentionality.
- **Readings**: Readings will be available on Canvas.
- **Assessment:** Total Marks 100: Continuous Assessment 100 marks (1 x in class test 50 marks; 1 x 2,500 words essay 50 marks).
- **Teaching Method:** Face-to-face classroom delivery.

PH3046: PHILOSOPHY OF BIOLOGY (5 credits) Dr. Bengt Autzen

- **Course Description:** The philosophy of biology has become one of the central areas of inquiry in the philosophy of science. This should not come as a surprise given the exciting insights into the living world generated by evolutionary biologists, molecular biologists and geneticists. The aim of the course is to provide an introduction to contemporary debates in the philosophy of biology. Topics to be covered include Darwin's theory of natural selection, genes and species, function and teleology, immunology and individuality, evolutionary psychology and the relationship between biology and the social sciences.

- **Readings**: Readings will be available on Canvas.
- **Assessment:** Total marks 100: 1 x online test (50 Marks); 1 x 2500 word essay (50 Marks).
- **Teaching method**: Face-to-face classroom delivery.

PH3047: EVIDENCE (5 credits) Dr. Bengt Autzen

- **Course Description:** Is SARS-CoV-2 airborne? Are children less contagious than adults? Shall children wear face masks in school? The COVID-19 pandemic has made it obvious that rational decision making requires an assessment of the best available scientific evidence. But what do we mean when we say that we have good evidence for a claim? The aim of the course is to provide an introduction to the philosophical study of evidence. The course has three sections. First, we will review some prominent theories of evidence. Second, we will cover a number of foundational debates in evidence-based medicine and evidence-based policy. Third, we will discuss some puzzles and paradoxes in evidential reasoning.
- **Readings:** Elliott Sober *Evidence and Evolution* (2008, Cambridge University Press). All readings available on Canvas.
- **Assessment**: Total marks 100: 1 x online test (50 Marks); 1 x 2500 word essay (50 Marks).
- **Teaching method:** Face-to-face classroom delivery.

PH3110: HUMAN NATURE AND FREE WILL (5 credits) Dr. Joel Walmsley

- **Course Description:** This course will examine some prominent theories in the free will debate, such as compatibilism, incompatibilism, libertarianism and determinism, and how they relate to some canonical theories of human nature, such as dualism, behaviourism, psychoanalysis and neuroscience. We will also briefly consider the relationship between free will and moral responsibility.
- **Readings**
  - Essential: Kane, R. (2005) *A Contemporary Introduction to Free Will* (Oxford: OUP)
  - Recommended: Beebee, H. (2013) *Free Will: An Introduction* (Palgrave-Macmillan)
  - Other readings (including some from Descartes, Freud, Skinner, Libet, Dennett, Frankfurt etc.) will be made available electronically via Canvas
- **Assessment**: • Total marks 100: 1 x 2500 word essay (50 Marks); 1.5hr Written Exam (50 Marks).
- **Teaching Method:** Face-to-face classroom delivery.

AS3009: RELIGIOUS AND PHILOSOPHICAL TRADITIONS OF KOREA (10 credits) Dr. Kevin Cawley (Dept. of Asian Studies)

- **Course Description:** This module will introduce students to one of the most intellectually diverse countries in Asia, Korea. It will examine the different religious and philosophical traditions of Korea - influenced by Chinese thought, which in turn influenced Japanese ideas, also discussed in the course. It will also assess the relevance and practices related to these intellectual traditions in the twenty-first century: including Confucianism, Neo-Confucianism, Shamanism, Buddhisms, Christianities, New Religious Movements, as well as Juche thought from North Korea.
- **Readings:** All readings will be available online via the course handbook which will be on Canvas.
- **Assessment**: Total marks 200: Continuous Assessment 200 marks: 1 x 3,000 words essay (100 Marks); 1 x 1,500 words essay (50 Marks); 1 x Class Presentation (50 Marks).
- **Teaching method:** Please contact Dr. Cawley, K.Cawley@ucc.ie

MODULE OPTIONS IN SEMESTER TWO

PH3031: RESEARCH ESSAY 2 (5 credits) Staff listed below

- **Course Description:** This course requires students to submit an essay of 5,000 words, typed, to the Department on a date to be announced. They will also be required to do an oral examination based on their research essay although this will not be graded. The essay is written under the supervision of one of the lecturers listed; each lecturer will arrange introductory seminars to guide students in locating relevant material for the essay; they will also provide guidance in how to compose the essay and on other relevant details about style, format, etc. You are expected to meet with your supervisor regularly during the semester.
- Staff offering supervision are: Dr. Bengt Autzen; Dr. Jason Dockstader; Dr. Evelien Geerts; Dr. Adam Loughnane; Dr. Kian Mintz-Woo; Professor Don Ross; Dr. Alessandro Salice; Dr. Joel Walmsley.
- Places for this course are restricted to a maximum of three students per lecturer and are available on a first-come/first-served basis. If you are interested in doing a research essay, speak to a supervisor of your choice asap in order to discuss a possible project. Before you register for this course, you must sign up with a supervisor and provide a working essay title by the end of the second week of term.
- **Assessment:** Essay - 1 x 5,000 word (100 Marks) + oral examination (0 Marks).
- **IMPORTANT**: Students who choose PH3002 in Semester 1 **cannot** take PH3031 in Semester 2.
- **N.B**. Late essays are not accepted, and the deadline for submission cannot be extended.

PH3035: PHILOSOPHY OF ARTIFICIAL INTELLIGENCE (5 credits) Dr. Joel Walmsley

- **Course Description: "**Within a few years, if there remain any philosophers who are not familiar with some of the main developments in artificial intelligence, it will be fair to accuse them of professional incompetence." (Aaron Sloman (1978) *The Computer Revolution in Philosophy*). Whilst Sloman has perhaps overstated his case, there are nonetheless many aspects of contemporary AI that are of great philosophical significance. This module will focus on two such themes. First, we will examine AI as a branch of cognitive science concerned with the questions 'Could a machine think?' and 'Are we such thinking machines?' Second, we will examine some ethical issues—concerning responsibility, autonomy, bias, and transparency—that arise in the context of contemporary uses of AI and machine learning.
- **Readings:**
  a) Textbook: J. Walmsley (2012) *Mind and Machine* (Palgrave-Macmillan): available via the UCC Book shop.
  b) Various other readings to be made available electronically via Canvas.
- **Assessment:** Total marks 100: 1 x 2500 word essay (50 marks); 1.5hr Semester 1 Written Exam (50 Marks).
- **Teaching Method:** Face-to-face classroom delivery.

PH3039 JAPANESE PHILOSOPHY (5 CREDITS) Dr. Adam Loughnane

- **Course Description:** This course is an introduction to Japanese Philosophy through readings of classical and modern texts. The core of our study involves exploring the three major figures of the "Kyoto School" of Japanese Philosophy, Nishida Kitarō, Nishitani Keiji, and Ueda Shizuteru. Throughout these studies, we consider themes relating to language, experience, nihilism, consciousness, art, phenomenology, and technology. We also trace the genesis of the Kyoto School in classical Japanese Philosophy, including Sōtō and Rinzai Zen Buddhism and also in Daoist philosophy. The main concepts we explore include; emptiness, nothingness, co-dependent origination, non-duality, and non-action. Our aim is to grasp the philosophies in their historical context while also inquiring into their relevance for contemporary social, political, ethical, and existential issues we face in the twenty-first century Western world.

- **Readings**: All readings will be available on Canvas.
- **Assessment:** Total marks 100: In-class Test - 2 x in class tests 35 marks each (70 Marks); Attendance & Participation at lectures (30 Marks).
- **Mode of Teaching:** Face-to-face classroom delivery.

PH3041: MORAL PSYCHOLOGY 2 (5 credits) Dr. Alessandro Salice

- **Course Description:** Moral Psychology investigates phenomena which are both psychological and ethical in nature, and therefore lies at the interface of philosophy and psychology. Some of the phenomena with which moral psychology is concerned include: altruism and egoism, moral judgment, praise and blame, moral responsibility, practical deliberation, intentional action, obligations, virtue and vice, character, moral development, and so on. To explain these phenomena, the moral psychologist must answer a number of questions about the nature of our actions and the way we do and should evaluate them. The first half of this course will focus on the role that affective phenomena, especially emotions, play in Moral Psychology. Given the privileged connection between affect and value, emotions seem to have an important role to play in how we judge individuals (both ourselves and others) and their actions morally. The second half of the course will explore how morality informs and is informed by our joint actions: e.g., we expect our partners to engage in the joint action and we rebuke them if they don't. Joint actions have a very early emergence in human development and therefore can shed further light on how humans acquire basic moral notions like commitments, entitlements, obligations, etc.
- **Readings:** Readings will be made available on Canvas.
- **Assessment:** Total Marks 100: 2 x in class tests (50 Marks each)
- **Teaching Method:** Face-to-face classroom delivery.

PH3048: MORAL PHILOSOPHY IN THEORY AND PRACTICE (5 credits) Dr. Katy Dineen

- **Course Description:** How do moral theories apply to contemporary moral questions? In this module, you will learn about common moral theories and how they are relevant to contemporary challenges. Theories like deontology, consequentialism, and virtue ethics will be used to guide responses to contemporary challenges like COVID-19, climate change, choosing a profession, donating to charity, considering animal lives, and whether to take down public monuments, as well as some choice by students about contemporary ethical challenges.
- **Readings**: Readings will be made available on Canvas.
- **Assessment**: Total Marks 100: Continuous Assessment 100 marks (2 x 2,000 word essay—10 marks for each draft version and 40 marks for each final version).
- **Teaching Method:** Face-to-face classroom delivery.

PH3049: ADVANCED PHENOMENOLOGY AND MIND (5 credits) Dr. Alessandro Salice

- **Course Description:** This course focuses on one of the most important philosophical movements of the 19th and 20th centuries, i.e., to phenomenology. We will discuss and assess the works of main phenomenologists and, especially, their contributions to the notion of intentionality. Intentionality is the power of mental states like perceptions, beliefs, wishes, etc., to be about objects or facts in the world. In this course, we address forms of infra-personal intentionality: is intentionality a relation between a mental state and an object? Are there different forms of intentionality? How is it possible to think of objects that do not exist?
- **Readings:** TBD. All reading will be made available on Canvas.
- **Assessment**: Total Marks 100: Continuous Assessment 100 marks (1 x in class test 50 marks; 1 x 2,500 word essay 50 marks).
- **Teaching Method:** Face-to-face classroom delivery.

PH3050: VIOLENCE AND THE ENVIRONMENTAL POSTHUMANITIES (5 credits) Dr. Evelien Geerts

- **Course Description:** This module offers students the philosophical and critical theoretical tools to analyse the complex phenomenon of violence by exploring the contemporary field of the Environmental Posthumanities. Assembling perspectives from contemporary feminist and political philosophy with environmental posthumanist approaches, violence here is examined as an (im)material socio-political phenomenon that is impacted by categories such as gender, race/ethnicity, dis/ability, class, sexuality, age, and others and the societal power relations that have been engendered by these – and other intersecting – categories. Special attention will be paid to the analysis of ecoviolence, the more-than-human, and processes of de/humanisation.
- **Readings:** All reading will be made available on Canvas.
- **Assessment**: Total Marks 100: 1 x 2,500 word essay (40 Marks); 1 x in class test (40 Marks); Attendance and Participation at lectures (20 Marks).
- **Teaching Method:** Face-to-face classroom delivery.

PH3113: PHILOSOPHY OF EXISTENCE AND DEATH (5 credits) Dr. Julie Reshe

- **Course Description:** What does it mean to live? What does it mean to die? Does death end life, or is it structural to life? This module will explore philosophical issues concerning human existence, death, and dying. Those issues seem to be the most obvious ones, but they also contain the greatest mysteries. This module will inquire into those mysteries, relying on the greatest thinkers of existence and death, namely Søren Kierkegaard, Martin Heidegger, Arthur Schopenhauer, Sigmund Freud, among others
- **Readings:** TBD. All reading will be made available on Canvas.
- **Assessment**: Total Marks 100: Continuous Assessment 100 marks (1 x in class test 50 marks; 1 x 2,500 word essay 50 marks).
- **Teaching Method:** Face-to-face classroom delivery.

YEAR-LONG MODULE OPTIONS (SEMESTER ONE AND TWO)

PH0090: PERSONAL DEVELOPMENT AND REVIEW (5 credit, year-long module)

The aim of the module is to encourage extra-curricular activity amongst students during their time of study in UCC and award credit within their programme of study where the student has demonstrated that they have engaged in reflective learning arising from their participation in those activities

To register for this course, students **must** first contact a member of staff, and obtain their agreement to act as the student's supervisor. This contact must be made within the **first two weeks** of Semester 1. Staff may choose to take on up to two students at a time, so it is important to contact staff early. A staff member will agree to supervise a student **if and only if** it is clear that the student is willing and capable to perform productive, independent activities.

Students will meet with lecturing staff at the beginning of the year in order to discuss and agree on the specifics of their project. In the past, students have undertaken a variety of projects, including acting as a research assistant, conference planning, work in a philosophical society, proof-reading and bibliographic research and other activities relevant to academic Philosophy.

PRACTICAL QUESTIONS AND GENERAL QUERIES:

Your Third-Year Director of Studies is Prof. Vittorio Bufacchi: v.bufacchi@ucc.ie
Prof. Bufacchi may be contacted about any practical queries, problems etc. that arise in connection with your study of philosophy in your third year.

PASTORAL CARE:

We appreciate that students experience unforeseen, and sometimes ongoing, personal difficulties during their time with us. We in the department of Philosophy want to ensure you of our support during these times and encourage you to leave us know of any difficulties as soon as you feel comfortable to. We will respect your privacy and assure confidentiality.
During the academic year, should you run into difficulties to meet deadlines, please remember that you have the option to request an extension. Always consult with your lecturer.
In general, you can always find about up-to-date policies by looking at https://www.ucc.ie/en/philosophy/policies/.
If you wish to talk to someone in the department about academic or personal issues, please contact Prof. Vittorio Bufacchi (v.bufacchi@ucc.ie) or any other member of staff you feel comfortable talking to.
For personal or medical issues, you may also wish to contact the office of Student Counselling and Development, https://www.ucc.ie/en/studentcounselling/, who will offer free, confidential, professional advice on any personal issues affecting your work or well-being:

- Contacts: by Phone: (021) 490 3565 or by Email: counselling@ucc.ie

AUTUMN SUPPLEMENTAL EXAMINATIONS:

Students who fail a module in Second Year will need to undertake work as part of the "Supplemental" examinations process in July/August 2027. This usually includes a written exam and/or repeat essay, but precise details for each module can be found in the Book of Modules here: https://www.ucc.ie/modules/. Please note: Autumn Supplemental marks are usually capped at 40% (see "Mitigation" below).

MITIGATION:

If you have experienced personal or medical difficulties that you feel contributed to you failing or to not sitting your exams, you can make an application for “Mitigation”. A successful mitigation application will waive the capping of the 40% mark for the Autumn Supplemental Examination. Further details and application form on the mitigation process are available on this link:
https://www.ucc.ie/en/media/support/recordsandexaminations/documents/MitigationApplicationForm-WaiverofCapping-1.docx

MEDICAL CERTS:

If a student misses a required element of their assessment, they must submit a medical certificate (or equivalent) to their lecturer ASAP after the missed deadline to verify the reason for the absence on that date. Students are required to submit medical certificates within **two weeks** of their absence. Medical certificates submitted after more than two weeks of the absence from a required element may not be accepted by the department.

PLAGIARISM:

Plagiarism is the copying or misappropriation of ideas (or their expression), text or data without permission and due acknowledgement. It is the presentation of another person's ideas or words as though they were the student's own.
All work submitted as part of the requirement for any examination or assessment in the Philosophy Department must be expressed in the student's own words and incorporate their own ideas and judgments.
Direct quotations from the published or unpublished work of another *must* always be clearly identified as such by being placed in quotation marks, and a full reference to their source must be provided in the proper form.
A single unacknowledged long quotation from a single source, or a series of short quotations from several different sources, if not clearly identified as such, constitute plagiarism. Furthermore, if another person's ideas or judgments are summarized, the student must refer to that person in their text, and include the work to which reference is made in the bibliography.
Use of additional tools such as ChatGPT should be cleared by lecturer and, in any case, be acknowledged in assignments. Failure to do either may constitute plagiarism.
Plagiarism is a serious offence for which there is a range of serious penalties.