

# SECOND YEAR PHILOSOPHY UNIVERSITY COLLEGE CORK

2021-2022



**The Department of Philosophy is located at:**

2-4 Elderwood  
College Road, U.C.C.  
T12 AW89  
Tel: 021-4902588



<https://twitter.com/uccphilosophy>



<https://www.facebook.com/PhilosophyDepartmentUcc/>

**Your Second Year Co-ordinator:**

Dr. Vittorio Bufacchi (3 Elderwood, 1<sup>st</sup> Floor)

[v.bufacchi@ucc.ie](mailto:v.bufacchi@ucc.ie)

# COVID-19

We are living through unprecedented challenging times. Our first priority is the safety and well-being of all our students, our teaching and non-teaching staff, and their families.

As we start the 2021-22 academic year it is imperative that all students make themselves familiar with the Covid-19 university guidelines on returning to college.

For up-to-date information on UCC's response to Covid-19, including Remote Learning, Health Advice, and Returning to Campus, please read the following guidelines:

<https://www.ucc.ie/en/emt/covid19/>

For Covid-19 Student FAQ, please see here:

<https://www.ucc.ie/en/emt/covid19/student-faq/>

Please remember that we are still all in this together. With your help we hope everyone will have a successful and safe return to college.

# People

[Colette Connolly](#) – Senior Administrator. [C.Connolly@ucc.ie](mailto:C.Connolly@ucc.ie)

[Bengt Autzen](#) - Philosophy of science, particularly the philosophy of biology and the philosophy of medicine; formal epistemology. [bengt.autzen@ucc.ie](mailto:bengt.autzen@ucc.ie)

[Vittorio Bufacchi](#)- Political philosophy, especially human rights, social justice, theories of violence, applied ethics. [v.bufacchi@ucc.ie](mailto:v.bufacchi@ucc.ie)

[Jason Dockstader](#)- History of philosophy; comparative philosophy; metaethics; moral psychology. [J.Dockstader@ucc.ie](mailto:J.Dockstader@ucc.ie)

[Adam Loughnane](#)- Intercultural philosophy, Asian philosophy, continental philosophy, philosophy of art. [adam.loughnane@ucc.ie](mailto:adam.loughnane@ucc.ie)

[Kian Mintz-Woo](#) – Climate change, applied ethics, climate economics, metaethics, political philosophy. [kian.mintz-woo@ucc.ie](mailto:kian.mintz-woo@ucc.ie)

[Don Ross](#) (Head of Department) – Philosophy of economics; economic experiments; risk; addiction; scientific metaphysics. [don.ross931@ucc.ie](mailto:don.ross931@ucc.ie)

[Alessandro Salice](#)– Philosophy of mind, phenomenology, collective intentionality, emotion theory, psychopathology, social cognition. [alessandro.salice@ucc.ie](mailto:alessandro.salice@ucc.ie)

[Margaret Steele](#) – Feminist philosophy, applied ethics, continental philosophy. [margaret.steele@ucc.ie](mailto:margaret.steele@ucc.ie)

[Valeria Venditti](#) – Feminist philosophy, continental philosophy. [valeria.venditti@ucc.ie](mailto:valeria.venditti@ucc.ie)

[Joel Walmsley](#)- Philosophy of artificial intelligence, philosophy of science, philosophy of mind. [j.walmsley@ucc.ie](mailto:j.walmsley@ucc.ie)

# Online Learning Resource

Whether you are studying wholly online, in person, or anywhere in between, UCC aims to prepare their students and ensure they have the digital skills to succeed in their course and succeed in the working world. We hope you find this page helpful, and feel free to dip in and out of this resource whenever you need to. You can also bookmark this page for future reference:

<https://www.ucc.ie/en/skillscentre/academicwritingstudyingresources/knowwheretogo/>

## SECOND YEAR PHILOSOPHY 2021-2022

***IMPORTANT:** All classes will occur in real time as per the timetable, whether they are online or face-to-face.*

### **First Semester:**

#### **PH2004 An Introduction to Political Philosophy (5 credits) – Dr. Vittorio Bufacchi**

**Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

*Mondays 11am-12 noon, Kane B10A*

*Tuesdays 1-2pm, Kane B10A*

#### **PH2023 Chinese Philosophy (5 credits) – Dr. Adam Loughnane**

**Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

*Mondays 1-2pm, Western Gate Building G16*

*Wednesdays 12 noon-1pm, Food Science Building A1*

#### **PH2033 Phenomenology and Mind (5 credits) – Dr. Alessandro Salice**

**Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

*Tuesdays 4-5pm, Western Gate Building G13*

*Thursdays 12 noon – 1pm, O’Rahilly Building 255*

#### **PH2034 Capitalism and Welfare (5 credits) – Prof. Don Ross**

**Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

*Mondays 11am- 12 noon, Civil Engineering G10*

*Thursdays 10-11am, Boole1*

#### **PH2035 Roman Political Thought: Cicero (5 credits) – Dr. Vittorio Bufacchi**

**Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

*Mondays 3-4pm, Western Gate Building G13*

*Wednesdays 1-2pm, Western Gate Building G15*

#### **PH2036 Existentialism (5 credits) - Dr. Adam Loughnane**

**Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

*Mondays 10-11am, O’Rahilly Building 101*

*Thursdays 4-5pm, Boole 5*

### **Second Semester:**

#### **PH2002 Reasoning and Argument (5 credits) – Dr. Joel Walmsley**

**Mode of Teaching:** ‘face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined’

*Tuesdays 11am-12noon, ORB212*  
*Thursdays 9-10am, Room West Wing 5*

#### **PH2012 Philosophy of Knowledge (5 credits) – Dr. Bengt Autzen**

**Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

*Mondays 1-2pm Aras na Laoi G18*  
*Wednesdays 11am-12 noon Boole 6*

#### **PH2013 Philosophy of Art (5 credits) - Dr. Adam Loughnane**

**Mode of Teaching:** face-to-face classroom delivery if the public health situation permits; otherwise online or blended, to be determined

*Tuesdays 10-11am ORB255*  
*Thursdays 12 noon-1pm West Wing 9*

#### **PH2017 Feminist Philosophy (5 credits) – Dr. Mags Steele**

**Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined

*Tuesdays 2-3pm O’Rahilly Bldg 212*  
*Thursdays 3-4pm O’Rahilly Bldg 212*

#### **PH2018 Violence and War (5 credits) – Dr. Vittorio Bufacchi**

**Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

*Mondays 10-11am O’Rahilly Building Room 123*  
*Wednesdays 2-3pm West Wing 6*

#### **PH2019 Philosophy of Science (5 credits) –Dr. Bengt Autzen and Prof. Don Ross**

**Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

*Monday 11am-12noon, Boole 5*  
*Thursdays 1-2pm West Wing 5*

#### **PH2028 Applied Ethics (5 credits) – Dr. Mags Steele**

**Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

*Tuesdays 3-4pm, Food Science Bldg A1*  
*Thursday 4-5pm, Boole 2*

#### **GR2041 Animals and the Environment in Graeco-Roman Philosophy – Dr. Crystal Addey, Department of Classics – [crystal.addey@ucc.ie](mailto:crystal.addey@ucc.ie)**

**Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

*Tuesdays 1-2pm, ORB G42(s)*  
*Friday 1-2pm, ORB G39*

#### Room abbreviation details

*AL* -Aras na Laoi; *FSB* -Food Science Building; *Conn* -Connolly Building (across from the River Lee Hotel); *Kane* -Kane (Science) Building; *WW* – West Wing; *ORB* -O’Rahilly Building; *BHSC* – Brookfield Health Sciences Complex; *CE* – Civil Engineering Building; *LL* – Boole; *Elect* -Electrical Engineering Building; *WGB* – Western Gateway Building

## REQUIREMENTS

If you are taking 30, 40, or 50 Credits of Philosophy, you **MUST** take PH2002 (5 Credits), plus the remainder of your credits from the following groups, with at least 5 credits from each group:

- **Group 1 (Value Theory):** PH2013, PH2017, PH2018, PH2028, PH2034 (5 credits per module)
- **Group 2 (Metaphysics and Mind):** PH2012, PH2019, PH2033 (5 credits per module)
- **Group 3 (History of Philosophy):** PH2004, PH2023, PH2035, PH2036, GR2041 (5 credits per module)

If you are taking 10 or 20 Credits of Philosophy, then you may take any combination of modules.

### **NB FOR HONOURS STUDENTS:**

The marks assigned at the Second Year examination are carried forward to Third Year and constitute one third of a student's final B.A. marks.

### **NOTE:**

The full regulations governing the selection of courses and the number of modules required are to be found in the College Calendar <https://www.ucc.ie/calendar/>. Information on modules can be found here: <https://www.ucc.ie/admin/registrar/modules/?prefix=PH>

### **TIMETABLE CLASHES**

Due to restrictions in teaching spaces clashes in your timetable will unfortunately be unavoidable. If you have a clash, you cannot take both modules. You must choose between the modules that clash since you are categorically forbidden to register for modules that clash in your timetable with other modules, in Philosophy or in any other department across UCC.

## MODULE OPTIONS IN FIRST SEMESTER

### **PH2004 Introduction to Political Philosophy (5 credits) – Dr. Vittorio Bufacchi**

- **Course Description:** This module is an introduction to political philosophy as seen through the works of some of the major thinkers of the Western tradition. The focus will be on the social contract tradition, and in particular the works of Thomas Hobbes, John Locke, and John Rawls.
- **Readings:**  
T. Hobbes, *Leviathan*, 1651 (Part 1, selected parts)  
J. Locke, *Second Treatise of Government*, 1689 (selected parts) – available on canvas  
J. Rawls, *A Theory of Justice*, 1971 (selected parts) – available on canvas
- **Assessment:** Total marks 100: Continuous Assessment 100 marks - 1 x in class test 50 marks; 1 x 2,500 word essay 50 marks.
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **PH2023 Chinese Philosophy (5 credits) – Dr. Adam Loughnane**

- **Course Description:** This module introduces the major schools of philosophy that developed in ancient China before the 2nd Century BCE, which have been fundamental to its intellectual, religious, social-political, and aesthetic history. Those include various schools of Daoism, Buddhism, and Confucianism. Student will be guided through the ideas and practices from the most influential Chinese philosophers such as Laozi, Zhuangzi, and Confucius as well as the four major schools of Chinese Buddhism (Ch'an, Huayan T'ian-t'ai, Consciousness Only) with a brief look at their Indian Buddhist origin. Throughout the module we explore the different conceptions of reality in the diverse schools and the associated understandings of consciousness, ethics, knowledge, language, and perception. A major theme throughout the course will be how the different Chinese philosophers construe the ontologically negative, that is; emptiness, nothingness, and non-presence.
- **Readings:** All readings to be made available on Canvas.
- **Assessment:** Total marks 100 - 1 x 2,500 word essay 40 marks; 1 x in-class test 40 marks; attendance and participation 20 marks.
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **PH2033 Phenomenology and Mind (5 credits) – Dr. Alessandro Salice**

- **Course Description:** This course will introduce students to the theory and practice of phenomenology. In the first half of the course students will learn about some key figures within the phenomenological tradition and the core aspects of their insights about notions such as 'intentional act,' 'intentional object,' 'intentional content', and learn how to evaluate and problematise these insights systematically. In the second half of the course students will put these theories into practice through an analysis of the psychedelic experience. Students will carefully disambiguate the structure of intentional experience and apply it to specific aspects of the psychedelic experience such as the phenomenon of 'self-dissolution'. In doing so, students will deepen their understanding of the application of phenomenological theories and their place in contemporary philosophical debates.
- **Readings:** All readings to be made available on Canvas.
- **Assessment:** Total marks 100: 1 x in class test 50 marks; 1 x 2,500 essay 50 marks.
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.



### PH2034 Capitalism and Welfare (5 credits) – Prof. Don Ross

- **Course Description:** This module will explore the following questions: What makes an economy 'capitalist' in its structure and organization? Why and how did capitalism arise and spread? Why has it become the dominant economic and social model in the world? What are the main arguments used in defense of capitalist institutions, and how well do these arguments stand up to criticisms? What are the main social and moral problems caused or exacerbated by capitalist institutions? How might these institutions plausibly be reformed or replaced in response to the identified problems? In the concluding part of the course, we'll focus on a specific challenge looming for capitalist societies: how can they preserve their stability, and provide reasonable expectations of decent lives for the majority of their citizens, if automation comes to make most normal human skill and talent levels uncompetitive with machines?
- **Readings:**
  - 1) Samuel Bowles, Richard Edwards, and Frank Roosevelt, *Understanding Capitalism, 3<sup>rd</sup> edition* (2005, Oxford University Press): available through the UCC *Lowercase* bookshop.
  - 2) Guy Standing, *Basic Income And How We Can Make it Happen* (2017, Penguin): available through the UCC *Lowercase* bookshop
  - 3) Philippe van Parijs, *What's Wrong With a Free Lunch?* (Beacon, 2001): available through the UCC *Lowercase* bookshop.
- **Assessment:** Total marks 100: 1 x essay 50 marks; 2 x in-class tests 25 marks each
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### PH2035 Roman Political Thought: Cicero (5 credits) - Dr. Vittorio Bufacchi

- **Course Description:** Cicero is arguably the most influential political philosopher of the last 2000 years, perhaps even more influential than Plato, since Cicero was more than a philosopher: he also held the highest political office in the Roman Republic. The focus of this module will be the last 100 years of the Roman Republic, and in particular the philosophical works of Cicero. We will read about life (and death) in Ancient Rome, while examining Cicero's key writings on a range of philosophical topics: the ideal polity and constitution, Republicanism, friendship, moral duties, old age and death.
- **Readings:** Cicero: *On Living and Dying Well* (Penguin 2012)
- **Assessment:** Total marks 100: 2 x in class tests 50 marks each.
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### PH2036 Existentialism (5 credits) – Dr. Adam Loughnane

- **Course Description:** This module focuses on the 20<sup>th</sup> century philosophic and literary movement known as existentialism while touching upon its roots in other "existentialist" moments throughout Eastern and Western philosophical history. While it is known as a contemporary movement, it resurrects many important tenets of ancient Greek philosophy as well as ancient Buddhism and Daoism. We focus on the themes such as nihilism, alienation, emptiness, freedom, individuality, religion, faith, nothingness, absurdity, paradox and contradiction as they are discussed in the writings of Kierkegaard, Nietzsche, Sartre and de Beauvoir and also in the Asian philosophies of Buddhism, Daoism and in the Kyoto school of Japanese Philosophy. The module culminates in a look at the existential movement of phenomenology in the writings of Heidegger, Merleau-Ponty and Nishitani Keiji.
- **Readings:** All readings to be made available on Canvas.
- **Assessment:** Total marks 100: 1 x in-class test 50 marks; 1 x 2,500 word essay 50 marks
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

## MODULE OPTIONS IN SECOND SEMESTER

### **PH2002 – Reasoning and Argument – Dr. Joel Walmsley**

- **Course Description:** The objective of this module is to acquaint students with the variety of forms of reasoning that may be used in arguments in general, and in philosophical texts in particular. The aim is to enable students (a) to evaluate the cogency of arguments that they come across; and (b) to develop arguments of their own that meet the standards for good reasoning. The main focus of the module will be on the study of arguments: the forms that they take, the language they use, and some techniques for reconstructing and evaluating them. We will also examine some formal methods for (re-)constructing and evaluating arguments, especially using truth tables and propositional logic.
- **Readings:**
  - a) Textbook: *Bowell, T., and G. Kemp (2015) Critical Thinking: A Concise Guide (Routledge)* available via the UCC Book shop.
  - b) Book companion website:  
<http://www.routledgetextbooks.com/textbooks/9780415820929/>
  - c) For the latter parts of the course, we will supplement the textbook with additional material that will be made available on Canvas.
- **Assessment:** Total marks 100: 2 x in-class tests worth 50 marks each.
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **PH2012 Philosophy of Knowledge (5 credits) Dr. Bengt Autzen**

- **Course Description:** Epistemology, or ‘the theory of knowledge’, is one of the central branches of philosophy, tracing back to ancient Greece. Our approach, however, will be contemporary rather than historical: we will study key epistemological debates in 20th century analytic philosophy, mostly by looking at some deeply puzzling sceptical arguments and paradoxes. Topics to be covered include the nature of knowledge and justification, scepticism and possible responses to it, perception and perceptual knowledge, a priori knowledge, inductive reasoning, probability and degrees of belief.
- **Readings:** Sven Bernecker *Reading Epistemology* (2006, Blackwell). Further readings on Canvas.
- **Assessment:** Total marks 100: 1 x online test 50 marks; 1 x 2500 word essay 50 marks
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **PH2013 Philosophy of Art (5 credits) - Dr. Adam Loughnane**

- **Course Description:** In this module we investigate Asian aesthetic theories and practices as they are articulated in the rich traditions of Japanese and Chinese philosophical writings on art. We begin with a survey of the main Western aesthetic theories in order to provide a contrast with principles and practices developed in Japan and China. We then consider in greater depth various East Asian visual, linguistic, architectural, and cinematic artistic practices and rituals, including: landscape painting, calligraphy, haiku poetry, dry landscape gardens, tea ceremony, and architecture. Alongside our study of these practices we examine their theoretical underpinnings in Chinese philosophies (Buddhism and Daoism) and Japanese philosophies (Zen Buddhism and “Kyoto School” Philosophy) thus illuminating East Asian philosophical understandings of art, the body, thinghood, perception, movement, and

expression.

- **Readings:** All readings to be made available on Canvas.
- **Assessment:** Total marks 100: 1 x 2,500 word essay 40 marks; 1 x in class test 40 marks; attendance and participation 20 marks.
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **PH2017 Feminist Philosophy (5 credits) – Dr. Mags Steele**

- **Course Description:** This course provides an introduction to Feminist Philosophy. We will consider feminist critiques of the history and methodology of Western philosophy, as well as the original contributions of feminist philosophers in areas such as epistemology, ethics and philosophy of embodiment.
- **Readings:** All readings will be available on Canvas.
- **Assessment:** Total marks 100: 1 x 2,500-word essay 50 marks; 1 x in class test 50 marks.
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **PH2018 Violence and War (5 credits) – Dr. Vittorio Bufacchi**

- **Course Description:** Violence is a permanent feature of human society. It is all around us: sometimes violence is evident, overt, palpable, other times it is covert, concealed, disguised. All of us are inevitably involved in violence, either as perpetrators, or bystanders, or survivors. This course attempts to come to terms with the meaning and justification of violence. After exploring a number of philosophical questions about the concept of violence, the course will switch to the ethics of violence. We will try to understand what makes violence bad, why it is wrong (if it is wrong), and whether it can ever be justified.
- **Readings:** V. Bufacchi, *Violence and Social Justice* (Palgrave 2007). All readings will be available on Canvas.
- **Assessment:** Total Marks 100: Continuous Assessment 100 marks (1 x in class test 50 marks; 1 x 2,500 word essay 50 marks).
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **PH2019 Philosophy of Science (5 credits) – Prof. Don Ross and Dr. Bengt Autzen**

- **Course Description:** This module will provide an introduction to some of the most important debates in contemporary philosophy of science. The first part of the module will examine some famous philosophical theories *about* science in general—e.g., from Karl Popper and Thomas Kuhn—and related concepts such as the problem of induction, falsification, reductionism, scientific revolutions and the rationality of theory choice. In the second part of the module, through the case study of David Deutsch's (2011) *The Beginning of Infinity*, we will examine how these, and other, concepts can be applied both within quantum physics and also, peripherally, to evolutionary biology and social science. Although previous knowledge of any particular science is, of course, welcome, it is neither required nor expected.
- **Readings:**
  - 1) James Ladyman (2001) *Understanding Philosophy of Science* (Routledge): available through the UCC *Lowercase* bookshop.
  - 2) David Deutsch (2011) *The Beginning of Infinity* (Penguin): available through the UCC *Lowercase* bookshop
  - 3) Further supplementary readings (including extracts from Hume, Popper, Kuhn and others): available electronically through the module Canvas page.
- **Assessment:** Total marks 100: 1 x online test 50 marks; 1 x 2500 word essay 50 marks

- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **PH2028 Applied Ethics (5 credits) – Dr. Mags Steele**

- **Course description:** In this course we will begin by outlining and examining the bases of ethical theory before applying these theoretical frameworks to important instances of real-world ethical issues. In particular, we look at issues like immigration, humanitarian intervention, world hunger, capital punishment, reparations and more.
- **Readings:** Will be available on Canvas. Required book: *Contemporary Debates in Applied Ethics*, 2nd Edition, edited by Cohen and Wellman
- **Assessment:** Total Marks 100: 1 x on-line test, 1 x 2,000 word essay; 2 presentations.
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

### **GR2041 Animals and the Environment in Graeco-Roman Philosophy (5 Credits) – Dr. Crystal Addey (Department of Classics)**

- **Course Description:** This module introduces a range of ancient Greek and Roman philosophical approaches and inquiries relating to animals and the environment, including debates and inquiry that focus on cosmology and the natural world, animals and vegetarianism, landscape and place, and the relationship of humans to animals, landscapes and the natural world.
- **Readings:** TBD.
- **Assessment:** Total Marks 100: Formal Written Examination 70 marks; Continuous Assessment 30 marks (1 x 2,000 word essay).
- **Mode of Teaching:** Face-to-face classroom delivery if the public health situation permits; otherwise online or blended, in real time, to be determined.

## **SECOND YEAR CO-ORDINATOR:**

Your Second Year co-ordinator is Dr. Vittorio Bufacchi: [v.bufacchi@ucc.ie](mailto:v.bufacchi@ucc.ie)

Dr. Bufacchi may be contacted about any practical queries, problems etc. that arise in connection with your study of Philosophy in second year.

## **PASTORAL CARE**

We appreciate that students experience unforeseen, and sometimes ongoing, personal difficulties during their time with us. We in the department of Philosophy want to ensure you of our support during these times and encourage you to leave us know of any difficulties as soon as you feel comfortable to. We will respect your privacy and assure confidentiality. If you wish to talk to someone in the department about academic or personal issues, please contact Prof. Don Ross ([don.ross931@gmail.com](mailto:don.ross931@gmail.com) or [don.ross@ucc.ie](mailto:don.ross@ucc.ie)), or another member of staff you feel comfortable with. For personal or medical issues, you may also wish to contact the office of Student Counselling and Development, who will offer free, confidential, professional advice on any personal issues affecting your work or well-being:

- By Phone: (021) 490 3565
- By Email: [counselling@ucc.ie](mailto:counselling@ucc.ie)
- Call in to reception: Room 6, Ardpatrick House, College Road, Cork. (Next to College Car Park)
  - Reception Opening Hours: Monday-Friday: 9.30-10.30am, 11.00am to 1.00pm, 2.15pm-4.15pm.

## **AUTUMN SUPPLEMENTAL EXAMINATIONS**

Modules failed in second year must be repeated in a supplemental (repeat) examination, in August. Please note, Autumn Repeat Exams are capped at 40% (see "Mitigation" below).

## **MITIGATION**

If you have experienced personal or medical difficulties that you feel contributed to you failing or to not sitting your exams, you can make an application for "Mitigation". A successful mitigation application will waive the capping of the 40% mark for the Autumn Supplemental Examination. Further details and application form on the mitigation process are available on this link:

<https://www.ucc.ie/en/media/support/recordsandexaminations/documents/MitigationApplicationForm-WaiverofCapping-1.docx>

## **MEDICAL CERTS**

If a student misses a required element for medical reasons, s/he must submit a medical certificate to verify the reason for the absence on that date. Students are required to submit medical certificates within two weeks of their absence. Medical certificates submitted after more than two weeks of the absence from a required element may not be accepted by the department.

## **PLAGIARISM**

**Plagiarism** is the copying or misappropriation of ideas (or their expression), text or data without permission and due acknowledgement. It is the presentation of another person's ideas or words as though they were the student's own. All work submitted as part of the

requirement for any examination in the Philosophy Department must be expressed in the student's own words and incorporate his/her own ideas and judgments. Direct quotations from the published or unpublished work of another must always be clearly identified as such by being placed in quotation marks, and a full reference to their source must be provided in the proper form.

A single unacknowledged long quotation from a single source, or a series of short quotations from several different sources, if not clearly identified as such, constitute plagiarism.

Furthermore, if another person's ideas or judgments are summarized, the student must refer to that person in his/her text, and include the work to which reference is made in the bibliography.

Plagiarism is a serious offence for which there is a range of serious penalties.

---