



Department of Occupational Therapy

STUDENT CBFE

OT4003

Student Name:

Student Number:

Competency Based Fieldwork Evaluation For Occupational Therapists

Practice Site: _____

Dates of Practice: _____

Summary of Competency Results

Competency		Midway Result	Final Result	
		Red Flag/Satisfactory	Descriptor (adjective)	%
1	Practice Knowledge			
2	Clinical Reasoning			
3	Facilitate Change with a Practice Process			
4	Professional Interactions and Responsibilities			
5	Communication			
6	Professional Development			
7	Performance Management			
Overall Percentage (Add all marks & divide by 7)				

Midway Evaluation	Final Evaluation
<p>Practice Educator: _____</p> <p>PE. Signature: _____</p> <p>Student: _____</p> <p>This evaluation has been explained to me and I have had the opportunity to discuss the feedback: YES/NO</p> <p>Student Signature: _____</p> <p>Practice Tutor: _____</p> <p>PT Signature: _____</p>	<p>Practice Educator: _____</p> <p>PE. Signature: _____</p> <p>Student: _____</p> <p>This evaluation has been explained to me and I have had the opportunity to discuss the feedback: YES/NO</p> <p>Student Signature: _____</p> <p>Practice Tutor: _____</p> <p>PT Signature: _____</p>

Competency Based Fieldwork Evaluation: Stages and Scores
And
National University of Ireland: Percentage Range and Grade Descriptor

Stages		Score	National University of Ireland		
			Marking Bands	Grade	Descriptors
	3	Transition to Stage 3	0-49% Fail		Unacceptable
DEVELOPING	4	Satisfactory Stage 3 Competencies	50-54% Pass		Satisfactory
	5	Good/Very Good Stage 3 Competencies	55-59% 2.2		Good
			60-69% 2.1		Very Good
	6	Advanced Mastery of Stage 3 Competencies	70-79% 1.1		Excellent
			80-89% 1.1		Exceptional
			90-100% 1.1		Supreme

Assessment Steps:

1. Document behavioural examples of performance for each competency.
2. Discuss with Practice Tutor.
3. Select Grade Descriptor (Adjective) for each competency.
4. Select NUI Band for each competency.
5. Select NUI percentage for each competency.
6. Complete page 1 of CBFE

1. PRACTICE KNOWLEDGE

- Has the theoretical knowledge and technical expertise to serve client/client groups, colleagues, the agency and the profession.
- Utilises evidence-based knowledge
- Knows the parameters of the profession and its role within the agency
- Understands the core values and vision of the profession

Performance Examples and Suggestions for Further Development	
Midway	Final
Red Flag/Satisfactory Progress	Final Percentage:

2. CLINICAL REASONING

- Demonstrates analytical thinking
- Demonstrates conceptual thinking
- Demonstrates good judgement and sound decision making
- Utilises good problem solving
- Demonstrates reasoning based on evidence

Performance Examples and Suggestions for Further Development	
Midway	Final
Red Flag/Satisfactory Progress	Final Percentage:

3. FACILITATING CHANGE WITH A PRACTICE PROCESS

- Facilitates and manages change in others
- Establishes a therapeutic relationship
- Practices in a safe manner
- Collaboratively identifies goals
- Advocates and consults
- Practices in a client centred manner
- Based on sound theory and good evidence, appropriately:
 - Assesses needs
 - Reports assessment results
 - Makes referrals and plans intervention that are outcome based
 - Carries out the intervention plan
 - Monitors and modifies the intervention plan
 - Plans and enacts the closing of the intervention
 - Plans discharge and follow up.

Performance Examples and Suggestions for Further Development	
Midway	Final
Red Flag/Satisfactory Progress	Final Percentage:

4. PROFESSIONAL INTERACTIONS AND RESPONSIBILITIES

- Adheres to ethical and legal practice standards
- Centres on client/client group needs, always follows through on commitments
- Shows respect for clients, colleagues and the profession
- Contributes effectively as a team player
- Motivates others
- Fosters trust and respect as a professional
- Builds collaborative working relationships
- Deals effectively with obstacles and opposition
- Acts with professional integrity
- Gives and receives feedback effectively

Performance Examples and Suggestions for Further Development	
Midway	Final
Red Flag/Satisfactory Progress	Final Percentage:

5. COMMUNICATION

- Fosters open communication
- Listens actively
- Speaks clearly and appropriately
- Listens and speaks respectfully
- Manages conflicts with diplomacy
- Provides explanations and/or education that is at an appropriate level for the client
- Writes clearly and appropriately
- Modifies language for the listener
- Uses nonverbal communication appropriately and effectively

Performance Examples and Suggestions for Further Development	
Midway	Final
Red Flag/Satisfactory Progress	Final Percentage:

6. PROFESSIONAL DEVELOPMENT

- Demonstrates self-directed learning
- Integrates new learning into practice
- Student tries to identify areas for future growth and sets new levels for personal best
- Adapts to change
- Demonstrates commitment to the profession
- Upholds the core values of the profession
- Demonstrates skills of self-appraisal

Performance Examples and Suggestions for Further Development	
Midway	Final
Red Flag/Satisfactory Progress	Final Percentage:

7. PERFORMANCE MANAGEMENT

- Self-starter
- Completes tasks in a time efficient manner
- Setting priorities effectively
- Demonstrates effective resource utilisation
- Demonstrates quality management
- Is accountable and responsible
- Teaches/Coaches
- Demonstrates operational and organizational awareness
- Demonstrates leadership (delegates appropriately)
- Seeks assistance and feedback appropriately (Responds positively to constructive feedback)
- Demonstrates self-monitoring
- Organises time and sets priorities effectively

Performance Examples and Suggestions for Further Development	
Midway	Final
Red Flag/Satisfactory Progress	Final Percentage: