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<i>Title of study</i>	Toddler's Occupational Development
<i>Supervisor(s)</i>	Prof. Jeanne Jackson and Dr. Helen Lynch
<i>Background/Abstract (350 words max)</i>	The development of children's occupational performance and participation was identified as the primary and ultimate goal of an occupation-centred paediatric practice more than twenty years ago. As a consequence, theoretical conceptualizations on children's occupational development emerged in occupational science literature that assigned a dynamic and contextual nature of occupational development. In these conceptualizations, children are considered to develop their occupations through their dynamic interactions/transactions with their environments, a view that significantly differs from the neuromaturational perspective of development which dominated in paediatric practice for many years.

	<p>Consequently, occupational scientists were invited to study the area of children’s occupational development and generate an evidence-based body of knowledge that could inform occupation-centred paediatric practice. However, very few longitudinal studies have been found in discipline’s literature to directly explore the phenomenon of children’s occupational development per se and its course over time. Therefore, the gap of the discipline’s body of knowledge on this crucial occupational area still exists and the understanding of children’s occupational development remains elusive.</p> <p>The proposed study aims to explore toddlers’ occupational development as it unfolds in their daily life. A qualitative longitudinal design using an ethnographic approach is proposed for accessing the phenomenon of occupational development as it evolves in naturally occurring occupational transactions among toddlers and their environments for a 6-month period. Four families with a toddler at the age of 2-3 years are considered to be the sample of the study. A multi-method approach, including primarily observational methods and interviews, is proposed for the data of the study. Data will be generated through visits of the researcher in toddler’s houses. A grounded theory analytical approach will be used for data analysis.</p> <p>Major concerns under consideration are the ability of the study to capture the breadth and richness of occupational development given its complicated, dynamic and ever-changing nature, the generalizability of findings given the small sample size and the contextual nature of occupational development as well as the potential reactions of families and toddlers to the researcher. The findings of the proposed study could uniquely contribute to the discipline’s body of knowledge on this relatively unexplored occupational area.</p>
<p><i>Publications (e.g. articles, conferences etc)</i></p>	<p>BOOK Μοροζίνη, Μ. (2012). Η κλινική συλλογιστική και η ανάπτυξή της στην εργοθεραπεία. Εκδόσεις Κωνσταντάρας: Αθήνα (Morozini, M. (2012). Clinical reasoning and its development in occupational therapy. Konstantaras Publications: Athens</p>

PEER REVIEWED JOURNALS

Morozini, M. (2015). Exploring the Engagement of Parents in the Co-Occupation of Parent-Child Play. *International Journal of Prevention and Treatment*, 4(2A), 11-28

Bouza H., Antoniadou I., Antonopoulou H., **Morozini M.**, Sarafidou J., Anagnostakou M., Anatolitou F., & Xanthou. (2006). Minor Disabilities of Premature Children: how are parents cope with the possibility? *The Journal of Maternal-Fetal & Neonatal Medicine*, 19 (1), 37

Bouza H., Antoniadou I., Antonopoulou H., **Morozini M.**, Sarafidou J., Anagnostakou M., Anatolitou F., & Xanthou. (2004). Neurodevelopmental outcome of high risk neonates: the importance of a detailed assessment at 4 years of age, *Brain & Development*, 26 (1), S35-S36

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Bouza H., Antoniadou I., Antonopoulou H., **Morozini M.**, Anagnostakou M., Anatolitou F. & Xanthou M. (2004). Outcome of Very Low Birth Weight Neonates at 4 Years of Age. In A. Antsaklis (ed.), *XIX European Congress of Perinatal Medicine*. Italy: Medimond International Proceedings

<p><i>Biography e.g. qualification/training/work history (200 words max)</i></p>	<p>Basic degree in Occupational Therapy, Athens (1993). MSc in Occupational Therapy (Paediatrics), University of East London (1998). MSc thesis “Exploring the perspectives and engagement in play of parents with their two-year-old child”.</p> <p>Participation in the interdisciplinary longitudinal research “Neurodevelopmental follow up of very low birth weight neonates at the age of 4 years” (National Institute of Child Health and Neonatal Intensive Care Unit of Children’s Hospital “Agia Sofia”, Athens) for which she received an award from the Hellenic Association of Paediatricians (2006).</p> <p>Clinical background in paediatrics, specializations in Neurodevelopmental Treatment (NDT), Sensory Integration (SI), Cognitive Orientation to Occupational Performance (CO-OP). External part-time lecturer of the Department of Occupational Therapy in Technological Educational Institution (former TEI, now University of West Attica, UNIWA) Athens (2001). Full-time lecturer from 2009.</p> <p>Author of a book on Clinical Reasoning in Occupational Therapy (in Greek), and of academic material of the Department. Reviewer of the “Journal of Occupational Science” on areas concerning children and families’ occupations.</p> <p>Member of scientific committees (reviewer, president) and presenter in Panhellenic Occupational Therapy Congresses. Development and implementation of workshops conducted under the heading of Panhellenic Association of Ergotherapists on Reflective Practice, Clinical reasoning and Supervision in paediatric practice.</p>
<p><i>Funding body (if relevant)</i></p>	<p>N/A</p>