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| <p><i>Name</i></p>                                    | <p>Patrick Joseph Hynes <a href="mailto:115223530@umail.ucc.ie">115223530@umail.ucc.ie</a></p>    |
| <p><i>Title of study</i></p>                          | <p>Exploring children’s experiences, including decision making and participation, in the Occupational Therapy process in Ireland</p>  |
| <p><i>Supervisor(s)</i></p>                           | <p>Dr. Helen Lynch, Senior Lecturer/Graduate Studies &amp; Research Co-ordinator and Year 4 Co-ordinator, Dept. of Occupational Science &amp; Occupational Therapy, University College Cork, Cork, Ireland</p> <p>Dr. Katie Robinson, Senior Lecturer, Dept. of Occupational Therapy, School of Allied Health, University of Limerick, Limerick, Ireland</p>  |
| <p><i>Background/Abstract<br/>(350 words max)</i></p> | <p>This research aims to find out what children’s experience is regarding their participation and decision making in the occupational therapy process. It also aims to explore what Occupational Therapists are doing to support children’s participation and decision making in the occupational therapy process. It also aims to contribute to the existing knowledge and research that exists on children’s rights, participation and decision making in healthcare, specifically in the area of occupational therapy.</p> |

Publications (e.g. articles, conferences etc)

Selected Publications:

O'Mahony, R., Connolly, E. and **Hynes, P.** (2019). A qualitative study of Irish parents' views on hippotherapy, including its influence on their children's home-based occupations. *Irish Journal of Occupational Therapy*, 47(1), 42 - 57. <https://doi.org/10.1108/IJOT-11-2018-0018>

**Hynes, P.**, Gomes, M. and Woods, F. (2019). 'Getting it right from the start' – Reviewing and actualising a care pathway for children with Autism Spectrum Disorder in a children's disability service. *National Institute for Health Sciences (NIHS) Research Bulletin*, 8(2), 39 – 40.

Gomes, M., Woods, F., **Hynes, P.** and O'Brien, K. (2019). The impact of bilingual exposure in language development on children with Autism Spectrum Disorder. *National Institute for Health Sciences (NIHS) Research Bulletin*, 8(2), 41.

**Hynes, P.**, Gomes, M. and Woods, F. (2018). Training programmes for parents of children with Autism Spectrum Disorder (ASD) – A way to empower parents and target goals in the natural learning environment. *National Institute for Health Sciences (NIHS) Research Bulletin*, 8(1), 24 – 25.

Gomes, M., **Hynes, P.** and Woods, F. (2018). Assessing and diagnosing children and adolescents for Autism Spectrum Disorder (ASD) – The dynamic team approach. *National Institute for Health Sciences (NIHS) Research Bulletin*. 8(1), 26.

**Hynes, P.** and Harb, A. (2017). Practices and roles of Irish occupational therapists' with adults with intellectual disabilities who access supported employment services. *Irish Journal of Occupational Therapy*. 45(2). 78-91, doi.org/10.1108/IJOT-06-2017-0016

**Hynes, P.**, O'Keeffe, M., Larkin, M., Finnerty, N., Neville, R., Geraghty, M. and Gallagher, MB. (2010). Working with communities to achieve access to higher education: A new role for occupational therapy? *Irish Journal of Occupational Therapy*. 38(1), 43-49.

Warren, A., McGowan, P. and **Hynes, P.** (2010). Building on our research ethos in occupational therapy. Editorial, *Irish Journal of Occupational Therapy*. 38(1), 2.

Buckley, S. E., Routledge, S., **Hynes, P.**, Mahon, D., Hendrick, A., Slyne, H. and Finnerty, N. (2009). Broadening Horizons – reflections on international placements. *Irish Journal of Occupational Therapy*. 37(1), 24-29.

Newspaper publications

**Hynes, P.** (2015) “School readiness – considerations for starting primary school” article in Kildare Nationalist, 28 July 2015.

**Hynes, P.** (2011) “Preventing Winter Accidents” article in Mothers & Babies supplement, Irish Independent, 13 December 2011.

Conference Paper Presentations:

MacKenzie, L., Lexen, A., Kalin, V. and **Hynes, P.** (accepted for 2021). The diversity of international occupational therapy research: investing in the future of the profession. Paper presentation, 2<sup>nd</sup> COTEC ENOTHE Congress, Prague, Czech Republic.

**Hynes, P.**, Gomes, M. and Woods, F. (accepted for 2021). Building resilience through occupation focused training programmes for parents of children with Autism Spectrum Disorder – an interdisciplinary approach. Paper presentation, 2<sup>nd</sup> COTEC ENOTHE Congress, Prague, Czech Republic.

**Hynes, P.**, Gomes, M. and Woods, F. (2019). Developing a care pathway for children with Autism Spectrum Disorder in a children’s disability network team – how to ensure it is embedded in family centred practice. Paper presentation, *Health Service Executive (HSE) 2<sup>nd</sup> National Progressing Disability Services for Children and Young People conference*, Limerick, Ireland.

**Hynes, P.** (2018). Children's sedentary lifestyles and obesity - exploring and connecting the diversity of the Occupational Therapy role. Paper presentation, *17th International Congress of the World Federation of Occupational Therapists (WFOT)*, Cape Town, South Africa.

**Hynes, P.**, Gomes, M. and Woods, F. (2017). Training programmes for parents of children with Autism Spectrum Disorder (ASD) – A way to empower parents and target goals in the natural learning environment. Workshop Presentation, *Health Service Executive (HSE) Inaugural Progressing Disability Services for Children and Young People conference*, Limerick, Ireland.

Gomes, M., **Hynes, P.** and Woods, F. (2017). Assessing and diagnosing children and adolescents for Autism Spectrum Disorder (ASD) – The dynamic team approach. Workshop Presentation, *Health Service Executive (HSE) Inaugural Progressing Disability Services for Children and Young People conference*, Limerick, Ireland.

**Hynes, P.** (2017). Occupational therapy focused functional activities in early childhood to reduce sedentary lifestyles: could this be a combating factor for obesity in early childhood? Paper Presentation, *Eurlyaid Conference*, Belgrade, Serbia.

**Hynes, P.** (2017). Occupational balance and childhood obesity – exploring the literature. *4<sup>th</sup> Conference of Occupational Science Europe*. Hildesheim, Germany.

Lucey, M., O'Shea, R. and **Hynes, P.** (2017). Exploring perceived societal changes in Ireland and their influence on occupational engagement through the eyes of older adults. *Association of Occupational Therapists of Ireland annual conference*, Limerick, Ireland.

McGarry, T., Barry, M. and **Hynes, P.** (2016). A study of the current structure and content of professional supervision for Occupational Therapists in Ireland. Paper Presentation, *COTEC ENOTHE Joint Congress*, Galway, Ireland.

**Hynes, P.** and Barry, M. (2016). Children's rights and decision-making in Occupational Therapy in Ireland. Paper Presentation, *International Society on Early Intervention (ISEI) Conference*, Stockholm, Sweden.

**Hynes, P.** (2016). Reviewing the literature to investigate what occupational therapy interventions children are participating in that address obesity. Paper Presentation, *3rd CountMeIn International Scientific Meeting*, Plymouth, UK.

**Hynes, P.** (2016). Incorporating fine motor and gross motor activities into the classroom and home as part of daily routine. Workshop Presentation, *1<sup>st</sup> Annual Sensational Kids Special Educational Needs Conference and Expo*, Dublin, Ireland.

**Hynes, P.** (2015). Spaces and Places: an overview of where Occupational Therapy interventions addressing childhood obesity occur. Paper Presentation, *Occupational Science Europe 3rd International Occupational Science Conference*, Bournemouth, England.

**Hynes, P.** And Barry, M. (2015). Are Occupational Therapists using outdoor play in natural play environments as an intervention for childhood obesity? A literature overview. Paper presentation, *Association of Occupational Therapists of Ireland (AOTI) annual conference*, Galway, Ireland.

**Hynes, P.** and Barry, M. (2014). Children's rights and the use of children's narratives in the Occupational Therapy process to help ensure those rights – key messages from a literature review. Paper presentation, *16th International Congress of the World Federation of Occupational Therapists (WFOT)*, Yokohama, Japan.

**Hynes, P.,** Barry, M. and Kirrane, A. (2013). Helping teenagers manage their anger – using practical evidence based approaches from Occupational Therapy and Social Care. Workshop presentation, *Association of Occupational Therapists of Ireland (AOTI) annual conference*, Mullingar, Ireland.

**Hynes, P.** and Barry, M. (2012). The use of children's narratives in the Occupational Therapy process; part of the unique focus of occupation - a literature review. Paper Presentation, *Association of Occupational Therapists of Ireland (AOTI) annual conference*, Mullingar, Co. Westmeath.

Barry, M., **Hynes, P.** and Murphy, V. (2012). An occupation focused social skills group: assessment, profiling, activity analysis and services user input. Workshop Presentation, *Association of Occupational Therapists of Ireland (AOTI) annual conference*, Mullingar, Co. Westmeath.

**Hynes, P.** and Harb, A. (2012). Occupational therapy; supported employment; intellectual disability – the diverse Irish experience. Paper Presentation, *9th COTEC Congress of Occupational Therapy*. Stockholm, Sweden.

Buchhorn, M., Kennedy, C. and **Hynes, P.** (2011). Social skills groups for children aged 5 – 12: activity ideas. Workshop presentation, *Crossing Borders All Ireland Occupational Therapy conference*, Dundalk, Ireland.

**Hynes, P.**, Gallagher, MB., O’Keeffe, M. and Finnerty, N. (2010). Planning to reach collaborative goals – Occupational Therapy students and community partnership. Paper presentation, *Association of Occupational Therapists of Ireland (AOTI) annual conference*, Dublin, Ireland.

**Hynes, P.** and Harb, A. (2010). Occupational Therapists’ experience - Referring adults with intellectual disabilities to supported employment. Paper presentation, *Association of Occupational Therapists of Ireland (AOTI) annual conference*, Dublin, Ireland.

**Hynes, P.** and Harb, A. (2009). Irish occupational therapists’ experience of referring adults with intellectual disabilities to supported employment services in Ireland. Paper presentation, *Association of Occupational Therapists of Ireland (AOTI) Intellectual Disability Advisory Group, Study Day*, Kildare, Ireland.

**Hynes, P., O’Keeffe, M., Larkin, M., Finnerty, N., Neville, R., Geraghty, M. and Gallagher, M. (2009).** Working with communities to achieve access to higher education: A new role for occupational therapy? Paper Presentation, *Campus Engage International Conference*, Dublin, Ireland.

Conference Poster Presentations

Connolly, E., O’Mahony, R. and **Hynes, P.** (accepted for 2021). A qualitative study of Irish parents' views on hippotherapy, including its influence on their children's home-based occupations. Poster presentation, *2<sup>nd</sup> COTEC ENOTHE Congress*, Prague, Czech Republic.

Gomes, M., Woods, F., and **Hynes, P.** (2019). The impact of bilingual exposure in language development on children with Autism Spectrum Disorder (ASD). Poster presentation, *Health Service Executive (HSE) 2<sup>nd</sup> National Progressing Disability Services for Children and Young People conference*, Limerick, Ireland.

**Hynes, P.,** Gomes, M. and Woods, F. (2018). From assessment and diagnosis of Autism Spectrum Disorder (ASD) to the provision of parent training programmes – the first stages of a care pathway for children with ASD: linking theory, research and evidence within current practice at a children’s disability service. Poster presentation, *5<sup>th</sup> Health and Social Care Professions Research Conference*, Dublin, Ireland.

Barry, M., **Hynes, P.** and McGarry, T. (2018). The nature of professional supervision for occupational therapists in the Republic of Ireland. Poster presentation. *17<sup>th</sup> International Congress of the World Federation of Occupational Therapists (WFOT)*, Cape Town, South Africa.

**Hynes, P.,** Lynch, H. and Parkes, A. (2017). Remaining client-centred and ensuring children’s participation in occupational science and occupational therapy research. Poster presentation, *Children’s Research Network conference*, Dublin, Ireland.

**Hynes, P.** and Barry, M. (2016). Occupational Therapy anger management strategies used with children and Vygotsky's theory of social interaction. Poster Presentation, *COTEC ENOTHE Joint Congress*, Galway, Ireland.

**Hynes, P.** and Barry, M. (2016). The right to play and the right to have a space to play: reviewing Irish policy. Poster Presentation, *International Society on Early Intervention Conference*, Stockholm, Sweden.

**Hynes, P.**, Lehane, G., Pinto, C. and Baldwin, E. (2016). Child and adolescent anger management: Occupational Therapy and Speech and Language Therapy roles. Poster Presentation, *1<sup>st</sup> Annual Sensational Kids Special Educational Needs Conference and Expo*, Dublin, Ireland.

**Hynes, P.** and Barry, M. (2014). Reviewing the literature on anger management strategies used with adolescents from an Occupational Therapy perspective. Poster presentation, *16<sup>th</sup> International Congress of the World Federation of Occupational Therapists (WFOT)*, Yokohama, Japan.

**Hynes, P.** (2014). Reflections on Family Centred Practice within children's disability services – Searching the literature from an Occupational Therapy perspective. Poster presentation, *Association of Occupational Therapists of Ireland (AOTI) annual conference*, Wexford, Ireland.

**Hynes, P.** and Barry, M. (2013). Anger management strategies for teenagers from an Occupational Therapy perspective – A review of the literature. Poster presentation, *Association for Child and Adolescent Mental Health (ACAMH) research day*, Dublin, Ireland.

Barry, M. and **Hynes, P.** (2013). Assessing the occupational therapy needs of an entire school. Poster presentation, *Association of Occupational Therapists of Ireland (AOTI) annual conference*, Mullingar, Ireland.

Barry, M. and **Hynes, P.** (2012). Diversity in what constitutes school readiness for primary school – a review of the literature. Poster presentation, *9<sup>th</sup> COTEC Congress of Occupational Therapy*. Stockholm, Sweden.

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|   | <p><b>Hynes, P.</b>, Buchhorn, M., Kennedy, C., Britton, A., and Ross, S. (2011). School readiness for primary school: A literature review. Poster presentation, <i>Crossing Borders All Ireland Occupational Therapy conference</i>, Dundalk, Ireland.</p> <p><b>Hynes, P.</b>, Gallagher, M., Geraghty, M., Larkin, M., O’Keeffe, M., Finnerty, N. and Neville, R. (2010). Working with communities to achieve access to higher education: A new role for occupational therapy? Poster Presentation, <i>Association of Occupational Therapists of Ireland (AOTI) annual conference</i>, Dublin, Ireland.</p> <p><b>Hynes, P.</b> and Harb, A. (2009). Irish occupational therapists’ experience of referring adults with intellectual disabilities to supported employment services in Ireland. Poster presentation, <i>Association of Occupational Therapists of Ireland (AOTI) annual conference</i>, Kilkenny, Ireland.</p> |
| <p><i>Link to Orchid Profile/ Research gate profile/Iris profile or website</i></p> |  |
| <p><i>Biography e.g. qualification/training/work history (200 words max)</i></p>    | <p>In 2009, Patrick Hynes graduated from University of Limerick earning a MSc. in Occupational Therapy (Professional Qualification). Patrick holds a BA (Hons) in social sciences with social policy and sociology.</p> <p>Since 2013, Patrick has worked as a Senior Occupational Therapist with St. Gabriel’s Children’s Services, Limerick. Patrick has worked in the areas of Child and Adolescent Mental Health Services (CAMHS), in private paediatric Occupational Therapy services and in Intellectual Disability services.</p> <p>From 2014 to 2018 Patrick worked part-time as a lecturer in the Department of Occupational Science and Occupational Therapy at University College Cork (UCC) completing a Post Graduate Diploma in Teaching and Learning in Higher Education in 2018.</p>   |

With a keen interest in bridging theory and practice, Patrick has presented at various national and international conferences including at Association of Occupational Therapists of Ireland (AOTI) conferences, Council of Occupational Therapists for European Countries (COTEC) congresses and World Federation of Occupational Therapists (WFOT) congresses.

In 2011, Patrick was co-winner with Margot Barry, Clinical Specialist Occupational Therapist, of the Ann Beckett Occupational Therapy award from the AOTI.

Patrick was Chairperson of the AOTI Research Committee from 2014 to 2020, and is the current AOTI Delegate to WFOT from 2018 to 2022.