Usual practices of

weekly supervision and

informal feedback from

PE and members of the

MDT continue

Department of Occupational Science and Occupational Therapy

School of Clinical Therapies

Underperforming Student Pathway

PE contacts PT or PEC to raise concerns around student performance and/or competence



'Underperforming Student' initial meeting completed with PE, student, PT or PEC. Collaborative action plan made. Refer to guidance on how to complete form. In the event that the practice educator considers the student's conduct to be unsafe, unprofessional or otherwise unsatisfactory, an immediate fail mark

Student has achieved
expected levels of
competence. No further
additional action required.
Placement continues as
usual.

Usual practices of Mid Way and Final assessment forms completed. Cross reference

to this pathway form as

appropriate to avoid

duplication.

'Underperforming Student' Review Meeting
(One week timeframe).



Professional conduct and/or clinical skills remain significantly below expected levels. Failed placement and student exits placement.

There has been improvement, but concerns remain. The practice educator is satisfied that with additional time, the student can reach expected levels of competence.

Adjusted collaborative action plan made.



'Underperforming Student' Final Meeting

(One week timeframe)

A fail mark will result in a module repeat.



Student has achieved expected levels of competence. No further additional action required.



Professional conduct and/or clinical skills remain significantly below expected levels. Failed placement and exit.