Department of Occupational Therapy

**OT3007**

**Year 3**

**Student CBFE**

Student Name:

Student Number:

**Competency Based Fieldwork Evaluation**

**For Occupational Therapists**

Practice Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Practice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Summary of Competency Results**

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| --- | --- | --- | --- |
|  | **Competency**  | **Midway Result** | **Final Result** |
| Red Flag/ Satisfactory | Descriptor (adjective) | % |
| 1 | Practice Knowledge |  |  |  |
| 2 | Clinical Reasoning |  |  |  |
| 3 | Facilitating Change With A Practice Process |  |  |  |
| 4 | Professional Interactions and Responsibilities |  |  |  |
| 5 | Communication |  |  |  |
| 6 | Professional Development |  |  |  |
| 7 | Performance Management  |  |  |  |

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| **Midway Evaluation** | **Final Evaluation** |
| Practice Educator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PE Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_This evaluation has been explained to me and I have had the opportunity to discuss the feedback Practice Tutor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PT Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Overall Percentage: \_\_\_\_\_\_\_\_\_\_Practice Educator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PE Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ This evaluation has been explained to me and I have had the opportunity to discuss the feedback Practice Tutor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PT Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Competency Based Fieldwork Evaluation: Stages and Scores**

**And**

**National University of Ireland: Percentage Range and Grade Descriptor**

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| Stages | Score | National University of Ireland Marking bands Grade Descriptors |
|  | **3** | Transition to Stage 3 | 0-49% Fail | Unacceptable |
| DEVELOPING | **4** | Satisfactory Stage 3 Competencies | 50-54% Pass | Satisfactory  |
| **5** | Good/Very good Stage 3 Competencies  | 55-59% 2.2 | Good |
| 60 -69% 2.1 | Very Good  |
| **6** | Advanced Mastery of Stage 3 Competencies | 70 -79% 1.1 | Excellent  |
| 80-89% 1.1 | Exceptional |
| 90-100% 1.1  | Supreme |

**Assessment Steps:**

1. Document Behavioural examples of performance for each competency.
2. Discuss with Practice Tutor
3. Select Grade Descriptor (Adjective) for each competency
4. Select NUI band for each competency
5. Select NUI percentage for each competency
6. Complete page 1 of CBFE

**1. PRACTICE KNOWLEDGE**

* Has the theoretical knowledge and technical expertise to serve client/client groups, colleagues, the agency and the profession.
* Utilises evidence-based knowledge
* Knows the parameters of the profession and its role within the agency
* Understands the core values and vision of the profession

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| **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag / Satisfactory Progress**  | **Final Percentage:** |

1. **CLINICAL REASONING**
* Demonstrates analytical thinking
* Demonstrates conceptual thinking
* Demonstrates good judgement and sound decision making
* Utilises good problem solving
* Demonstrates reasoning based on evidence

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| **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag /Satisfactory Progress**  | **Final Percentage:** |

**3. FACILITATING CHANGE WITH A PRACTICE PROCESS**

* Facilitates and manages change in others
* Establishes a therapeutic relationship
* Practices in a safe manner
* Collaboratively identifies goals
* Advocates and consults
* Practices in a client centred manner
* Based on sound theory and good evidence, appropriately:
* Assesses needs
* Reports assessment results
* Makes referrals and plans intervention that are outcome based
* Carries out the intervention plan
* Monitors and modifies the intervention plan
* Plans and enacts the closing of the intervention
* Plans discharge and follow up.

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| **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag / Satisfactory Progress**  | **Final Percentage:** |

**4.** **Professional Interactions and Responsibilities**

* Adheres to ethical and legal practice standards
* Centres on client/client group needs, always follows through on commitments
* Shows respect for clients, colleagues and the profession
* Contributes effectively as a team player
* Motivates others
* Fosters trust and respect as a professional
* Builds collaborative working relationships
* Deals effectively with obstacles and opposition
* Acts with professional integrity
* Gives and receives feedback effectively

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|  **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag /Satisfactory Progress**  | **Final Percentage:** |

**5. Communication**

* Fosters open communication
* Listens actively
* Speaks clearly and appropriately
* Listens and speaks respectively
* Manages conflicts with diplomacy
* Provides explanations and/or education that is at an appropriate level for the client
* Writes clearly and appropriately
* Modifies language for the listener
* Uses nonverbal communication appropriately and effectively

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| **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag /Satisfactory Progress**  | **Final Percentage:** |

**6. Professional Development**

* Demonstrates self-directed learning
* Integrates new learning into practice
* Student tries to identify areas for future growth and sets new levels for personal best
* Adapts to change
* Demonstrates commitment to the profession
* Upholds the core values of the profession
* Demonstrates skills of self-appraisal

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|  **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag/ Satisfactory Progress**  | **Final Percentage:** |

**7. performance management**

* Self-starter
* Completes tasks in a time efficient manner
* Setting priorities effectively
* Demonstrates effective resource utilisation
* Demonstrates quality management
* Is accountable and responsible
* Teaches/Coaches
* Demonstrates operational and organizational awareness
* Demonstrates leadership (delegates appropriately)
* Seeks assistance and feedback appropriately (Responds positively to constructive feedback)
* Demonstrates self-monitoring
* Organises time and sets priorities effectively

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| **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag / Satisfactory Progress**  | **Final Percentage:** |