Department of Occupational Therapy

**OT1006**

**Year 1**

**Student CBFE**

Student Name:

Student Number:

**Modified Competency Based Fieldwork Evaluation for Occupational Therapists**

Practice Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Practice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**OVERALL FIRST YEAR PRACTICE EXPERIENCE RESULT:**

**Competent (Pass)** **□ Did not reach 1st year competency level (Fail) □**

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|  | **Competency Area** | **NUI Grade Descriptor only****(no percentage bands required)** |
| 1 | Practice Knowledge |  |
| 2 | Clinical Reasoning |  |
| 3 | Facilitating Change with a Practice Process |  |
| 4 | Professional Interactions and Responsibilities |  |
| 5 | Communication |  |
| 6 | Professional Development |  |
| 7 | Performance Management |  |

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| ***National University of Ireland Percentage Bands*** | ***National of Ireland Grade Descriptors*** |
| *0-49% Fail* | *Unacceptable/fail* |
| *50-54% Pass* | *Satisfactory* |
| *55-59% 2.2* | *Good* |
| *60-69% 2.1* | *Very Good* |
| *70-79% 1.1* | *Excellent* |
| *80-89% 1.1* | *Exceptional* |
| *90-100% 1.1* | *Supreme Performance* |

**Students are expected to achieve a pass grade on all seven competency skills.**

**Failure of one competency will result in an overall failed placement**

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| **Final Report** |
| Practice Educator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PE Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_This evaluation has been explained to me, and I have had the opportunity to discuss the feedback Practice Tutor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PT Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Competency Area** | **Learning Objective** | **Pass** | **Fail** |
| **1** | **Practice Knowledge** | Identify key personal and environmental factors that support and constrain participation for 1 client you have met. |  |  |
| **2** | **Clinical Reasoning** | Observe and discuss with the Practice Educator (PE) how, and what skills the PE and other colleagues use in clinical reasoning and judgement. |  |  |
| **3** | **Facilitating Change with a Practice Process** | * Observe and give feedback on patient caseload interventions, undertaking some duties and responsibilities associated with patient management through direct teaching by practice educator.
* Explore the use of occupation as a therapeutic tool by completing Activity Analysis Form 3 to reflect on how a chosen task would typically be undertaken.
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| **4** | **Professional Interactions and Responsibilities** | Discuss expectations and model how to utilise feedback from your practice educator and other team members. |  |  |
| **5** | **Communication** | Model effective use of words (rate, pitch, tone of voice) and expression (body language) with clients and colleagues. |  |  |
| **6** | **Professional Development** | * Adhere to on-site and UCC policies and procedures and demonstrate proper conduct.
* Present self in a manner appropriate to the practice environment.
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| **7** | **Performance Management** | Adopt punctual practices and manage key responsibilities consistently throughout the working day. |  |  |

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| **Space for comments including suggestions for further development:** |
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