

National Student Midwife Competence Assessment Tool

Year 2



Full Student Name (as per Candidate Register):	
Student ID number:	
HEI:	
HSP:	

This document remains the property of the Higher Education Institute (HEI)/University and its care is the responsibility of the undergraduate midwifery student.

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STUDENT DECLARATION

I declare that I have achieved all the signed indicators, domains, skills and performance criteria through my own efforts, and that all signatures are the authentic signatures of the relevant named personnel.

Student Name (please print name): _____

Student Signature: _____

Date: _____

Complete practice placement assessment details in chronological order

Name of placement incl. core/specialist placement	Allocation dates: from - to	Name of Preceptor/CMM	No of weeks allocated	No of weeks completed

**SCHOOL OF NURSING AND MIDWIFERY, UCC AND
PARTICIPATING HEALTH SERVICE PROVIDERS**

PRACTICE PLACEMENT AGREEMENT 2021/22

INTRODUCTION

As a **Nursing or Midwifery** student you are studying to obtain a University Degree that will allow you to register with the Nursing and Midwifery Board of Ireland (NMBI) and upon registration, to work as a Registered Nurse or Registered Midwife. Part of being a nurse or midwife is the ability to demonstrate professionalism. Regardless of their position, an effective nurse or midwife is someone who exhibits caring, compassion, empathy, and commitment whilst up-holding the values of accountability, respect, and integrity and the willingness to continuously deliver the highest-quality care to patients/clients/women and babies. To help students, we have listed out key areas that provide evidence of the student demonstrating professionalism in their role.

During your study you will gain practice experiences in various health care settings, interacting with individuals¹, members of staff², and other health care professionals. It is therefore essential that you agree with the conditions set out below to ensure that you can learn effectively and become a competent nurse or midwife. These conditions are based upon NMBI's *Programmes Standards and Requirements and Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives* (2021) [Code-of-Professional-Conduct-and-Ethics.pdf \(nmbi.ie\)](http://www.nmbi.ie/Code-of-Professional-Conduct-and-Ethics.pdf), University College Cork's (UCC) Student Policies <http://www.ucc.ie/en/study/undergrad/orientation/policies/>, and the School of Nursing and Midwifery's Student Policies <http://www.ucc.ie/en/nursingmidwifery/students/bscnursemid/>. Failure to comply with the conditions set out in this agreement, which you will be asked to sign, may result in you not being allowed to continue in your BSc Nursing or BSc Midwifery programme.

Student Name: _____ **Student ID Number:** _____

I AGREE THAT:

1. I will listen to individuals and respect their views, treat individuals politely and considerately, and respect their privacy, dignity, and their right to refuse to take part in teaching.
2. I will act according to NMBI's *Code of Professional Conduct and Ethics for Registered Nurses and Midwives* (2021).
3. My views about a person's lifestyle, culture, beliefs, race, colour, gender, sexuality, age, social status, disability or perceived economic worth will not prejudice my interaction with individuals, members of staff, or fellow students.
4. I will respect and uphold an individual's trust in me.
5. I will always make clear to individuals that I am a nursing or midwifery student and not a registered nurse or registered midwife.
6. I will maintain appropriate standards of dress, cleanliness and appearance.

¹ 'Individual' also refers to patient, client, women and babies, resident, significant other, colleague, other health care professional

² 'Member of staff' refers to both academic and health service personnel.

7. I will wear a health service provider identity badge with my name clearly identified.
8. I will familiarise myself and comply with the Health Service Provider's values, policies and procedures.
9. I have read and understood the guidelines as set out in the current Clinical Practice Placement Guidelines <http://www.ucc.ie/en/nursingmidwifery/students/bscnursemid/>.
10. I understand and accept to be bound by the principle of confidentiality of individuals' records and data. I will therefore take all necessary precautions to ensure that any personal data concerning individuals, which I have learned by virtue of my position as a nursing student or a midwifery student, will be kept confidential. I confirm that I will not discuss individuals with any other party outside the clinical setting, except anonymously. When recording data or discussing care outside the clinical setting, I will ensure that individuals cannot be identified by others. I will respect all Health Service Providers' and individuals' records. I understand that patient/client /women's records must never be left where an unauthorised person can access them. I also understand that at the end of a clinical placement shift, any notes that I record containing patient/client/women's details, medical and/or details of patients/clients, women and babies, staff, or other confidential HSP information (e.g. handover notes) must be either shredded on site or placed in a HSP confidentiality bin for shredding at a later date. Professional or personal issues around confidentiality should be addressed with the Preceptor/CPC/CDC/Link Lecturer. I understand that in preparing for clinical practice placement I am required to complete the **Fundamentals of GDPR Learning Module** on HSEland <https://www.hseland.ie/dash/Account/Login>
11. I have read and understand the BSc Programme's Grievance and Disciplinary Procedures <http://www.ucc.ie/en/nursingmidwifery/students/bscnursemid/>
12. I understand that, if I have (or if I develop) an impairment or condition, **it is my responsibility** to seek advice regarding the possibility that it may impact on my ability to learn, to perform safely in the clinical environment, or affect my personal welfare or the welfare of others. An appropriate person to seek advice from in the clinical setting may be an Allocations Liaison Officer, Clinical Placement Coordinator, Staff Nurse or Staff Midwife. I understand **it is also my responsibility** to declare the impairment or condition on the relevant health disclosure form which can be found at the following link: <https://www.ucc.ie/en/academicgov/aago-policies/fitnesstopractise/>
I accept that only through disclosure of this impairment/condition can an appropriate plan of support to reach required clinical learning outcomes/competencies be explored. In addition, in the event that a preceptor or other health care professional observes or is made aware by the student of an impairment or condition, it is their responsibility to seek advice regarding the possibility that the impairment or condition may impact on your ability to learn, to perform safely in the clinical environment, or affect your personal welfare or welfare of others. After seeking advice, the appropriate support and action/reasonable accommodations will be provided and taken. Following a discussion with you host health service provider, I also provide consent for my host health care provider to disclose my impairment or condition to external clinical sites where I may be placed so that the appropriate support, assessment and reasonable accommodations can be undertaken and implemented.
13. I understand that if I have any criminal conviction(s) during the programme that I will declare same on the relevant Fitness to Practice disclosure form that can be located at the following link: <https://www.ucc.ie/en/academicgov/aago-policies/fitnesstopractise/>

14. If I am returning from a period of illness/hospitalisation/surgery, it is expected that I report this to the Allocation Liaison Officer (attached to my Health Service Provider), as I may be required to attend the occupational health department prior to accessing my clinical placement.
15. I understand and accept that any dispute between parties in relation to this Agreement, outside of UCC's and NMBI's relevant regulations, may be referred to the BSc Nursing and Midwifery Joint Disciplinary Committee for a decision.
16. I confirm that I shall endeavour to recognise my own limitations and shall seek help/support when my level of experience is inadequate to handle a situation (whether on my own or with others), or when I or other individuals perceive that my level of experience may be inadequate to handle a situation.
17. I shall conduct myself in a professional and responsible manner in all my actions and communications (verbal, written and electronic including text, e-mail or social communication media).
18. I will attend all scheduled teaching sessions and all scheduled clinical placements, as I understand these are requirements for satisfactory programme completion. If I am unable to attend any theoretical or Mandatory/Essential Skills element (including online requirement) of the programme, I will notify the Attendance Monitoring Executive Assistant in G.03 (prior to scheduled date) and provide a written explanation for the Module Leader as soon as possible and in accordance with the current Mandatory and Essential Skills Policy (<http://www.ucc.ie/en/nursingmidwifery/students/bscnursemid/>). I will also inform the relevant HSP Allocation Liaison Officer prior to the commencement date of my clinical placement. If I am then unable to attend my scheduled clinical placement due to the above reasons, I will act according to Local Health Service Provider Guidelines and the Practice Placement Agreement, and will inform the relevant personnel in a timely manner e.g. Clinical Placement Coordinator, Clinical Nurse Manager, Clinical Midwifery Manager as soon as possible.
19. I understand that students are **not permitted** to arrange/book holidays during clinical placement blocks.
20. I understand that when engaging in **social media** and **social networking** that I must act professionally at all times, and keep posts positive in addition to patient or person free. I will respect patient/client's /woman's privacy and confidentiality. I understand that I must protect my professionalism and reputation. I will keep my personal and professional life separate. I will check my privacy settings and respect the privacy of others. I will consider the implications of what I am posting. I will avoid posting in haste or anger. I will not respond to other posts in haste. Please read NMBI's Guidance document in relation to social media and social networking: [Guidance to Nurses and Midwives on Social Media and Social Networking](#)
21. I understand that if I have a conscientious objection based on religious or moral beliefs, which is relevant to my professional practice, I will share this with an appropriate person in the clinical setting. Even if I have a conscientious objection, I will provide care to a patient in an emergency where there is a risk to the patient's life. The Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (2021) states that it is not a breach of any part of this code for nurses and midwives to provide services under the Health (Termination of Pregnancy) Act 2018.

22. I know that I have a personal responsibility to protect myself, my patients/clients/women and babies and the general public from the potential of Covid-19 virus transmission. I will ensure that:

- I am aware of COVID-19 symptoms or other related pandemic symptoms. Please see: <https://www2.hse.ie/coronavirus/>
- I understand that if I have symptoms of COVID-19 or acute infections such as symptoms of viral respiratory tract infection or gastroenteritis, that I will undertake not to present myself to clinical placement or to the University.
- I am aware that if I have had close contact with someone with COVID-19 that I am not to present to clinical placement or to the University and should avoid public places for a period of 14 days after the last day of close contact with the COVID-19 case.
- I will ensure that I keep myself up to date with and adhere to current Public Health Advice regarding COVID-19.
- I will undertake the Infection Prevention and Control training recommended by the School of Nursing and Midwifery and the HSE.
- I will ensure that I abide by the rule of 'bare below the elbows/bare above the wrist' while on clinical placement.
- I will comply with Infection Prevention and Control directions given by HSE and other Clinical staff when I am in clinical areas.
- I undertake to cooperate with requirements for management of outbreaks or other incidents of infection including providing samples for testing where required.
- I will commit to declaring that I am free of key symptoms of COVID-19 each day before I present myself to clinical placement by completing the **UCC Clinical Students Covid App**.

Students can move from a placement in one institution to a placement in another without an interval of time as part of their programme. Thus, I undertake to:

- Adhere to recommended Infection Prevention and Control Practice at all times when interacting with all individuals during clinical placement.
- Complete the **UCC Clinical Students Covid App** and not present to the new placement area if a day pass has not been issued.
- Complete the **UCC Clinical Students Covid App** in cases when I am reassigned from one institution/service to another on completion of the placement in one institution/service. (For example, if I am moving from one hospital to a community unit or from a primary care service to a hospital).
- Similarly, I understand that if I work in a healthcare setting during the same period as attending clinical placements, I should complete this **UCC Clinical Students Covid App** on an ongoing basis.

By my signature hereunder I confirm that I have read and understood all the above conditions and that I agree to comply with ALL of these for the duration of the BSc Programme.

Student Signature: _____ Date: ____/____/____

Signed on behalf of the Health Service Provider:

Health Service Provider: _____
Please print name

Director of Nursing/Midwifery/Nominee/Title:

Please print name

Signature: _____ Date: ____/____/____

Signed on behalf of University College Cork:

Head, School of Nursing and Midwifery/Nominee/Title: _____
Please print name

Signature: _____ Date: ____/____/____

Introduction

This document contains the Competence Assessment Tool (CAT) for Year 2 of the BSc (Hons) Midwife Registration programme and guidance in its use.

The CAT and guidance document has been developed by the Nursing and Midwifery Board of Ireland (NMBI) in consultation with the relevant Higher Education Institutes (HEIs) and associated Health Service Providers (HSPs).

Clinical practice is an integral part of the Midwife Registration programme, reflecting the practice-based nature of the midwifery profession. The development of skills, knowledge and professional behaviours represents a key component in the students' attainment of competence to practise as a registered midwife. The CAT serves as a record of ongoing achievements during clinical placement over the four-year Midwife Registration programme and completion of the document is required in order to register as a midwife in the Midwives Division of the Register of Nurses and Midwives maintained by the NMBI.

This document provides guidance to assist the student and her/his Preceptor/Co-preceptor to complete the CAT. Each year, the student will be assessed in core midwifery clinical placements at incremental levels by Preceptors/Co-preceptors and Registered Midwives, who support, supervise and assess the student throughout her/his clinical placement. It is recommended that this document be read in conjunction with the following:

- Academic Regulations and Procedures of the relevant HEI
and
- Any specific guidance provided by the midwifery team within the HEI or the Midwifery Practice Development team responsible for the programme.

The student and the Preceptor/Co-preceptor must be familiar with her/his individual roles and responsibilities, as outlined below, and with the processes and procedures associated with the assessment of competence and the documenting of these in the CAT.

Competencies for Entry to the Midwives Division of the Register of Nurses and Midwives Maintained by the NMBI

Competence is defined as 'the ability of the registered midwife to practise safely and to fulfil their professional responsibility effectively' (NMBI 2015). The competencies in this document specify the knowledge, understanding and skills that midwives must demonstrate when caring for women, newborn infants, partners and families across all care settings. They are based on the International Definition of the Midwife (ICM 2017) and reflect what the public can expect midwives to know and be able to do in order to deliver safe, effective, respectful, kind and compassionate midwifery care.

The five competencies for entry to the Midwives Division of the Nurses and Midwives Register maintained by the NMBI are clearly aligned with the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI 2021) and are based on the Practice Standards for Midwives (NMBI 2015).

Assessment of Competence in the Midwife Registration Programme

The aim of the CAT is to ensure that, on completion of the Midwife Registration programme, students provide safe, effective midwifery care in partnership with women during pregnancy, labour, birth and the postnatal period and provide care for the newborn and the infant.

The five competencies represent a broad enabling framework to facilitate the assessment of a student's clinical practice, with the emphasis on a holistic assessment of knowledge, skills and professional behaviours expected of a midwife. Each competence has a series of assessment criteria that are specific to each year of the Midwife Registration programme, and outline what is expected of the student in core clinical midwifery placements. This facilitates incremental progression of the student under a spectrum of supervision, beginning with **Direct Supervision in Year 1** of the programme and culminating in **Distant Supervision in Year 4**. The level of supervision expected for each year is stipulated by the NMBI (2016) and is defined in the CAT specific to the year of the Midwife Registration programme. **Close Supervision** applies to this document and is defined below.

Year	Level and Description of Supervision	Scope of Practice
Two	Close Supervision: Defined as the Preceptor/Co-preceptor being present or in close proximity with the student whenever	The student has had some exposure to and participation in the provision of care in the practice environment. The
	care is being provided to women and babies. The student is expected to safely and effectively perform the task and provide care with an underpinning rationale.	student needs both the assistance and close supervision of the midwife while they participate in the provision of individualised care, but the practice of the student is more frequently underpinned by midwifery theory and the student can provide a rationale for care provided. Frequent prompting may be required to support the student in the provision of individualised care. The student begins to identify their learning needs through discussion with their Preceptor/Co-preceptor.

In each year of the Midwife Registration programme, all competencies and their associated assessment criteria must be assessed and successfully achieved when in a core clinical placement before the student progresses to the next year of the programme. On completion of assessment, the student is deemed to have either passed or failed the competence/competencies.

Where competence/competencies have not been achieved, the student will be given an opportunity to repeat the entire clinical placement and assessment. Following an opportunity to repeat, if the student fails the assessment, the student may be asked to exit the Midwife Registration programme. Regulations in relation to repeat attempts will be agreed and managed as per the Academic Regulations and Procedures of the relevant HEI.

Guidance on the Assessment of Competence Process

Successful completion of the CAT facilitates the student's progression from one year to the next, to culminate in competence in midwifery practice on completion of the four-year Midwife Registration programme.

It is the responsibility of the student to ensure that the CAT document is: (i) available on clinical placement, (ii) completed accurately and (iii) submitted as per HEI guidelines on the prescribed submission date. It must be presented on request to the Preceptor/Co-preceptor, members of the Midwifery Practice Development team and to the relevant HEI personnel. While the CAT was developed and published by the NMBI in conjunction with relevant stakeholders, the governance of the process involved in assessment of student competence remains with the respective HEI.

Prior to the start of the clinical placement the student should review their learning needs, incorporating any earlier experience of the clinical settings and identify specific learning outcomes for the clinical placement. In addition, the student should review the learning opportunities specific to the clinical placement setting. If it is the student's first clinical placement the student is advised to discuss learning outcomes with the Clinical Placement Coordinator in Midwifery (CPCM), clinical placement module leader or Link Lecturer.

The student is orientated to the placement on **day one** of the clinical placement, ideally by their allocated Preceptor/Co-preceptor. Where this is not possible, a named midwife should be allocated to work with the student and details of Preceptor/Co-preceptor provided to the student and recorded on the duty roster.

Initial interview

An initial interview takes place, as early as possible, during **week one** and is facilitated by the Preceptor/Co-preceptor. These Preceptors are midwives who have completed a teaching and assessment course that enables them support, guide and assess midwifery students in the clinical placement. At this interview the student and Preceptor/Co-preceptor) shall identify learning needs, opportunities, resources and outcomes specific to the clinical placement. The degree of supervision expected, as prescribed by the Midwife Registration Programme Standards and Requirements (NMBI 2016) is discussed, which in Year 2, is **Close Supervision**.

- The student and Preceptor/Co-preceptor discuss the competencies, assessment criteria and associated skills, which the student is expected to achieve on completion of the clinical placement.
- The importance of student feedback is discussed and encouraged throughout the placement.
- Dates for the intermediate and final interviews are agreed and recorded at the initial interview.

Intermediate interview

At the intermediate interview, the student's progress to date is reviewed and recorded. Guidance and feedback is provided and documented for future learning and competence attainment. The follow-up/feedback page should be used throughout the clinical placement to:

- Support the student to achieve the level of competence required for the year of the Midwife Registration programme.
- Facilitate communication between the Preceptor/Co-preceptor and any other supervising midwives where continuity of Preceptor/Co-preceptor) is not possible.
- Identify and document further learning outcomes.

Final interview

At the final interview, the student and Preceptor/Co-preceptor review the competencies, the assessment criteria and associated skills that the student is expected to achieve on completion of the clinical placement.

- The student is deemed to have passed or failed in the assessment of competence.
- Feedback is provided by the Preceptor/Co-preceptor and student, and documentation is completed.
- This should be accompanied by written comments by the student and the Preceptor/Co-preceptor on the overall process and result of the assessment of competence to guide future learning needs.

Assessment of the student includes:

- Observation of relevant knowledge, skills and professional behaviours in the provision of care.
- Demonstration by the student through participation in the provision of care.
- Exploration of rationale for care with the student.
- Discussion with other midwives who have supervised and supported the student in practice.
- Demonstration by the student in a simulated situation, where demonstration in practice is not possible.
- Reference to comments on follow-up/feedback sheet and to development plans if used during the clinical placement.
- Review of student's attendance during clinical placement.

Procedure where there are Concerns in Relation to a Student's Progress

Where there are concerns in relation to a student's progress, the Preceptor/Co-preceptor, in consultation with the student, should liaise with the Clinical Placement Coordinator in Midwifery (CPCM), and a development plan /supportive learning plan must be put in place to support the student to successfully complete the relevant competence/competencies over the remaining time of the clinical placement. Link Lecturers also need to be informed and may provide advice and support regarding the development plan/supportive learning plan.

The development plan /supportive learning plan must be:

- Recorded in the follow-up/feedback sheet and referred to over the course of the remaining clinical placement.
- Explicit in detailing what the student must do to successfully complete the assessment of competence.
- Communicated to the Link Lecturer/personal tutor supporting the clinical placement area as appropriate

Procedure when a student is unsuccessful in attaining competence

The Preceptor/Co-preceptor documents the reason(s) for a failed assessment of competence and completes an action plan in consultation with the student, the CPCM and, where appropriate, the Link Lecturer.

The written action plan must :

- Provide specific guidance to both the student and Preceptor/Co-preceptor on what is required to successfully complete the assessment of competence on the second attempt.
- The written action plan must reinforce the student's understanding of the reason for failing and be explicit in the event of a new Preceptor/Co-preceptor completing the repeat assessment.

If a student is unsuccessful in any element of the assessment of competence, the student will have a **minimum of four weeks'** clinical placement to repeat the complete assessment. Procedures specific to each HEI in relation to a failed assessment of competence such as informing the relevant personnel in the HEI and arrangement of clinical placement to facilitate reassessment will be provided locally by the HEI and must be adhered to. The student will normally be given one opportunity to repeat the competence assessment.

The Role and Responsibilities of the Midwifery Student

- The student is responsible for completion and submission of the completed CAT to the HEI on the pre-arranged submission dates and at the end of the Midwife Registration programme.
- The student must be familiar with their individual role and responsibilities and with the processes and procedures associated with the assessment of competence and the documenting of these in the CAT.
- If there are any operational difficulties in arranging to work with a named Preceptor/Co-preceptor or organising a clinical placement assessment, the student must consult with the Clinical Midwifery Manager (CMM2) or deputy. If the difficulty cannot be resolved, the student should then contact the CPCM.

The Role and Responsibilities of the Preceptor/Co-preceptor

- The Preceptor/Co-preceptor must be a Registered Midwife on the Midwives Division of the Register of Nurses and Midwives maintained by the NMBI and have completed a teaching and assessment programme.
- The Preceptor/Co-preceptor acts as a gatekeeper to the profession, ensuring professional standards within midwifery are maintained.
- The Preceptor/Co-preceptor acts as a role model demonstrating evidence-based midwifery care and assists the student to develop the inter-personal, technical, reflective and analytical skills that underpin midwifery care.
- The Preceptor/Co-preceptor actively involves and supervises the student in the assessment, planning, implementation and evaluation of midwifery care.
- The Preceptor/Co-preceptor must be familiar with their individual role and responsibilities and with the processes and procedures associated with the assessment of student competence and the completion of competence assessment documentation in the CAT.
- The Preceptor/Co-preceptor will facilitate the student in arranging the initial, intermediate and final interviews and use these interviews to:
 - Review and discuss learning outcomes specific to the clinical placement area.
 - Identify and mutually agree the learning opportunities and learning resources that will facilitate the achievement of learning outcomes .
 - Assess learning needs in consultation with the student.
 - Identify competencies to be achieved, including assessment criteria and associated skills.
 - Provide ongoing constructive feedback identifying student strengths and weaknesses.
 - Complete the competence assessment documentation.
- If a student is unsuccessful in achieving competence the Preceptor/Co-preceptor and the student will complete an action plan.
- If a student has been absent in a placement where he/she is being assessed, the Preceptor/Co-preceptor may decide not to allow the assessment to proceed. Consultation in relation to this decision will take place with the CPCM.
- If at any stage, the Preceptor/Co-preceptor, in consultation with the CPCM, has concerns about a student achieving their learning outcomes and competencies, the Preceptor/Co-preceptor may contact the Link Lecturer to discuss the issues. The student must be informed that this communication is being arranged. The Link Lecturer will provide guidance and support as appropriate.

References

- International Confederation of Midwives (ICM) (2017) International Definition of the Midwife Toronto
- Nursing and Midwifery Board of Ireland (2021) Code of Professional Conduct and Ethics for Registered Nurses and Midwives Nursing and Midwifery Board of Ireland, Dublin
- Nursing and Midwifery Board of Ireland (2015) Practice Standards for Midwives Nursing and Midwifery Board of Ireland, Dublin
- Nursing and Midwifery Board of Ireland (2016) Midwife Registration Programme Standards and Requirements Nursing and Midwifery Board of Ireland, Dublin

REFLECTION

What is reflective learning? Reflective learning is a learned process that requires time and practice. It is an active process: involving thinking through the issues yourself, asking questions and seeking out relevant information to aid your understanding. Reflective learning works best when you think about what you are doing before, during and after your learning experience. Reflective learning is therefore not only about recognizing your something new; it is also about see reality in a new way. Reflection is an important skill to develop and requires you to think about how you are personally relating to what is happening in the workshop or in your work

The student is encouraged to reflect on his/her learning experiences, which s/he may wish to draw on in meetings with preceptors, clinical placement co-ordinators (CPC) and link lecturers.

Reflection on clinical practice may help to refine reflective thinking and writing skills.

Students need to complete **one reflection per placement** related to the clinical practice area that they are in e.g. antenatal, intranatal or postnatal. These can be about any aspect of clinical practice and may incorporate any literature that the student considers appropriate to learning.

The student and preceptor/midwife/assessor should sign completed reflective pieces.

Practice Placement Area:

Assessment of Competence in Year 2 of the Midwife Registration programme

Principle 1: Respect for the Dignity of the Person			
Competency 1: The midwife's practice is underpinned by a philosophy that protects and promotes the safety and autonomy of the woman and respects her experiences, choices, priorities, beliefs and values			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date Sign Fail
1.1 Participates with the midwife in recognising pregnancy and childbirth as a healthy and normal physiological event and a profound event in a woman's life and provides a rationale for this.	<ul style="list-style-type: none"> • Discusses how the physiological changes of pregnancy and childbirth may impact on the woman in her daily life. • Discusses possible interventions to address problems linked with these physiological changes, providing rationale for same. 		
1.2 Participates with the midwife in advocating on behalf of women and their babies to ensure their rights and interests are protected, including the women's right to choose how and where to give birth and provides a rationale for this.	<ul style="list-style-type: none"> • Explains all procedures to the woman, gains consent before carrying them out and provides an underpinning rationale for same. • Demonstrates an awareness of the options and choices of maternity care available to women in Ireland. 		
1.3 Participates with the midwife in respecting the diversity of women and their families including their beliefs, values, choices and priorities and provides a rationale for this.	<ul style="list-style-type: none"> • Demonstrates care that is sensitive to women and their families's cultural and religious beliefs. 		
1.4 Participates with the midwife in providing sufficient evidence-based information to the women to empower them to make informed decisions about her care and that of their baby and provides a rationale for this.	<ul style="list-style-type: none"> • Discusses some of the policies/guidelines relevant to current area of practice. • Uses appropriate verbal and non-verbal communication skills when providing evidence-based information to women. • Supports and empowers women to make decisions regarding their own or their baby's care. 		

Principle 2: Professional Responsibility and Accountability			
Competency 2: The midwife practises in line with legislation and professional guidance and is responsible and accountable within their scope of midwifery practice. This encompasses the full range of activities of the midwife as set out in the EC Directive 2005/36/EC and the adapted Definition of the Midwife (ICM, 2011) as adopted by Midwifery Board of Ireland (NMBI)			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
2.1 Participates with the midwife in acting at all times within the law and follows the rules and regulations of the Nursing and Midwifery Board of Ireland (NMBI) and other applicable bodies and provides a rationale for this.	<ul style="list-style-type: none"> • Has knowledge of the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI 2021). • Has knowledge of the Practice Standards for Midwives (NMBI 2015). • Displays knowledge of local policies, protocols and guidelines that guide midwifery care. 		
2.2 Works within the scope of practice for a second-year midwifery student and recognises their own level of knowledge, skills and professional behaviours.	<ul style="list-style-type: none"> • Practises within own scope of midwifery practice. • Discusses how to be accountable for own professional practice, as a student midwife. 		

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
3.1 Participates with the midwife in the provision of safe, competent, kind, compassionate and respectful professional care which is informed by the best available evidence, knowledge and the experiences, preferences and values of the woman and provides rationale for this.	<ul style="list-style-type: none"> • Participates in all aspects of care • Observes complex care. • Seeks and recognises women’s preferences and support their choices for care. 		
3.2 Participates with the midwife in assessing, planning, implementing and evaluating care using observation, history taking and clinical assessment to plan individualised care for women during pregnancy, labour and birth or the postnatal period and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in assessing, planning, implementing and evaluating care using observation, history taking and clinical assessment. 		
3.3 Participates with the midwife in recognising and responding appropriately in a timely manner to any condition (pre-existing or otherwise) and/or event that necessitates consultation with or referral to another midwife and/or other healthcare professional during a woman’s pregnancy, labour and birth or the postnatal period and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in recognising clinical signs and symptoms that may be associated with complications. • Participates with the midwife in monitoring and recording vital signs including pain assessment and emotional wellbeing. • Provides rationale for the monitoring being carried out and explains findings. 		
3.4 Participates with the midwife in recognising factors during pregnancy, labour and birth or in the postnatal period that indicates deterioration of the woman and/or her baby and acts appropriately to escalate the level of care and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in assessing and recording clinical findings and can explain when the level of care may need to be escalated. • Participates with the midwife in undertaking fetal monitoring techniques and can recognise/explain a normal fetal heart rate. • Participates with the midwife in newborn assessment and care. 		
3.5 Participates with the midwife in recognising and responding in a timely and appropriate manner to emergencies affecting the health and/or safety of the woman and/or her baby and provides a rationale for this.	<ul style="list-style-type: none"> • Has knowledge of the emergency clinical procedures appropriate to the area. 		

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
3.6 Participates with the midwife in supporting and educating women with infant-feeding practices, which include protecting promoting and supporting breastfeeding and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in educating and supporting women in relation to infant feeding practices. Recognises and explains signs of normal infant feeding patterns. 		
3.7 Participates with the midwife in complying with standard universal infection prevention and control measures and provides a rationale for this.	<ul style="list-style-type: none"> Demonstrates knowledge and safe practice in regard to standard universal infection prevention and control measures. 		
3.8 Participates with the midwife in the safe management of drug administration, monitoring the effects and documenting appropriately in accordance with Nursing and Midwifery Board of Ireland (NMBI) medication management guidance and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in the safe management of drug administration, monitoring the effects and documenting appropriately. Explains the importance of monitoring the actions and side-effects of the medication administered. Has knowledge of medication management legislation and guidance. 		
3.9 Participates with the midwife in reflecting on their own practice, can demonstrate learning from previous experience in midwifery and can identify future learning needs and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in reflecting on their own practice and can demonstrate learning from previous experience. Identifies future learning needs, providing a rationale for same. 		
3.10 Participates with the midwife in the appropriate use of national and local guidelines and policies in the provision of evidence-based care and provides a rationale for this.	<ul style="list-style-type: none"> Identifies and discusses with the midwife one national/local key guideline/policy document appropriate to the clinical area and its relevance to care. 		
3.11 Participates with the midwife in managing and organising effectively the provision of safe and evidence-based care for a caseload of women and their babies and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in managing and organising effectively the provision of safe and evidence-based care for a caseload of women and their babies and provides a rationale for this. 		
3.12 Participates with the midwife in applying clinical risk-management processes into their own practice and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in identifying potential clinical risk situations and discusses risk-management processes, providing rationale for same. 		

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
3.13 Participates with the midwife in identifying the importance of clinical audits of clinical care in practice and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in identifying the importance of clinical audits of clinical care in practice and provides a rationale for this. 		
3.14 Demonstrates a willingness to learn from women, preceptors, midwives and colleagues and provides a rationale for this.	<ul style="list-style-type: none"> Demonstrates a willingness to learn from women, Preceptors, midwives and colleagues giving examples of learning opportunities in practice. 		

Principle 4: Trust and Confidentiality			
Competency 4: The midwife works in equal partnership with the woman and her family and establishes a relationship of trust and confidentiality			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date Sign Fail
4.1 Participates with the midwife in ensuring that the woman and her baby are the primary focus of practice and provides a rationale for this.	<ul style="list-style-type: none"> • Demonstrates dignity, respect, compassion and empathy for the woman and her family in a professional manner. • Includes the woman in plan of care and decision making and obtains informed consent when providing midwifery care. 		
4.2 Participates with the midwife in providing care that is safe, evidence-based, supportive, responsive and compassionate, taking into account the needs of the woman, her baby and her family and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in providing midwifery care that is sensitive, kind, compassionate, supportive and recognises the diverse needs of the woman and her family. 		
4.3 Participates with the midwife in respecting the woman's right to privacy and confidentiality and provides a rationale for this.	<ul style="list-style-type: none"> • Demonstrates awareness of the importance of confidentiality, privacy and safeguarding of women's medical records in line with legislation and guidelines. 		

Principle 5: Collaboration with Others			
Competency 5: The midwife communicates and collaborates effectively with women, women’s families and with the multidisciplinary healthcare team			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date Sign Fail
5.1 Participates with the midwife in providing information in a format that is understandable and accessible to all women and their families and provides a rationale for this.	<ul style="list-style-type: none"> • Participates in sharing information that is clear and accurate, at a level that women and their families can understand. • Listens and communicates with women and their families in a manner that is kind, caring and compassionate. 		
5.2 Participates with the midwife in communicating appropriately and effectively with women, their families and with the multidisciplinary healthcare team and provides a rationale for this.	<ul style="list-style-type: none"> • Communicates effectively with women, their families and members of the multidisciplinary healthcare team, using professional language. • Participates with the midwife in clinical handover and is able to give the rationale for the care provided. 		
5.3 Participates with the midwife in recognising and taking appropriate actions to challenge and reduce barriers to effective communication with women, their families and with the multidisciplinary healthcare team and provides a rationale for this.	<ul style="list-style-type: none"> • Discusses, with the midwife, the various facilitators and barriers to effective communication. 		
5.4 Participates with the midwife in collaborating with women, the women’s families and other healthcare professionals using appropriate communication tools as determined by the needs of the woman and/or her baby to ensure timely referral to the appropriate healthcare professional and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife and other healthcare professionals to build professional caring relationships using appropriate communication tools. 		

Principle 5: Collaboration with Others			
Competency 5: The midwife communicates and collaborates effectively with women, women’s families and with the multidisciplinary healthcare team			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date Sign Fail
5.5 Participates with the midwife in recording clinical practice in a manner which is clear, objective, accurate and timely and provides rationale for this.	<ul style="list-style-type: none"> • Participates in documenting care in a clear, concise and accurate manner in healthcare records. • Can explain the importance of record keeping in midwifery practice. 		
5.6 Participates with the midwife in addressing differences of professional opinion with colleagues by discussion and informed debate in a professional and timely manner, and provides a rationale for this	<ul style="list-style-type: none"> • Participates with the midwife in discussions regarding midwifery care with other members of multidisciplinary team. • Respects the professional opinions of others and recognises their right to hold and express their views. 		

Initial interview			
Core placement area:			
Orientated to the clinical area	Yes	<input type="checkbox"/>	No
Discussion of assessment criteria and skills (Preceptor/Co-preceptor and student):			
Specific opportunities identified by the Preceptor/Co-preceptor that are available during this practice/clinical placement:			
Signature of Preceptor/Co-preceptor:	Signature of student midwife:	Date:	
Print name:	Print name:		
Date set for mid-point interview:		CPCM signature (review of document- where appropriate):	
Link Lecturer comments & signature (where appropriate):			

Midpoint interview		
Core placement area:		
Student review of progress to date:		
Preceptor/Co-preceptor review of student's progress to date:		
Signature of Preceptor/Co-preceptor:	Signature of student midwife:	Date:
Print name:	Print name:	
Date of final interview:		CPCM signature (review of
document):		
Link Lecture comments & signature (where appropriate):		

Final interview: The Preceptor/Co-preceptor and student review all criteria and skills		Core placement area:
Student review:		
Preceptor/Co-preceptor review:		
Signature of Preceptor/Co-preceptor:	Signature of student midwife:	Date:
Print name:	Print name:	
All assessment criteria and skills achieved: Pass Fail		CPCM signature (review of document where appropriate):
Link Lecturer comments & signature (where appropriate):		



Feedback from other midwives, comment on key areas of progress and identify areas for development from the assessment criteria and skills. Please date, sign and print name for each entry.

Signature:	Print name:	Date:
Signature:	Print name:	Date:
Signature:	Print name:	Date:

Signature:	Print name:	Date:
Signature:	Print name:	Date:
Signature:	Print name:	Date:

Clinical Placement Co-Ordinator Comments / meetings:

Date	Comments	Signature

Clinical Placement Co-Ordinator Comments / meetings:

Date	Comments	Signature

STUDENT REFLECTIVE NOTES

*To ensure anonymity throughout, please do not make any reference to named individual women/relatives/professionals, or names of placement areas.
Please use black pen only.*

Date: _____

Signature

Preceptor _____ Student _____

Practice Placement Area:

Assessment of Competence in Year 2 of the Midwife Registration programme

Principle 1: Respect for the Dignity of the Person			
Competency 1: The midwife's practice is underpinned by a philosophy that protects and promotes the safety and autonomy of the woman and respects her experiences, choices, priorities, beliefs and values			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date Sign Fail
1.1 Participates with the midwife in recognising pregnancy and childbirth as a healthy and normal physiological event and a profound event in a woman's life and provides a rationale for this.	<ul style="list-style-type: none"> • Discusses how the physiological changes of pregnancy and childbirth may impact on the woman in her daily life. • Discusses possible interventions to address problems linked with these physiological changes, providing rationale for same. 		
1.2 Participates with the midwife in advocating on behalf of women and their babies to ensure their rights and interests are protected, including the women's right to choose how and where to give birth and provides a rationale for this.	<ul style="list-style-type: none"> • Explains all procedures to the woman, gains consent before carrying them out and provides an underpinning rationale for same. • Demonstrates an awareness of the options and choices of maternity care available to women in Ireland. 		
1.3 Participates with the midwife in respecting the diversity of women and their families including their beliefs, values, choices and priorities and provides a rationale for this.	<ul style="list-style-type: none"> • Demonstrates care that is sensitive to women and their families's cultural and religious beliefs. 		
1.4 Participates with the midwife in providing sufficient evidence-based information to the women to empower them to make informed decisions about her care and that of their baby and provides a rationale for this.	<ul style="list-style-type: none"> • Discusses some of the policies/guidelines relevant to current area of practice. • Uses appropriate verbal and non-verbal communication skills when providing evidence-based information to women. • Supports and empowers women to make decisions regarding their own or their baby's care. 		

Principle 2: Professional Responsibility and Accountability			
Competency 2: The midwife practises in line with legislation and professional guidance and is responsible and accountable within their scope of midwifery practice. This encompasses the full range of activities of the midwife as set out in the EC Directive 2005/36/EC and the adapted Definition of the Midwife (ICM, 2011) as adopted by Midwifery Board of Ireland (NMBI)			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
2.1 Participates with the midwife in acting at all times within the law and follows the rules and regulations of the Nursing and Midwifery Board of Ireland (NMBI) and other applicable bodies and provides a rationale for this.	<ul style="list-style-type: none"> • Has knowledge of the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI 2021). • Has knowledge of the Practice Standards for Midwives (NMBI 2015). • Displays knowledge of local policies, protocols and guidelines that guide midwifery care. 		
2.2 Works within the scope of practice for a second-year midwifery student and recognises their own level of knowledge, skills and professional behaviours.	<ul style="list-style-type: none"> • Practises within own scope of midwifery practice. • Discusses how to be accountable for own professional practice, as a student midwife. 		

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
3.1 Participates with the midwife in the provision of safe, competent, kind, compassionate and respectful professional care which is informed by the best available evidence, knowledge and the experiences, preferences and values of the woman and provides rationale for this.	<ul style="list-style-type: none"> • Participates in all aspects of care • Observes complex care. • Seeks and recognises women's preferences and support their choices for care. 		
3.2 Participates with the midwife in assessing, planning, implementing and evaluating care using observation, history taking and clinical assessment to plan individualised care for women during pregnancy, labour and birth or the postnatal period and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in assessing, planning, implementing and evaluating care using observation, history taking and clinical assessment. 		
3.3 Participates with the midwife in recognising and responding appropriately in a timely manner to any condition (pre-existing or otherwise) and/or event that necessitates consultation with or referral to another midwife and/or other healthcare professional during a woman's pregnancy, labour and birth or the postnatal period and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in recognising clinical signs and symptoms that may be associated with complications. • Participates with the midwife in monitoring and recording vital signs including pain assessment and emotional wellbeing. • Provides rationale for the monitoring being carried out and explains findings. 		
3.4 Participates with the midwife in recognising factors during pregnancy, labour and birth or in the postnatal period that indicates deterioration of the woman and/or her baby and acts appropriately to escalate the level of care and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in assessing and recording clinical findings and can explain when the level of care may need to be escalated. • Participates with the midwife in undertaking fetal monitoring techniques and can recognise/explain a normal fetal heart rate. • Participates with the midwife in newborn assessment and care. 		
3.5 Participates with the midwife in recognising and responding in a timely and appropriate manner to emergencies affecting the health and/or safety of the woman and/or her baby and provides a rationale for this.	<ul style="list-style-type: none"> • Has knowledge of the emergency clinical procedures appropriate to the area. 		

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
3.6 Participates with the midwife in supporting and educating women with infant-feeding practices, which include protecting promoting and supporting breastfeeding and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in educating and supporting women in relation to infant feeding practices. Recognises and explains signs of normal infant feeding patterns. 		
3.7 Participates with the midwife in complying with standard universal infection prevention and control measures and provides a rationale for this.	<ul style="list-style-type: none"> Demonstrates knowledge and safe practice in regard to standard universal infection prevention and control measures. 		
3.8 Participates with the midwife in the safe management of drug administration, monitoring the effects and documenting appropriately in accordance with Nursing and Midwifery Board of Ireland (NMBI) medication management guidance and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in the safe management of drug administration, monitoring the effects and documenting appropriately. Explains the importance of monitoring the actions and side-effects of the medication administered. Has knowledge of medication management legislation and guidance. 		
3.9 Participates with the midwife in reflecting on their own practice, can demonstrate learning from previous experience in midwifery and can identify future learning needs and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in reflecting on their own practice and can demonstrate learning from previous experience. Identifies future learning needs, providing a rationale for same. 		
3.10 Participates with the midwife in the appropriate use of national and local guidelines and policies in the provision of evidence-based care and provides a rationale for this.	<ul style="list-style-type: none"> Identifies and discusses with the midwife one national/local key guideline/policy document appropriate to the clinical area and its relevance to care. 		
3.11 Participates with the midwife in managing and organising effectively the provision of safe and evidence-based care for a caseload of women and their babies and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in managing and organising effectively the provision of safe and evidence-based care for a caseload of women and their babies and provides a rationale for this. 		

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
3.12 Participates with the midwife in applying clinical risk-management processes into their own practice and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in identifying potential clinical risk situations and discusses risk-management processes, providing rationale for same. 		
3.13 Participates with the midwife in identifying the importance of clinical audits of clinical care in practice and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in identifying the importance of clinical audits of clinical care in practice and provides a rationale for this. 		
3.14 Demonstrates a willingness to learn from women, preceptors, midwives and colleagues and provides a rationale for this.	<ul style="list-style-type: none"> Demonstrates a willingness to learn from women, Preceptors, midwives and colleagues giving examples of learning opportunities in practice. 		

Principle 4: Trust and Confidentiality			
Competency 4: The midwife works in equal partnership with the woman and her family and establishes a relationship of trust and confidentiality			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date Sign Fail
4.1 Participates with the midwife in ensuring that the woman and her baby are the primary focus of practice and provides a rationale for this.	<ul style="list-style-type: none"> • Demonstrates dignity, respect, compassion and empathy for the woman and her family in a professional manner. • Includes the woman in plan of care and decision making and obtains informed consent when providing midwifery care. 		
4.2 Participates with the midwife in providing care that is safe, evidence-based, supportive, responsive and compassionate, taking into account the needs of the woman, her baby and her family and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in providing midwifery care that is sensitive, kind, compassionate, supportive and recognises the diverse needs of the woman and her family. 		
4.3 Participates with the midwife in respecting the woman's right to privacy and confidentiality and provides a rationale for this.	<ul style="list-style-type: none"> • Demonstrates awareness of the importance of confidentiality, privacy and safeguarding of women's medical records in line with legislation and guidelines. 		

Principle 5: Collaboration with Others			
Competency 5: The midwife communicates and collaborates effectively with women, women's families and with the multidisciplinary healthcare team			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date Sign Fail
5.1 Participates with the midwife in providing information in a format that is understandable and accessible to all women and their families and provides a rationale for this.	<ul style="list-style-type: none"> • Participates in sharing information that is clear and accurate, at a level that women and their families can understand. • Listens and communicates with women and their families in a manner that is kind, caring and compassionate. 		
5.2 Participates with the midwife in communicating appropriately and effectively with women, their families and with the multidisciplinary healthcare team and provides a rationale for this.	<ul style="list-style-type: none"> • Communicates effectively with women, their families and members of the multidisciplinary healthcare team, using professional language. • Participates with the midwife in clinical handover and is able to give the rationale for the care provided. 		
5.3 Participates with the midwife in recognising and taking appropriate actions to challenge and reduce barriers to effective communication with women, their families and with the multidisciplinary healthcare team and provides a rationale for this.	<ul style="list-style-type: none"> • Discusses, with the midwife, the various facilitators and barriers to effective communication. 		
5.4 Participates with the midwife in collaborating with women, the women's families and other healthcare professionals using appropriate communication tools as determined by the needs of the woman and/or her baby to ensure timely referral to the appropriate healthcare professional and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife and other healthcare professionals to build professional caring relationships using appropriate communication tools. 		

Principle 5: Collaboration with Others			
Competency 5: The midwife communicates and collaborates effectively with women, women's families and with the multidisciplinary healthcare team			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date Sign Fail
5.5 Participates with the midwife in recording clinical practice in a manner which is clear, objective, accurate and timely and provides rationale for this.	<ul style="list-style-type: none"> • Participates in documenting care in a clear, concise and accurate manner in healthcare records. • Can explain the importance of record keeping in midwifery practice. 		
5.6 Participates with the midwife in addressing differences of professional opinion with colleagues by discussion and informed debate in a professional and timely manner, and provides a rationale for this	<ul style="list-style-type: none"> • Participates with the midwife in discussions regarding midwifery care with other members of multidisciplinary team. • Respects the professional opinions of others and recognises their right to hold and express their views. 		

Initial interview			
Core placement area:			
Orientated to the clinical area	Yes	<input type="checkbox"/>	No
Discussion of assessment criteria and skills (Preceptor/Co-preceptor and student):			
Specific opportunities identified by the Preceptor/Co-preceptor that are available during this practice/clinical placement:			
Signature of Preceptor/Co-preceptor:	Signature of student midwife:	Date:	
Print name:	Print name:		
Date set for mid-point interview: appropriate):		CPCM signature (review of document- where	
Link Lecturer comments & signature (where appropriate):			

Midpoint interview		
Core placement area:		
Student review of progress to date:		
Preceptor/Co-preceptor review of student's progress to date:		
Signature of Preceptor/Co-preceptor:	Signature of student midwife:	Date:
Print name:	Print name:	
Date of final interview:		CPCM signature (review of
document):		
Link Lecture comments & signature (where appropriate):		

Final interview: The Preceptor/Co-preceptor and student review all criteria and skills		Core placement area:
Student review:		
Preceptor/Co-preceptor review:		
Signature of Preceptor/Co-preceptor:	Signature of student midwife:	Date:
Print name:	Print name:	
All assessment criteria and skills achieved: Pass Fail		CPCM signature (review of document where appropriate):
Link Lecturer comments & signature (where appropriate):		



Feedback from other midwives, comment on key areas of progress and identify areas for development from the assessment criteria and skills. Please date, sign and print name for each entry.

Signature:	Print name:	Date:
Signature:	Print name:	Date:
Signature:	Print name:	Date:

Signature:	Print name:	Date:
Signature:	Print name:	Date:
Signature:	Print name:	Date:

Clinical Placement Co-Ordinator Comments / meetings:

Date	Comments	Signature

Clinical Placement Co-Ordinator Comments / meetings:

Date	Comments	Signature

STUDENT REFLECTIVE NOTES

*To ensure anonymity throughout, please do not make any reference to named individual women/relatives/professionals, or names of placement areas.
Please use black pen only.*

Date: _____

Signature

Preceptor _____ Student _____

Practice Placement Area:

Assessment of Competence in Year 2 of the Midwife Registration programme

Principle 1: Respect for the Dignity of the Person			
Competency 1: The midwife's practice is underpinned by a philosophy that protects and promotes the safety and autonomy of the woman and respects her experiences, choices, priorities, beliefs and values			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date Sign Fail
1.1 Participates with the midwife in recognising pregnancy and childbirth as a healthy and normal physiological event and a profound event in a woman's life and provides a rationale for this.	<ul style="list-style-type: none"> • Discusses how the physiological changes of pregnancy and childbirth may impact on the woman in her daily life. • Discusses possible interventions to address problems linked with these physiological changes, providing rationale for same. 		
1.2 Participates with the midwife in advocating on behalf of women and their babies to ensure their rights and interests are protected, including the women's right to choose how and where to give birth and provides a rationale for this.	<ul style="list-style-type: none"> • Explains all procedures to the woman, gains consent before carrying them out and provides an underpinning rationale for same. • Demonstrates an awareness of the options and choices of maternity care available to women in Ireland. 		
1.3 Participates with the midwife in respecting the diversity of women and their families including their beliefs, values, choices and priorities and provides a rationale for this.	<ul style="list-style-type: none"> • Demonstrates care that is sensitive to women and their families's cultural and religious beliefs. 		
1.4 Participates with the midwife in providing sufficient evidence-based information to the women to empower them to make informed decisions about her care and that of their baby and provides a rationale for this.	<ul style="list-style-type: none"> • Discusses some of the policies/guidelines relevant to current area of practice. • Uses appropriate verbal and non-verbal communication skills when providing evidence-based information to women. • Supports and empowers women to make decisions regarding their own or their baby's care. 		

Principle 2: Professional Responsibility and Accountability			
Competency 2: The midwife practises in line with legislation and professional guidance and is responsible and accountable within their scope of midwifery practice. This encompasses the full range of activities of the midwife as set out in the EC Directive 2005/36/EC and the adapted Definition of the Midwife (ICM, 2011) as adopted by Midwifery Board of Ireland (NMBI)			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
2.1 Participates with the midwife in acting at all times within the law and follows the rules and regulations of the Nursing and Midwifery Board of Ireland (NMBI) and other applicable bodies and provides a rationale for this.	<ul style="list-style-type: none"> • Has knowledge of the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI 2021). • Has knowledge of the Practice Standards for Midwives (NMBI 2015). • Displays knowledge of local policies, protocols and guidelines that guide midwifery care. 		
2.2 Works within the scope of practice for a second-year midwifery student and recognises their own level of knowledge, skills and professional behaviours.	<ul style="list-style-type: none"> • Practises within own scope of midwifery practice. • Discusses how to be accountable for own professional practice, as a student midwife. 		

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
3.1 Participates with the midwife in the provision of safe, competent, kind, compassionate and respectful professional care which is informed by the best available evidence, knowledge and the experiences, preferences and values of the woman and provides rationale for this.	<ul style="list-style-type: none"> • Participates in all aspects of care • Observes complex care. • Seeks and recognises women's preferences and support their choices for care. 		
3.2 Participates with the midwife in assessing, planning, implementing and evaluating care using observation, history taking and clinical assessment to plan individualised care for women during pregnancy, labour and birth or the postnatal period and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in assessing, planning, implementing and evaluating care using observation, history taking and clinical assessment. 		
3.3 Participates with the midwife in recognising and responding appropriately in a timely manner to any condition (pre-existing or otherwise) and/or event that necessitates consultation with or referral to another midwife and/or other healthcare professional during a woman's pregnancy, labour and birth or the postnatal period and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in recognising clinical signs and symptoms that may be associated with complications. • Participates with the midwife in monitoring and recording vital signs including pain assessment and emotional wellbeing. • Provides rationale for the monitoring being carried out and explains findings. 		
3.4 Participates with the midwife in recognising factors during pregnancy, labour and birth or in the postnatal period that indicates deterioration of the woman and/or her baby and acts appropriately to escalate the level of care and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in assessing and recording clinical findings and can explain when the level of care may need to be escalated. • Participates with the midwife in undertaking fetal monitoring techniques and can recognise/explain a normal fetal heart rate. • Participates with the midwife in newborn assessment and care. 		
3.5 Participates with the midwife in recognising and responding in a timely and appropriate manner to emergencies affecting the health and/or safety of the woman and/or her baby and provides a rationale for this.	<ul style="list-style-type: none"> • Has knowledge of the emergency clinical procedures appropriate to the area. 		

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
3.6 Participates with the midwife in supporting and educating women with infant-feeding practices, which include protecting promoting and supporting breastfeeding and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in educating and supporting women in relation to infant feeding practices. • Recognises and explains signs of normal infant feeding patterns. 		
3.7 Participates with the midwife in complying with standard universal infection prevention and control measures and provides a rationale for this.	<ul style="list-style-type: none"> • Demonstrates knowledge and safe practice in regard to standard universal infection prevention and control measures. 		
3.8 Participates with the midwife in the safe management of drug administration, monitoring the effects and documenting appropriately in accordance with Nursing and Midwifery Board of Ireland (NMBI) medication management guidance and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in the safe management of drug administration, monitoring the effects and documenting appropriately. • Explains the importance of monitoring the actions and side-effects of the medication administered. • Has knowledge of medication management legislation and guidance. 		
3.9 Participates with the midwife in reflecting on their own practice, can demonstrate learning from previous experience in midwifery and can identify future learning needs and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in reflecting on their own practice and can demonstrate learning from previous experience. • Identifies future learning needs, providing a rationale for same. 		
3.10 Participates with the midwife in the appropriate use of national and local guidelines and policies in the provision of evidence-based care and provides a rationale for this.	<ul style="list-style-type: none"> • Identifies and discusses with the midwife one national/local key guideline/policy document appropriate to the clinical area and its relevance to care. 		
3.11 Participates with the midwife in managing and organising effectively the provision of safe and evidence-based care for a caseload of women and their babies and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in managing and organising effectively the provision of safe and evidence-based care for a caseload of women and their babies and provides a rationale for this. 		

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
3.12 Participates with the midwife in applying clinical risk-management processes into their own practice and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in identifying potential clinical risk situations and discusses risk- management processes, providing rationale for same. 		
3.13 Participates with the midwife in identifying the importance of clinical audits of clinical care in practice and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife in identifying the importance of clinical audits of clinical care in practice and provides a rationale for this. 		
3.14 Demonstrates a willingness to learn from women, preceptors, midwives and colleagues and provides a rationale for this.	<ul style="list-style-type: none"> Demonstrates a willingness to learn from women, Preceptors, midwives and colleagues giving examples of learning opportunities in practice. 		

Principle 4: Trust and Confidentiality			
Competency 4: The midwife works in equal partnership with the woman and her family and establishes a relationship of trust and confidentiality			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date Sign Fail
4.1 Participates with the midwife in ensuring that the woman and her baby are the primary focus of practice and provides a rationale for this.	<ul style="list-style-type: none"> • Demonstrates dignity, respect, compassion and empathy for the woman and her family in a professional manner. • Includes the woman in plan of care and decision making and obtains informed consent when providing midwifery care. 		
4.2 Participates with the midwife in providing care that is safe, evidence-based, supportive, responsive and compassionate, taking into account the needs of the woman, her baby and her family and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife in providing midwifery care that is sensitive, kind, compassionate, supportive and recognises the diverse needs of the woman and her family. 		
4.3 Participates with the midwife in respecting the woman's right to privacy and confidentiality and provides a rationale for this.	<ul style="list-style-type: none"> • Demonstrates awareness of the importance of confidentiality, privacy and safeguarding of women's medical records in line with legislation and guidelines. 		

Principle 5: Collaboration with Others			
Competency 5: The midwife communicates and collaborates effectively with women, women’s families and with the multidisciplinary healthcare team			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date Sign Fail
5.1 Participates with the midwife in providing information in a format that is understandable and accessible to all women and their families and provides a rationale for this.	<ul style="list-style-type: none"> • Participates in sharing information that is clear and accurate, at a level that women and their families can understand. • Listens and communicates with women and their families in a manner that is kind, caring and compassionate. 		
5.2 Participates with the midwife in communicating appropriately and effectively with women, their families and with the multidisciplinary healthcare team and provides a rationale for this.	<ul style="list-style-type: none"> • Communicates effectively with women, their families and members of the multidisciplinary healthcare team, using professional language. • Participates with the midwife in clinical handover and is able to give the rationale for the care provided. 		
5.3 Participates with the midwife in recognising and taking appropriate actions to challenge and reduce barriers to effective communication with women, their families and with the multidisciplinary healthcare team and provides a rationale for this.	<ul style="list-style-type: none"> • Discusses, with the midwife, the various facilitators and barriers to effective communication. 		
5.4 Participates with the midwife in collaborating with women, the women’s families and other healthcare professionals using appropriate communication tools as determined by the needs of the woman and/or her baby to ensure timely referral to the appropriate healthcare professional and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife and other healthcare professionals to build professional caring relationships using appropriate communication tools. 		

Principle 5: Collaboration with Others			
Competency 5: The midwife communicates and collaborates effectively with women, women’s families and with the multidisciplinary healthcare team			
LEVEL: CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date Sign Fail
5.5 Participates with the midwife in recording clinical practice in a manner which is clear, objective, accurate and timely and provides rationale for this.	<ul style="list-style-type: none"> • Participates in documenting care in a clear, concise and accurate manner in healthcare records. • Can explain the importance of record keeping in midwifery practice. 		
5.6 Participates with the midwife in addressing differences of professional opinion with colleagues by discussion and informed debate in a professional and timely manner, and provides a rationale for this	<ul style="list-style-type: none"> • Participates with the midwife in discussions regarding midwifery care with other members of multidisciplinary team. • Respects the professional opinions of others and recognises their right to hold and express their views. 		

Initial interview			
Core placement area:			
Orientated to the clinical area	Yes	<input type="checkbox"/>	No
		<input type="checkbox"/>	
Discussion of assessment criteria and skills (Preceptor/Co-preceptor and student):			
Specific opportunities identified by the Preceptor/Co-preceptor that are available during this practice/clinical placement:			
Signature of Preceptor/Co-preceptor:	Signature of student midwife:	Date:	
Print name:	Print name:		
Date set for mid-point interview:	CPCM signature (review of document- where appropriate):		
Link Lecturer comments & signature (where appropriate):			

Midpoint interview		
Core placement area:		
Student review of progress to date:		
Preceptor/Co-preceptor review of student's progress to date:		
Signature of Preceptor/Co-preceptor:	Signature of student midwife:	Date:
Print name:	Print name:	
Date of final interview: (review of document):		CPCM signature (review of document):
Link Lecture comments & signature (where appropriate):		

Final interview: The Preceptor/Co-preceptor and student review all criteria and skills		Core placement area:
Student review:		
Preceptor/Co-preceptor review:		
Signature of Preceptor/Co-preceptor:	Signature of student midwife:	Date:
Print name:	Print name:	
All assessment criteria and skills achieved: Pass Fail		CPCM signature (review of document where appropriate):
Link Lecturer comments & signature (where appropriate):		



Feedback from other midwives, comment on key areas of progress and identify areas for development from the assessment criteria and skills. Please date, sign and print name for each entry.

Signature:	Print name:	Date:
Signature:	Print name:	Date:
Signature:	Print name:	Date:

Signature:	Print name:	Date:
Signature:	Print name:	Date:
Signature:	Print name:	Date:

Clinical Placement Co-Ordinator Comments / meetings:

Date	Comments	Signature

Clinical Placement Co-Ordinator Comments / meetings:

Date	Comments	Signature

STUDENT REFLECTIVE NOTES

*To ensure anonymity throughout, please do not make any reference to named individual women/relatives/professionals, or names of placement areas.
Please use black pen only.*

Date: _____

Signature

Preceptor _____ Student _____

Signature Bank

Print Name	Signature	Designation	NMBI Pin

National Student Midwife Competence Assessment Tool

Midwifery Led Care Placement for CUMH/UCC



Placement area	Date	Learning Objectives	Midwife's signature
Diabetic Clinic			
Colposcopy Clinic			
Lactation Consultant			
Emergency Room			
DOMINO			
Parentcraft			
Midwives Clinic			
Primary Care Centre			

Dear Student,

You are currently rotating clinical placement areas during your Midwifery Led Care Placement area. Though this is a 4-week placement it is not possible to complete the competency assessment tool. Therefore, please review the learning outcomes/objectives for the placements you are allocated to and write a learning log relating to that placement area (as below) and one reflection for the overall Midwifery led Care placement. Also, the midwife you will be assigned to for the day will need to sign the above document as evidence of learning on this placement area. If you are working with a different midwife each day, then please ask one midwife to sign and enter the dates you were on this placement area.

Regards Dr Geraldine Mc Loughlin

Learning Log:

What is a learning log?

A learning log is a collection of notes, observations, thoughts and other relevant materials built-up over a period of time and maybe a result of a period of study, learning and/or working experience. Its purpose is to enhance your learning through the process of writing and thinking about your learning experiences. Your learning log is personal to you and will reflect your personality, preferences and experiences.

This will enable you:

- To provide evidence of your growing understanding of a subject experience
- To demonstrate how your learning is developing
- To keep a record of your thoughts and ideas throughout your experiences
- To help you identify your strengths, areas for improvement and preferences in learning

STUDENT REFLECTIVE NOTES

*To ensure anonymity throughout, please do not make any reference to named individual women/relatives/professionals, or names of placement areas.
Please use black pen only.*

Date: _____

Signature

Preceptor _____ Student _____

National Student Midwife Competence Assessment Tool Neonatal Unit Placement



This document remains the property of the Higher Education Institute (HEI) and its care is the responsibility of the undergraduate midwifery student.

COMPETENCE ASSESSMENT TOOL

Principle 1: Respect for the Dignity of the Person			
Competency 1: The midwife's practice is underpinned by a philosophy that protects and promotes the safety and autonomy of the woman and respects her experiences, choices, priorities, beliefs and values			
CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
1.1 Participates with the midwife/nurse in advocating on behalf of parents and their babies to ensure their rights and interests are protected.	<ul style="list-style-type: none"> Participates with the midwife/nurse in acting as an advocate for parents and babies rights. 		
1.2 Participates with the midwife/nurse in respecting the diversity of parents and their families including their beliefs, values, choices and priorities and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife/nurse in recognising and respecting the beliefs, values, choices and priorities of parents and families. Acts in a manner that supports equality, diversity and rights of all individuals. 		
1.3 Participates with the midwife/nurse in providing sufficient evidence-based information to the woman to empower her to make informed decisions about her care and that of her baby and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife/nurse in providing sufficient evidence-based information to the woman to empower her to make informed decisions about the care of her baby and provides a rationale for this. Adopts a questioning/reflective attitude towards clinical practice and can discuss pertinent research studies that guide evidence based practice for neonatal care. 		

COMPETENCE ASSESSMENT TOOL

Principle 2: Professional Responsibility and Accountability			
Competency 2: The practises in line with legislation and professional guidance and is responsible and accountable within their scope of midwifery practice. This encompasses the full range of activities of the midwife as set out in the EC Directive 2005/36/EC and the adapted Definition of the Midwife (ICM, 2011) as adopted by the Nursing and Midwifery Board of Ireland (NMBI)			
CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
2.1 Participates with the midwife/nurse in acting at all times within the law and follows the rules and regulations of the Nursing and Midwifery Board of Ireland (NMBI) and other applicable bodies, and provides a rationale for this.	<ul style="list-style-type: none"> • Demonstrates knowledge of the rules and regulations of the Nursing and Midwifery Board of Ireland (NMBI) and other applicable bodies and how these may impact on neonatal care. 		
2.2 Works within the scope of practice of a midwifery student and recognises their own level of knowledge, skills and professional behaviours.	<ul style="list-style-type: none"> • Works within the scope of practice midwifery student and recognises their own level of knowledge, skills and professional behaviours. • Participates in partnership with the neonatal unit team. • Recognises the need to organise and prioritise workload under the supervision of a nurse/midwife and as part of the team taking note of activities within the neonatal unit. • Participates in the preparation and maintenance of neonatal equipment. 		

COMPETENCE ASSESSMENT TOOL

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development			
CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
3.1 Participates with the midwife/nurse in the provision of safe, competent, kind, compassionate and respectful professional care to the neonate, which is informed by the best available evidence, knowledge and the experiences, preferences and values of the woman and provides rationale for this.	<ul style="list-style-type: none"> Participates with the midwife/nurse in the provision of safe, competent, kind, compassionate and respectful professional care to the neonate care which is informed by the best available evidence, knowledge and the experiences, preferences and values of the woman and provides rationale for this. 		
3.2 Participates with the midwife/nurse in assessing, planning, implementing and evaluating care using observation, history taking and clinical assessment to plan individualised care for babies.	<ul style="list-style-type: none"> Participates with the midwife/nurse in assessing, planning, implementing and evaluating care using observation, history taking and clinical assessment to plan individualised care for babies. Discusses the normal physiology of adaptation of the baby to extra uterine life. Discusses the admission criteria for babies admitted to the Neonatal Unit. Participates in the admission of a baby to the Neonatal Unit. Accurately undertakes and records neonatal vital signs Advises a woman on the follow-up care of her baby following discharge from NNU. 		
3.3 Participates with the midwife/nurse in recognising and responding appropriately in a timely manner to any deterioration in a baby's condition and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife/nurse in identifying emergency situations, summoning help and acting within own level of expertise. Participates with the midwife/nurse in maintaining accurate and up to date clinical records. 		
3.4 Participates with the midwife/nurse in recognising risk factors during pregnancy, labour and birth that may require a baby's admission to the neonatal unit and provides a rationale for this	<ul style="list-style-type: none"> Recognises the importance of the woman's antenatal and intranatal history which may contribute to the baby's condition and admission to NNU. 		
3.5 Participates with the midwife/nurse in recognising and responding in a timely and appropriate manner to emergencies affecting the health and/or safety of the baby and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife/nurse in recognising and responding in a timely and appropriate manner to emergencies affecting the health and/or safety of the baby and provides 		

COMPETENCE ASSESSMENT TOOL

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development			
CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
	<p>a rationale for this.</p> <ul style="list-style-type: none"> • Discusses normal vital signs in the neonate and factors which may lead deterioration in a baby's condition. • Discusses the initial steps of neonatal resuscitation. 		
3.6 Participates with the midwife/nurse in supporting and educating women with infant feeding practices which include protecting promoting and supporting breastfeeding and provided a rationale for this.	<ul style="list-style-type: none"> • Discusses with the midwife/nurse the chosen method of infant feeding with the woman, with particular reference to the advantages of breastfeeding and nutritional requirements of the baby. 		
3.7 Participates with the midwife/nurse complying with standard universal infection prevention and control measures and provided rationale for this.	<ul style="list-style-type: none"> • Is aware of, and complies with infection control policies. • Can identify the signs and symptoms of a baby with suspected neonatal infection. • Demonstrates an awareness of the causes, prevention and management of neonatal infections. 		
3.8 Participates with the midwife/nurse in the safe management of drug administration, monitoring the effects and documenting appropriately in accordance with Nursing and Midwifery Board of Ireland (NMBI) medication management guidance, and provides a rationale for this.	<ul style="list-style-type: none"> • Discusses the principles involved in safe administration of medications to a baby in line with hospital policy and NMBI guidelines. 		
3.9 Participates with the midwife/nurse in reflection on their own practice and can demonstrate learning from previous experience in midwifery and can identify future learning needs and provides a rationale for this.	<ul style="list-style-type: none"> • Participates with the midwife/nurse in reflection on their practice in the neonatal unit and can demonstrate learning from previous experience in midwifery • Reflects on one aspect of neonatal care and can discuss how this may impact their future practice. 		
3.10 Participates with the midwife/nurse in the appropriate use of national and local guidelines and policies in the provision of evidence-based care and provides a rationale for this.	<ul style="list-style-type: none"> • Discusses the use of national or local guidelines in the neonatal unit and understands the importance of incorporating evidence-based guidelines into practice. 		
3.12 Participates with the midwife/nurse in applying clinical risk management processes into their own practice, and provides a rationale for this.	<ul style="list-style-type: none"> • Is aware of and complies with national health and safety legislation and risk management policies. • Can identify potential clinical risks and 		

COMPETENCE ASSESSMENT TOOL

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development			
CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
	take appropriate action to minimise risk.		
3.13 Participates with the midwife/nurse in identifying the importance of clinical audits of clinical care in practice and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife/nurse in identifying the importance of clinical audits in the Neonatal Unit and identifies examples of same. 		
3.14 Demonstrates a willingness to learn from the multidisciplinary team within the neonatal unit.	<ul style="list-style-type: none"> Demonstrates an interest in neonatal care by accessing learning opportunities, appropriate questioning and seeking feedback on care given. 		

COMPETENCE ASSESSMENT TOOL

Principle 4: Trust and Confidentiality			
Competency 4: The midwife works in equal partnership with the woman and her family and establishes a relationship of trust and confidentiality			
CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
4.1 Participates with the midwife/nurse in ensuring that the baby is the primary focus of practice and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife/nurse in ensuring that the baby is the primary focus of practice and promotes family-centred care. 		
4.2 Participates with the midwife/nurse in providing care that is safe, evidence-based, supportive, responsive and compassionate taking into account the needs of the baby and the parents and provides a rationale for this.	<ul style="list-style-type: none"> Participates with the midwife/nurse in providing care that is safe, evidence-based, supportive, responsive and compassionate taking into account the needs of the baby and the parents. Recognises the importance of family centred care 		
4.3 Participates with the midwife/nurse in respecting the baby's and family's right to privacy and confidentiality and provides a rationale for this.	<ul style="list-style-type: none"> Ensures confidentiality with regards to delivery of care and documentation in the Neonatal Unit. Communicates tactfully with the parents, developing and maintaining trust, integrity and confidence. 		

COMPETENCE ASSESSMENT TOOL

Principle 5: Collaboration with others			
Competency 5: The midwife communicates and collaborates effectively with women, women’s families and with the multidisciplinary healthcare team			
CLOSE SUPERVISION	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
5.1 Participates with the midwife/nurse in providing information in a format that is understandable and accessible to the baby’s parents/ family and provides a rationale for this.	<ul style="list-style-type: none"> • Understands the importance of effective communication in the neonatal unit. • Participates in sharing information that is clear and accurate, at a level that the baby’s parents/family can understand. 		
5.2 Participates with the midwife/nurse in communicating appropriately and effectively with parents/families and with the multidisciplinary healthcare team and provides a rationale for this.	<ul style="list-style-type: none"> • Communicates clearly and consistently with parents/families and members of the multidisciplinary healthcare team using professional language. 		
5.3 Participates with the midwife/nurse in recognising and taking appropriate actions to challenge and reduce barriers to effective communication with parents/families and with the multidisciplinary healthcare team and provide a rationale for this.	<ul style="list-style-type: none"> • Discusses with the midwife/nurse, factors that facilitate effective communication in the neonatal unit. • Discusses with the midwife/nurse, the barriers to effective communication in the neonatal unit. 		
5.4 Participates with the midwife/nurse in collaborating with parents/families and other healthcare professionals using appropriate communication tools.	<ul style="list-style-type: none"> • Participates with the midwife/nurse and other healthcare professionals in using effective communication skills to provide parents/families with all relevant information to make informed choices regarding the care of their baby. 		
5.5 Participates with the midwife/nurse in recording clinical practice in a manner which is clear, objective, accurate, and timely and provides rationale for this.	<ul style="list-style-type: none"> • Understands the importance of recording clinical practice and maintaining accurate and up to date records. • Participates in documenting care in a clear, concise and contemporaneous manner in the healthcare records. 		
5.6 Participates with the midwife/nurse in addressing differences of professional opinion with colleagues by discussion and informed debate in a professional and timely manner, and provides a rationale for this	<ul style="list-style-type: none"> • Respects the views of others and their right to hold and express their views through informed discussion. 		

COMPETENCE ASSESSMENT TOOL

Initial interview		
Core placement area:		
Orientated to the clinical area Yes <input type="checkbox"/> No <input type="checkbox"/>		
Discussion of assessment criteria and skills (Preceptor/Co-preceptor and student):		
Specific opportunities identified by the Preceptor/Co-preceptor that are available during this practice/clinical placement:		
Signature of Preceptor/Co-preceptor:	Signature of student midwife:	Date:
Print name:	Print name:	
Date set for mid-point interview:		CPCM signature (review of document- where appropriate):
Link Lecturer comments & signature (where appropriate):		

Midpoint interview		
Core placement area:		
Student review of progress to date:		COMPETENCE ASSESSMENT TOOL
Preceptor/Co-preceptor review of student's progress to date:		
Signature of Preceptor/Co-preceptor:	Signature of student midwife:	Date:
Print name:	Print name:	
Date of final interview:		CPCM signature (review of document):
Link Lecture comments & signature (where appropriate):		

Final interview: The Preceptor/Co-preceptor and student review all criteria and skills		Core placement area:
Student review:		
Preceptor/Co-preceptor review:		
Signature of Preceptor/Co-preceptor:	Signature of student midwife:	Date:
Print name:	Print name:	
All assessment criteria and skills achieved: Pass <input type="checkbox"/> Fail <input type="checkbox"/>		CPCM signature (review of document where appropriate):
Link Lecturer comments & signature (where appropriate):		

Feedback from other midwives, comment on key areas of progress and identify areas for development from the assessment criteria and skills. Please date, sign and print name for each entry.

Signature:	Print name:	Date:
Signature:	Print name:	Date:
Signature:	Print name:	Date:

COMPETENCE ASSESSMENT TOOL

Signature:	Print name:	Date:
Signature:	Print name:	Date:
Signature:	Print name:	Date:

COMPETENCE ASSESSMENT TOOL

Clinical Placement Co-Ordinator Comments / meetings:

Date	Comments	Signature

COMPETENCE ASSESSMENT TOOL

Clinical Placement Co-Ordinator Comments / meetings:

Date	Comments	Signature

COMPETENCE ASSESSMENT TOOL
STUDENT REFLECTIVE NOTES

*To ensure anonymity throughout, please do not make any reference to named individual women/relatives/professionals, or names of placement areas.
Please use black pen only.*

Date: _____

Signature

Preceptor _____ Student _____

COMPETENCE ASSESSMENT TOOL

Learning Log:

What is a learning log?

A learning log is a collection of notes, observations, thoughts and other relevant materials built-up over a period of time and maybe a result of a period of study, learning and/or working experience. Its purpose is to enhance your learning through the process of writing and thinking about your learning experiences. Your learning log is personal to you and will reflect your personality, preferences and experiences.

This will enable you:

- To provide evidence of your growing understanding of a subject experience
- To demonstrate how your learning is developing
- To keep a record of your thoughts and ideas throughout your experiences
- To help you identify your strengths, areas for improvement and preferences in learning

COMPETENCE ASSESSMENT TOOL

COMPETENCE ASSESSMENT TOOL

Signature Bank

Print Name	Signature	Designation	NMBI Pin

National Student Midwife Competence Assessment Tool

TWO WEEK SPECIALIST CLINICAL PLACEMENTS



Bord Altranais agus
Cnáimhseachais na hÉireann
Nursing and Midwifery Board
of Ireland

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COMPETENCE ASSESSMENT TOOL
TWO WEEK SPECIALIST CLINICAL PLACEMENTS

ASSESSMENT OF PRACTICE INTERVIEW(S) FORM

Preceptor Name:

Placement Dates: *From:* *To:*

Specialist placement:

At commencement of placement please locate the following: fire exits, fire extinguishers, tel. nos. for Cardiac arrest, obstetric emergencies and fire. Bleep systems

COMMENCEMENT OF PLACEMENT INTERVIEW Date:

Student Comments

Preceptor/Assessor Comments

Student Signature:

Preceptor/Assessor Signature and print:

END OF PLACEMENT INTERVIEW Date:

Student Comments

Preceptor/Assessor Comments

Student Signature:

Preceptor/Assessor Signature and print:

CMM 1 and/or CMM 2 Signature and print:

COMPETENCE ASSESSMENT TOOL

ASSESSMENT OF PRACTICE INTERVIEW(S) FORM

Preceptor Name:

Placement Dates: *From:* *To:*

Specialist placement :

At commencement of placement please locate the following: fire exits, fire extinguishers, tel. nos. for Cardiac arrest, obstetric emergencies and fire. Bleep systems

COMMENCEMENT OF PLACEMENT INTERVIEW Date:

Student Comments

Preceptor/Assessor Comments

Student Signature:

Preceptor/Assessor Signature and print:

END OF PLACEMENT INTERVIEW Date:

Student Comments

Preceptor/Assessor Comments

Student Signature:

Preceptor/Assessor Signature and print:

CMM 1 and/or CMM 2 Signature and print:

COMPETENCE ASSESSMENT TOOL
Additional Interview Section

Date:
Student's view of his/her progress
Preceptor's concern about student's progress
Decisions reached
Preceptor signature

COMPETENCE ASSESSMENT TOOL
Additional Interview Section

Date:
Student's view of his/her progress
Preceptor's concern about student's progress
Decisions reached
Preceptor signature

COMPETENCE ASSESSMENT TOOL

Learning Log:

What is a learning log?

A learning log is a collection of notes, observations, thoughts and other relevant materials built-up over a period of time and maybe a result of a period of study, learning and/or working experience. Its purpose is to enhance your learning through the process of writing and thinking about your learning experiences. Your learning log is personal to you and will reflect your personality, preferences and experiences.

This will enable you:

- To provide evidence of your growing understanding of a subject experience
- To demonstrate how your learning is developing
- To keep a record of your thoughts and ideas throughout your experiences
- To help you identify your strengths, areas for improvement and preferences in learning

COMPETENCE ASSESSMENT TOOL

COMPETENCE ASSESSMENT TOOL

SUPPORTIVE LEARNING PLAN (SLP) ALGORITHM

Planning the SLP
<ul style="list-style-type: none">▪ Review outcome of Additional Supportive Interview▪ Preceptor/CNM/CMM/CPC/LL identifies that a student is not achieving their clinical learning requirements, is not conducting themselves in a professional and responsible manner and/or not working within their agreed Practice Placement Agreement (PPA).▪ Preceptor/CNM/CMM liaises with CPC/CDC to discuss the ongoing concerns in relation to a student's failure to progress following Additional supportive interview.▪ Student is informed by the preceptor/CNM/CMM/CPC or LL in advance of the proposed/scheduled SLP meeting and of their preceptors/CNMs concerns.▪ CPC/CDC/LL liaises with all relevant personnel (student, preceptor/CNM/CMM, CPC, LL) to arrange a meeting, giving details of the purpose, date, time and venue.
Initial Meeting
<p>The CPC/LL or CNM/CMM will chair the meeting and either the LL/CPC will record the process.</p> <p>First, the student is invited to give a view of his/her progress.</p> <p>Secondly, the preceptor is asked to comment on the following: (using specific examples/incidents)</p> <ul style="list-style-type: none">• why he/she considers it necessary to implement an SLP• to identify the student's clinical learning requirements needing attention (See indicators for SLP above, pgs. 126/127 of this book). <p>The student is given the opportunity to respond to the preceptor's comments/concerns.</p> <p>Thirdly, any other evidence that highlights a student's learning deficits is then presented/discussed e.g. from a CPC/CNM/CMM or LL where relevant. The student is given the opportunity again to respond.</p> <p>Fourthly, an appropriate plan with <i>Agreed Goals</i> and support mechanisms are identified to help the student to achieve the learning/practice concern(s).</p> <p>Finally, a time frame is agreed and review date set. SLP is signed and dated by all present.</p> <p>The SLP is documented in the student's Clinical Booklet and a copy must be placed in the student's file in the School of Nursing and Midwifery, GO3, UCC.</p>
Review Meeting
<p>The student's progress is reviewed. Follow procedure as for Initial meeting (outlined above)</p> <ul style="list-style-type: none">▪ Student is invited to give a view of his/her progress.▪ Preceptor/CNM/CMM/CPC/LL gives his/her feedback.▪ If learning/practice concern(s) has been achieved - SLP is signed off and closed▪ If the student is not achieving the <i>Agreed Clinical Goals</i>, a revised plan is formulated with a new review date within a reasonable timeframe. (<i>Refer to 'notification' section above if student with open SLP moving to a new placement area</i>)▪ The section "<i>Review of student's progress and further recommendations</i>" in the <i>Clinical Booklet</i> is intended for use at the review meeting.▪ The SLP review meeting record must be signed and dated by all present at meeting. LL must place a copy of the SLP review meeting in the student's file in G03, SONM, UCC.

On closure of an SLP, there is no requirement to notify future placement areas of the prior existence of an SLP, thus upholding confidentiality.

COMPETENCE ASSESSMENT TOOL

SUPPORTIVE LEARNING PLAN FOR PRACTICE

Student Name: _____ Intake Year: _____

Student I.D Number: _____

Practice Placement Area _____ Dates: From _____ To _____

Preceptor's Name & Grade: _____

Date _____

Description of specific concern/s as described by Student and Preceptor. (Link specific concerns with the Domains and the Competencies).

Agreed Goals

(Suggested/recommended methods to facilitate achievement of Competencies)

Student Signature _____ Preceptor Signature _____

Link Lecturer _____

Clinical Placement Coordinator _____

Clinical Midwife Manager _____

Review Date Agreed _____

COMPETENCE ASSESSMENT TOOL

REVIEW MEETING

Date of Review Meeting _____

Agreed Evaluation of agreed goals

Further recommendations and comments

Student Signature _____ Preceptor Signature _____

Link Lecturer _____

Clinical Placement Coordinator _____

Clinical Midwife Manager _____

COMPETENCE ASSESSMENT TOOL

REVIEW MEETING

Date of Review Meeting _____

Agreed Evaluation of agreed goals

Further recommendations and comments

Student Signature _____ Preceptor Signature _____

Link Lecturer _____

Clinical Placement Coordinator _____

Clinical Midwife Manager _____

COMPETENCE ASSESSMENT TOOL
SUPPORTIVE LEARNING PLAN FOR PRACTICE

Student Name: _____ Intake Year: _____

Student I.D Number: _____

Practice Placement Area _____

Practice Placement Dates: From _____ To _____

Preceptor's Name & Grade: _____

Date _____

Description of specific concern/s as described by Student and Preceptor. (Link specific concerns with the Domains and the Competencies).

Agreed Goals

(Suggested/recommended methods to facilitate achievement of Competencies)

Student Signature _____ Preceptor Signature _____

Link Lecturer _____

Clinical Placement Coordinator _____

Clinical Midwife Manager _____

Review Date Agreed _____

COMPETENCE ASSESSMENT TOOL

REVIEW MEETING

Date of Review Meeting _____

Agreed Evaluation of agreed goals

Further recommendations and comments

Student Signature _____ Preceptor Signature _____

Link Lecturer _____

Clinical Placement Coordinator _____

Clinical Midwife Manager _____

COMPETENCE ASSESSMENT TOOL

REVIEW MEETING

Date of Review Meeting _____

Agreed Evaluation of agreed goals

Further recommendations and comments

Student Signature _____ Preceptor Signature _____

Link Lecturer _____

Clinical Placement Coordinator _____

Clinical Midwife Manager _____