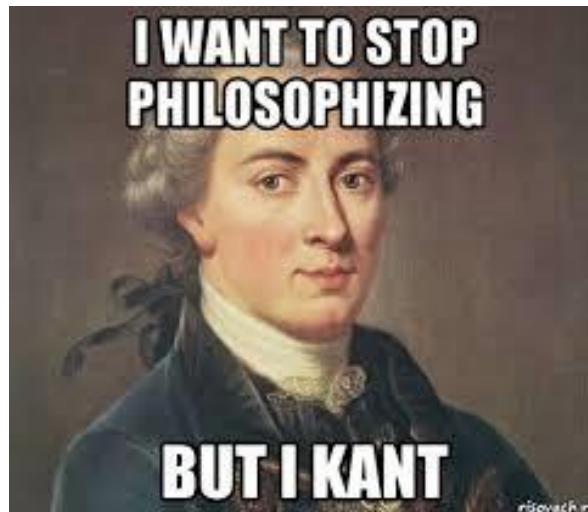


THIRD YEAR PHILOSOPHY UCC 2023-2024



The Department of Philosophy is located at:

2-4 Elderwood,
College Road, U.C.C.
T12 AW89
Tel: 021-4902588

Follow us on 'X'(Twitter) and 'Facebook':



<https://twitter.com/uccphilosophy>



<https://www.facebook.com/PhilosophyDepartmentUcc/>

Third Year Director of Studies:

Dr. Vittorio Bufacchi (3 Elderwood, 1st Floor)

v.bufacchi@ucc.ie

People



[Colette Connolly](#) – Senior Administrator. C.Connolly@ucc.ie



[Juliana de Albuquerque](#) – Existentialism; continental philosophy; Hegel and German Idealism; 20th century Jewish thought. juliana.albuquerque@gmail.com



[Bengt Autzen](#) - Philosophy of science, particularly the philosophy of biology and the philosophy of medicine; formal epistemology. bengt.autzen@ucc.ie



[Vittorio Bufacchi](#) - Political philosophy, particularly human rights, social justice, violence; public philosophy; applied ethics; Cicero. v.bufacchi@ucc.ie



[Jason Dockstader](#) - History of philosophy; comparative philosophy; metaethics; moral psychology; ethics. J.Dockstader@ucc.ie



[Kevin Cawley \(Dept. of Asian Studies\)](#) – Korean history of ideas and philosophy. K.Cawley@ucc.ie



[Adam Loughnane](#)- Intercultural philosophy; Asian philosophy; continental philosophy; philosophy of art. adam.loughnane@ucc.ie



[Kian Mintz-Woo](#) – Climate change; applied ethics; climate economics; metaethics; political philosophy. mintzwoo@ucc.ie



[Julie Reshe](#) – Existentialism; continental philosophy; psychoanalysis; feminism. JReshe@ucc.ie



[Don Ross](#) (Head of Department) – Philosophy of economics; economic experiments; risk; addiction; scientific metaphysics. don.ross931@gmail.com



[Alessandro Salice](#)– Philosophy of mind; phenomenology; collective intentionality; emotion theory; psychopathology; social cognition. alessandro.salice@ucc.ie



[Joel Walmsley](#)- Philosophy of artificial intelligence; philosophy of science; philosophy of mind. j.walmsley@ucc.ie

THIRD ARTS PHILOSOPHY TIMETABLE 2023-2024

TEACHING METHODS: Face-to-face classroom delivery.

SEMESTERS 1 AND 2

MODULE CODE	MODULE TITLE	TEACHING	LECTURER'S NAME
PH0090	Personal Development and Review	To be decided by supervisors	Various Staff

SEMESTER 1

*PH3002	Research Essay	To be decided by supervisors	Various Staff
PH3025	Political Philosophy in Theory and Practice	Tuesdays 4-5pm, FSB 322 Thursdays 1-2pm, WGBG14	Dr. Bufacchi
PH3036	Moral Psychology 1	Mon 12 noon - 1pm, ORB212 Thurs 11-12 noon, WW9	Dr. Dockstader & Dr. Salice
PH3042	Professional Ethics	Mon 2-3pm, WW6 Weds 11am-12 noon, ORB255	Dr. Reshe
PH3044	Social Ontology	Tuesdays 1-2pm, ORB132 Thursdays 3-4pm, Kane G07	Dr. Salice
PH3110	Human Nature and Free Will	Tuesdays 12 noon-1pm WW9 Thursdays 12 noon -1pm AL G18	Dr. Walmsley
PH3113	Philosophy of Existence and Death	Mondays 4-5pm Boole 5 Wednesdays 2-3pm ORB132	Dr. Reshe
AS3009 (10 credits)	Religious and Philosophical Traditions of Korea	Mon 3-5pm, C_WW_4 (lecture) Weds 11am-12 noon, C_AL_G19 (seminar)	Dr. Cawley (Dept. of Asian Studies) K.Cawley@ucc.ie

SEMESTER 2

*PH3031	Research Essay 2	To be decided by staff	Various Staff
PH3035	Philosophy of Artificial Intelligence	Tuesday 12noon-1pm, Boole 6 Thursday 1-2pm, Kane B10A	Dr. Walmsley
PH3039	Japanese Philosophy	Mondays 1-2pm ORB 156 Wednesdays 1-2pm Kane G02	Dr. Loughnane

PH3041	Moral Psychology 2	Tuesdays 4-5pm WGB G15 Thurs 10-11am, Kane G18	Dr. Dockstader
PH3048	Moral Philosophy in Theory and Practice	Wednesdays 10-11am, Boole 6 Thursdays 3-4pm, ORB 123	Dr. Mintz-Woo

***Students who take PH3002 in semester 1 cannot take PH3031 in semester 2.**

Room abbreviation details

AL -Aras na Laoi

FSB -Food Science Building

Conn -Connolly Building (across from the River Lee Hotel)

Kane -Kane (Science) Building

WW – West Wing (Main Quad)

ORB - O'Rahilly Building

BHSC – Brookfield Health Sciences Complex

CE – Civil Engineering Building (now Cummins Building)

LL – Boole

Elect -Electrical Engineering Building

WGB – Western Gateway Building

COURSE REQUIREMENTS

Students can take modules to the value of 10, 20, 30, 40 or 50 credits from the following list of elective modules:

PH0090 (5 credits)

PH3002 (5 credits - Students can only register for PH3002 or PH3031, not both)

PH3025 (5 credits)

PH3031 (5 credits - Students can only register for PH3031 or PH3002, not both)

PH3035 (5 credits)

PH3036 (5 credits)

PH3039 (5 credits)

PH3041 (5 credits)

PH3042 (5 credits)

PH3044 (5 credits)

PH3048 (5 credits)

PH3110 (5 credits)

PH3113 (5 credits)

AS3009 (10 credits)

NB FOR HONOURS STUDENTS:

The marks assigned at the Second-Year examination are carried forward to Third Year and constitute one third of a student's final B.A. marks.

NOTE:

The full regulations governing the selection of courses and the number of modules required are to be found in the Academic Programme Catalogue: <https://ucc-ie-public.courseleaf.com/programmes/>
Information on modules can be found here: <https://ucc-ie-public.courseleaf.com/modules/>.

!!! TIMETABLE CLASHES !!!

Due to restrictions in teaching spaces, clashes in your timetable will unfortunately be unavoidable. If you have a clash, you **cannot** take both modules. You must choose between the modules that clash since you are categorically forbidden to register for modules that clash in your timetable with other modules in Philosophy or in any other department across UCC.

MODULE OPTIONS IN SEMESTER ONE**PH3002: RESEARCH ESSAY (5 credits) Staff listed below**

- **Course outline:** This course requires students to submit an essay of 5,000 words, typed, in duplicate, to the Department on a date to be announced. The essay is written under the supervision of one of the lecturers listed; each lecturer will arrange introductory seminars to guide students in locating relevant material for the essay; they will also provide guidance in how to compose the essay and on other relevant details about style, format, etc.
- Staff offering supervision are: Dr. Juliana de Albuquerque, Dr. Vittorio Bufacchi, Dr. Jason Dockstader, Dr. Adam Loughnane, Dr. Kian Mintz-Woo, Prof. Don Ross, Dr. Alessandro Salice, Dr. Julie Reshe, Dr. Joel Walmsley.
- Places for this course are restricted to a maximum of three students per lecturer and are available on a first-come/first-served basis. If you are interested in doing a research essay, speak to a supervisor of your choice asap in order to discuss a possible project. Before you register for this course, you must sign up with a supervisor and provided a working essay title by the end of the second week of term.
- Students who choose PH3002 in Semester 1 cannot take PH3031 in Semester 2.
- N.B. Late essays are not accepted, and the deadline for submission cannot be extended.

PH3025: POLITICAL PHILOSOPHY IN THEORY AND PRACTICE (5 credits) Dr. Vittorio Bufacchi

- **Course Outline:** This year the focus will be on the Covid-19 pandemic. We will explore some of the philosophical, ethical, and political lessons that we must learn from this global calamity. Topics will include the difference between social injustice and misfortune; disadvantage; old age; vaccination duties and rights; the state of nature; post-truth; universal basic income.
- **Readings:** V. Bufacchi, 'Everything Must Change: Philosophical Lessons From Lockdown' (Manchester U.P. 2021).
- **Assessment:** Total marks 100: 1 x in class test 50 marks; 1 x 2,500 words essay 50 marks.
- **Teaching Method:** Face-to-face classroom delivery.

PH3036: MORAL PSYCHOLOGY 1 (5 credits) Dr. Jason Dockstader & Dr. Alessandro Salice

- **Course Outline:** What makes an action moral? This course approaches this question by exploring the spectrum of possible answers to it that have been provided in philosophy. On one extreme end of the spectrum, we find moral or axiological realism: according to this position, values are what make an action moral and values are mind-independent properties. The first part of the course introduces this position by investigating the moral theory of phenomenologist Max Scheler. After contextualising Scheler's thought within contemporary debates on metaethics, the second part of the course will focus on the other possible answers to that question, including Carl Schmitt's views about the 'tyranny of values.' Schmitt, like Scheler, was an early 20th century Catholic conservative, but he ended up with diametrically opposed views about the nature and status of values. The second half will focus on just what exactly constitutes the difference between Scheler and Schmitt on values.
- **Readings:** Readings will be available on Canvas.
- **Assessment:** Total marks 100 - 1 x in-class test 50 marks; 1 x 2,500 words essay 50 marks.
- **Teaching method:** Face-to-face classroom delivery.

PH3042: PROFESSIONAL ETHICS (5 credits) Dr. Julie Reshe

- **Course Description:** This course in professional ethics delves into the intricate landscape of applied ethical principles within various contemporary contexts. The course aims to foster a comprehensive understanding of the essence of ethical codes of conduct, and the pursuit of a morally sound life. Some of the following topics will come under closer scrutiny: critique utilitarian perspective; feminist ethics perspective; workplace harassment; ecological responsibilities; the ethical dimensions of mental health, neurodiversity, and disabilities.
- **Readings:** Readings will be available on Canvas.
- **Assessment:** Total Marks 100: Continuous Assessment 100 marks (2 x 2,000 words essays each with 10 marks for each draft version and 40 marks for each final draft).
- **Teaching method:** Face-to-face classroom delivery.

PH3044: SOCIAL ONTOLOGY (5 credits) Dr. Alessandro Salice

- **Course Description:** Philosophical arguments and empirical evidence support the idea that the capacity to engage in collective intentionality is a key aspect of human sociality. This unique form of intentionality enables humans to constitute forms of social reality far exceeding anything that can be achieved, for example, by non-human primates. Consider the €10 bill in your wallet: it seems that an explanation of what makes this piece of paper a banknote would have to include the fact that individuals collectively accept – and act upon – the institution of money and the social norms and conventions related to that institution. But, then, what is it to collectively accept something or to act upon a shared intention? What is the nature of the “we”? Is the “we” a super-individual agent? Is it a matter of interpersonal relations? What is the nature of these relations? Are they psychological or normative? The course will approach these questions by introducing – and critically evaluating – prominent authors in the debate about collective intentionality.
- **Readings:** Readings will be available on Canvas.
- **Assessment:** Total Marks 100: Continuous Assessment 100 marks (1 x in class test 50 marks; 1 x 2,500 words essay 50 marks).
- **Teaching Method:** Face-to-face classroom delivery.

PH3110: HUMAN NATURE AND FREE WILL (5 credits) Dr. Joel Walmsley

- **Course Description:** This course will examine some prominent theories in the free will debate, such as compatibilism, incompatibilism, libertarianism and determinism, and how they relate to some canonical theories of human nature, such as dualism, behaviourism, psychoanalysis and neuroscience. We will also briefly consider the relationship between free will and moral responsibility.
- **Readings**
 - Essential: Kane, R. (2005) *A Contemporary Introduction to Free Will* (Oxford: OUP)

- **Recommended:** Beebee, H. (2013) *Free Will: An Introduction* (Palgrave-Macmillan)
- Other readings (including some from Descartes, Freud, Skinner, Libet, Dennett, Frankfurt etc.) will be made available electronically via Canvas
- **Assessment:** Total Marks 100: Continuous Assessment 100 marks (1 x in class test 50 marks; 1 x 2,500 word essay 50 marks).
- **Teaching Method:** Face-to-face classroom delivery.

PH3113: PHILOSOPHY OF EXISTENCE AND DEATH (5 credits) Dr. Julie Reshe

- **Course Description:** What does it mean to live? What does it mean to die? Does death end life, or is it structural to life? This module will explore philosophical issues concerning human existence, death, and dying. Those issues seem to be the most obvious ones, but they also contain the greatest mysteries. This module will inquire into those mysteries, relying on the greatest thinkers of existence and death, namely Søren Kierkegaard, Martin Heidegger, Arthur Schopenhauer, Sigmund Freud, among others
- **Readings:** TBD. All reading will be made available on Canvas.
- **Assessment:** Total Marks 100: Continuous Assessment 100 marks (1 x in class test 50 marks; 1 x 2,500 word essay 50 marks).
- **Teaching Method:** Face-to-face classroom delivery.

AS3009: RELIGIOUS AND PHILOSOPHICAL TRADITIONS OF KOREA (10 credits) Dr. Kevin Cawley (Dept. of Asian Studies)

- **Course Description:** This module will introduce students to one of the most intellectually diverse countries in Asia, Korea. It will examine the different religious and philosophical traditions of Korea - influenced by Chinese thought, which in turn influenced Japanese ideas, also discussed in the course. It will also assess the relevance and practices related to these intellectual traditions in the twenty-first century: including Confucianism, Neo-Confucianism, Shamanism, Buddhisms, Christianities, New Religious Movements, as well as Juche thought from North Korea.
- **Readings:** All readings will be available online via the course handbook which will be on Canvas.
- **Assessment:** Total marks 200: Continuous Assessment 200 marks (1 x 3,000 words (max) essay - 100 marks. 1 x 1,500 words (max) essay - 60 marks. 1 x Class Presentation - 40 marks).
- **Teaching method:** Please contact Dr. Cawley, K.Cawley@ucc.ie

MODULE OPTIONS IN SEMESTER TWO

PH3031: RESEARCH ESSAY 2 (5 credits) Staff listed below

- **Course description:** this course requires students to submit an essay of 5,000 words, typed, in duplicate, to the Department on a date to be announced. The essay is written under the supervision of one of the lecturers listed; each lecturer will arrange introductory seminars to guide students in locating relevant material for the essay; they will also provide guidance in how to compose the essay and on other relevant details about style, format, etc.
- Staff offering supervision are: Dr. Juliana de Albuquerque, Dr. Bengt Autzen, Dr. Vittorio Bufacchi, Dr. Jason Dockstader, Dr. Adam Loughnane, Dr. Kian Mintz-Woo, Prof. Don Ross, Dr. Julie Reshe, Dr. Joel Walmsley.
- Places for this course are restricted to a maximum of three students per lecturer and are available on a first-come/first-served basis. If you are interested in doing a research essay, speak to a supervisor of your choice asap in order to discuss a possible project. Before you register for this course, you must sign up with a supervisor and provided a working essay title by the end of the second week of term.
- **IMPORTANT:** Students who choose PH3002 in Semester 1 **cannot** take PH3031 in Semester 2.
- **N.B.** Late essays are not accepted, and the deadline for submission cannot be extended.

PH3035: PHILOSOPHY OF ARTIFICIAL INTELLIGENCE (5 credits) Dr. Joel Walmsley

- **Course Outline:** “Within a few years, if there remain any philosophers who are not familiar with some of the main developments in artificial intelligence, it will be fair to accuse them of professional incompetence.” (Aaron Sloman (1978) *The Computer Revolution in Philosophy*). Whilst Sloman has perhaps overstated his case, there are nonetheless many aspects of contemporary AI that are of great philosophical significance. This module will focus on two such themes. First, we will examine AI as a branch of cognitive science concerned with the questions ‘Could a machine think?’ and ‘Are we such thinking machines?’ Second, we will examine some ethical issues—concerning responsibility, autonomy, bias, and transparency—that arise in the context of contemporary uses of AI and machine learning.
- **Readings:**
 - a) Textbook: J. Walmsley (2012) *Mind and Machine* (Palgrave-Macmillan): available via the UCC Book shop.
 - b) Various other readings to be made available electronically via Canvas.
- **Assessment** Total marks 100 - 1 x 2,500-word essay 50 marks. Topics TBA; 1 x in class test 50 marks.
- **Teaching Method:** Face-to-face classroom delivery.

PH3039: JAPANESE PHILOSOPHY (5 credits) Dr. Adam Loughnane

- **Course Description:** This course is an introduction to Japanese Philosophy through readings of classical and modern texts. The core of our study involves exploring the three major figures of the “Kyoto School” of Japanese Philosophy, Nishida Kitarō, Nishitani Keiji, and Ueda Shizuteru. Throughout these studies, we consider themes relating to language, experience, nihilism, consciousness, art, phenomenology, and technology. We also trace the genesis of the Kyoto School in classical Japanese Philosophy, including Sōtō and Rinzaï Zen Buddhism and also in Daoist philosophy. The main concepts we explore include; emptiness, nothingness, co-dependent origination, non-duality, and non-action. Our aim is to grasp the philosophies in their historical context while also inquiring into their relevance for contemporary social, political, ethical, and existential issues we face in the twenty-first century Western world.
- **Readings:** Readings will be made available on Canvas.
- **Assessment:** Total Marks 100: Essay - 1 x 2,500 word essay (40 Marks); In-class Test - 1 x in class test (40 Marks); Attendance and Participation at lectures (20 Marks)
- **Teaching Method:** Face-to-face classroom delivery.

PH3041: MORAL PSYCHOLOGY 2 (5 credits) Dr. Jason Dockstader

- **Course Description:** Moral Psychology investigates phenomena which are both psychological and ethical in nature, and therefore lies at the interface of philosophy and psychology. Some of the phenomena with which moral psychology is concerned include: altruism and egoism, moral judgment, praise and blame, moral responsibility, practical deliberation, intentional action, obligations, virtue and vice, character, moral development, and so on. To explain these phenomena, the moral psychologist must answer a number of questions about the nature of our actions and the way we do and should evaluate them. The first half of this course will focus on the role that affective phenomena, especially emotions, play in Moral Psychology. Given the privileged connection between affect and value, emotions seem to have an important role to play in how we judge individuals (both ourselves and others) and their actions morally. The second half of the course will explore how morality informs and is informed by our joint actions: e.g., we expect our partners to engage in the joint action and we rebuke them if they don’t. Joint actions have a very early emergence in human development and therefore can shed further light on how humans acquire basic moral notions like commitments, entitlements, obligations, etc.
- **Readings:** Readings will be made available on Canvas.
- **Assessment:** Total Marks 100: 1 x in-class test 50 marks; 1 x essay 50 marks.
- **Teaching Method:** Face-to-face classroom delivery.

PH3048: MORAL PHILOSOPHY IN THEORY AND PRACTICE (5 credits) Dr. Kian Mintz-Woo

- **Course Description:** How do moral theories apply to contemporary moral questions? In this module, you will learn about common moral theories and how they are relevant to contemporary challenges. Theories like deontology, consequentialism, and virtue ethics will be used to guide responses to contemporary challenges like COVID-19, climate change, choosing a profession, donating to charity, considering animal lives, and whether to take down public monuments, as well as some choice by students about contemporary ethical challenges.
- **Readings:** Readings will be made available on Canvas.
- **Assessment:** Total Marks 100: Continuous Assessment 100 marks (2 x 2,000 word essay—10 marks for each draft version and 40 marks for each final version).
- **Teaching Method:** Face-to-face classroom delivery.

YEAR-LONG MODULE OPTIONS (SEMESTER ONE AND TWO)

PH0090: PERSONAL DEVELOPMENT AND REVIEW (5 credit, year-long module)

The aim of the module is to encourage extra-curricular activity amongst students during their time of study in UCC and award credit within their programme of study where the student has demonstrated that they have engaged in reflective learning arising from their participation in those activities

To register for this course, students **must** first contact a member of staff, and obtain their agreement to act as the student's supervisor. This contact must be made within the **first two weeks** of Semester 1. Staff may choose to take on up to two students at a time, so it is important to contact staff early. A staff member will agree to supervise a student **if and only if** it is clear that the student is willing and capable to perform productive, independent activities.

Students will meet with lecturing staff at the beginning of the year in order to discuss and agree on the specifics of their project. In the past, students have undertaken a variety of projects, including acting as a research assistant, conference planning, work in a philosophical society, proof-reading and bibliographic research and other activities relevant to academic Philosophy.

PRACTICAL QUESTIONS AND GENERAL QUERIES:

Your Third-Year Director of Studies is Dr. Vittorio Bufacchi: v.bufacchi@ucc.ie

Dr. Bufacchi may be contacted about any practical queries, problems etc. that arise in connection with your study of philosophy in your third year.

PASTORAL CARE

We appreciate that students experience unforeseen, and sometimes ongoing, personal difficulties during their time with us. We in the department of Philosophy want to ensure you of our support during these times and encourage you to leave us know of any difficulties as soon as you feel comfortable to. We will respect your privacy and assure confidentiality.

During the academic year, should you run into difficulties to meet deadlines, please remember that you have the option to request an extension. Always consult with your lecturer.

In general, you can always find about up-to-date policies by looking at <https://www.ucc.ie/en/philosophy/policies/>.

If you wish to talk to someone in the department about academic or personal issues, please contact Prof. Don Ross (don.ross931@gmail.com or don.ross@ucc.ie), or another member of staff you feel comfortable with.

For personal or medical issues, you may also wish to contact the office of Student Counselling and Development, <https://www.ucc.ie/en/studentcounselling/>, who will offer free, confidential, professional advice on any personal issues affecting your work or well-being:

- By Phone: (021) 490 3565
- By Email: counselling@ucc.ie

AUTUMN SUPPLEMENTAL EXAMINATIONS

Students who fail a module in Second Year will need to undertake work as part of the "Supplemental" examinations process in August 2024. This usually includes a written exam and/or repeat essay, but precise details for each module can be found in the Book of Modules here: <https://www.ucc.ie/modules/>. Please note: Autumn Supplemental marks are usually capped at 40% (see "Mitigation" below).

MITIGATION

If you have experienced personal or medical difficulties that you feel contributed to you failing or to not sitting your exams, you can make an application for "Mitigation". A successful mitigation application will waive the capping of the 40% mark for the Autumn Supplemental Examination. Further details and application form on the mitigation process are available on this link:

<https://www.ucc.ie/en/media/support/recordsandexaminations/documents/MitigationApplicationForm-WaiverofCapping-1.docx>

MEDICAL CERTS

If a student misses a required element for medical reasons, s/he must submit a medical certificate to verify the reason for the absence on that date. Students are required to submit medical certificates within two weeks of their absence. Medical certificates submitted after more than two weeks of the absence from a required element may not be accepted by the department.

PLAGIARISM

Plagiarism is the copying or misappropriation of ideas (or their expression), text or data without permission and due acknowledgement. It is the presentation of another person's ideas or words as though they were the student's own. *All work submitted as part of the requirement for any examination or assessment in the Philosophy Department must be expressed in the student's own words and incorporate their own ideas and judgments.*

Direct quotations from the published or unpublished work of another *must* always be clearly identified as such by being placed in quotation marks, and a full reference to their source must be provided in the proper form.

A single unacknowledged long quotation from a single source, or a series of short quotations from several different sources, if not clearly identified as such, constitute plagiarism. Furthermore, if another person's ideas or judgments are summarized, the student must refer to that person in his/her text, and include the work to which reference is made in the bibliography.

Use of additional tools such as ChatGPT should be cleared by lecturer and, in any case, be acknowledged in assignments. Failure to do either may constitute plagiarism.

Plagiarism is a serious offence for which there is a range of serious penalties.