

Supportive mechanisms for an underperforming student on clinical placement

Additional Supportive interview to be recorded in CAD.
Early recognition of underperformance, lack of achievement, being unprofessional, in breach of PPA. Preceptor, Associate Preceptor, Student and /or Link lecturer can propose and additional interview

Interview to **establish areas of concern** for student performance. Student, CPC, Preceptor, +/- Link lecturer to identify 2-3 areas for improvement within a reasonable **time frame**.

Additional Supportive Interview achieved ?

Yes

Additional Supportive Interview closed

No

Implement Supportive Learning Plan (SLP)

SLP is considered to support a student who is underperforming clinically, being unprofessional, in breach of PPA as identified by preceptor, associate preceptor, CNM, CPC, LL

Initial interview meeting:
Student gives their view
Preceptor gives their reasons for SLP
Supporting evidence from CNM, CPC, LL
Student replies to reasons and evidence
Agree goals
Set a review date

Review meeting:
Student gives their view
Preceptor gives their feedback on performance
Supporting evidence and feedback from CNM, CPC, LL
Student replies to feedback

Student has achieved SLP?

Yes

SLP is closed

Detailed documentation of all elements of supportive mechanisms is essential in the CAD