Name	Allison Mula amula@ucc.ie
Title of study	Exploring the impact of contemporary social discourses on the play of families with children at risk of play deprivation
Supervisor(s)	Jeanne Jackson (UCC), Sarah Kantartzis (QMU, Edinburgh)
Background/Abstract (350 words max)	Play deprivation occurs when children do not have the same freedom or capacity to access play opportunities on an equal basis to other children, due to cultural, social, and attitudinal barriers. Sociocultural discourses about play are often adopted by parents, caregivers and teachers and used to guide the play opportunities provided for children. This becomes problematic when ideologies about play behaviour lead to play deprivation. Research that explores play from a gendered perspective, a category defined by the UNCR as having possible implications for play deprivation, is needed to progress the understanding of play diversity in families and communities. Using a critical analysis, this candidate's research will explore gender ideologies as they appear in children's play using the voices and observations of children, parents, caregivers and teachers.

Publications	Ergonomics and the standing desk
(e.g. articles, conferences etc)	https://content.iospress.com/articles/work/wor2736
	Physicians' Role in Patient Ergonomics: A Pilot Study
	https://search.proquest.com/docview/2195501884?accountid=14504
Link to Orchid Profile/ Research	
gate profile/Iris profile or website	https://orcid.org/0000-0003-0419-8619
Biography e.g.	Allison Mula received her BSc in Occupational Science, her MSc in Occupational
qualification/training/work	Therapy, and minor in African American Studies from University at Buffalo in Buffalo, New
history (200 words max)	York in 2012. She received her Doctor of Occupational Therapy degree from Boston
	University, Sargent College of Health and Rehabilitation Sciences in 2019. For the previous 9 years she
	has worked as an acute care occupational therapist and ergonomic consultant in the Washington DC
	metro area in the United States.
	Being an Occupational Therapist and certified yoga instructor, have strongly influenced
	her understanding that a holistic lens is a crucial component of true health and wellbeing. Her
	minor in African American studies gave her the insight to understand that marginalized
	communities likely have limited access to services that embrace this approach. With this as a
	driving force for her work, she became involved as a volunteer with a community housing
	development where she conducted relaxation classes for the residents, and also served as a
	resource for a non-profit organization that provides services to individuals who have experienced
	trauma. Considering her passion for working with underserved communities, it was a natural
	transition to begin her exploration into her thesis topic, exploring the impact of contemporary
	social discourses on the play of families with children at risk of play deprivation.
Funding body (if relevant)	Horizon 2020
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