



UCC

Coláiste na hOllscoile Corcaigh, Éire  
University College Cork, Ireland

## Department of Occupational Therapy

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**OT2007**

**STUDENT CBFE**

Student Name:

Student Number:



## Competency Based Fieldwork Evaluation For Occupational Therapists

Practice Site:

Dates of Practice:

### Summary of Competency Results

Competency		Midway Result	Final Result
		Satisfactory Progress or Red Flag	Descriptor (adjectives on next page)
1	Practice Knowledge		
2	Clinical Reasoning		
3	Facilitating Change With A Practice Process		
4	Professional Interactions and Responsibilities		
5	Communication		
6	Professional Development		
7	Performance Management		
Overall Mark (Pass/Fail)			

Midway Evaluation	Final Evaluation
Practice Educator: _____	Practice Educator: _____
PE Signature: _____	PE Signature: _____
Student: _____	Student: _____
Student Signature: _____	Student Signature: _____
This evaluation has been explained to me and I have had the opportunity to discuss the feedback <input type="checkbox"/>	This evaluation has been explained to me and I have had the opportunity to discuss the feedback <input type="checkbox"/>
Practice Tutor: _____	Practice Tutor: _____
PT Signature: _____	PT Signature: _____

**Competency Based Fieldwork Evaluation: Stages and Scores**  
**And**

**National University of Ireland: Percentage Range and Grade Descriptor**

National University of Ireland		
Marking bands		Grade Descriptors
0-49%	Fail	Unacceptable
50-54%	Pass	Satisfactory
55-59%	Pass	Good
60 -69%	Pass	Very Good
70 -79%	Pass	Excellent
80-89%	Pass	Exceptional
90-100%	Pass	Supreme

**Assessment Steps:**

1. Document Behavioural examples of performance for each competency.
2. Discuss with Practice Tutor
3. Select Grade Descriptor (Adjective) for each competency
4. Select NUI band for each competency
5. Select NUI percentage for each competency
6. Complete page 1 of CBFE

- | Performance Examples and Suggestions for Further Development |                          |
|--|--------------------------|
| Midway   | Final                    |
| <p><b>Red Flag / Satisfactory Progress</b></p>               | <p><b>Descriptor</b></p> |

Performance Examples and Suggestions for Further Development	
Midway	Final
Red Flag /Satisfactory Progress	Descriptor:

### 3. FACILITATING CHANGE WITH A PRACTICE PROCESS

- Facilitates and manages change in others
- Establishes a therapeutic relationship
- Practices in a safe manner
- Collaboratively identifies goals
- Advocates and consults
- Practices in a client centred manner
- Based on sound theory and good evidence, appropriately:
  - Assesses needs
  - Reports assessment results
  - Makes referrals and plans intervention that are outcome based
  - Carries out the intervention plan
  - Monitors and modifies the intervention plan
  - Plans and enacts the closing of the intervention
  - Plans discharge and follow up.

Performance Examples and Suggestions for Further Development	
Midway	Final

- Adheres to ethical and legal practice standards
- Centres on client/client group needs, always follows through on commitments
- Shows respect for clients, colleagues and the profession
- Contributes effectively as a team player
- Motivates others
- Fosters trust and respect as a professional
- Builds collaborative working relationships
- Deals effectively with obstacles and opposition
- Acts with professional integrity
- Gives and receives feedback effectively

Last Reviewed: August 2024      Practice Education      ©University College Cork

- | Performance Examples and Suggestions for Further Development |                           |
|--|---------------------------|
| Midway   | Final                     |
| <p><b>Red Flag /Satisfactory Progress</b></p>                | <p><b>Descriptor:</b></p> |



- | Performance Examples and Suggestions for Further Development |                           |
|--|---------------------------|
| Midway   | Final                     |
| <p><b>Red Flag/ Satisfactory Progress</b></p>                | <p><b>Descriptor:</b></p> |

## 7. PERFORMANCE MANAGEMENT

- Self-starter
- Completes tasks in a time efficient manner
- Setting priorities effectively
- Demonstrates effective resource utilisation
- Demonstrates quality management
- Is accountable and responsible
- Teaches/Coaches
- Demonstrates operational and organizational awareness
- Demonstrates leadership (delegates appropriately)
- Seeks assistance and feedback appropriately (Responds positively to constructive feedback)
- Demonstrates self-monitoring
- Organises time and sets priorities effectively

Performance Examples and Suggestions for Further Development	
Midway	Final
Red Flag / Satisfactory Progress	Descriptor: