Department of Occupational Therapy

**OT2007**

**Year 2**

**Student CBFE**

Student Name:

Student Number:

**Competency Based Fieldwork Evaluation**

For Occupational Therapists

Practice Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Practice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Summary of Competency Results**

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|  | Competency | Results |
|  **Midway** | **NUI Grade Descriptor only****(no percentage bands required)** |
|  |  | Satisfactory Progress or Red flag | Descriptor |
| 1 | Practice Knowledge |  |  |
| 2 | Clinical Reasoning |  |  |
| 3 | Facilitating Change With A Practice Process |  |  |
| 4 | Professional Interactions and Responsibilities |  |  |
| 5 | Communication |  |  |
| 6 | Professional Development |  |  |
| 7 | Performance Management  |  |  |

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| ***National University of Ireland Percentage Bands***  | ***National of Ireland Grade Descriptors***  |
| *0-49%            Fail*  | *Unacceptable/fail*  |
| *50-54%         Pass*  | *Satisfactory*  |
| *55-59%         2.2*  | *Good*  |
| *60-69%         2.1*  | *Very Good*  |
| *70-79%         1.1*  | *Excellent*  |
| *80-89%        1.1*  | *Exceptional*  |
| *90-100%      1.1*  | *Supreme Performance*  |

**Summary Page**

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| **Midway Report** | **Final Report** |
| Practice Educator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PE Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_This evaluation has been explained to me and I have had the opportunity to discuss the feedback Practice Tutor: PT Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Overall Result:** Fail/Pass \_\_\_\_\_\_\_\_\_\_\_\_\_\_Practice Educator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PE Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ This evaluation has been explained to me and I have had the opportunity to discuss the feedback Practice Tutor: PT Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**1. PRACTICE KNOWLEDGE**

* Has the theoretical knowledge and technical expertise to serve client/client groups, colleagues, the agency and the profession.
* Utilises evidence based knowledge
* Knows the parameters of the profession and its role within the agency
* Understands the core values and vision of the profession

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| **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag/Satisfactory Progress**  |  |

1. **CLINICAL REASONING**
* Demonstrates analytical thinking
* Demonstrates conceptual thinking
* Demonstrates good judgement and sound decision-making
* Utilises good problem-solving
* Demonstrates reasoning based on evidence

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| **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag/Satisfactory Progress**  |  |

**3. FACILITATING CHANGE WITH A PRACTICE PROCESS**

* Facilitates and manages change in others
* Establishes a therapeutic relationship
* Practices in a safe manner
* Collaboratively identifies goals
* Advocates and consults
* Practices in a client-centred manner
* Based on sound theory and good evidence, appropriately:
* Assesses needs
* Reports assessment results
* Makes referrals and plans intervention that are outcome based
* Carries out the intervention plan
* Monitors and modifies the intervention plan
* Plans and enacts the closing of the intervention
* Plans discharge and follow up.

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| **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag/Satisfactory Progress**  |  |

**4.** **PROFESSIONAL INTERACTIONS AND RESPONSIBILITIES**

* Adheres to ethical and legal practice standards
* Centres on client/client group needs, always
* Follows through on commitments;
* Shows respect for clients, colleagues and the profession
* Contributes effectively as a team player
* Motivates others
* Fosters trust and respect as a professional
* Builds collaborative working relationships
* Deals effectively with obstacles and opposition
* Acts with professional integrity
* Gives and receives feedback effectively

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| **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag/Satisfactory Progress**  |  |

**5. COMMUNICATION**

* Fosters open communication
* Listens actively
* Speaks clearly and appropriately
* Listens and speaks respectively
* Manages conflicts with diplomacy
* Provides explanations and/or education that is at an appropriate level for the client
* Writes clearly and appropriately
* Modifies language for the listener
* Uses non verbal communication appropriately and effectively

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| **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag/Satisfactory Progress**  |  |

**6. PROFESSIONAL DEVELOPMENT**

* Demonstrates self-directed learning
* Integrates new learning into practice
* Student tries to identify areas for future growth and sets news levels for personal best
* Adapts to change
* Demonstrates commitment to the profession
* Upholds the core values of the profession
* Demonstrates skills of self appraisal

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| **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
| **Red Flag / Satisfactory Progress**  |  |

**7. PERFORMANCE MANAGEMENT**

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| * Self Starter
* Completes tasks in a time efficient
 |
| * Setting priorities effectively
* Organises time and set priorities effectively
* Demonstrates effective resource utilisation
 |
| * Demonstrates quality management
 |
| * Teaches/Coaches
* Is accountable and responsible
 |
| * Demonstrates leadership (delegates appropriately)
* Demonstrates operational and organizational awareness
 |
| * Demonstrates self-monitoring
* Seeks assistance and feedback appropriately (Responds positively to constructive feedback)
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| **Performance Examples and Suggestions for Further Development** |
| **Midway** | **Final** |
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