

Department of Occupational Therapy

STUDENT CBFE

OT3007

Student Name:

Student Number:



Coldiste na hOliscoile Corcaigh, Éire University College Cork, Ireland Competency Based Fieldwork Evaluation Competency Based Fieldwork Evaluation

Practice Site:		
Dates of Practice:		

Summary of Competency Results

Competency		Midway Result	Final Result	
		Red Flag/Satisfactory	Descriptor (adjective)	%
1	Practice Knowledge			
2	Clinical Reasoning			
3	Facilitating Change With A Practice Process			
4	Professional Interactions and Responsibilities			
5	Communication			
6	Professional Development			
7	Performance Management			
		Overall Percentage (Add	all marks & divide by 7)	

Midway Evaluation	Final Evaluation
Practice Educator:	Practice Educator:
PE Signature:	PE Signature:
Student:	Student:
Student Signature:	Student Signature:
This evaluation has been explained to me and I have had	This evaluation has been explained to me and I have had
the opportunity to discuss the feedback	the opportunity to discuss the feedback
Practice Tutor:	Practice Tutor:
PT Signature:	PT Signature:

<u>Competency Based Fieldwork Evaluation: Stages and Scores</u> <u>And</u>

National University of Ireland: Percentage Range and Grade Descriptor

C+	ages	Score	National Unive	ersity of Ireland
36	ages	Score	Marking bands	Grade Descriptors
	3	Transition to Stage 3	0-49% Fail	Unacceptable
	4	Satisfactory Stage 3 Competencies	50-54% Pass	Satisfactory
(5)	5	Good/Very good Stage 3 Competencies	55-59% 2.2	Good
ONIAC		Competencies	60 -69% 2.1	Very Good
DEVELOPING			70 -79% 1.1	Excellent
	6	Advanced Mastery of Stage 3 Competencies	80-89% 1.1	Exceptional
		Competences	90-100% 1.1	Supreme

Assessment Steps:

- 1. Document Behavioural examples of performance for each competency.
- 2. Discuss with Practice Tutor
- 3. Select Grade Descriptor (Adjective) for each competency
- 4. Select NUI band for each competency
- 5. Select NUI percentage for each competency
- 6. Complete page 1 of CBFE

1. PRACTICE KNOWLEDGE

- Has the theoretical knowledge and technical expertise to serve client/client groups, colleagues, the agency and the profession.
- Utilises evidence-based knowledge
- Knows the parameters of the profession and its role within the agency
- Understands the core values and vision of the profession

Performance Examples and Suggestions for Further Development		
Midway	Final	
•		
Red Flag / Satisfactory Progress	Final Percentage:	

2. CLINICAL REASONING

- Demonstrates analytical thinking
- Demonstrates conceptual thinking
- Demonstrates good judgement and sound decision making
- Utilises good problem solving
- Demonstrates reasoning based on evidence

Performance Examples and Suggestions for Further Development		
Midway	Final	
Red Flag /Satisfactory Progress	Final Percentage:	

3. FACILITATING CHANGE WITH A PRACTICE PROCESS

- Facilitates and manages change in others
- Establishes a therapeutic relationship
- Practices in a safe manner
- Collaboratively identifies goals
- Advocates and consults
- Practices in a client centred manner
- Based on sound theory and good evidence, appropriately:
 - > Assesses needs
 - ➤ Reports assessment results
 - Makes referrals and plans intervention that are outcome based
 - > Carries out the intervention plan
 - > Monitors and modifies the intervention plan
 - Plans and enacts the closing of the intervention
 - > Plans discharge and follow up.

Performance Examples and Suggestions for Further Development		
Midway	Final	

Red Flag / Satisfactory Progress	Final Percentage:

4. PROFESSIONAL INTERACTIONS AND RESPONSIBILITIES

- Adheres to ethical and legal practice standards
- Centres on client/client group needs, always follows through on commitments
- Shows respect for clients, colleagues and the profession
- Contributes effectively as a team player
- Motivates others
- Fosters trust and respect as a professional
- Builds collaborative working relationships
- Deals effectively with obstacles and opposition
- Acts with professional integrity
- Gives and receives feedback effectively

Performance Examples and Suggestions for Further Development		
Midway	Final	
Red Flag /Satisfactory Progress	Final Percentage:	

5. **COMMUNICATION**

- Fosters open communication
- Listens actively
- Speaks clearly and appropriately
- Listens and speaks respectively
- Manages conflicts with diplomacy
- Provides explanations and/or education that is at an appropriate level for the client
- Writes clearly and appropriately
- Modifies language for the listener
- Uses nonverbal communication appropriately and effectively

Performance Examples and Suggestions for Further Development		
Midway	Final	
Red Flag /Satisfactory Progress	Final Percentage:	

6. PROFESSIONAL DEVELOPMENT

- Demonstrates self-directed learning
- Integrates new learning into practice
- Student tries to identify areas for future growth and sets new levels for personal best
- Adapts to change
- Demonstrates commitment to the profession
- Upholds the core values of the profession
- Demonstrates skills of self-appraisal

Performance Examples and Suggestions for Further Development		
Midway	Final	
Red Flag/ Satisfactory Progress	Final Percentage:	

7. PERFORMANCE MANAGEMENT

- Self-starter
- Completes tasks in a time efficient manner
- Setting priorities effectively
- Demonstrates effective resource utilisation
- Demonstrates quality management
- Is accountable and responsible
- Teaches/Coaches
- Demonstrates operational and organizational awareness
- Demonstrates leadership (delegates appropriately)
- Seeks assistance and feedback appropriately (Responds positively to constructive feedback)
- Demonstrates self-monitoring
- Organises time and sets priorities effectively

Performance Examples and Suggestions for Further Development		
Performance Examples and Sugg	Final	
Red Flag / Satisfactory Progress	Final Percentage:	