

## Radical Humanities Laboratory

UCC is seeking applications for 12 Permanent Whole-time Posts (Lecturer, Senior Lecturer, Professor (scale 2) and Professor) for the UCC Futures, Radical Humanities Laboratory.

Closing date of application is the 24<sup>th</sup> March, 12.00.

Some of these posts will be linked to Medical Humanities and to UCCs' School of Nursing and Midwifery

Link to website: <https://www.ucc.ie/en/futures/radicalhumanities/#>

### MEDICAL HUMANITIES

- Nursing, health and wellbeing
- Maternity, childhood and ageing
- Neurodiversity and mental health
- History and cultures of medicine, including gender, disability and neurodiversity
- Social, cultural, political and historical contexts of human health and disease
- bioethics, neuro-humanities and pathologies of public health

### [University College Cork \(UCC\)](#)

UCC is committed to continually strengthening its research and academic excellence. This includes the enhancement of research, the support of innovation and the translation of research to tangible solutions to address emerging societal needs and global grand challenges, to secure a better future for all.

In line with this vision, UCC Futures is an ambitious programme of academic recruitment across ten indicative areas that will build a foundation for economic, societal and cultural resilience and prosperity.

### [School of Nursing and Midwifery](#)

The School of Nursing and Midwifery, University College Cork has been ranked within the “Top 50” nursing schools in the world, according to the QS global subject rankings. The School provides a world-class environment for cutting edge research to prepare tomorrow’s nurses and midwives to shape and advance health care practices across the world, through research and education. Within UCC’s School of Nursing and Midwifery researchers are addressing the current global challenges including the growing burden of diseases, nurse workforce requirements, population ageing and sustainable approaches to healthcare and health promotion.

The school has over 1300 students and 50 research active staff. It is impossible to list out all of the research projects and areas of expertise in this piece. However we hope that the examples profiled in this section will give you a clearer picture of a School of Nursing and Midwifery whose staff and students are dedicated to continuous improvement and are constantly striving to positively impact the care provided to patients and their families across health care settings.



Many researchers in the School are engaged in research, which is directly linked to the humanities, examples are as follows:

**Dr. Anne-Marie Martin**

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W: <http://research.ucc.ie/profiles/C014/amartin>

**Areas of potential linkage:**

- Social Inclusion of people with intellectual disability generally or with a specific focus on people with severe/profound intellectual disability
- Use of innovative research methods to include neuro diverse groups in research e.g. people with acquired brain injury, severe/profound intellectual disability
- Leading PPI project with people with moderate intellectual disability using innovative strategies

**Current project(s) with link to Humanities:**

PPI Project: Don't Mention the Diet which seeks to support people with moderate intellectual disability to access health promotion education and information

**Prof Patricia Leahy-Warren**

E: [patricia.leahy@ucc.ie](mailto:patricia.leahy@ucc.ie)

W: <http://research.ucc.ie/profiles/C014/patricialeahy>

**Areas of potential linkage:**

- Nursing
- Health and well being
- Childhood
- Maternity
- Mental health

**Current project(s) with link to Humanities:**

- HRB APA-2019-029 A Study to explore Practice Enhancement for Exclusive Breastfeeding (PEEB) across primary, secondary and community healthcare services
- Development of e-health intervention to enhance initiation and continuation of breastfeeding
- Development and design of an e-health intervention to improve psychosocial outcomes for women in the perinatal period
- Establishment and Development of All-Ireland Midwifery Network
- Investigating women's empowerment during the perinatal period: A European Study
- Midwives' experiences of caring for women's emotional and mental health well-being during pregnancy: An Irish Study
- A study to measure the extent to which child and adolescent mental health services in Ireland are using a trauma informed approach to care.
- A study examining fathers' feeding practices with their children
- A study to investigate the prevalence of paternal stress, anxiety and depression during the perinatal period and the coexistence of paternal stress, anxiety and depression in the postnatal period
- A Bibliometric analysis of published articles on perinatal anxiety from 1920-2020

**Dr Aine O'Donovan**E: [aine.odonovan@ucc.ie](mailto:aine.odonovan@ucc.ie)W: <http://research.ucc.ie/profiles/C014/aine.odonovan@ucc.ie>**Areas of potential linkage:**

- Mental Health & Intersectional Humanities

**Current project(s) with link to Humanities:**

- Safe4Child: Educational Intervention to reduce coercion, restraint and seclusion in child and adolescent mental health and paediatric units (funded 2022-2025)
- Horizon grant application in preparation: MH4School - The overall objective is to promote mental health of children and adolescents by empowering them, their families, school communities and wider society to develop good/positive mental health in times of rapid change

**Dr Angela Flynn**E: [angela.flynn@ucc.ie](mailto:angela.flynn@ucc.ie)W: <http://research.ucc.ie/profiles/C014/angelaflynn>**Areas of potential linkage:**

- PhD in Social Sciences <https://cora.ucc.ie/handle/10468/1994>
- Strong connections with CACSSS, Sociology and School of Applied Social Studies
- Teaching on Sociology in Nursing Module SC1015
- Module Coordinator on Disabilities and Inclusion module (NU1067) with strong Social Sciences content.
- Executive Management Board Member of ISS21
- Published papers in peer reviewed journals on social-scientific aspects of health and health inequities

**Current project(s) with link to Humanities:**

- Currently involved with interdisciplinary group relating to sustainability in nursing and social work education, with colleagues in Applied Social Studies.

**Dr Johnny Goodwin**E: [john.goodwin@ucc.ie](mailto:john.goodwin@ucc.ie)W: <http://research.ucc.ie/profiles/C014/john.goodwin@ucc.ie>**Areas of potential linkage:**

- Artistic Research, Artistic Thinking and Design Thinking

**Current project(s) with link to Humanities:**

- Intinn: A film-based mental health and wellbeing workshop aimed at young people.  
<https://corkfilmfest.org/intinn-programme-tackles-mental-health-and-wellbeing-in-schools/>

**Prof Corina Naughton**E: [corina.naughton@ucc.ie](mailto:corina.naughton@ucc.ie)W: <http://research.ucc.ie/profiles/C014/corina.naughton@ucc.ie>**Areas of potential linkage:**

- Older people, people with dementia (ethical and social)

**Current project(s) with link to Humanities:**

- Frailty Care Bundle in acute care- role of art/music to support cognitive function and well-being during hospitalisation
- Integrated care for Older people development of a new model of care

**Dr Margaret Curtin**E: [m.curtin@ucc.ie](mailto:m.curtin@ucc.ie)W: <http://research.ucc.ie/profiles/C014/m.curtin@ucc.ie>**Areas of potential linkage:**

- Inequalities in child health
- Early Childhood Development
- Infant Mental Health, Community-based childhood poverty interventions

**Current project(s) with link to Humanities:**

- Let's Grow Together Infant and Childhood Partnership
- The KidScope Study: An analysis of a community-based paediatric development clinic set in a disadvantaged area of Ireland

- Safe4Child
- Using a Trauma Informed Approach to Increase Therapeutic Intervention and Support Good Practice within a Child and Adolescent Mental health Unit

**Dr Margaret Murphy**

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W: <http://research.ucc.ie/profiles/C014/mgt.murphy@ucc.ie>

**Areas of potential linkage:**

- Pregnancy loss and bereavement care and education.
- Pregnancy and birth, transition to parenthood.

The World Health Organisation designated 2020 as the “International Year of the Nurse and Midwife”. Nurses are the frontline and backbone of health care delivery comprising over 50% of the global healthcare workforce. The WHO notes that there is a global shortage of nurses estimated to be in the region of 5.9 million. Today’s nurses care for patients across the lifespan; run their own clinics, diagnose patients, prescribe X-Rays and medications, lead complete episodes of care; work in partnership with patients and their families across teams and services; and can also be found leading cutting-edge research programmes. In developing countries and geographically remote areas, they are often, the first and only point of care in their communities.

Over 5,500 nurses and midwives have qualified from the School of Nursing and Midwifery, University College Cork over its 27 years history. The School has grown from a class of 36 public health nursing students in 1994 to over 1300 undergraduate and postgraduate students today studying across programmes, designed to meet the evolving health care needs of the population and span areas such as intellectual disability, mental health, public health, children’s, general nursing and midwifery. Many nurses and midwives choose programmes, which provide them with specialist and advanced knowledge and skills, some work as advanced nurse/midwife practitioners.

Because the arts and humanities address the responses of human beings to a variety of experiences, they offer nurses, midwives (and nurse educators) a unique strategy to facilitate the integration of the science of nursing with the art of nursing. Thus, the linkage of UCC’s School of Nursing and Midwifery with the Radical Humanities Laboratory is an exciting next chapter in the ongoing development of the School. The Radical Humanities Laboratory for us in the School of Nursing and Midwifery- mean that educators, researchers, students can learn, research and will work across disciplinary boundaries. When we bring together different disciplines for example the humanities, social science, health and the arts, such trans -boundary collaboration provides insight into the human condition, illness and suffering, perception of oneself, the disciplines and professions of nursing and midwifery and healthcare.

Such trans -boundary collaboration provides a new lens through which we can collectively explore Wicked problems for example- persistent poverty, the advancing obesity epidemic, inequalities, increasing number of people with mental health issues. This new lens for example can be creativity, artistic and design thinking applied to a problem, music as an intervention in healthcare- or a focus on new models-- empowerment- - working with children, families and communities whilst co-creating- sustainable, locally informed and realistic approaches to addressing some of the Wicked healthcare and societal problems of our time.

Why humanities in UCC and the School of Nursing and Midwifery? Currently many of our researchers and lecturers are engaged in teaching and learning across the University and in research and outreach activities which have a clear link to the humanities some examples include Dr Johnny Goodwin and his work with Intinn- a film based mental health and wellbeing workshop aimed at young people and Dr Anne Marie Martin's work around promoting social inclusion for individuals with severe and profound intellectual disability and Dr Aine O'Donovan's research in empowering children, families and communities to develop positive mental health in times of rapid change.

Overall UCC's School of Nursing and Midwifery attributes its top 50 place in the QS rankings to the effectiveness of transboundary working and collaborations which help to create a disruptive thinking paradigm which helps to advance our thinking and collective response to societal challenges.

*Professor Josephine Hegarty*