The MRes in Health Professions Education is an innovative, accessible Masters programme which combines a 12-month research project with selected research methods modules. It gives students the opportunity to participate in original research in health professions education on topics with direct relevance to their roles as healthcare professionals and educators.
PROGRAMME FEATURES

- Completion of blended learning modules and an original research project leading to the award of a Master of Research Degree in Health Professions Education
- Accessible and convenient blended format which is suitable for busy professionals
- Suitable for anyone who wishes to undertake practice-focused research into the education of health professionals
- Support and facilities of a world-renowned research institution and a team of internationally recognised researchers in clinical education
- Providing the skills and knowledge required to pursue a career as a professional involved in health professions education within classroom and/or clinical environments

PROGRAMME STRUCTURE

The Masters programme consists of two compulsory elements – a core interdisciplinary research skills module, and the research project and dissertation – as well as two elective modules which will focus on the evidence base for current practice in health professions education.

COURSE CONTENT

Core Modules

Advanced Research Methods for Healthcare Professionals

Elective Modules

Students are required to complete two of the following modules:

- Graduate Information Literacy Skills
- Teaching and Learning Module for Graduate Studies
- Scholarly Approaches to Teaching and Learning in Higher Education
- Qualitative Research Inquiry
- Scientific Outreach and Communication

Research Project and Dissertation

The largest component of the MRes degree is the research project and dissertation. Students will design a project, together with a supervisor from the MRes programme team, and their project will progress in parallel with their participation in the compulsory/elective research skills modules. Work on the project will be compiled into an MRes dissertation.

Students will be supported in the development and completion of a research project by an interdisciplinary team of experienced research supervisors from the School of Medicine and School of Nursing and Midwifery, UCC.

With the permission of the programme co-ordinator, students can opt to take other relevant modules to fulfil the elective requirement.
ENTRY REQUIREMENTS

The MRes in Health Professions Education welcomes applications from either EU or non-EU countries. Successful applicants must possess an honours primary degree (minimum 2.1 honours or equivalent) in an appropriate subject. This programme is suitable for all health professionals. This may include (but is not restricted to) doctors, nurses, clinical therapies staff, psychologists, social care professionals, as well as academic educators.

FURTHER INFORMATION

For all enquiries regarding the MRes in Health Professions Education, including course eligibility and application information, please contact the MRes Coordinators:

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