



UCC

Coláiste na hOllscoile Corcaigh, Éire
University College Cork, Ireland

Department of Occupational Therapy

OT1006

YEAR 1

STUDENT CBFE

Student Name:

Student Number:

Modified Competency Based Fieldwork Evaluation for Occupational Therapists

Practice Site:

Dates of Practice:

OVERALL FIRST

YEAR PRACTICE EXPERIENCE RESULT:

Competent (Pass)

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Did not reach 1st year competency level (Fail)

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	Competency area:	NUI Grade Descriptor only (no percentage bands required):
1	Practice Knowledge	
2	Clinical Reasoning	
3	Facilitating Change with a Practice Process	
4	Professional Interactions and Responsibilities	
5	Communication	
6	Professional Development	
7	Performance Management	

Score	National University of Ireland Percentage bands	National University of Ireland Grade descriptors
Unacceptable / Fail	0-49% Fail	Unacceptable
Satisfactory stage 1 competencies	50-54% Pass	Satisfactory
Good/Very Good stage 1 competencies	55-59% 2.2	Good
	60 -69% 2.1	Very Good
Mastery of stage 1 competencies	70 -79% 1.1	Excellent
	80-89% 1.1	Exceptional
	90-100% 1.1	Supreme Performance

Students are expected to achieve a pass grade on all seven competency skills.

Failure of one competency will result in an overall failed placement.

Final Report	
Practice Educator: _____	PE Signature: _____
Student: _____	Student Signature: _____
This evaluation has been explained to me and I have had the opportunity to discuss the feedback <input style="float: right;" type="checkbox"/>	
Practice Tutor: _____	PT Signature: _____

Competency area:		Learning Objective:	Pass	Fail
1	Practice Knowledge	Identify key personal and environmental factors that support and constrain participation for 1 client you have met.		
2	Clinical Reasoning	Observe and discuss with the Practice Educator (PE) how, and what skills the PE and other colleagues use in clinical reasoning and judgement.		
3	Facilitating Change with a Practice Process	<ul style="list-style-type: none"> - Observe and give feedback on patient caseload interventions, undertaking some duties and responsibilities associated with patient management through direct teaching by practice educator. - Explore the use of occupation as a therapeutic tool by completing Activity Analysis Form 3 to reflect on how a chosen task would typically be undertaken. 		
4	Professional Interactions and Responsibilities	Discuss expectations and model how to utilise feedback from your practice educator and other team members.		
5	Communication	Model effective use of words (rate, pitch, tone of voice) and expression (body language) with clients and colleagues.		
6	Professional Development	<ul style="list-style-type: none"> - Adhere to on-site and UCC policies and procedures and demonstrate proper conduct. - Present self in a manner appropriate to the practice environment. 		
7	Performance Management	Adopt punctual practices and manage key responsibilities consistently throughout the working day.		

Space for any additional comments if required, e.g. suggestions for further development