



Masterclass

Communicating with Persons with Severe/Profound Intellectual Disability

Mon. May 13th, 2019, 13.00-15.00
Brookfield, 2.25, UCC

Register for free at Eventbrite:

<https://communication-persons-intdis.eventbrite.ie>

This masterclass will explore:

- **The development of communication skills**
- **How people with severe/profound intellectual disability are likely to communicate**
- **The importance of supporting comprehension/ understanding particularly in the healthcare context**
- **Communication strategies for interactions involving people with severe/profound intellectual disability**



**Manchester
Metropolitan
University**

Prof. Juliet Goldbart

Professor of Developmental Disabilities
Faculty of Health, Psychology and Social Care,
Manchester Metropolitan University, UK



Juliet's research addresses the communication challenges experienced by children and adults with profound intellectual disabilities or complex physical disabilities. She has worked on establishing the evidence base for communication interventions for children and adults with profound intellectual disabilities.

She has a particular interest in appropriate service delivery for families with a child or adult with complex needs, whether in relatively advantaged contexts or in lower and middle income countries.

Juliet has been a lecturer in higher education for almost 40 years!

Ms. Anne-Marie Martin

Lecturer and Programme Leader
BSc Nursing (Intellectual Disability)
School of Nursing and Midwifery, UCC



Anne-Marie undertakes research in the area of communication and interaction involving persons with severe/profound intellectual disability. Her expertise in communication has led to her involvement in national and international research exploring the experiences of persons with intellectual disabilities, their families and Registered Nurses (Intellectual Disability) in various contexts.

She is currently completing her PhD titled 'The meaning making process between adults with a severe/profound intellectual disability and their communication partners: A Grounded Theory'.

**Catherine McAuley
SCHOOL OF NURSING
AND MIDWIFERY**



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University College Cork, Ireland
Coláiste na hOllscoile Corcaigh